

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	267,106.00	240,000.00	-10.1%
3) Other State Revenue		8300-8599	15,563.00	15,000.00	-3.6%
4) Other Local Revenue		8600-8799	735.00	750.00	2.0%
5) TOTAL, REVENUES			283,404.00	255,750.00	-9.8%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	84,036.00	79,406.00	-5.5%
3) Employee Benefits		3000-3999	34,670.00	29,854.00	-13.9%
4) Books and Supplies		4000-4999	132,300.00	140,818.00	6.4%
5) Services and Other Operating Expenditures		5000-5999	6,034.00	5,672.00	-6.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			257,040.00	255,750.00	-0.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			26,364.00	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	20,798.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			20,798.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			47,162.00	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,921.00	64,083.00	278.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,921.00	64,083.00	278.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,921.00	64,083.00	278.7%
2) Ending Balance, June 30 (E + F1e)			64,083.00	64,083.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,100.00	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	61,983.00	64,083.00	3.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	(2,521.21)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	2,100.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(421.21)		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G9 + H2) - (I6 + J2)			(421.21)		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	267,106.00	240,000.00	-10.1%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			267,106.00	240,000.00	-10.1%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	15,563.00	15,000.00	-3.6%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			15,563.00	15,000.00	-3.8%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	585.00	600.00	2.6%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	150.00	150.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			735.00	750.00	2.0%
TOTAL, REVENUES			283,404.00	255,750.00	-9.8%
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	69,395.00	64,036.00	-7.7%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	14,641.00	15,370.00	5.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>84,036.00</b>	<b>79,406.00</b>	<b>-5.5%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	14,713.00	16,520.00	12.3%
OASDI/Medicare/Alternative		3301-3302	6,323.00	6,078.00	-3.9%
Health and Welfare Benefits		3401-3402	11,340.00	4,928.00	-56.5%
Unemployment Insurance		3501-3502	390.00	397.00	1.8%
Workers' Compensation		3601-3602	1,004.00	1,931.00	1.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>34,670.00</b>	<b>29,854.00</b>	<b>-13.9%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	10,300.00	12,000.00	16.5%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	122,000.00	128,818.00	5.6%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>132,300.00</b>	<b>140,818.00</b>	<b>6.4%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	295.00	295.00	0.0%
Dues and Memberships		5300	65.00	65.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	3,748.00	3,748.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	862.00	500.00	-42.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,064.00	1,064.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>6,034.00</b>	<b>5,672.00</b>	<b>-6.0%</b>
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest					
Other Debt Service - Principal		7438	0.00	0.00	0.0%
		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>257,040.00</b>	<b>255,750.00</b>	<b>-0.5%</b>
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	20,798.00	0.00	-100.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>20,798.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8885	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8872	0.00	0.00	0.0%
All Other Financing Sources		8878	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.0%
All Other Financing Uses		7888	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8880	0.00	0.00	0.0%
Contributions from Restricted Revenues		8880	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			20,798.00	0.00	-100.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	267,106.00	240,000.00	-10.1%
3) Other State Revenue		8300-8599	15,563.00	15,000.00	-3.6%
4) Other Local Revenue		8600-8799	735.00	750.00	2.0%
5) TOTAL, REVENUES			283,404.00	255,750.00	-9.8%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		245,522.00	244,285.00	-0.5%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		11,518.00	11,465.00	-0.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			257,040.00	255,750.00	-0.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			26,364.00	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	20,798.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			20,798.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			47,162.00	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,921.00	64,083.00	278.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,921.00	64,083.00	278.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,921.00	64,083.00	278.7%
2) Ending Balance, June 30 (E + F1e)					
			64,083.00	64,083.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,100.00	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	61,983.00	64,083.00	3.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	41,091.00	43,191.00
5465	Child Nutrition: SNP COVID-19 Emergency Operational Costs Reimbursement (ECR)	20,892.00	20,892.00
Total, Restricted Balance		61,983.00	64,083.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,000.00	15,000.00	0.0%
5) TOTAL, REVENUES			15,000.00	15,000.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			15,000.00	15,000.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			15,000.00	15,000.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9701	1,304,358.00	1,319,358.00	1.1%
b) Audit Adjustments		9703	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,304,358.00	1,319,358.00	1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,304,358.00	1,319,358.00	1.1%
2) Ending Balance, June 30 (E + F1e)			1,319,358.00	1,334,358.00	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9780	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9790	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9799	1,319,358.00	1,334,358.00	1.1%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) In County Treasury		9110	1,293,337.60		
1) Fair Value Adjustment to Cash In County Treasury		9111	0.00		
b) In Banks		9120	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,293,337.60		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G9 + H2) - (I6 + J2)			1,293,337.60		
