**CUTTEN BOARD OF TRUSTEES**
**BOARD MEETING AGENDA**
**November 9, 2026 6:00 pm**
Ridgewood Commons
2060 Ridgewood Drive
Eureka, CA 95503

**1.0 CALL TO ORDER/FLAG SALUTE**

**2.0 CONSENT AGENDA**

2.1 Approval of Minutes –October 12, 2026
2.2 Approval of Warrants and Payroll
2.3 Approval of .4375 Classified Aide Position Cutten

**3.0 VISITOR COMMENTS ON NON-AGENDA ITEMS**

The Board reserves the right to limit speakers to three minutes only. The Board may comment, but cannot take action at this time. The Board President may refer the matter to the Superintendent for review, if appropriate.

**4.0 REPORTS**

4.1 Cutten Ridgewood PTA Report
4.2 School Site Council Report
4.3 HBTA Report
4.4 Superintendent's Report/Principals' Report
4.5 2026-2027 Student Enrollment Report/Updates on Increased Enrollment Plan
4.6 LCAP

**5.0 INFORMATION / POSSIBLE ACTION ITEMS**

5.1 Discussion/Consider Approval of Facilities Assessment & Implementation/Deferred Maintenance PLan, 2026.
5.2 Discussion/Consider Approval of Colburn Electric Estimate to Install Electric Chargers and Electricity Upgrade. $28, 224.00
5.3 Discussion/Consider Approval of a Donation of a Used Donated Wurlitzer Piano Worth Less Than $100
5.4 Discussion/Consider Approval of the 2026-27 Declaration of Need
5.5 Discussion/Consider Approval of the ETS Data Breach Resolution #2026-5
5.5 Discussion Regarding Interview Process to Make a Provisional Appointment to Fill Vacancy on the Cutten Board of Trustees
5.6 Consideration and Possible Action to Make a Provisional Appointment to Fill Vacancy on the Cutten Board of Trustees (Ed Code sect. 5091)

**6.0 PUBLIC COMMENT ON CLOSED SESSION ITEM**

**7..0 CLOSED SESSION**

*7.1 Public Employee Discipline/Dismissal/Release (54954..5(e)*
*Agency Negotiator: Becky MacQuarrie*
*Unrepresented Employee: Classified*

**8.0 RECONVENE TO OPEN SESSION**

CUTTEN ELEMENTARY SCHOOL DISTRICT

**BOARD OF TRUSTEES**

**BOARD MEETING Minutes**

**October 12, 2026**

**6:00 pm**

Ridgewood Commons
2060 Ridgewood Drive
Cutten, CA 95503

**1.0 CALL TO ORDER-FLAG SALUTE- Meeting called to order at 6:05pm with flag salute.** Board members in attendance: Becky Reece, Mindy Sehon, Beth Johnston.

**2.0 CONSENT AGENDA-** Motioned by Mindy Sehon. Seconded by Beth Johnston. Motion carried 3-0.

2.1 Approval of Minutes – September 14, 2026
2.2 Approval of Warrants and Payroll
2.3 Approval of Quarterly Report on Williams Uniform Complaints
2.4 Approval of School Nutrition Program, Adult Meal Pricing, Increase Lunch $6.36 Breakfast $4.04
2.5 Approval of the Declaration of Need
2.6 Approval of 2026-2027 Bus Routes
2.7 Approval of Resignation/Retirement Classified Bus Driver/Custodian/Transportation Director 1.0 FTE; December 31, 2026

**3.0 VISITOR COMMENTS ON NON-AGENDA ITEMS -NA**

The Board reserves the right to limit speakers to three minutes only. The Board may comment, but cannot take action at this time. The Board President may refer the matter to the Superintendent for review, if appropriate.

**4.0 REPORTS**

4.1 Cutten Ridgewood PTA Report- September back to school bingo night for a new event was a good turnout. Multicultural night 10/13/26 should be a fun time.

4.2 School Site Council Report- Renewal with voting link on records still no first meeting.

4.3 HBTA Report- Tracy Benbow co President for 26-27 school year. Thankful for time with the district and HBTA meeting.Considering future layoffs due to projected decreases in enrollment over the coming years. Unit asking for robust advertising to increase attendance at our district as compared to other school districts. Newer advertising options being presented by Stacy Gabbert. Flyer with 7 different ideas of what actions could be taken in order to try to get enrollment up and getting the word out and about. Mindy Sehon questioned what they need from the district in order for this to happen from the list. Becky Reece suggested developing an action plan of how these things will be done.

4.4 Superintendent/Principals' Report- W. Orlandi-Best advertising was swag bags, appreciative circles and positive things that happen on site making everyone feel so happy. Students came in to show their math solving skills in her office. Excited for the author festival speaker coming to campus. T.Maher-wins-great fantastic cross country team. Girls basketball will be starting 10/13/26. The first assembly started off great along with elections from class. The first pizza with the principal was fun with 3rd graders. Progress in bullying prevention, starting to talk about conflict vs bullying and how adults can help. Reworking math section of report cards for teachers. Opportunity to increase social media engagement with school.

4.5 2026-2027 Student Registration Report/Enrollment- Stayed the same from prior month.

Held on December 14, 2026 During a Regular Scheduled Board Meeting- Motioned by Beth Johnston for confirmation of date. Seconded by Mindy Sehon. Motion carried 3-0.

**7.0 SUPERINTENDENTS REPORT-** Facilities/financial planner informed us of money for modification aside from prior maintenance money coming in. Might qualify up to 4 million based on old facilities as well as undeserving sites as well will be applied by the company for us. Electric bus to be delivered by the end of October which is sooner than anticipated. PGE is done surveying. Climate PBIS survey sent out to the Ridgewood and Cutten staff and parents. Admin will be conducting rounding with parents to ask how things are working with multicultural families. CEI spent money for the first 50 families who attend the event to see if attendance will be improved. Ribbon cutting for October 29th as a possible date, with another date of October 23rd as a possibility.

**8.0 BOARD MEMBER COMMENTS / COMMUNICATION- No Comments**

**9.0 ADJOURNMENT=- Meeting adjourned at 7:45pm**

NOTICE: Any writing, not exempt from public disclosure under Government Code Section 6253.5, 6254, 6254.3, 6254.7, 6254.15, 6254.16, or 6254.22, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the board is available for public inspection at Ridgewood School, 2060 Ridgewood Drive, Eureka.

## Checks Dated 10/01/2026 through 10/30/2026

| Check Number | Check Date | Pay to the Order of | Fund-Object | Expensed Amount | Check Amount |
|---|---|---|---|---|---|
| 3000328571 | 10/15/2026 | CURRICULUM ASSOCIATES | 01-4210 | | 226.56 |
| 3000328572 | 10/15/2026 | TEACHERS' CURRICULUM INST. | 01-5884 | | 14,820.00 |
| 3000328885 | 10/19/2026 | JOHNSON'S MOBILE RENTALS | 21-5800 | | 146.81 |
| 3000328886 | 10/19/2026 | STEWART TELECOMMUNICATIONS | 01-5909 | | 88.86 |
| 3000328887 | 10/19/2026 | U.S. BANK | 01-5886 | 2.25 | |
| | | | 01-5950 | 20.14 | |
| | | | 13-4396 | 24.00 | |
| | | | 13-4710 | 563.55 | 609.94 |
| 3000329257 | 10/22/2026 | Carlson, Carrie A | 01-4310 | | 1,020.88 |
| 3000329258 | 10/22/2026 | Kencke, Joseph T | 01-4310 | | 281.30 |
| 3000329259 | 10/22/2026 | Maher, Tiffany | 01-4393 | | 73.40 |
| 3000329260 | 10/22/2026 | Perry, Alexandra | 01-4212 | | 94.75 |
| 3000329261 | 10/22/2026 | Richards, Michael J | 01-4310 | | 32.57 |
| 3000329262 | 10/22/2026 | Robles, Monica S | 01-4310 | | 9.43 |
| 3000329263 | 10/22/2026 | Seeger, Justin D | 01-4374 | | 38.24 |
| 3000329264 | 10/22/2026 | Shoghi, Jesse P | 01-4310 | | 8.82 |
| 3000329265 | 10/22/2026 | Troyer, Chara R | 01-4310 | | 266.91 |
| 3000329266 | 10/22/2026 | Yip, Andrea N | 01-4310 | | 57.20 |
| 3000329267 | 10/22/2026 | Richards, Michael J | 01-4310 | | 91.76 |
| 3000329268 | 10/22/2026 | REVOLVING CASH FUND | 01-5886 | 2.25 | |
| | | | 01-5950 | 20.14 | |
| | | | 13-4396 | 24.00 | |
| | | | 13-4710 | 563.55 | 609.94 |
| 3000329269 | 10/22/2026 | ROTO-ROOTER | 13-5635 | | 1,071.00 |
| 3000329628 | 10/26/2026 | DEPARTMENT OF JUSTICE ACCOUNTING OFFICE | 01-5861 | | 640.00 |
| 3000329629 | 10/26/2026 | HUMB COMMUNITY SERVICES DIST | 01-5530 | | 1,544.00 |
| 3000329630 | 10/26/2026 | P G & E | 01-5511 | | 194.93 |
| 3000329631 | 10/26/2026 | U.S. BANK EQUIPMENT FINANCE | 01-5637 | | 1,472.69 |
| 3000330175 | 10/29/2026 | Alexespe Piano Care | 01-5635 | | 190.00 |
| 3000330176 | 10/29/2026 | Britt Smith | 01-5635 | | 35.00 |
| 3000330177 | 10/29/2026 | Changelon, Brooke M | 13-5210 | | 17.90 |
| 3000330178 | 10/29/2026 | Coast to Coast Computer Prod | 01-4310 | | 543.64 |
| 3000330179 | 10/29/2026 | MAPLES SERVICE | 01-5635 | | 580.13 |
| 3000330180 | 10/29/2026 | SECURITY LOCK & ALARM | 01-5804 | | 30.45 |
| 3000330181 | 10/29/2026 | Verizon Wireless | 01-5921 | | 398.54 |
| | | **Total Number of Checks** | **56** | | **136,619.84** |

## Fund Recap

| Fund | Description | Check Count | Expensed Amount |
|---|---|---|---|
| 01 | GENERAL FUND | 50 | 102,991.17 |
| 13 | CAFETERIA FUND | 9 | 28,530.01 |
| 21 | BUILDING FUND | 2 | 5,098.66 |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

**Pay Date 10/09/2026 through 10/30/2026** — **Fiscal Year 2026/27**

| EARNINGS by Earnings Code | Income | Adjustments |
|---|---|---|
| No Gross Pay | | 4.00 |
| Regular | 487,435.68 | |
| **TOTAL** | **487,435.68** | **4.00** |

| EARNINGS by Group | Income | Adjustments |
|---|---|---|
| Base Pay | 470,909.54 | |
| Docks | 2,913.95- | |
| Extra Duty | 8,427.70 | |
| Miscellaneous | | 4.00 |
| Overtime | 20.76 | |
| Stipends | 1,360.00 | |
| Substitutes | 6,125.00 | |
| Vacation Pay | 3,506.63 | |
| **TOTAL** | **487,435.68** | **4.00** |

| EARNINGS | | Person Type | | Female Employees |
|---|---|---|---|---|
| Certificated | 49 | 329,942.40 | 42 | 296,914.80 |
| Classified | 63 | 157,493.28 | 48 | 107,770.19 |
| **TOTAL** | **112** | **487,435.68** | **90** | **404,684.99** |

| TAXES | Employee | Employer | Total | Subject Grosses |
|---|---|---|---|---|
| Federal Withholding | 30,980.35 | | 30,980.35 | 425,589.99 |
| State Withholding | 9,673.83 | | 9,673.83 | 426,944.99 |
| Social Security | 10,358.69 | 10,358.69 | 20,717.38 | 167,075.79 |
| Medicare | 6,874.75 | 6,874.75 | 13,749.50 | 474,121.81 |
| SUI | | 237.77 | 237.77 | 475,476.81 |
| Workers' Comp | | 14,942.39 | 14,942.39 | 475,476.81 |
| **SUBTOTAL** | **57,887.62** | **32,413.60** | **90,301.22** | |

| REDUCTIONS | Employee | Employer | Total | Subject Grosses |
|---|---|---|---|---|
| PERS | 2,263.57 | 8,536.85 | 10,800.42 | 32,336.60 |
| PERS / 62 | 8,875.24 | 29,288.31 | 38,163.55 | 110,940.42 |
| STRS / 60 | 23,309.32 | 43,435.01 | 66,744.33 | 227,408.39 |
| STRS / 62 | 9,183.69 | 17,188.47 | 26,372.16 | 89,991.90 |
| Tax Sheltered Annuit | 4,900.00 | | 4,900.00 | |
| Health & Welfare | 9,136.81 | 104,362.62 | 113,499.43 | |
| Dependent Care | 70.00 | | 70.00 | |
| Supplemental Insuran | 892.06 | | 892.06 | |
| Health Savings Accou | 1,355.00 | | 1,355.00 | |
| Flex Medical Savings | 1,860.00 | | 1,860.00 | |
| **SUBTOTAL** | **61,845.69** | **202,811.26** | **264,656.95** | |

| DEDUCTIONS | Employee | Employer | Total | Subject Grosses |
|---|---|---|---|---|
| Dues & Memberships | 3,675.88 | | 3,675.88 | 31.20 |
| 403b ROTH | 65.00 | | 65.00 | |
| Garnishments | 32.33 | | 32.33 | |
| Health & Welfare | | 1,317.60 | 1,317.60 | |
| District Repay | 180.18 | | 180.18 | |
| Supplemental Insuran | 2,888.62 | | 2,888.62 | |
| Summer Savings | 37,973.87 | | 37,973.87 | 228,082.01 |
| **SUBTOTAL** | **44,815.88** | **1,317.60** | **46,133.48** | |
| **TOTALS** | **164,549.19** | **236,542.46** | **401,091.65** | |

**Vendor Summary for Pay Date 10/09/2026 thru 10/30/2026**

| | | |
|---|---|---|
| Vendor Checks | 10,773.89 | 7 |
| Vendor Liabilities | 390,317.76 | 24 |
| | **401,091.65** | **31** |

**Cancel/Reissue for Process Date 10/09/2026 thru 10/30/2026**

| | |
|---|---|
| Reissued | |
| Cancel Checks | |
| Void ACH | |

Selection Grouped by Org, Filtered by (Org = 9, Fiscal Year = 2027, Starting Pay Date = 10/1/2026, Ending Pay Date = 10/30/2026)

## CUTTEN SCHOOL DISTRICT Certificated Staffing / Enrollment for 2026-2027
### October 2026

| Grade Level | Classroom Teacher | Classroom Aide | 1st Day Class Size | Class Size | Grade | Grade Totals | School Totals |
|---|---|---|---|---|---|---|---|
| SDC | Veeh, Tom | Gutierrez, Teia; | 13 | 13 | **SDC** | **13** | |
| TK | Chastain, Amy | Vincent, Zeen | 19 | 17 | **TK** | **40** | |
| TK | Seghetti, Nadine | Copeland, Linda | 19 | 18 | | | |
| TK | Seymour, Melissa | Morris, Melissa | 5 | 5 | | | |
| K | Lemmon, Katrin | Thayer, Tracy | 19 | 19 | **Kindergarten** | **51** | |
| K | Seymour, Melissa | Morris, Melissa | 13 | 13 | | | |
| K | Escutia, Liz | Moser, Shara | 19 | 19 | | | |
| 1 | Felmlee, Jamie | Blacketer, Kacie | 19 | 18 | **First** | **71** | **Ridgewood Total** |
| 1 | Kencke, Joe | Urban, Michelle | 20 | 19 | | | |
| 1 | Hinrichs, Dani | | 19 | 17 | | | **243** |
| 1 | Gabbert, Stacey | Changelon, Brooke | 19 | 17 | | | |
| 2 | Bon, Mindi | Garcia, Danny | 18 | 17 | **Second** | **68** | |
| 2 | Ibbitson, Bethany | Houseworth, Stephanie | 19 | 17 | | | |
| 2 | Code, Jennifer | Blaisdell, Leina | 18 | 16 | | | |
| 2 | Richards, Mike | Kidd, Lorna | 18 | 18 | | | |
| SDC | Jones, Taylor | Burton, Bunnell | 11 | 11 | **SDC** | 11 | |
| 3 | Watkins, Lindsay | Pino, Karen | 19 | 19 | **Third** | 73 | |
| 3 | Standish Tina | Hulstrom, Gidget | 20 | 19 | | | |
| 3 | Troyer, Chara | Morgan, Aubrie | 17 | 17 | | | |
| 3 | Bise, Deirdre | Hulstrom, Mike | 18 | 18 | | | |
| 4 | Hague, Jaime | Lawson, Brandi | 25 | 26 | **Fourth** | 77 | **Cutten Total** |
| 4 | Benbow, Tracy | Kovaly, Anna | 24 | 26 | | | |
| 4 | Coleman, Emily | Smith, Jessica | 24 | 25 | | | **299** |
| 5 | Taylor, Heidi | Gonzales, Destiny | 25 | 26 | **Fifth** | 75 | |
| 5 | Stokes, MaryBeth | Lane, Amaia | 23 | 25 | | | |
| 5 | Atkins, Shandi | Thomas, Candace | 24 | 24 | | | |
| 6 | Cook, Kaycee | Garrett, Sarah | 21 | 19 | **Sixth** | 62 | |
| 6 | Mitchell, Brandee | Creason, Valerie | 21 | 22 | | | |
| 6 | Yip, Andrea | Clark, Tyler | 21 | 21 | | | |
| Home/Hospital | Robles, Monica | | 1 | 1 | | 1 | |
| | | | | | | | |
| | | | | | | School Total | 542 |



Prepared by:

**Caldwell Flores Winters, Inc.**
2163 Harbor Bay Parkway
Alameda, CA 94602

521 N. 1st Avenue
Arcadia, CA 91006

1901 Victoria Avenue, Suite 106
Oxnard, CA 93035

For:

**Cutten School District**
4182Walnut Dr.
Eureka, CA 95503

**Board of Trustees**
Dennis Reinholtsen – President
Mary Dewald – Clerk
Becky Reece – Trustee
Beth Johnston – Trustee
Mindy Sehon– Trustee

**District Administrators**
Becky MacQuarrie - Superintendent
Vanessa Carillo-Salas – Chief Business Official

Appendix A - Estimated Cost of Improvements
Appendix B – Official District Assessed Valuation
Appendix C – Deferred Maintenance Plan

## INDEX OF FIGURES

FIGURE 1: CALIFORNIA STATE TK-6 ENROLLMENT PROJECTION ..... 6
FIGURE 2: HUMBOLDT COUNTY TK-6 ENROLLMENT PROJECTION ..... 7
FIGURE 3: DISTRICT HISTORICAL ENROLLMENT FY2015-16 – FY2025-26 ..... 7
FIGURE 4: PROJECTED FIFTH-YEAR ENROLLMENT WITH ZIP CODE BIRTHS ..... 8
FIGURE 5: RIDGEWOOD ELEMENTARY EXISTING CONDITIONS ..... 12
FIGURE 6: RIDGEWOOD ELEMENTARY 2025-26 SCHOOL SITE MAP ..... 16
FIGURE 7: RIDGEWOOD ELEMENTARY PROPOSED IMPROVEMENTS ..... 17
FIGURE 8: CUTTEN ELEMENTARY EXISTING CONDITIONS ..... 18
FIGURE 9: CUTTEN ELEMENTARY 2025-26 SCHOOL SITE MAP ..... 22
FIGURE 10: CUTTEN ELEMENTARY PROPOSED IMPROVEMENTS ..... 23
FIGURE 11: REMAINING G.O. BOND PRINCIPAL OVER TIME ..... 34
FIGURE 12: ESTIMATED ANNUAL TAX RATE TO REPAY OUTSTANDING BONDS ..... 37
FIGURE 13: SAMPLE TIMING AND AMOUNTS FOR ADDITIONAL 2024 ELECTION BOND SALES ..... 38

## INDEX OF TABLES

TABLE 1: PROPOSED TK-2 EDUCATIONAL SPECIFICATIONS (313 STUDENT CAPACITY) ..... 4
TABLE 2: PROPOSED GRADE 3-6 EDUCATIONAL SPECIFICATIONS (363 STUDENT CAPACITY) ..... 4
TABLE 3: 2025-26 DISTRICT ENROLLMENT BY GRADE ..... 5
TABLE 4: FIVE YEAR HISTORICAL ENROLLMENT BY SCHOOL ..... 5
TABLE 5: EXISTING SCHOOL SITES ..... 6
TABLE 6: HISTORICAL ENROLLMENT BY GRADE LEVEL ..... 7
TABLE 7: PROJECTED FIFTH-YEAR ENROLLMENT WITH ZIP CODE BIRTHS ..... 8
TABLE 8: DISTRICT CLASSROOM INVENTORY AND STUDENT HOUSING CAPACITY ..... 9
TABLE 9: RIDGEWOOD ELEMENTARY BUILDING SUMMARY ..... 14
TABLE 10: RIDGEWOOD ELEMENTARY 2025-26 CLASSROOM INVENTORY AND USAGE ..... 15
TABLE 11: CUTTEN ELEMENTARY BUILDING SUMMARY ..... 20
TABLE 12: CUTTEN ELEMENTARY 2025-26 CLASSROOM INVENTORY AND USAGE ..... 21
TABLE 13: ESTIMATED COST OF IMPROVEMENTS ..... 24
TABLE 14: MODERNIZATION GRANTS RECEIVED ..... 28
TABLE 15: ESTIMATED CURRENT MODERNIZATION ELIGIBILITY FROM PERMANENT CLASSROOMS ..... 28
TABLE 16: ESTIMATED CURRENT MODERNIZATION ELIGIBILITY FROM PORTABLE CLASSROOMS ..... 28
TABLE 17: EST. COMBINED MODERNIZATION ELIGIBILITY FROM PERMANENT AND PORTABLE CLASSROOMS ..... 29
TABLE 18: ESTIMATED CURRENT AND FUTURE MODERNIZATION ELIGIBILITY ..... 29
TABLE 19: DISTRICT SCHOOL SITES – YEAR BUILT ..... 30
TABLE 20: SUMMARY OF DISTRICT G.O. BOND AUTHORIZATIONS AND PAST ISSUANCES ..... 33
TABLE 21: HISTORIC DISTRICT TOTAL ASSESSED VALUATION ..... 34
TABLE 22: DISTRICT'S BONDING CAPACITY ..... 35
TABLE 23: REMAINING G.O. BOND PRINCIPAL OUTSTANDING OVER TIME ..... 36
TABLE 24: ESTIMATED SOURCES AND USES OF FUNDS ..... 39
TABLE 25: FIVE-YEAR CAPITAL BUDGET ..... 40

SECTION 2

# EDUCATIONAL PROGRAM & PROPOSED SPECIFICATIONS

The Cutten School District (District) provides a comprehensive educational program for its students. The District operates two schools that serve students in transitional kindergarten (TK) through sixth grade. The District is located in Humboldt County and serves the unincorporated area of Cutten (part of the larger Eureka metropolitan area). There are approximately 576 students enrolled in the District. The District's mission statement is "Building a better world, one student at a time."

## 2.1 EDUCATIONAL PROGRAM

The District serves students in transitional kindergarten through sixth grade at two school sites. Ridgewood Elementary School serves students in transitional kindergarten through second grade with an enrollment of approximately 268 students. Cutten Elementary School serves students in third through sixth grade with an enrollment of approximately 308.

The District provides a core curriculum in English language arts (ELA), mathematics, science and social studies to all TK through sixth grade students to meet the California State Standards (CSS) and the Next generation Science Standards (NGSS). In addition, English learners receive the necessary instruction and additional support necessary to ensure that they make progress in developing English language proficiency. The District desires to have students continue to participate in instructional programs that require students to collaborate, solve Problems, analyze data, and find creative solutions to problems. Students also gain skills in expressing their ideas in a variety of ways, including written and oral.

The District's Local Contral and Accountability Plan outlines services to Foster Youth, English Learners and Low Income students to ensure their academic success and social/emotional health. Classroom teachers provide differentiated instruction with support from Instructional assistants who are available in all classrooms to provide small group and individual intervention/specialized instruction. School libraries are staffed to allow for increased access to books and literacy activities. Social/Emotional Counselors/Social Workers provide support for Social Emotional Learning, positive school culture and attendance.

Each of the schools has one Resource Specialist (RSP) program that provides services to qualifying students through both the push-in model (the RSP teacher provides academic services in the classroom) and pull-out model (the RSP teacher provides services to the students in a designated room in small groups). The program is staffed by a qualified teacher with support from Instructional Assistants. The

Table 1: Proposed TK-2 Educational Specifications (313 student Capacity)

| Description | Qty | Area per Unit sq.ft. | Total Area sq.ft. |
|---|---|---|---|
| **INSTRUCTIONAL AREAS** | | | |
| TK/K Classroom | 6 | 1,100 | 6,600 |
| TK/K Restroom | 6 | 100 | 600 |
| TK/K Workroom/Storage | 6 | 110 | 660 |
| General Purpose Classroom | 6 | 960 | 5,760 |
| Special Day Classroom | 1 | 960 | 960 |
| Intervention Room | 1 | 960 | 960 |
| RSP | 1 | 480 | 480 |
| Speech Therapy Room | 1 | 200 | 200 |
| Afterschool Office | 1 | 480 | 480 |
| Psychologist | 1 | 200 | 200 |
| | | **Total** | **16,900** |
| **ADMINISTRATIVE AREAS** | | | |
| Reception | 1 | 45 | 45 |
| Waiting Area | 1 | 268 | 268 |
| Principal's Office | 1 | 144 | 144 |
| Breakout Room | 1 | 90 | 90 |
| Work Room | 1 | 277 | 277 |
| Staff Restroom | 1 | 66 | 66 |
| | | **Total** | **890** |

| Description | Qty | Area per Unit sq.ft. | Total Area sq.ft. |
|---|---|---|---|
| **LIBRARY MEDIA CENTER** | | | |
| Library Media Center | 1 | 960 | 960 |
| | | **Total** | **960** |
| **WARMING KITCHEN** | | | |
| Speed Line | 1 | 435 | 435 |
| Serving Kitchen | 1 | 241 | 241 |
| | | **Total** | **676** |
| **RESTROOMS** | | | |
| Student and Staff Restrooms | 1 | 2,200 | 2,200 |
| | | **Total** | **2,200** |
| **BUILDING SUBTOTALS** | | | |
| Total Classrooms | 14 | | 14,280 |
| Other Instructional Area | | | 2,320 |
| Administrative Areas | | | 890 |
| Warming Kitchen | | | 676 |
| Library Media Center | | | 960 |
| Restrooms | | | 2,200 |
| **TOTAL AREA (SQ FT)** | | | **21,326** |

Table 2 summarizes the approximate square footage required for a Grade 3-6 school site serving a capacity of 363 students, per State standards (25:1 for Grade 3-6 standard classrooms and 13:1 for SDC classrooms). The program includes 14 general purpose classrooms, one Special Day Class, one intervention room, and dedicated spaces for RSP, speech therapy, psychological services, and an afterschool office. Listed support spaces for administrative, library media center and multipurpose room (MPR) facilities are based on existing conditions. Recommended areas for student and staff restrooms and other required support spaces are also included. In total, the Grade 3–6 program results in approximately 24,831 square feet of building area.