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	15,000.00	15,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			15,000.00	15,000.00	0.0%
TOTAL, REVENUES			15,000.00	15,000.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,000.00	15,000.00	0.0%
5) TOTAL, REVENUES			15,000.00	15,000.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			15,000.00	15,000.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			15,000.00	15,000.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9781	1,304,356.00	1,318,356.00	1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,304,356.00	1,318,356.00	1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,304,356.00	1,318,356.00	1.1%
2) Ending Balance, June 30 (E + F1e)			1,319,356.00	1,334,356.00	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	1,319,356.00	1,334,356.00	1.1%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20,000.00	20,000.00	0.0%
5) TOTAL, REVENUES			20,000.00	20,000.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	150,000.00	150,000.00	0.0%
6) Capital Outlay		6000-6999	1,150,000.00	1,150,000.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,300,000.00	1,300,000.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(1,280,000.00)	(1,280,000.00)	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,280,000.00)	(1,280,000.00)	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,122,441.00	1,842,441.00	-41.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,122,441.00	1,842,441.00	-41.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,122,441.00	1,842,441.00	-41.0%
2) Ending Balance, June 30 (E + F1e)			1,842,441.00	562,441.00	-69.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,842,441.00	562,441.00	-69.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	3,000,743.26		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) in Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			3,000,743.26		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			3,000,743.26		
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	20,000.00	20,000.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			20,000.00	20,000.00	0.0%
TOTAL, REVENUES			20,000.00	20,000.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	150,000.00	150,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			150,000.00	150,000.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,150,000.00	1,150,000.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,150,000.00	1,150,000.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,300,000.00	1,300,000.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8810	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7610	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale of Bonds		8851	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8853	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8861	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8865	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8871	0.00	0.00	0.0%
Proceeds from Leases		8872	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8873	0.00	0.00	0.0%
All Other Financing Sources		8878	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8880	0.00	0.00	0.0%
Contributions from Restricted Revenues		8890	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20,000.00	20,000.00	0.0%
5) TOTAL, REVENUES			20,000.00	20,000.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	1,300,000.00	1,300,000.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
			1,300,000.00	1,300,000.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)</b>			(1,280,000.00)	(1,280,000.00)	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			(1,280,000.00)	(1,280,000.00)	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,122,441.00	1,842,441.00	-41.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,122,441.00	1,842,441.00	-41.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,122,441.00	1,842,441.00	-41.0%
2) Ending Balance, June 30 (E + F1e)			1,842,441.00	562,441.00	-69.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,842,441.00	562,441.00	-69.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	1,842,441.00	562,441.00
Total, Restricted Balance		1,842,441.00	562,441.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>					
			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>					
			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,537.00	1,537.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,537.00	1,537.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,537.00	1,537.00	0.0%
2) Ending Balance, June 30 (E + F1e)			1,537.00	1,537.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,537.00	1,537.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9799	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	1,536.97		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) in Banks		0120	0.00		
c) in Revolving Cash Account		0130	0.00		
d) with Fiscal Agent/Trustee		0135	0.00		
e) Collections Awaiting Deposit		0140	0.00		
2) Investments		0150	0.00		
3) Accounts Receivable		0200	0.00		
4) Due from Grantor Government		0200	0.00		
5) Due from Other Funds		0310	0.00		
6) Stores		0320	0.00		
7) Prepaid Expenditures		0330	0.00		
8) Other Current Assets		0340	0.00		
9) TOTAL, ASSETS			1,536.07		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		0490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		0500	0.00		
2) Due to Grantor Governments		0500	0.00		
3) Due to Other Funds		0610	0.00		
4) Current Loans		0640	0.00		
5) Unearned Revenue		0650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		0690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,536.07		
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		0290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
School Facilities Apportionments		0545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		0587	0.00	0.00	0.0%
All Other State Revenue		0500	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		0631	0.00	0.00	0.0%
Leases and Rentals		0650	0.00	0.00	0.0%
Interest		0660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		0662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		0699	0.00	0.00	0.0%
All Other Transfers In from All Others		0799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2000	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8980	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,537.00	1,537.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,537.00	1,537.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,537.00	1,537.00	0.0%
2) Ending Balance, June 30 (E + F1e)			1,537.00	1,537.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,537.00	1,537.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9790	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
7710	State School Facilities Projects	1,537.00	1,537.00
Total, Restricted Balance		1,537.00	1,537.00