Table 2: Proposed Grade 3-6 Educational Specifications (363 student Capacity)

| Description | Qty | Area per Unit sq.ft. | Total Area sq.ft. |
|---|---|---|---|
| **INSTRUCTIONAL AREAS** | | | |
| General Purpose Classroom | 14 | 960 | 13,440 |
| Special Day Classroom | 1 | 960 | 960 |
| Intervention Room | 1 | 960 | 960 |
| RSP | 1 | 480 | 480 |
| Speech Therapy Room | 1 | 200 | 200 |
| Afterschool Office | 1 | 480 | 480 |
| Psychologist | 1 | 200 | 200 |
| | | **Total** | **16,720** |
| **ADMINISTRATIVE AREAS** | | | |
| Lobby and Reception | 1 | 424 | 424 |
| Principal's Office | 1 | 131 | 131 |
| Teachers' Lounge/Kitchenette | 1 | 109 | 109 |
| Staff Restroom | 1 | 21 | 21 |
| Staff Restroom | 1 | 26 | 26 |
| Electrical and Server Room | 1 | 10 | 10 |
| Work and Copy Room | 1 | 60 | 60 |
| | | **Total** | **781** |

| Description | Qty | Area per Unit sq.ft. | Total Area sq.ft. |
|---|---|---|---|
| **LIBRARY MEDIA CENTER** | | | |
| Library Media Center | 1 | 1,271 | 1,271 |
| | | **Total** | **1,271** |
| **MULTIPURPOSE ROOM** | | | |
| Multipurpose Room | 1 | 2,202 | 2,202 |
| Kitchen/Serving | 1 | 502 | 502 |
| Dry Storage | 1 | 77 | 77 |
| Staff Restroom | 1 | 58 | 58 |
| Office Work Station | 1 | 60 | 60 |
| | | **Total** | **2,899** |
| **RESTROOMS** | | | |
| Student and Staff Restrooms | 1 | 2,200 | 2,200 |
| | | **Total** | **2,200** |
| **BUILDING SUBTOTALS** | | | |
| Total Classrooms | 16 | | 15,360 |
| Other Instructional Area | | | 2,320 |
| Administrative Areas | | | 781 |
| Multipurpose | | | 2,899 |
| Library Media Center | | | 1,271 |
| Restrooms | | | 2,200 |
| **TOTAL AREA (SQ FT)** | | | **24,831** |

The District has two school sites. Constructed in 1959, Ridgewood Elementary has a current enrollment of 268 and serves grades TK/K – two. Cutten Elementary has a current enrollment of 308 students serves grades three through six and was constructed in 1954. The District's permanent school facilities reflect the design principles and standards of their time.

Table 5: Existing School Sites

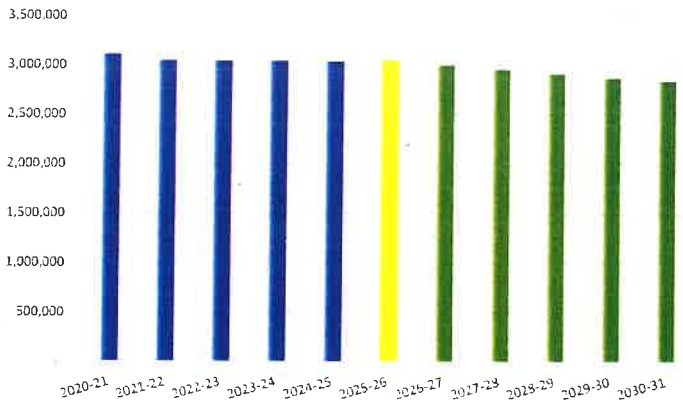
| School | 2025-26 Enrollment | Site Acreage | Year Built | Last Modernized* |
|---|---|---|---|---|
| 1 Ridgewood Elementary | 268 | 12.0 | 1959 | 2011 |
| ***Total Grade TK-2*** | ***268*** | | | |
| 2 Cutten Elementary | 308 | 7.3 | 1954 | 2025 |
| ***Total Grade 3-6*** | ***308*** | | | |
| **Total** | **576** | | | |

**Note: Includes dates of when last modernization funding was received or approved by State*

## 3.2 ENROLLMENT

The California Department of Finance, Demographic Research Unit tabulates actual and projected TK-6 enrollment based on Department of Education enrollment data and Department of Public Health births. These projections allow a district to evaluate enrollment trends relative to its neighbors and the State. Figure 1 illustrates that California TK-6 public school enrollment declined from FY2020-21 to FY2025-26 with enrollment declines slowing in FY2025-26 from the prior year. The overall projection through FY2030-31, however, shows a 7% decline in grade TK-6 enrollments Statewide. The projected decline is largely attributable to a Statewide decrease in historical birth rates, leading to fewer students entering the education system.

Figure 1: California State TK-6 Enrollment Projection




More locally, Figure 2 shows State data for TK-6 enrollment in Humbolt County. Enrollment declined from 2020-21 through 2025-26 but has remained relatively stable in the most recent years. Enrollment is projected to continue to decline over the next five years.

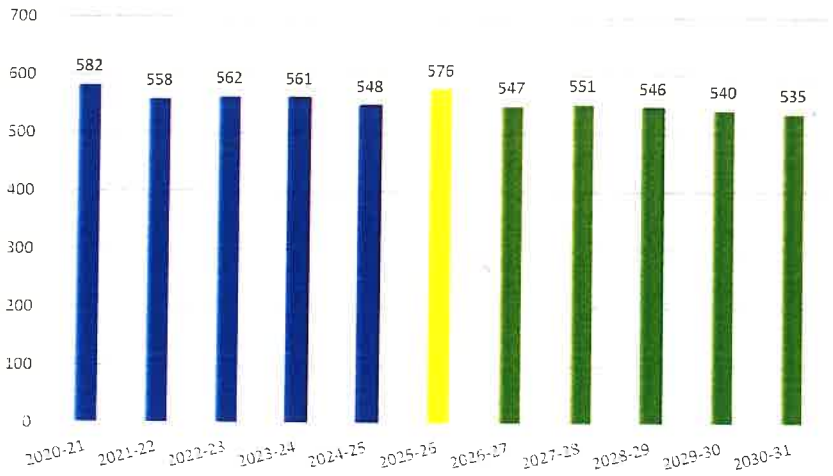
Historical data is used to project future enrollment at the District level. Typically, a child born in the District's community is likely to begin attending Kindergarten at the age of five. The California Department of Finance in conjunction with Department of Public Health records projects likely births by County and U.S. Postal Zip Code area, but not by district. By correlating County births by the District's most inclusive ZIP Code areas, birth projections can be applied at the local district level. Historically, this begins with a projection of kindergarten enrollment. Once the projection of future kindergarten enrollment is established, it can be coupled with historical student cohort survival rates between grade levels to project grade matriculation over time between grades 1 through 6. The cohort survival method reviews the movement of students through grades and serves as an indicator of net migration of students and grade level enrollment over time.

Table 7 and Figure 4 provide a history of District enrollment between FY2020-21 and FY2025-26 and projected enrollment as described above through FY2030-31. Based on zip code birth rates and enrollment trends at District operated schools, total District enrollment is forecasted to decrease by approximately 41 students by 2030-31. This projection trend is consistent with County trends but at a much lower rate and does not consider the impact of potential new residential development or the further implementation rate of TK and kindergarten students within the District.

Table 7: Projected Fifth-Year Enrollment with Zip Code Births

| | | | | | | Current | Projected | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 5-Yr Change |
| TK/K | 82 | 82 | 107 | 115 | 107 | 119 | 103 | 100 | 101 | 101 | 102 | (17) |
| 1 | 95 | 63 | 69 | 77 | 76 | 73 | 77 | 71 | 68 | 70 | 70 | (3) |
| 2 | 81 | 92 | 64 | 67 | 77 | 78 | 75 | 78 | 73 | 70 | 72 | (6) |
| 3 | 86 | 72 | 86 | 62 | 69 | 78 | 79 | 76 | 80 | 74 | 71 | (7) |
| 4 | 93 | 85 | 65 | 93 | 66 | 75 | 75 | 76 | 73 | 76 | 71 | (4) |
| 5 | 79 | 96 | 85 | 64 | 92 | 66 | 78 | 78 | 79 | 76 | 79 | 13 |
| 6 | 66 | 68 | 86 | 83 | 61 | 87 | 61 | 72 | 72 | 73 | 70 | (17) |
| **Total** | **582** | **558** | **562** | **561** | **548** | **576** | **547** | **551** | **546** | **540** | **535** | **(41)** |

Figure 4: Projected Fifth-Year Enrollment with Zip Code Births



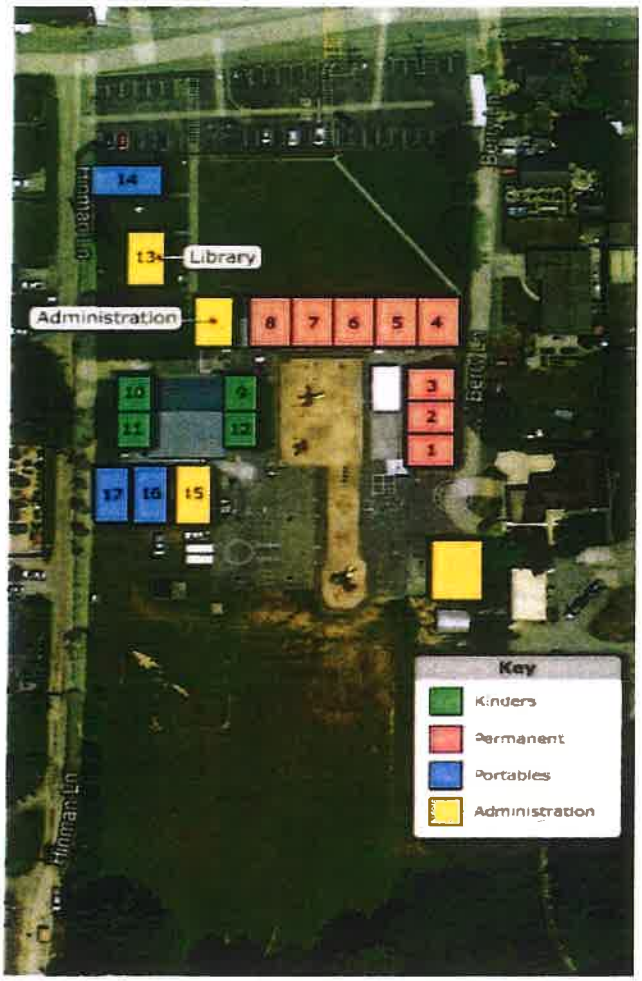
are applied which include the use of portable classrooms to house students, the District's capacity to house students is estimated to be 810.

The greatest variance among these outcomes is attributable to the number of portable classrooms that are assumed to be available to house students under local standards. Without portable classrooms, the District's capacity to house its students at the local standard of 24 students per classroom for Grades TK-2 and 30 students per classroom for Grades 3-6 drops from 810 to 618 students. Both approaches assume that available classrooms meet current State and local specifications to house students which may not be the case based on various factors such as age, square footage, habitability, code compliance or specific classroom specifications. Finally, every available classroom is assumed to be loaded at the maximum level and does not take into consideration the need for classrooms to house dedicated programs such as SDC severe students, before and after school programs, resource specialists, maker's rooms, and community school programs that may be required to operate at a lower loading standard.

## 4.1 RIDGEWOOD ELEMENTARY SCHOOL

Ridgewood Elementary School is located at 2060 Ridgewood Drive, Eureka, California. The school occupies a 12.01-acre site and serves transitional kindergarten through second grade. It was built in 1959 and last modernized in 2022. The District received State modernization grant funding for previous improvement efforts in 2011. As of the 2025–26 school year, enrollment is approximately 268 students. The site is surrounded by residential housing, with open green space and forested areas to the south.

Figure 5: Ridgewood Elementary Existing Conditions




### 4.1.1 EXISTING CONDITIONS

The campus includes 12 permanent classrooms and five portable buildings. Two portables are used for support and library functions and three are used for classrooms. The administration building and Rooms 4–8 are located at the front center of the campus, with Rooms 1–3 to the east. The play area is in the south-central portion of the site. Portables 15–17 and the classrooms 9–12 are located east of the play area.

computer monitors. The restroom has one sink, toilet, and mirror. The overall condition is fair and would benefit from new finishes and modern furniture.

The bus garage, located at the south end of campus, measures 1,536 square feet. The garage has a concrete floor, wooden ceiling, plywood walls, and two automatic roll-up doors. Shelving along the walls holds chairs, boxes, and equipment. The structure is functional and in good condition.

The campus exterior includes parking, open fields, and play areas. The main parking lot, accessed from Ridgewood Drive, has approximately 36 spaces and includes a parent and bus drop-off loop. The play areas include asphalt surfaces, a playground, and a baseball/softball field. Outdoor seating and tables are located near the administration area. The buildings have metal roofing and show age. Tree canopy coverage is adequate across the site.