**CUTTEN ELEMENTARY SCHOOL DISTRICT  
ALL FUNDS  
ADOPTED BUDGET  
FISCAL YEAR 2022-23**

6/21/2022

	General Fund/TRANS		SPECIAL REVENUE FUNDS		OTHER FUND TYPES			Total All Funds
	Unrestricted	Restricted	Cafeteria Fund	Special Reserves	Building Fund	County School Facilities	Capital Outlay	
<b>A. REVENUES</b>								
Local Control Funding Formula	\$ 5,385,068	\$ 970,805	\$ 240,000	\$	\$	\$	\$	\$ 5,385,068
Federal Sources	104,621	938,300	15,000					1,210,805
Other State Sources	142,000	304,975	750	15,000	20,000			1,057,921
Other Local Sources								482,725
<b>Total Revenue</b>	<b>5,631,689</b>	<b>2,214,080</b>	<b>255,750</b>	<b>15,000</b>	<b>20,000</b>			<b>8,136,519</b>
<b>B. EXPENDITURES</b>								
Certificated Salaries	2,739,149	709,927						3,449,076
Classified Salaries	618,552	408,792	79,406					1,106,750
Employee Benefits	1,393,954	676,781	29,854					2,100,589
Supplies	223,238	164,360	140,818					528,416
Services & Other Operating	567,872	586,146	5,672		150,000			1,309,690
Capital Outlay	88,225	219,485			1,150,000			1,457,710
Other Outgo	57,715	207,674						265,389
Support Costs	(11,914)	11,914						
<b>Total Expenditures</b>	<b>5,676,791</b>	<b>2,985,079</b>	<b>255,750</b>		<b>1,300,000</b>			<b>10,217,620</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	<b>(45,102)</b>	<b>(770,999)</b>	<b>15,000</b>		<b>(1,280,000)</b>			<b>(2,081,101)</b>
<b>D. OTHER FINANCING SOURCES/USES</b>								
Interfund Transfers In								
Interfund Transfers Out								
Other Sources	(674,345)	674,345						
Contributions								
<b>Total Other Sources (Uses)</b>	<b>(674,345)</b>	<b>674,345</b>						
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>(719,447)</b>	<b>(96,654)</b>	<b>(816,101)</b>		<b>(1,280,000)</b>			<b>(2,081,101)</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>3,260,386</b>	<b>132,061</b>	<b>64,083</b>	<b>1,319,356</b>	<b>1,842,441</b>	<b>1,537</b>		<b>6,619,864</b>
<b>G. ENDING BALANCE</b>	<b>\$ 2,540,939</b>	<b>\$ 35,407</b>	<b>\$ 64,083</b>	<b>\$ 1,334,356</b>	<b>\$ 562,441</b>	<b>\$ 1,537</b>	<b>\$</b>	<b>\$ 4,538,763</b>

*District Reserve of 33.94% includes:*  
**Total General Fund Expenditures, Transfers out and Uses** \$8,661,870  
**General Fund Designated for Economic Uncertainty:** \$1,605,840  
**Recommended Minimum Reserve Calculation at 4%:** \$346,475  
**Budgeted Reserve Level:** 33.94%  
**Special Reserve Fund Ending Balance:** \$1,334,356  
**TOTAL:** \$2,940,196