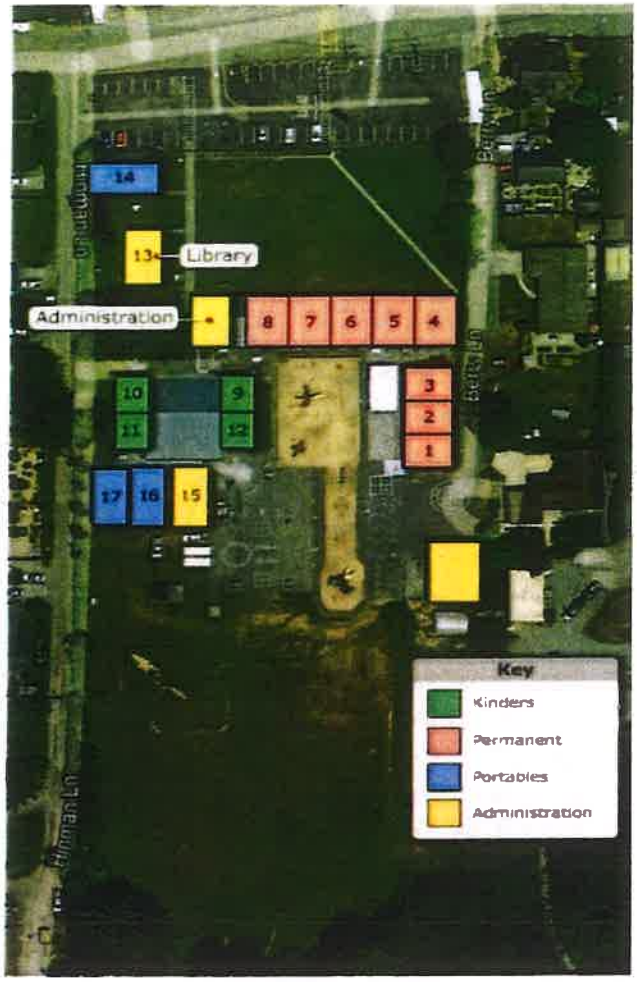
### 4.1.2 INVENTORY SUMMARY

The following provides a summary inventory of buildings on the campus followed by an inventory of classroom usages and school site map.

**Table 9: Ridgewood Elementary Building Summary**

| Total Classroom 15 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Total Pupil Capacity: 363 | | | | | | | | | | | | |
| **Building Name** | **Room Number** | **Type** | **Use** | **Number of Classrooms** | **DSA Number** | **DSA Approval** | **Year Constructed** | **Square Footage** | **Last Modernized** | **Last State Modernization Grant** | **Project Tracking Number (PTN)** | **Building ID** |
| Building D | 1-3 | Permanent | Classrooms | 3 | 68694 | 1996 | 1997 | 2,880 | N/A | N/A | N/A | N/A |
| Building C | 4-8 | Permanent | Admin, Classrooms | 5 | 16622 | 1958 | 1959 | 5,730 | N/A | N/A | N/A | N/A |
| Building E | 9-12 | Permanent | Classrooms, Commons, Staff Prep | 4 | 28282 | 1959 | 1960 | 6,028 | 2022 | 2011 | N/A | N/A |
| Building B | 13 | Portable | Library | 0 | 54077 | 1990 | 1991 | 960 | N/A | N/A | N/A | N/A |
| Unknown | 14 | Portable | After School Program, Intervention | 1 | Unknown | Unknown | Unknown | 960 | N/A | N/A | N/A | N/A |
| Building H | 15 | Portable | All School Services | 0 | 01-107577 | 2005 | 2005 | 960 | N/A | N/A | N/A | N/A |
| Building G | 16 | Portable | Classrooms | 1 | 01-107577 | 2005 | 2005 | 960 | N/A | N/A | N/A | N/A |
| Building F | 17 | Portable | Classrooms | 1 | 01-107265 | 2003 | 2003 | 960 | N/A | N/A | N/A | N/A |
| Unknown | 0 | Permanent | Garage, Maintenance | 0 | Unknown | Unknown | Unknown | 1,536 | N/A | N/A | N/A | N/A |

Figure 6: Ridgewood Elementary 2025-26 School Site Map



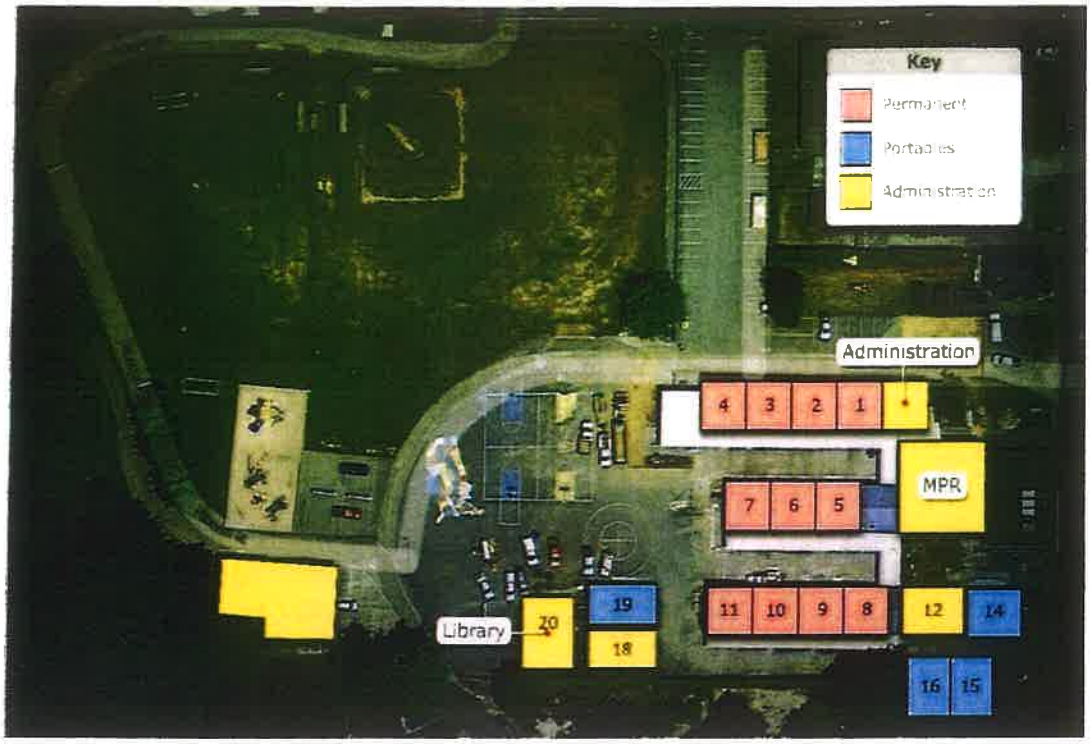

### 4.1.3 PROPOSED IMPROVEMENTS

To enhance campus safety, improve building functionality, and extend the life of existing facilities, a series of improvement projects are proposed for Ridgewood School. These improvements address key infrastructure needs, upgrade aging systems, and improve site design to better support students and staff.

**Sequence Improvements:**

1. Construct a new Administration and Classroom (1) Building and redesign the main entry to the school, including new fencing and safety enhancements (Phase II)
2. Complete a campus-wide fire alarm system upgrade to improve safety and compliance
3. Upgrade HVAC systems in six classrooms, including three portable and three modular buildings classrooms 1,2,3,15,16, and 17
4. Replace and upgrade windows in the North Permanent Classroom Building, including five classrooms (Rooms 4,5,6,7,8) and administration office

Figure 8: Cutten Elementary Existing Conditions




## 4.2.1 EXISTING CONDITIONS

The campus includes permanent and portable facilities. There are 11 permanent classrooms and four portable classrooms. Major facilities include a multipurpose room, administrative offices, a learning lab, a speech lab, and a library. The administration building and multipurpose room are located at the front of the campus, with permanent classrooms to the west and portables to the south.

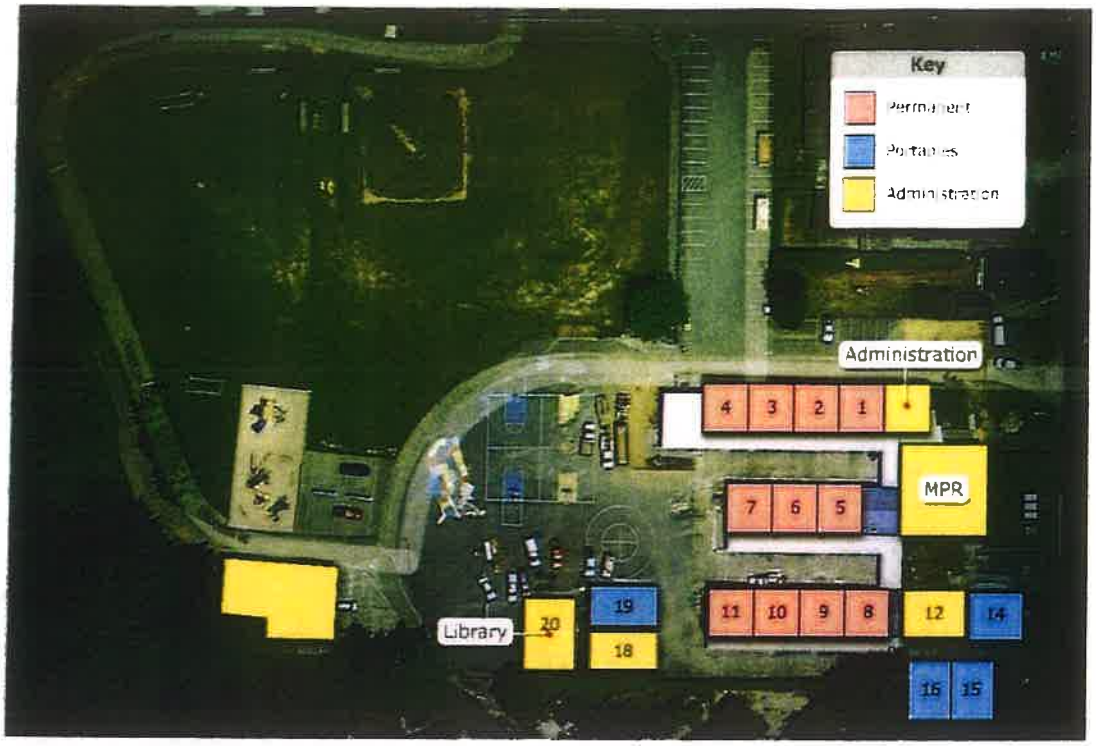
Permanent classrooms range from 735 to 908 square feet and are arranged in three wings: Rooms 1–4 (north), Rooms 5–7 (center), and Rooms 8–11 (south). Classrooms include vinyl flooring, fluorescent lighting, large windows with blinds, casework with sinks, whiteboards, and standard student desks. Rooms 1, 4, and 7 also include wall-mounted flat-screen monitors. Heating and ventilation are provided by ceiling-mounted units in all permanent classrooms, which are dated and indicate the absence of a central HVAC system. Restrooms adjacent to Rooms 1–4 are outdated and need renovation.

Rooms 12, 13, and 17 are located in a separate permanent building across from the multipurpose room. Rooms 13 and 17 are used for speech services, measuring 424 and 429 square feet. The rooms include sinks, whiteboards, tile flooring, and built-in storage. Room 12 serves as the staff support space, measuring 1,240 square feet, with copiers, mail slots, a kitchenette, a large conference table, lounge seating, and an in-room restroom.

## Table 11: Cutten Elementary Building Summary

| Total Classroom | 15 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Total Pupil Capacity: | 391 | | | | | | | | | | | |
| **Building Name** | **Room Number** | **Type** | **Use** | **Number of Classrooms** | **DSA Number** | **DSA Approval** | **Year Constructed** | **Square Footage** | **Last Modernized** | **Last State Modernization Grant** | **Project Tracking Number (PTN)** | **Building ID** |
| Buidling A | 1-4 | Permanent | Classroom | 4 | 8515 | 1953 | 1954 | 5,358 | 2022 | 2025 | N/A | N/A |
| Building D | 5-7 | Permanent | Classroom | 3 | 10574 | 1953 | 1954 | 3,300 | 2022 | 2025 | N/A | N/A |
| Building H | 8-11 | Permanent | Classroom | 4 | 12664 | 1954 | 1955 | 3,690 | 2022 | 2025 | N/A | N/A |
| Building G | 12,13,17 | Permanent | Staff Room, Support Space, Speech | 0 | 10574 | 1953 | 1954 | 1,962 | N/A | N/A | N/A | N/A |
| Building E | 14 | Portable | Classroom | 1 | Unknown | Unknown | Unknown | 952 | N/A | N/A | N/A | N/A |
| Building F | 15 | Portable | Classroom | 1 | 68694 | 1997 | 1997 | 960 | N/A | N/A | N/A | N/A |
| Building F | 16 | Portable | Classroom | 1 | 68694 | 1997 | 1997 | 960 | N/A | N/A | N/A | N/A |
| Building K | 18 | Portable | Learning Lab, Resource and Speech Program | 0 | 53764 | 1990 | 1991 | 960 | N/A | N/A | N/A | N/A |
| Buidling L | 19 | Portable | Music | 1 | 01-107577 | 2005 | 2005 | 960 | N/A | N/A | N/A | N/A |
| Building J | 20 | Portable | Library | 0 | 68694 | 1997 | 1997 | 1,440 | N/A | N/A | N/A | N/A |
| Building B | Admin | Permanent | Admin | 0 | 8515 | 1953 | 1954 | 953 | N/A | N/A | N/A | N/A |
| Building C | MPR | Permanent | MPR | 0 | 10574 | 1954 | 1955 | 3,505 | 2022 | 2025 | N/A | N/A |
| Unknown | Garage | Permanent | Bus and Storage | 0 | Unknown | Unknown | Unknown | 3,328 | N/A | N/A | N/A | N/A |

Figure 9: Cutten Elementary 2025-26 School Site Map




### 4.2.3 PROPOSED IMPROVEMENTS

To support the existing student population and maintain safe, functional facilities, a series of site improvements are proposed at Cutten Elementary. These projects address key infrastructure needs and modernize learning environments to extend the life and usability of campus facilities. Improvements include upgrades to outdoor spaces, energy efficiency enhancements, and facility repairs that will enhance overall site operations and aesthetics.