**MULTI-YEAR BUDGET PROJECTION**

CUTTEN ELEMENTARY SCHOOL DISTRICT ALL FUNDS ADDITIONAL MULTI-YEAR PROJECTION FISCAL YEAR 2023-24	6/21/2022										
	General Fund/TRANS Unrestricted	ADOPTION Fund/TRANS Restricted	General Fund/TRANS Total	SPECIAL REVENUE FUNDS Cafeteria Fund	Special Reserves	Building Fund	County School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	Total All Funds
<b>A. REVENUES</b>											
Local Control Funding Formula	\$ 5,351,477	\$ 2022-23	\$ 5,351,477	\$	\$	\$	\$	\$	\$	\$	\$ 5,351,477
Federal Sources		2023-24	362,729	240,000							602,729
Other State Sources	104,621	2024-25	743,601	15,000							758,601
Other Local Sources	139,000		443,975	750	15,000	20,000					479,725
<b>Total Revenue</b>	<b>5,595,098</b>		<b>6,901,782</b>	<b>255,750</b>	<b>15,000</b>	<b>20,000</b>					<b>7,192,532</b>
<b>B. EXPENDITURES</b>											
Certificated Salaries	2,746,142	45,107	3,464,659								3,464,659
Classified Salaries	623,519	363,261	986,780	79,783							1,066,563
Employee Benefits	1,421,913	673,463	2,095,376	30,077							2,125,453
Supplies	208,379	12,905	221,284	140,218							361,502
Services & Other Operating	896,308	(92,829)	803,479	5,672		150,000					959,151
Capital Outlay	88,225		88,225			432,441					520,666
Other Outgo	57,715	207,674	265,389								265,389
Support Costs	(11,914)	11,914									
<b>Total Expenditures</b>	<b>6,030,287</b>	<b>1,894,905</b>	<b>7,925,192</b>	<b>255,750</b>	<b>15,000</b>	<b>582,441</b>					<b>8,763,383</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>											
<b>D. OTHER FINANCING SOURCES/USES</b>											
Interfund Transfers In	(435,189)	(1,894,905)	(1,023,410)			(562,441)					(1,570,851)
Interfund Transfers Out											
Other Sources					15,000						
Other Uses											
Contributions	(621,391)	621,391									
<b>Total Other Sources (Uses)</b>	<b>(621,391)</b>	<b>621,391</b>				<b>(562,441)</b>					<b>(1,570,851)</b>
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>(1,056,580)</b>	<b>(1,273,514)</b>	<b>(1,023,410)</b>			<b>(562,441)</b>					<b>(1,570,851)</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>2,540,939</b>	<b>35,407</b>	<b>2,576,346</b>	<b>64,083</b>	<b>1,334,356</b>	<b>562,441</b>	<b>1,537</b>				<b>4,538,763</b>
<b>G. ENDING BALANCE</b>	<b>\$ 1,484,359</b>	<b>\$ (1,238,107)</b>	<b>\$ 1,562,936</b>	<b>\$ 64,083</b>	<b>\$ 1,349,356</b>	<b>\$ 0</b>	<b>\$ 1,537</b>				<b>\$ 2,967,912</b>
<p align="right">District Reserve of 24.26% includes:</p> <p align="right">General Fund Designated for Economic Uncertainty: \$ 573,471</p> <p align="right">Special Reserve Fund Ending Balance: \$ 1,349,356</p> <p align="right">TOTAL: \$ 1,922,827</p>											
<p>Total General Fund Expenditures, Transfers out and Uses: \$7,925,192</p> <p>Recommended Minimum Reserve Calculation at 4%: \$317,008</p> <p>Budgeted Reserve Level: 24.26%</p>											

**MULTI-YEAR BUDGET PROJECTION**

CUTTEN ELEMENTARY SCHOOL DISTRICT ALL FUNDS ADOPTION MULTI-YEAR PROJECTION FISCAL YEAR 2024-25	6/21/2022										
	General Fund/TRANS Unrestricted	General Fund/TRANS Restricted	General Fund/TRANS Total	Cafeteria Fund	Special Reserves	Building Fund	County School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	Total All Funds
<b>A. REVENUES</b>											
Local Control Funding Formula	\$ 5,563,826	\$	\$ 5,563,826	\$	\$	\$	\$	\$	\$	\$	\$ 5,563,826
Federal Sources		362,729	362,729	240,000							602,729
Other State Sources	104,621	638,980	743,601	15,000							758,601
Other Local Sources	132,000	304,975	436,975	750	15,000						452,725
<b>Total Revenue</b>	<b>5,800,447</b>	<b>1,306,684</b>	<b>7,107,131</b>	<b>255,750</b>	<b>15,000</b>						<b>7,377,881</b>
<b>B. EXPENDITURES</b>											
Certificated Salaries	2,748,343	720,199	3,468,542								3,468,542
Classified Salaries	625,937	363,712	989,649	80,219							1,069,868
Employee Benefits	1,430,562	672,471	2,103,033	30,255							2,133,288
Supplies	206,100	12,742	218,842	139,604							358,446
Services & Other Operating	903,025	(95,695)	807,330	5,672							813,002
Capital Outlay	88,225		88,225								88,225
Other Outgo	57,715	207,674	265,389								265,389
Support Costs	(11,914)	11,914									
<b>Total Expenditures</b>	<b>6,047,993</b>	<b>1,893,017</b>	<b>7,941,010</b>	<b>255,750</b>							<b>8,196,760</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	<b>(247,546)</b>	<b>(586,333)</b>	<b>(833,879)</b>		15,000						<b>(818,879)</b>
<b>D. OTHER FINANCING SOURCES/USES</b>											
Interfund Transfers In											
Interfund Transfers Out											
Other Sources											
Other Uses											
Contributions	(619,503)	619,503									
<b>Total Other Sources (Uses)</b>	<b>(619,503)</b>	<b>619,503</b>									
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>(867,049)</b>	<b>33,170</b>	<b>(833,879)</b>		15,000						<b>(818,879)</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>1,484,359</b>	<b>(1,238,107)</b>	<b>1,552,936</b>	<b>64,063</b>	<b>1,349,356</b>		1,537				<b>2,967,912</b>
<b>G. ENDING BALANCE</b>	<b>\$ 617,310</b>	<b>\$ (1,204,937)</b>	<b>\$ 719,057</b>	<b>\$ 64,083</b>	<b>\$ 1,364,356</b>	<b>\$ 0</b>	<b>\$ 1,537</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$ 2,149,033</b>
<p align="right"><i>District Reserve of 17.25% includes:</i></p> <p align="right">General Fund Designated for Economic Uncertainty: \$ 5,633</p> <p align="right">Special Reserve Fund Ending Balance: \$ 1,364,356</p> <p align="right"><b>TOTAL: \$ 1,369,989</b></p>											
<p align="right"><i>Total General Fund Expenditures, Transfers out and Uses</i> <b>\$7,941,010</b></p> <p align="right"><b>Recommended Minimum Reserve Calculation at 4%: \$317,640</b></p> <p align="right"><b>Budgeted Reserve Level: 17.25%</b></p>											