**Sequence Improvements:**

1. Resurfacing basketball and playground
2. Improve MPR (painting and new lunch tables)
3. Solar improvements
4. HVAC improvements to the Library and rooms 15, 16, 18, 19
5. HVAC improvements to Front Office
6. Resurfacing of parking lot
7. Exterior site improvements (landscaping, paving, digital marquee)

Table 13: Estimated Cost of Improvements

| Estimated Uses | | Total |
|---|---|---|
| **Ridgewood Elementary** | | |
| Phase II New Admin and Classroom (1) Building and Safety Entry to School | $ | 2,375,000 |
| Fire Alarm Upgrades | $ | 1,126,593 |
| HVAC Improvements | $ | 722,399 |
| Upgrade Windows | $ | 651,661 |
| Modernization to 7 Classrooms (Painting, Flooring, Furniture) | $ | 409,500 |
| Miscellaneous Exterior Site Improvements | $ | 302,272 |
| **Total** | **$** | **5,587,425** |
| **Cutten School** | | |
| Basketball and Playgrounds | $ | 123,647 |
| MPR Upgrades (Painting and New Lunch Tables) | $ | 81,061 |
| Solar Improvements | $ | 324,451 |
| HVAC Improvements | $ | 722,399 |
| Front Office HVAC | $ | 102,072 |
| Resurfacing of Parking Lot | $ | 327,172 |
| Miscellaneous Exterior Site Improvements | $ | 254,000 |
| **Total** | **$** | **1,934,802** |
| **Proposed Improvements Total** | **$** | **7,522,227** |
| Program Reserve | $ | 1,135,677 |
| **Grand Total Estimated Uses** | **$** | **8,657,904** |

In November 2024, California voters approved Proposition 2, the Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024. Proposition 2 authorizes $10 billion in State general obligation bonds for repair, upgrade, and construction of facilities at K–12 public schools (including charter schools), community colleges, and career technical education programs, including for improvement of health and safety conditions and classroom upgrades. In summary, Proposition 2 provides:

- $3.3 billion for new school facility construction (with up to 10% of the amount set aside for eligible small school districts)
- $4 billion for modernization of eligible older school facilities (with up to 10% of the amount set aside for eligible small school districts and $115 million set aside for lead water testing and remediation)
- $600 million for charter school construction or modernization
- $600 million for CTE new construction or modernization facilities
- $1.5 billion for Community Colleges

Proposition 2 also authorized eligible school districts applying for modernization grants to receive a supplemental grant for transitional kindergarten facilities if either existing facility is insufficient, or the school does not have an existing facility. Other supplemental grants offered to eligible school districts for modernization or new construction offer a 5 percent project costs adjustment to advance State energy goals and adapt to higher average temperatures that pose a threat to the health and safety of students and staff. A similar adjustment is provided for up to 5 percent that enables school facilities to provide students with the skills and knowledge necessary for high-demand technical careers.

At its February 2025 stakeholder's meeting, the OPSC announced that requests for modernization program funding currently exceed the amount of bond authority available. Therefore, school districts must continue to submit a school board resolution acknowledging that the remaining SFP bond authority is currently exhausted when submitting modernization funding applications for the application to be accepted. School districts are not required to submit a similar resolution acknowledging that remaining SFP bond authority is currently exhausted when submitting new construction funding applications.

Furthermore, the SAB acted at the January 22, 2025 SAB meeting to implement a set aside to small districts pursuant to the voter approved Proposition 2. The SAB approved the implementation of up to 10 percent of the $3.3 billion allocated for New Construction and $4.0 billion allocated for modernization to be available towards small school district applications. This amount equates to a reserve in bond authority of $330 million for new construction and $400 million for modernization projects; for a total of $730 million set aside for small school districts. A small school district is further defined as having an enrollment of 2,501 students or less.

Other key Proposition 2 elements include higher grant amounts to replace buildings at least 75 years old and expanding the sliding scale points system that determines State matching funds for new construction and modernization grants to include additional points for very small school districts (<200 students) and school district projects that use project labor agreements. Proposition 2 also requires school districts that

Table 14: Modernization Grants Received

| School | Application # | Standard Pupils | Total Grant | Warrant Date |
|---|---|---|---|---|
| Ridgewood | 57/62745-00-001 | 100 | $86,750 | 12/23/2011 |
| | **Total** | **100** | **$86,750** | |

Table 15 identifies that the District is currently eligible for approximately $3.2 million in combined modernization pupil grants from existing permanent classrooms. This eligibility would require approximately $2.2 million in a local match from District funds for a total project of at least $5.4 million.

Table 15: Estimated Current Modernization Eligibility from Permanent Classrooms

| | 2026 | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | FY2025-26 Enroll | Elig. Pupils | Prior Pupils | Elig. Enroll | Elig. CRs | Base Grant | Addtl. Grants (5%) | Total State Grant (60%) | Required Match (40%) | Total |
| 1 | Cutten | 308 | 300 | 101 | 199 | 8 | $1,668,217 | $83,411 | $1,751,628 | $1,167,752 | $2,919,380 |
| 2 | Ridgewood | 268 | 268 | 100 | 168 | 7 | $1,408,344 | $70,417 | $1,478,761 | $985,841 | $2,464,602 |
| | **Total** | **576** | **568** | **201** | **367** | **15** | **$3,076,561** | **$153,828** | **$3,230,389** | **$2,153,593** | **$5,383,982** |

Table 16 presents a similar analysis for portable classrooms that have been in service for at least 20 years. For purposes of this analysis, available school site enrollment is first allocated towards the eligibility of permanent classrooms and the balance, if any, is thereafter allocated to portable classrooms at each site. It is estimated that the District is currently eligible for $50,686 in modernization pupil grants from eligible portable classrooms that currently exceed their 20-year life. This eligibility would require $33,790 in a local match from District funds towards a project amount of at least $84,476.

Table 16: Estimated Current Modernization Eligibility from Portable Classrooms

| | 2026 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | FY2025-26 Enroll | Elig. Enroll | Elig. CRs | Base Grant | Addtl. Grants (5%) | Total State Grant (60%) | Required Match (40%) | Total |
| 1 | Cutten | 308 | 8 | 1 | $48,272 | $2,414 | $50,686 | $33,790 | $84,476 |
| 2 | Ridgewood | 268 | 0 | 0 | $0 | $0 | $0 | $0 | $0 |
| | **Total** | **576** | **8** | **1** | **$48,272** | **$2,414** | **$50,686** | **$33,790** | **$84,476** |

Table 17 provides a combined view of current permanent and portable classroom eligibility, including potential additional five percent supplemental grants available for associated site development costs. Collectively, the District may be eligible at this time for a total of approximately $3.3 million. All eligibility grant amounts can only be applied to their corresponding site. An approximate local match of $2.2 million would be required by the District to access these grants.

Proposition 2 added the provision of a modernization grant alternative to replace buildings at least 75 years old. The grants for 75-year-old buildings would be provided in lieu of the typical per pupil base grant and can only be used for demolition and replacement of these buildings. Under this alternative, districts will receive an increased pupil grant amount of $19,016 per eligible classrooms. To qualify, buildings that have reached 75 years of age must be demolished and replaced rather than modernized. One condition for receiving funding requires the use of a Cost Benefit Analysis to determine whether the costs associated with the modernization of a 75-year-old building will be at least 50 percent of what the costs would be to demolish and build it back. Table 19 provides a summary of the District's school sites, year constructed, and year the school will have reached 75 years of age. Future consideration of eligibility for the 75 year old alternative grants and any proposed changes to the facilities plan will be needed as the sites near those dates.

Table 19: District School Sites – Year Built

| School | Site Acreage | Year Built | Year 75+ |
|---|---|---|---|
| Ridgewood | 12.0 | 1959 | 2034 |
| Cutten | 7.3 | 1954 | 2029 |

### 5.1.2 SFP NEW CONSTRUCTION PROGRAM

The SFP New Construction Program provides state funds on a 50/50 state and local sharing basis for eligible projects that add permanent classroom capacity for districts to house students for the construction of a new school or the addition of classrooms to an existing facility. Eligibility is subject to annual review and allocated district wide and is not site specific. It is determined by the gap between a district's projected enrollment and its capacity to house students in permanent classrooms as determined by the state based on the state loading standard of twenty-five students per classroom for elementary grades.

Historical and projected student enrollment, plus approved, but not yet built residential units, are utilized to estimate the gap in enrollment and capacity. Portable classroom capacity is generally excluded from the analysis as the state does not recognize portable classrooms as being permanently available to house students. The current pupil grant amount for new construction is $15,847 for elementary grades for each student found to exceed a district's permanent capacity to house students. Eligible costs include design, construction, testing, inspection, furniture and equipment, and other costs closely related to the actual construction of school buildings. Supplemental grants are available for site acquisition, utilities, on/off-site and general site development, and other excessive costs.

The SFP New Construction Program uses a regression analysis formula that involves current and historical enrollment data to project enrollment five years or ten years into the future to determine eligibility for new construction funding. This is known as the "Cohort Survival Method" which allows Districts to use the most advantageous outcome of either the five-year or ten-year enrollment projection to assist in establishing eligibility. For the five-year projection, the state also allows districts to take into consideration

### 5.1.4 FINANCIAL HARDSHIP

The State provides a Financial Hardship Program to assist districts that cannot provide all or part of their local match for an approved modernization or new construction SFP project. In Financial Hardship, the State funds its normal grant amount, and if a district is found to be eligible, provides an additional grant amount equal to the portion of the match that would have been required to be funded by a district. This in effect increases the amount of grant funding a district would otherwise receive. To qualify, a district must be charging the maximum developer fee and meet one of the following criteria:

- Bonded indebtedness of 60 percent or greater
- Successful passage of a Prop. 39 Bond
- District total bonding capacity of less than $15 million. This amount will be adjusted for inflation per the OPSC in 2026

As of 2024-25, the District's indebtedness is above the threshold of 60 percent, making the District eligible for Financial Hardship status.

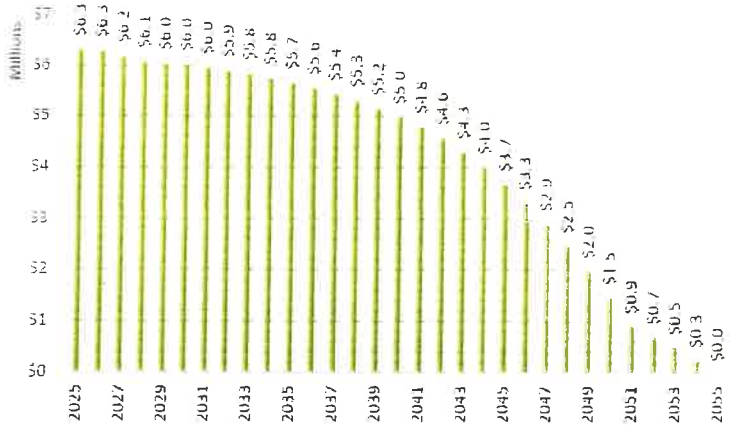
Under the current Financial Hardship Program, a district must exhaust all unencumbered capital fund balances available for modernization or new construction at the time of application. In addition, any funds that become available during the time the District is in the Hardship period will reduce the amount of the State's grant in lieu of the District's match, proportionally. Audits of available capital facilities funding (e.g., Funds 21, 25, 35) are required throughout the project period that a district is in Hardship funding and at "close out", or completion of the project. Until approved for construction, eligibility is subject to review every 6 months. A district can apply for both planning and/or construction funds.

Except for land acquisition and some site service costs, 100 percent hardship grant funding does not typically equate to 100 percent of the total development costs associated with the design and construction of an eligible project. Often projects must be phased, alternate methods of construction (e.g., modular) must be employed to achieve the desired space requirement for housing students or additional bond funding must be provided thereafter to complete a hardship project. Moreover, the Hardship period begins on the date of application, regardless of the date it is reviewed by OPSC or approved by the SAB. This requires that the District sequence projects proposed for Financial Hardship after all anticipated and available capital funds are encumbered. This assessment must be conducted for every six-month period that a district participates in the Financial Hardship Program.

## 5.2. GENERAL OBLIGATION BONDS

General obligation (G.O.) bonds are the most widely used and efficient method of financing school facility improvements locally in California. More than 600 school districts in the State have issued G.O. bonds to finance necessary improvements. These bonds are secured by an annual levy on all taxable parcels within the boundaries of a school district. The levy is based on the assessed value of a parcel as determined by the county, pursuant to Proposition (Prop.) 13. Traditionally, G.O. bonds carry far lower interest and issuance costs than other financing options. Buyers of most California school bonds receive an exemption

Figure 11: Remaining G.O. Bond Principal Over time




## 5.2.2 DISTRICT HISTORICAL ASSESSED VALUE & BONDING CAPACITY

Table 21 demonstrates the current assessed valuation for the District and the historical pattern of growth since 2010. The District experienced slow growth in assessed valuation between 2010 and 2015 due to the "Great Recession" with increased growth resuming in fiscal year 2015-16. The District's last 5-year, 10-year, and 15-year annualized average growth in assessed valuation were 5.19 percent, 3.97 percent, and 3.08 percent, respectively. County data shows the District's assessed valuation increased by approximately $31 million in fiscal 2024-25, a 5.49 percent increase from the prior year, more than the most recent 5-year, 10-year, and 15-year annualized averages.