**CUTTEN ELEMENTARY SCHOOL DISTRICT  
CASH FLOW WORKSHEET – GENERAL FUND (INCLUDES RESERVE)  
2022-2023**

Actuals through the month of:	0	1	2	3	4	5	6	7	8	9	10	11	12	Accruals
		July	August	September	October	November	December	January	February	March	April	May	June	
<b>Beginning Cash</b>		3,924,517	3,933,710	3,656,619	3,278,431	3,485,374	3,150,036	4,084,493	3,807,068	3,524,966	3,477,661	3,143,208	3,376,864	
Local Control Funding Formula		161,023	161,023	617,813	289,841	338,236	1,103,347	294,105	263,556	591,529	263,556	733,949	567,090	-
Federal Revenues		-	-	-	-	4,531	93,744	5,956	5,956	95,705	5,956	89,158	79,537	596,217
State Revenues		-	-	-	29,526	3,021	437,851	9,064	-	-	29,526	-	474,881	59,052
Local Revenues		17,712	20,046	31,881	41,588	58,338	32,201	51,231	26,011	42,832	28,590	39,629	62,417	9,500
Sources		-	-	-	-	-	-	-	-	-	-	-	-	-
Receivables		112,374	-	-	563,915	-	-	34,199	83,693	-	-	-	-	-
1000		86,012	23,141	349,202	331,501	339,748	336,753	335,894	343,122	328,931	335,807	327,411	311,554	-
2000		41,054	32,919	94,738	99,278	99,588	97,350	95,074	100,813	100,427	95,638	84,170	86,293	-
3000		39,942	38,068	176,579	172,097	172,346	175,227	172,502	175,679	173,868	174,607	156,752	443,048	-
4000		80	42,230	173,311	25,072	17,670	8,063	20,820	7,564	26,889	10,004	23,425	32,470	-
5000		114,828	250,052	105,643	51,709	90,908	81,488	47,689	28,185	147,237	46,024	37,322	152,932	-
6000		-	71,750	128,407	9,918	19,203	33,805	-	-	-	-	-	44,627	-
7000		-	-	-	28,352	-	-	-	-	-	-	-	237,037	-
TF in		-	-	-	-	-	-	-	-	-	-	-	-	-
TF out		-	-	-	-	-	-	-	-	-	-	-	-	-
Uses		-	-	-	-	-	-	-	-	-	-	-	-	-
Payables		-	-	-	-	-	-	-	-	-	-	-	-	-
Deferred Expense		-	-	-	-	-	-	-	-	-	-	-	-	-
TRANS Note Payable		-	-	-	-	-	-	-	-	-	-	-	-	-
Prepaid Expense		-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Cash Balance</b>		<b>3,933,710</b>	<b>3,656,619</b>	<b>3,278,431</b>	<b>3,485,374</b>	<b>3,150,036</b>	<b>4,084,493</b>	<b>3,807,068</b>	<b>3,524,966</b>	<b>3,477,661</b>	<b>3,143,208</b>	<b>3,376,864</b>	<b>3,252,829</b>	

Total Projected Receivables (including deferred appropriations if any): 664,769  
 Final Projected Cash Balance General/Charter Fund, TRANS, Reserve: **\$3,252,829**

District: Cutten  
 CDS #: 62745

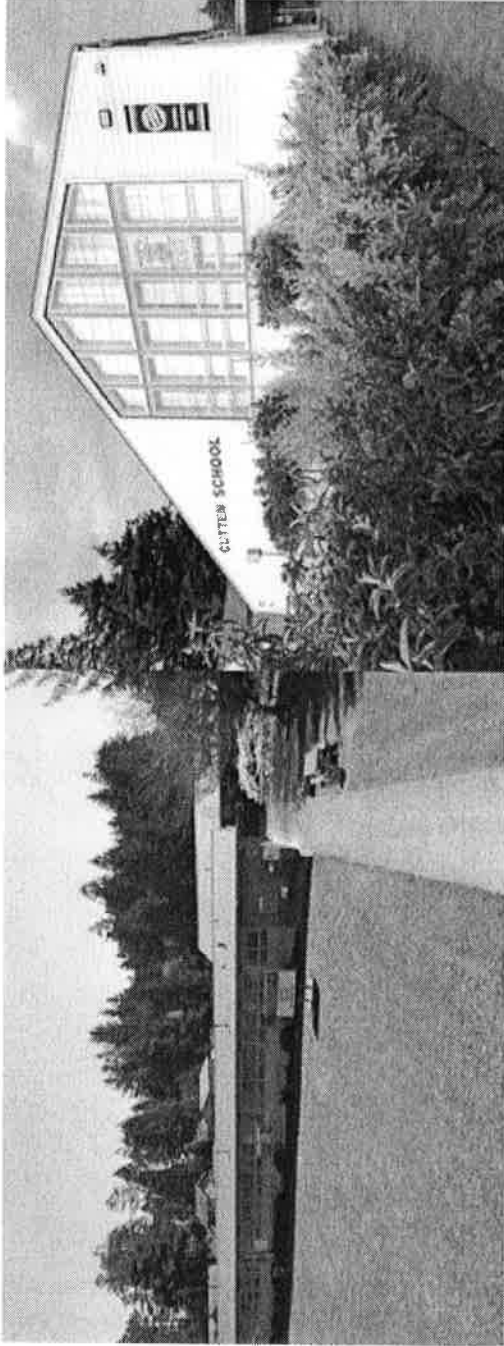
**Adopted Budget  
 2022-23 Budget Attachment  
 Balances in Excess of Minimum Reserve Requirements**

**Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves**

A. Combined Assigned and Unassigned/ Unappropriated Fund Balances:			
Form	Fund Form	Object	2022-23 Budget
01	General Fund:		
	Assigned	9780	\$932,599
	Reserve for Economic Uncertainties	9789	\$1,605,840
	Unassigned/Unappropriated	9790	\$0
17	Special Reserve Fund:		
	Reserve for Economic Uncertainties	9789	\$1,334,356
	Unassigned/Unappropriated	9790	\$0
	Total Assigned/Unassigned Ending Fund Balances		\$3,872,795
B. District's Standard Reserve:			
Form	Criteria and Standards Review	Criterion	2022-23 Budget
	District Standard Reserve Level	10B-4	4%
	District Minimum Reserve for Economic Uncertainties	10B-7	\$346,475
C. Assigned and Unassigned Ending Fund Balances in Excess of Minimum Reserve Standard			
Fund		Object	2022-23 Budget
01	Assigned	9780	\$932,599
	01/17 Reserve for Economic Uncertainties	9789-90	\$2,940,196
	Total Assigned/Unassigned Ending Fund Balances		\$3,872,795
D. Balance Required to Substantiate Need (C minus B)			\$3,526,320

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
E. Assigned Ending Fund Balances			
Fund 01	Description	Amount	Description of Need
	Donations	\$53,150	PTA and parent donations held for 22-23 expenses.
	Deferred Maintenance	\$797,835	Funds held for future needs.
	State Lottery Revenue	\$81,614	District saving for textbook needs.
F. Designated for Economic Uncertainties		Amount	Description of Need
Fund 01 and 17	Total available reserve balance over the Reserve Standard	\$2,593,721	District has budgeted conservatively to build reserves for future loss of ADA revenue and increased expenses, specifically salaries and benefits.
G. Total Substantiated Balance (Sum of E & F)		Amount	
	Total assigned and designated for economic uncertainties above the Reserve standard	\$3,526,320	Balance should equal D above



*Building a better world, one student at a time.*

## ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Cutten Elementary School District	Becky L MacQuarrie Superintendent/Principal	bmacquarrie@cuttensd.org 707-441-3900

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

## Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Cutten Elementary Local Control of Accountability Plan 2021-2022	<a href="https://cuttensd.org/">https://cuttensd.org/</a>
2021 Safe Return to Inperson Instruction & Continuity Plan	<a href="https://cuttensd.org/">https://cuttensd.org/</a>

### Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

#### Total ESSER III funds received by the LEA

\$1,840,395

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	\$1,134,655
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$705,740
Use of Any Remaining Funds	\$0

#### Total ESSER III funds included in this plan

\$1,840,395

### Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

There have been numerous community engagement opportunities during the 2020-2021 school year to gather and streamline feedback to inform the development of the Safe and In-person Learning and Continuity Plan (SILCP) and the Local Control Accountability Plan (LCAP). The extensive feedback from the LCAP was used in the development of this ESSER III expenditure plan. Recent community engagement opportunities specifically related to ESSER III funds for the 2021-2022 school year targeted the following stakeholder groups: students, parents/guardians, school and district administrators, teachers, support staff, parents/guardians of students with disabilities, students experiencing homelessness, students in foster care, and military-dependent students. The platforms used to solicit meaningful feedback from the CESD community included: family, staff, and teacher surveys via Google Forms, School Site Council meetings, Leadership Team meetings, staff meetings, student classroom meetings, and outreach to mental health organizations and Indian Action Council. Furthermore, at a regularly scheduled Governing Board meeting held on October 11, 2021, CESD included an information item related to the ESSER III funding. A special Governing Board meeting on October 25, 2021 approved the ESSER III plan and the opportunity for public comment.