Table 21: Historic District Total Assessed Valuation

| Historical Assessed Valuations | | |
|---|---|---|
| FYE | Total | % Change |
| 2010 | $379,708,867 | N/A |
| 2011 | $385,479,674 | 1.52% |
| 2012 | $390,900,321 | 1.41% |
| 2013 | $397,198,834 | 1.61% |
| 2014 | $401,989,871 | 1.21% |
| 2015 | $405,737,343 | 0.93% |
| 2016 | $416,667,862 | 2.69% |
| 2017 | $430,483,999 | 3.32% |
| 2018 | $444,819,735 | 3.33% |
| 2019 | $458,858,257 | 3.16% |
| 2020 | $480,182,598 | 4.65% |
| 2021 | $501,772,417 | 4.50% |
| 2022 | $514,415,321 | 2.52% |
| 2023 | $533,600,174 | 3.73% |
| 2024 | $567,600,164 | 6.37% |
| 2025 | $598,746,953 | 5.49% |
| 5-Year Average | | 4.51% |
| 10-Year Average | | 3.97% |
| 15-Year Average | | 3.08% |

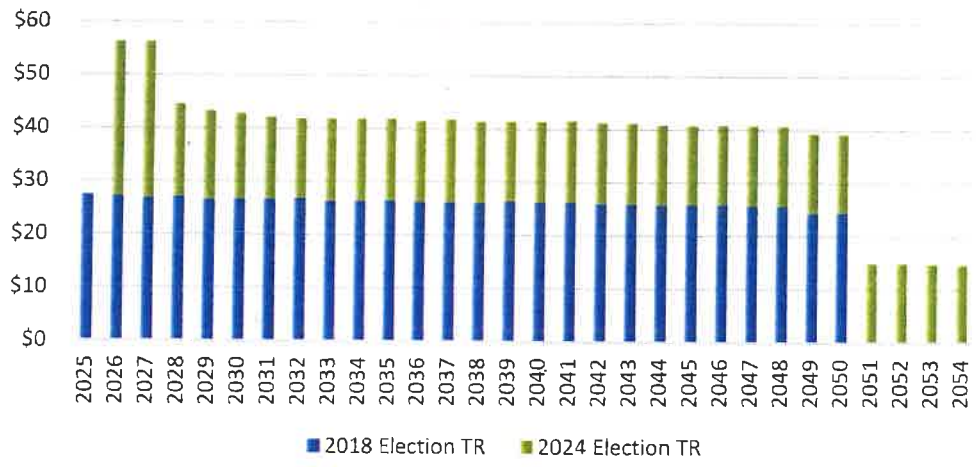
### 5.2.3 ADDITIONAL G.O. BOND SALES

All outstanding 2018 Election bonds were issued pursuant to Proposition 39 and are subject to a tax rate limit of $30 per $100,000 of AV. The 2024-25 tax rate of $20.00 per $100,000 of assessed valuation takes into consideration all bonds issued to date, additional development within the District since 2019, any recent increases in assessed value, and other factors that may influence assessed value or the repayment of outstanding debt.

In November 2024, the District successfully passed another local G.O. bond measure which authorized the sale of $5 million in G.O. bonds. In March 2025, the District issued the first series of bonds from the 2024 Election authorization in the amount of $2.5 million, leaving $2.5 million in remaining authorization from the 2024 Election. Bonds issued from the 2024 Election are issued pursuant to Proposition 39 and are subject to a legal projected tax rate limit of $30 per $100,000 AV. This first series of bonds was structured such that the initial tax rate impact decreases over time to preserve tax rate capacity for the issuance of future bonds.

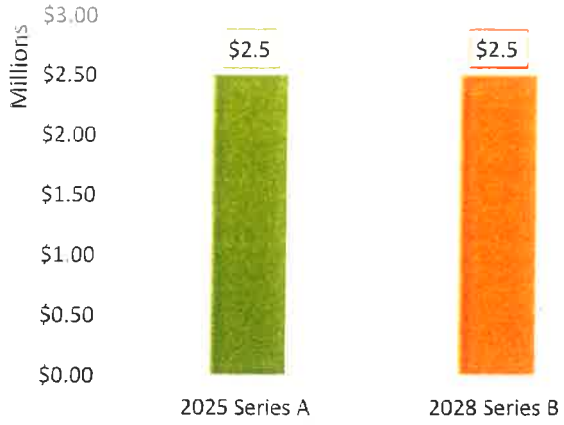
Figure 12 illustrates the estimated total tax rate for property owners in the District assuming a modeled annual assessed valuation growth rate of 4.0 percent through 2054-55.

**Figure 12: Estimated Annual Tax Rate to Repay Outstanding Bonds**




The $2.5 million in remaining 2024 Election authorization may be issued in the future, as early as 2028, as assessed valuation in the District increases. In the example shown in Figure 13, the remaining authorization would be issued over one additional bond issuance of $2.5 million in 2028. At the time of this report, it is estimated that all bonds could be issued with a total 2024 Election less than the tax rate of $30 per $100,000 AV estimated to voters at the time of the election. All bonds would be repaid by 2055. Actual timing and bond sale amounts depend on the actual assessed valuation and market conditions at the time of the sale and can be adjusted to meet the District's needs.

Figure 13: Sample Timing and Amounts for Additional 2024 Election Bond Sales




## 5.3 PROPOSED SOURCES, USES, AND PHASING

This section provides an overview of the proposed sources and uses of funding for facilities improvements that are being recommended by phase. The proposed improvements are suggested to be implemented in two funding phases over a 7-year period. The projected phasing has taken into consideration the amount of prior and future G.O. bond sales and projected State aid funding. Table 24 summarizes the estimated sources of funding and proposed phasing of improvements (uses) that are projected to be available based on the analyses conducted above. Proposed uses include required modernization and infrastructure upgrades to address aging facilities, including HVAC systems, fire alarms, windows, and outdoor areas. Proposed improvements also include an administration and classroom building and safety entry at Ridgewood Elementary, and modernization of learning and support spaces at Cutten School.

A total of $8.6 million is estimated to be available including $4.8 million from the District's Measure "K" General Obligation (G.O.) bond authorization and approximately $3.8 million in State aid modernization grants. A total of $7.5 million in project improvements is proposed to be implemented over two phases which includes a $1.1 million program reserve. The program reserve can be used to address potential regulatory code compliance issues that arise during design and construction as well as provide contingency for inflation in future construction costs. Phase 1 includes an estimated $3 million in funding sources, comprised of approximately $2.4 million in G.O. bonds and $677,060 in State aid modernization grants. This phase prioritizes the completion of the new administration and classroom building and safe entry project at Ridgewood and select improvements to Cutten consistent with the District's goals. Approximately $2.6 million in improvements are included in Phase 1, with a program reserve of $404,695.

Phase 2 completes the construction at Ridgewood and Cutten schools. In total, approximately $5.6 million is anticipated to be required to complete Phase 2, inclusive of a $730,982 program reserve. Phase 2 is anticipated to be funded from Series "B" G.O. bond proceeds and State aid modernization grants.

Table 25: Five-Year Capital Budget

| | FY2025-26 | FY2026-27 | FY2027-28 | FY2028-29 | FY2029-30 | |
|---|---|---|---|---|---|---|
| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Total |
| **Funding** | | | | | | |
| Measure K Bonds | $2,356,011 | $0 | $0 | $2,500,000 | $0 | $4,856,011 |
| State Aid | $677,060 | $0 | $0 | $3,124,833 | $0 | $3,801,893 |
| **Total** | **$3,033,071** | **$0** | **$0** | **$5,624,833** | **$0** | **$8,657,904** |
| **Budget** | | | | | | |
| Ridgewood School | $2,375,000 | $0 | $0 | $3,212,425 | $0 | $5,587,425 |
| Cutten School | $253,376 | $0 | $0 | $1,681,426 | $0 | $1,934,802 |
| Program Reserve | $404,695 | $0 | $0 | $730,982 | $0 | $1,135,677 |
| **Total** | **$3,033,071** | **$0** | **$0** | **$5,624,833** | **$0** | **$8,657,904** |

# Appendix A –
# Estimated Cost of Improvements

**Stone Creek Engineering, Inc.** **Design Level: Program Budget**

**Prepared for: Caldwell Flores Winters, Inc.**
**Project Owner: Cutten School District**
**Project: Miscelleneous Projects**
**Designed by: N/A**
**Construction Cost Summary**
**Date: January 6, 2026**

# Scope of Works

## Ridgewood School

**Phase II New Admin and Classroom (1) Building and Safety Entry to School**
Proposed Improvement Budget by CFW, as per advised no need to provide detailed breakdown

**Fire Alarm Upgrade**
Installation of a new campus wide fire alarm system

**HVAC Improvements**
Upgrade of (E) HVAC equipment and adjustments of (E) ductworks and grilles for (6) classrooms

**Upgrade Windows**
Upgrade windows for Building C and Administration Building.

**Modernization to 7 Classrooms (Painting, Flooring, Furniture)**
Proposed Improvement Budget by CFW, as per advised no need to provide detailed breakdown

**Miscelleneous Site Improvements**
Proposed Improvement Budget by CFW, as per advised no need to provide detailed breakdown

## Cutten School

**Basketball and Playgrounds**
Resurfacing of existing pavement, 28,900sf

**MPR Improvements**
Re-painting of (E) walls and new lunch tables

**Solar Improvements**
Photovoltaic system will be installed on the existing building roofs

**HVAC Improvements**
Upgrade of (E) HVAC equipment and adjustments of (E) ductworks and grilles for (6) classrooms

**Front Office HVAC**
(N) HVAC System

**Resurfacing of Parking Lot**
Resurfacing of existing pavement, 27,280sf

**Miscelleneous Site Improvements**
Proposed Improvement Budget by CFW, as per advised no need to provide detailed breakdown

**Stone Creek Engineering, Inc.**
**Prepared for: Caldwell Flores Winters, Inc.**
**Project Owner: Cutten School District**
**Project: Miscelleneous Projects**
**Designed by: N/A**
**Tab Name: RW Project Cost Summary**
**Date: January 6, 2026**

**Design Level: Program Budget**

| Description | | Ridgewood School | | | |
|---|---|---|---|---|---|
| | | RW Fire Alarm Upgrade | RW HVAC Improvements | RW Window Upgrade | Total |
| Construction Cost (See next page for detail) | | $730,262 | $468,262 | $422,409 | $1,620,933 |
| **Soft Costs:** | | | | | |
| Architect/Designer (AOR) | 9.00% | $65,724 | $42,144 | $38,017 | $145,884 |
| Surveying | 0.50% | $0 | $0 | $0 | $0 |
| Geotechnical Engineer (Construction Phase) | | $0 | $0 | $0 | $0 |
| Preconstruction Services | 15.00% | $109,539 | $70,239 | $63,361 | $243,140 |
| DSA Plan Check Fees | 1.00% | $7,303 | $4,683 | $4,224 | $16,209 |
| CDE Plan Check Fees | 0.25% | $1,826 | $1,171 | $1,056 | $4,052 |
| Construction Inspection (IOR) | 1.20% | $8,763 | $5,619 | $5,069 | $19,451 |
| Special Testing and Inspection | 0.20% | $1,461 | $937 | $845 | $3,242 |
| State Aid Fee | 2.50% | $18,257 | $11,707 | $10,560 | $40,523 |
| Program Management Implementation Fee | 5.00% | $36,513 | $23,413 | $21,120 | $81,047 |
| Furniture, Furnishings, and Equipment (FF&E) | | $0 | $0 | $0 | $0 |
| **Total PROJECT Cost** | | **$979,646** | **$628,173** | **$566,662** | **$2,174,481** |
| Program Reserve (15%) | 15.00% | $146,947 | $94,226 | $84,999 | $326,172 |
| **Total PROGRAM Cost** | | **$1,126,593** | **$722,399** | **$651,661** | **$2,500,653** |

**Stone Creek Engineering, Inc.**

**Design Level: Program Budget**

**Prepared for: Caldwell Flores Winters, Inc.**
**Project Owner: Cutten School District**
**Project: Miscelleneous Projects**
**Designed by: N/A**
**Tab Name: RW Fire Alarm Upgrade**
**Date: January 6, 2026**

| TRADE PKG # | DESCRIPTION | QTY | UNIT | UNIT COST | TOTAL COST-SUB |
|---|---|---|---|---|---|
| | **FIRE ALARM SYSTEM** | | | | |
| 32.0 | New Fire Alarm System - Complete | 23,918 | sf | $14.42 | $344,898 |
| 32.0 | Underground Cabling | 600 | lf | $185.40 | $111,240 |
| | **FIRE ALARM SYSTEM** | | | $14.88 | **$456,138** |
| | **Subtotal Subcontractor Cost** | | | | **$456,138** |
| | General Conditions | 16.00% | | | $72,982 |
| | General Contractor Markup | 6.50% | | | $34,393 |
| | General Contractor Bond & Insurance | 2.85% | | | $16,060 |
| | Design Contingency | 20.00% | | | $115,915 |
| | Construction Contingency | 5.00% | | | $34,774 |
| | **Current Construction Cost** | | | | **$730,262** |

**Stone Creek Engineering, Inc.** Design Level: Program Budget

**Prepared for: Caldwell Flores Winters, Inc.**
**Project Owner: Cutten School District**
**Project: Miscelleneous Projects**
**Designed by: N/A**
**Tab Name: RW Window Upgrade**
**Date: January 6, 2026**

| TRADE PKG # | DESCRIPTION | QTY | UNIT | UNIT COST | TOTAL COST-SUB |
|---|---|---|---|---|---|
| | **INTERIOR DEMOLITION** | | | | |
| 1.0 | Demolish (E) Window | 1,436 | sf | $8.76 | $12,572 |
| 1.0 | Surface Preparation / Cleaning | 1,040 | lf | $2.18 | $2,271 |
| | **INTERIOR DEMOLITION** | | | $1.65 | **$14,843** |
| | **EXTERIOR WALL SYSTEMS AND INSULATION** | | | | |
| 7.0 | Repair/ Patch/Finish (E) due to removal of (E) Windows | 1,436 | sf | $2.58 | $3,698 |
| | **EXTERIOR WALL SYSTEMS AND INSULATION** | | | $0.41 | **$3,698** |
| | **SEALANTS** | | | | |
| 6.0 | Sealants | 1,436 | sf | $0.88 | $1,257 |
| | **SEALANTS** | | | $0.14 | **$1,257** |
| | **WINDOW SYSTEMS, GLASS & GLAZING - EXTERIOR** | | | | |
| 12.0 | Exterior Glazing | 1,436 | sf | $169.95 | $244,048 |
| | **WINDOW SYSTEMS, GLASS & GLAZING - EXTERIOR** | | | $27.12 | **$244,048** |
| | **Subtotal Subcontractor Cost** | | | **$29.32** | **$263,846** |
| | General Conditions | 16.00% | | $4.69 | $42,215 |
| | General Contractor Markup | 6.50% | | $2.21 | $19,894 |
| | General Contractor Bond & Insurance | 2.85% | | $1.03 | $9,290 |
| | Design Contingency | 20.00% | | $7.45 | $67,049 |
| | Construction Contingency | 5.00% | | $2.24 | $20,115 |
| | **Current Construction Cost** | | | **$46.93** | **$422,409** |

**Stone Creek Engineering, Inc.**
**Prepared for: Caldwell Flores Winters, Inc.**
**Project Owner: Cutten School District**
**Project: Miscelleneous Projects**
**Designed by: N/A**
**Construction Cost Summary**
**Date: January 6, 2026**

**Design Level: Program Budget**

| Trade | Description | Tab Name: | Cutten School | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | CUT Basketball and Playgrounds | CUT MPR Improvements | CUT Solar Improvements | CUT HVAC Improvements | CUT Front Office HVAC | CUT Parking Lot | Total |
| | | New Construction | N/A | N/A | 0 sf | 0 sf | 0 sf | 0 sf | 0 sf |
| | | Renovation | N/A | N/A | 9,000 sf | 3,505 sf | 5,760 sf | 710 sf | 18,975 sf |
| | | Total GSF | N/A | N/A | 9,000 sf | 3,505 sf | 5,760 sf | 710 sf | 18,975 sf |
| 1.0 | Demolition | | $3,922 | $1,434 | $0 | $7,713 | $1,280 | $3,702 | $18,052 |
| 2.0 | Concrete - Site Concrete | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 3.0 | Concrete - Structural Concrete | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 4.0 | Masonry | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 5.0 | Metals | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 6.0 | Wood, Plastics & Composites | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 7.0 | Exterior Wall Finishes | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 8.0 | Insulation | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 9.0 | Roofing | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 10.0 | Sheet Metal | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 11.0 | Openings - Doors, Frames, & Hardware | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 12.0 | Openings - Windows/Glazing | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 13.0 | Finishes - Metal Framing & Drywall | | $0 | $0 | $0 | $17,796 | $15,357 | $0 | $33,156 |
| 14.0 | Finishes - Flooring | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 15.0 | Finishes - Cement Plaster | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 16.0 | Finishes - Tile | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 17.0 | Finishes - Ceiling Systems | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 18.0 | Finishes - Painting | | $0 | $17,417 | $0 | $0 | $1,316 | $0 | $18,734 |
| 19.0 | Finishes - Other | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 20.0 | Specialties | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 21.0 | Equipment | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 22.0 | Furnishings | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 23.0 | Special Construction | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 24.0 | Conveying Systems | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 25.0 | Fire Suppression | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 26.0 | Plumbing | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 27.0 | HVAC | | $0 | $0 | $0 | $237,312 | $29,252 | $0 | $266,564 |
| 28.0 | Electrical | | $0 | $0 | $0 | $29,664 | $3,657 | $0 | $33,321 |
| 29.0 | Communications | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 30.0 | Audio/Video | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 31.0 | Security | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 32.0 | Fire Alarm | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 33.0 | Earthwork | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 34.0 | AC Paving | | $46,138 | $0 | $0 | $0 | $0 | $123,633 | $169,771 |
| 35.0 | Fencing | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 36.0 | Landscaping | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 37.0 | Utilities | | $0 | $0 | $0 | $0 | $0 | $0 | $0 |
| 38.0 | Other: Renewable Energy | | $0 | $0 | $131,365 | $0 | $0 | $0 | $131,365 |
| | **Subtotal** | | **$50,061** | **$18,852** | **$131,365** | **$292,487** | **$50,862** | **$127,335** | **$670,962** |
| Mark-ups | General Conditions | 16.00% | $8,010 | $3,016 | $21,018 | $46,798 | $8,138 | $20,374 | $107,354 |
| | General Contractor Markup | 6.50% | $3,775 | $1,421 | $9,905 | $22,054 | $3,835 | $9,601 | $50,591 |
| | General Contractor Bond & Insurance | 2.85% | $1,763 | $664 | $4,625 | $10,298 | $1,791 | $4,483 | $23,624 |
| | Design Contingency | 20.00% | $12,722 | $4,791 | $33,383 | $74,327 | $12,925 | $32,359 | $170,507 |
| | Construction Contingency | 5.00% | $3,817 | $1,437 | $10,015 | $22,298 | $3,878 | $9,708 | $51,153 |
| | **Construction Cost - January 2026** | | **$80,148** | **$30,181** | **$210,311** | **$468,262** | **$81,429** | **$203,860** | **$1,074,191** |

**Stone Creek Engineering, Inc.**
**Prepared for: Caldwell Flores Winters, Inc.**
**Project Owner: Cutten School District**
**Project: Miscelleneous Projects**
**Designed by: N/A**
**Tab Name: CUT MPR Improvements**
**Date: January 6, 2026**

**Design Level: Program Budget**

| | |
|---|---|
| New Construction: | 0 sf |
| Renovation: | 3,505 sf |
| Total GSF: | 3,505 sf |

| TRADE PKG # | DESCRIPTION | QTY | UNIT | UNIT COST | TOTAL COST-SUB |
|---|---|---|---|---|---|
| | **INTERIOR DEMOLITION** | | | | |
| 1.0 | Wall Surface Preparation | 5,284 | sf | $0.27 | $1,434 |
| | **INTERIOR DEMOLITION** | | | $0.41 | **$1,434** |
| | **PAINTING & WALLCOVERING** | | | | |
| 18.0 | Repair/ Patch (E) Wall | 5,284 | sf | $1.55 | $8,164 |
| 18.0 | Wall Painting Interior | 5,284 | sf | $1.75 | $9,253 |
| | **PAINTING & WALLCOVERING** | | | $4.97 | **$17,417** |
| | **Subtotal Subcontractor Cost** | | | $5.38 | **$18,852** |
| | General Conditions | 16.00% | | $0.86 | $3,016 |
| | General Contractor Markup | 6.50% | | $0.41 | $1,421 |
| | General Contractor Bond & Insurance | 2.85% | | $0.19 | $664 |
| | Design Contingency | 20.00% | | $1.37 | $4,791 |
| | Construction Contingency | 5.00% | | $0.41 | $1,437 |
| | **Current Construction Cost** | | | $8.61 | $30,181 |

**Stone Creek Engineering, Inc.**
**Prepared for: Caldwell Flores Winters, Inc.**
**Project Owner: Cutten School District**
**Project: Miscelleneous Projects**
**Designed by: N/A**
**Tab Name: CUT HVAC Improvements**
**Date: January 6, 2026**

**Design Level: Program Budget**

| | |
|---|---|
| New Construction: | 0 sf |
| Renovation: | 5,760 sf |
| Total GSF: | 5,760 sf |

| TRADE PKG # | DESCRIPTION | QTY | UNIT | UNIT COST | TOTAL COST-SUB |
|---|---|---|---|---|---|
| | **INTERIOR DEMOLITION** | | | | |
| 1.0 | Demolish (E) Acoustic Ceiling Tile | 1,152 | sf | $1.55 | $1,780 |
| 1.0 | Demolish (E) HVAC Equipment and Ductworks | 5,760 | sf | $1.03 | $5,933 |
| | **INTERIOR DEMOLITION** | | | **$1.34** | **$7,713** |
| | **METAL FRAMING & DRYWALL - INTERIOR** | | | | |
| 13.0 | (E) Ceiling Repairs | 5,760 | sf | $3.09 | $17,798 |
| | **METAL FRAMING & DRYWALL - INTERIOR** | | | **$3.09** | **$17,798** |
| | **HVAC - AIR DISTRIBUTION** | | | | |
| 27.0 | HVAC Ductworks/Distribution/Grilles | 5,760 | sf | $15.45 | $88,992 |
| | **HVAC - AIR DISTRIBUTION** | | | **$15.45** | **$88,992** |
| | **HVAC - EQUIPMENT** | | | | |
| 27.0 | HVAC Equipment | 5,760 | sf | $25.75 | $148,320 |
| | **HVAC - EQUIPMENT** | | | **$25.75** | **$148,320** |
| | **BUILDING POWER** | | | | |
| 28.0 | Electrical Power for HVAC Improvements (allowance) | 5,760 | sf | $5.15 | $29,664 |
| | **BUILDING POWER** | | | **$5.15** | **$29,664** |
| | **Subtotal Subcontractor Cost** | | | **$50.78** | **$292,487** |
| | General Conditions | 16.00% | | $8.12 | $46,798 |
| | General Contractor Markup | 6.50% | | $3.83 | $22,054 |
| | General Contractor Bond & Insurance | 2.85% | | $1.79 | $10,298 |
| | Design Contingency | 20.00% | | $12.90 | $74,327 |
| | Construction Contingency | 5.00% | | $3.87 | $22,298 |
| | **Current Construction Cost** | | | **$81.30** | **$468,262** |

**Stone Creek Engineering, Inc.**
**Prepared for: Caldwell Flores Winters, Inc.**
**Project Owner: Cutten School District**
**Project: Miscelleneous Projects**
**Designed by: N/A**
**Tab Name: CUT Parking Lot**
**Date: January 6, 2026**

**Design Level: Program Budget**

| | |
|---|---|
| New Construction: | 0 sf |
| Renovation: | 27,280 sf |
| Total GSF: | 27,280 sf |

| TRADE PKG # | DESCRIPTION | QTY | UNIT | UNIT COST | TOTAL COST-SUB |
|---|---|---|---|---|---|
| | **SITE DEMOLITION** | | | | |
| 1.0 | Surface Preparation / Pressure Wash | 27,280 | sf | $0.14 | $3,702 |
| | **SITE DEMOLITION** | | | **$0.14** | **$3,702** |
| | **SITE PAVING** | | | | |
| 34.0 | Repair/Patching/Levelling of Surface | 27,280 | sf | $4.12 | $112,394 |
| 34.0 | Parking Lot Striping | 27,280 | sf | $0.41 | $11,239 |
| | **SITE PAVING** | | | **$4.53** | **$123,633** |
| | **Subtotal Subcontractor Cost** | | | **$4.67** | **$127,335** |
| | General Conditions | 16.00% | | $0.75 | $20,374 |
| | General Contractor Markup | 6.50% | | $0.35 | $9,601 |
| | General Contractor Bond & Insurance | 2.85% | | $0.16 | $4,483 |
| | Design Contingency | 20.00% | | $1.19 | $32,359 |
| | Construction Contingency | 5.00% | | $0.36 | $9,708 |
| | **Current Construction Cost** | | | **$7.47** | **$203,860** |

**TAX CODE:** 30600 **CUDDEBACK UNION ELEME**
**VALUE BASE:** 7 **Net of All**
**TYPE:** **SPECIAL**

| | SECURED | UNSECURED | TOTAL |
|---|---|---|---|
| PARCEL COUNT | 659 | 100 | 759 |
| LOCAL | 110,420,388 | 4,991,175 | 115,411,563 |
| UTILITY | 71,500 | | 71,500 |
| TOTAL | 110,491,888 | 4,991,175 | 115,483,063 |
| PLUS HOX | 1,129,515 | 21,000 | 1,150,515 |
| **TOTAL** | 111,621,403 | 5,012,175 | 116,633,578 |

**TAX CODE:** 30700 **CUTTEN ELEMENTARY SCH**
**VALUE BASE:** 7 **Net of All**
**TYPE:** **SPECIAL**

| | SECURED | UNSECURED | TOTAL |
|---|---|---|---|
| PARCEL COUNT | 2,070 | 164 | 2,234 |
| LOCAL | 606,322,411 | 10,625,343 | 616,947,754 |
| UTILITY | | | 0 |
| TOTAL | 606,322,411 | 10,625,343 | 616,947,754 |
| PLUS HOX | 7,225,400 | | 7,225,400 |
| **TOTAL** | 613,547,811 | 10,625,343 | 624,173,154 |

**TAX CODE:** 30800 **EUREKA ELEMENTARY SCH**
**VALUE BASE:** 7 **Net of All**
**TYPE:** **SPECIAL**

| | SECURED | UNSECURED | TOTAL |
|---|---|---|---|
| PARCEL COUNT | 13,225 | 2,351 | 15,576 |
| LOCAL | 3,824,724,622 | 211,205,394 | 4,035,930,016 |
| UTILITY | 672,100 | | 672,100 |
| TOTAL | 3,825,396,722 | 211,205,394 | 4,036,602,116 |
| PLUS HOX | 33,699,343 | 84,940 | 33,784,283 |
| **TOTAL** | 3,859,096,065 | 211,290,334 | 4,070,386,399 |

**TAX CODE:** 30900 **FIELDBROOK ELEMENTARY**
**VALUE BASE:** 7 **Net of All**
**TYPE:** **SPECIAL**

| | SECURED | UNSECURED | TOTAL |
|---|---|---|---|
| PARCEL COUNT | 433 | 51 | 484 |
| LOCAL | 132,707,179 | 3,068,197 | 135,775,376 |
| UTILITY | | | 0 |
| TOTAL | 132,707,179 | 3,068,197 | 135,775,376 |
| PLUS HOX | 1,538,600 | | 1,538,600 |
| **TOTAL** | 134,245,779 | 3,068,197 | 137,313,976 |

**TAX CODE:** 31000 **FORTUNA SCHOOL DIST**
**VALUE BASE:** 7 **Net of All**
**TYPE:** **SPECIAL**

| | SECURED | UNSECURED | TOTAL |
|---|---|---|---|
| PARCEL COUNT | 3,709 | 481 | 4,190 |
| LOCAL | 1,036,496,509 | 60,920,141 | 1,097,416,650 |
| UTILITY | 3,614 | | 3,614 |
| TOTAL | 1,036,500,123 | 60,920,141 | 1,097,420,264 |
| PLUS HOX | 9,485,158 | 7,000 | 9,492,158 |
| **TOTAL** | 1,045,985,281 | 60,927,141 | 1,106,912,422 |

**TAX CODE:** 31100 **FRESHWATER ELEMENTARY**
**VALUE BASE:** 7 **Net of All**
**TYPE:** **SPECIAL**

| | SECURED | UNSECURED | TOTAL |
|---|---|---|---|
| PARCEL COUNT | 1,227 | 94 | 1,321 |
| LOCAL | 337,424,535 | 5,484,503 | 342,909,038 |
| UTILITY | | | 0 |
| TOTAL | 337,424,535 | 5,484,503 | 342,909,038 |
| PLUS HOX | 3,601,530 | | 3,601,530 |
| **TOTAL** | 341,026,065 | 5,484,503 | 346,510,568 |

**TAX CODE:** 31200 **GARFIELD ELEMENTARY S**
**VALUE BASE:** 7 **Net of All**
**TYPE:** **SPECIAL**

| | SECURED | UNSECURED | TOTAL |
|---|---|---|---|
| PARCEL COUNT | 270 | 17 | 287 |
| LOCAL | 56,070,815 | 356,250 | 56,427,065 |
| UTILITY | | | 0 |
| TOTAL | 56,070,815 | 356,250 | 56,427,065 |
| PLUS HOX | 572,600 | | 572,600 |
| **TOTAL** | 56,643,415 | 356,250 | 56,999,665 |

**TAX CODE:** 31400 **HYDESVILLE ELEMENTARY**
**VALUE BASE:** 7 **Net of All**
**TYPE:** **SPECIAL**

| | SECURED | UNSECURED | TOTAL |
|---|---|---|---|
| PARCEL COUNT | 771 | 75 | 846 |
| LOCAL | 210,452,775 | 6,325,471 | 216,778,246 |
| UTILITY | 94,500 | | 94,500 |
| TOTAL | 210,547,275 | 6,325,471 | 216,872,746 |
| PLUS HOX | 2,076,600 | | 2,076,600 |
| **TOTAL** | 212,623,875 | 6,325,471 | 218,949,346 |

**TAX CODE:** 31600 **KNEELAND ELEMENTARY S**
**VALUE BASE:** 7 **Net of All**
**TYPE:** **SPECIAL**

| | SECURED | UNSECURED | TOTAL |
|---|---|---|---|
| PARCEL COUNT | 579 | 52 | 631 |
| LOCAL | 87,916,146 | 3,729,183 | 91,645,329 |
| UTILITY | | | 0 |
| TOTAL | 87,916,146 | 3,729,183 | 91,645,329 |
| PLUS HOX | 572,600 | | 572,600 |
| **TOTAL** | 88,488,746 | 3,729,183 | 92,217,929 |

**TAX CODE:** 31700 **LOLETA UNION ELEMENTA**
**VALUE BASE:** 7 **Net of All**
**TYPE:** **SPECIAL**

| | SECURED | UNSECURED | TOTAL |
|---|---|---|---|
| PARCEL COUNT | 823 | 65 | 888 |
| LOCAL | 184,282,379 | 3,009,270 | 187,291,649 |
| UTILITY | | | 0 |
| TOTAL | 184,282,379 | 3,009,270 | 187,291,649 |
| PLUS HOX | 1,412,000 | | 1,412,000 |
| **TOTAL** | 185,694,379 | 3,009,270 | 188,703,649 |

**Deferred Maintenance Plan – Cutten School District**

The Cutten School District Deferred Maintenance Plan is intended to preserve and extend the useful life of district facilities through a proactive process for identifying, prioritizing, and funding major repairs, preventative maintenance, and system replacements. These projects may address building components that have reached or are nearing the end of their expected service life.

In accordance with Education Code Section 17070.75, the district ensures that all facilities are maintained in good repair, working order, and condition. This Deferred Maintenance Plan identifies anticipated maintenance projects within general categories such as flooring improvements, roofing, HVAC updates, site improvements, and security enhancements along with a schedule of estimated costs over a five-year timeline. The Deferred Maintenance Plan specifically focuses on sustaining existing infrastructure and supporting long term fiscal responsibility. The Deferred Maintenance Plan is not required to be specific, nor is the school district required to complete all work outlined in the plan. The Deferred Maintenance Plan is designed to extend the useful life of facilities, reduce the risk of costly emergency repairs, and ensure safe and functional learning environments.

The following table identifies typical school facility components that may be considered within the Deferred Maintenance Plan.

| Floor Covering | Painting | Electrical | Classroom Lighting |
|---|---|---|---|
| • Carpeting<br>• Asphalt Tile and Vinyl Asbestos Tile<br>• Hardwood Floors | • Interior of classrooms, library, offices, hallways, cafeteria, restrooms, etc.<br>• Exterior stucco, masonry, wood, and metal trim | • Panels and boards<br>• Signal systems, including fire alarms and public address<br>• Conductors and cables | • Substandard incandescent lighting and obsolete fluorescent lighting<br>• Fixtures |
| **Plumbing** | **Roofing** | **HVAC** | **Wall Systems** |
| • Piping within boundaries<br>• Underground gas, water<br>• Sewer, leech fields<br>• Well replacement | • Large sections or whole buildings of roofing systems<br>• Flashings, gutters, and downspouts<br>• Ceiling tiles | • Heating<br>• Gas-fired unvented wall heaters<br>• Other heating systems<br>  ○ Boilers<br>  ○ Piping<br>  ○ Individual heating units except gas-fired wall heaters<br>• Ventilation and Air-Conditioning Systems<br>  ○ Central systems<br>  ○ Individual units<br>• Cafeteria and automotive fume exhaust systems | • Doors including hardware<br>• Window Assemblies (including wood sash)<br>• Indoor gym bleachers that pull out from wall<br>• Siding<br>• Restroom partitions (attached to wall) |
| **Paving** | **Underground Toxic Tank** | **Asbestos** | **Lead** |
| • Asphalt<br>• Slurry coat<br>• Seal<br>• Concrete | • Removal<br>• Clean-up | • Inspection, sampling, and analysis<br>• Removal or encapsulation | • Inspection, sampling, and analysis<br>• Removal or control management |

**Deferred Maintenance Plan – Cutten School District**

The Cutten School District Deferred Maintenance Plan is intended to preserve and extend the useful life of district facilities through a proactive process for identifying, prioritizing, and funding major repairs, preventative maintenance, and system replacements. These projects may address building components that have reached or are nearing the end of their expected service life.

In accordance with Education Code Section 17070.75, the district ensures that all facilities are maintained in good repair, working order, and condition. This Deferred Maintenance Plan identifies anticipated maintenance projects within general categories such as flooring improvements, roofing, HVAC updates, site improvements, and security enhancements along with a schedule of estimated costs over a five-year timeline. The Deferred Maintenance Plan specifically focuses on sustaining existing infrastructure and supporting long term fiscal responsibility. The Deferred Maintenance Plan is not required to be specific, nor is the school district required to complete all work outlined in the plan. The Deferred Maintenance Plan is designed to extend the useful life of facilities, reduce the risk of costly emergency repairs, and ensure safe and functional learning environments.

The following table identifies typical school facility components that may be considered within the Deferred Maintenance Plan.

| Floor Covering | Painting | Electrical | Classroom Lighting |
|---|---|---|---|
| • Carpeting<br>• Asphalt Tile and Vinyl Asbestos Tile<br>• Hardwood Floors | • Interior of classrooms, library, offices, hallways, cafeteria, restrooms, etc.<br>• Exterior stucco, masonry, wood, and metal trim | • Panels and boards<br>• Signal systems, including fire alarms and public address<br>• Conductors and cables | • Substandard incandescent lighting and obsolete fluorescent lighting<br>• Fixtures |
| **Plumbing** | **Roofing** | **HVAC** | **Wall Systems** |
| • Piping within boundaries<br>• Underground gas, water<br>• Sewer, leech fields<br>• Well replacement | • Large sections or whole buildings of roofing systems<br>• Flashings, gutters, and downspouts<br>• Ceiling tiles | • Heating<br>• Gas-fired unvented wall heaters<br>• Other heating systems<br>  ○ Boilers<br>  ○ Piping<br>  ○ Individual heating units except gas-fired wall heaters<br>• Ventilation and Air-Conditioning Systems<br>  ○ Central systems<br>  ○ Individual units<br>• Cafeteria and automotive fume exhaust systems | • Doors including hardware<br>• Window Assemblies (including wood sash)<br>• Indoor gym bleachers that pull out from wall<br>• Siding<br>• Restroom partitions (attached to wall) |
| **Paving** | **Underground Toxic Tank** | **Asbestos** | **Lead** |
| • Asphalt<br>• Slurry coat<br>• Seal<br>• Concrete | • Removal<br>• Clean-up | • Inspection, sampling, and analysis<br>• Removal or encapsulation | • Inspection, sampling, and analysis<br>• Removal or control management |

*Proposal*

# ROBERT COLBURN ELECTRIC INC.

*California Contractor License No. 750471 Dir. #1000000666*
P.O. Box 3667
Eureka, CA 95502
Phone: (707 )445-8474 Fax: (707) 445-8475
www.colburn-electric.com

To: Cutten Elementary School Date: 10/14/2026

Attn: Becky MacQuarrie Job Location: Cutten Elementary

Phone: **EV Charging Stations**

**We hereby propose to furnish all materials, equipment, and labor necessary to perform the following work:**

Run two (2) 100 amp. feeds to two wall mount EV Chargers. Includes: sawcutting, patching, concrete pad, and 200 amp service.

**Total Quote: $ 28,224.00**

Includes: Sales Tax.

Excludes: Permits and Fees - by others. PG &E Side of the 200 amp service.

***Colburn Electric is a Certified Small Business Enterprise #27136***

You, the homeowner (buyer) or tenant have the right to require the contractor to furnish you with a performance bond. You, the buyer, may cancel this transaction at any time prior to midnight of the third business day after the date of this transaction. Cancellation by the buyer after the right to rescind has passed, shall be deemed a material breach of this agreement and entitles the contractor to damages. Contractors are required by law to be licensed and regulated by the Contractors' State License Board which has jurisdiction to investigate complaints against contractors if a complaint regarding a patent act or omission is filed within four years of the date of alleged violation. A complaint regarding a latent act or omission pertaining to structural defects must be filed within 10 years of the date of the alleged violation. Any questions concerning a contractor may be referred to the Registrar, Contractors' State License Board, PO Box 26000, Sacramento, California 95826, or call the CSLB at 1-800-321-CLSB (2752) or visit the CSLB Internet Web site at www.cslb.ca.gov.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance.

Our workers are fully covered by Workmen's Compensation Insurance.

***Acceptance of Proposal***-- The above prices, specifications and conditions are satisfactory to do the work as specified. Payment to be made as outlined above.

Authorized

Signature *Bob Colburn*

Robert Colburn Electric, Inc.

**This proposal may be withdrawn by us if not accepted within 30 days.**

ACCEPTED BY: _____ Signature _____

Date of Acceptance _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who mee the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

▶ ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

| *Name* | *Signature* | *Title* |
|---|---|---|
| *Fax Number* | *Telephone Number* | *Date* |

*Mailing Address*

*EMail Address*

▶ *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of th Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

| **Type of Emergency Permit** | **Estimated Number Needed** |
|---|---|
| CLAD/English Learner Authorization (applicant already holds teaching credential) | 1 |
| Bilingual Authorization (applicant already holds teaching credential) | |
| List target language(s) for bilingual authorization: _____ | |
| Resource Specialist | |
| Teacher Librarian Services | |
| Emergency Transitional Kindergarten (ETK) | |

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to **www.cde.ca.gov** for details), participating in state and regional recruitment centers and participating in job fairs . California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program? ○ Yes ◉ No

If no, explain. No Intern program

Does your agency participate in a Commission-approved college or university internship program? ◉ Yes ○ No

If yes, how many interns do you expect to have this year? 0

If yes, list each college or university with which you participate in an internship program.

Cal State Teach

If no, explain why you do not participate in an internship program.

# Affidavit of Local Educational Agency Regarding Student Enrollment and Distribution of Notice of Data Breach

I, Becky MacQuarrie [NAME], declare as follows:

1. I am the Superintendent [POSITION TITLE] of Cutten Elementary School District [LOCAL EDUCATIONAL AGENCY] ("LEA") and am authorized to make this affidavit on behalf of the LEA as to the matters stated herein.

2. I have personal knowledge of the matters stated herein, except as to those matters which are stated on information and belief, and as to those matters, I believe them to be true.

3. I certify that the number of currently enrolled students at the LEA for whom the LEA sent the Notice of Data Breach provided by Educational Testing Service (ETS) via email or other means of individual communication to students and/or their parents or guardians for students is as follows: 542

4. I understand that by emailing the Notice of Data Breach and executing this Affidavit, the LEA is relying on the release and indemnity provided by ETS in its request letter and the LEA is not assuming any legal obligations or liabilities for ETS, and is not assuming any liabilities for any errors or omissions regarding LEA's sending of the Notice of Data Breach that is the subject of Paragraph 3, above.

I hereby declare, under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Executed on October 23, 2026 [DATE] at EUREKA, CA [CITY, STATE]

Signature of Affiant

Sign with a digital signature, or print this page, sign it by hand, and scan it. Email the completed Affidavit and Form to CALEASupport@ets.org by Monday, November 2, 2026, 5:00 p.m. PT.