A description of how the development of the plan was influenced by community input.

Feedback from the community engagement strategies described above was incorporated into the development of the specific strategies for addressing the loss of instructional time and providing supplemental instruction and support to identified students. Additional feedback from the stakeholder group outreach and surveys remained consistent with current feedback, including a commitment to in-person learning, smaller class sizes and personalized instruction, small group support for math and reading, maintaining strong social emotional support programs, student interventions, enrichment opportunities, and high quality summer school opportunities. The services and opportunities for students as described in the ESSER III plan incorporate this feedback and continues to build on the SILCP and LCAP goals of supporting safe and continuous in-person learning and addressing the academic, social, emotional, and mental health needs of all students.

## **Actions and Expenditures to Address Student Needs**

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

## Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

### Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$1,134,655

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ESSER III	Additional Health/Nursing and Support Staff	CESD will continue to temporarily expand its staffing in the area of health assistance and support staff for the 2021 - 22 school year as a strategy to facilitate continuous and safe operation of in-person learning to reduce and prevent the spread of COVID-19 in accordance with CDPH guidelines.	\$15,000
ESSER III	Concurrent Curriculum Delivery	CESD will continue to provide distance learning options in the 2021 - 22 school year to students who choose to participate in the Long Term Independent Study program due to COVID-19 as a strategy to provide continuity of learning and less disruption to each student's course of study.	\$107,868
ESSER III	Personal Protective Equipment (PPE) and Equipment	CESD will provide all students and staff the appropriate PPE and equipment to facilitate continuous and safe in person learning and to reduce the spread of COVID-19 in accordance with the CDPH guidelines for the 2021 - 22 school year.	\$30,000
ESSER III	Long Term Substitute Teacher	CESD will provide a long term substitute teacher in order to facilitate continuous and safe in person learning for the 2021 - 22 school year.	\$25,000
ESSER III	HVAC Improvement Cutten	CESD will upgrade HVAC systems in classrooms on the Cutten campus.	\$284,345
ESSER III	Cutten Facilities Safety Upgrade	CESD will upgrade facility to provide a safe entry and exit onto the Cutten campus, and to upgrade windows for better ventilation in classrooms.	\$662,442



Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ESSER III	Improve Technology Access	CESD will continue to provide distance learning options by upgrading the connectivity on the Ridgewood campus.	\$0
ESSER III	Administrative Support	For the 2021 - 22 school year additional Administrative support was utilized to oversee the facilities improvement to HVAC and safety.	\$10,000

### Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

#### Total ESSER III funds being used to address the academic impact of lost instructional time

\$705,740

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ESSER III	Extended Instructional Learning Time	CESD will utilize funds from RS 2600 ELOP to facilitate a continuous and safe in-person summer school and intervention opportunities. The summer school program will operate from June 27, 2022 through August 5, 2022.	\$0
ESSER III	Additional Academic Services for Students	CESD will align its ESSER III and SLICP plans to provide targeted supports for struggling learners. Services include additional staffing and resources to support teachers and students, including additional hours for paraprofessionals as needed to provide for individual or small group supports for the 2022 - 23 and 2023 - 24 school years.	\$85,000
ESSER III	Additional Academic Services for Students	CESD will align its ESSER III and SLICP plans to provide an additional aide in the After School programs at each site to provide intensive tutoring opportunities for students for the 2021 - 22 and 2022 - 23 school years.	\$80,000
ESSER III	Additional Academic Services for Students	CESD will align its ESSER III and SLICP plans to provide intensive tutoring opportunities by certificated teachers	\$24,740

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ESSER III	Additional Academic Services for Students	<p>before and/or after school at each site to provide intensive tutoring opportunities for students for the 2022 - 23 school years.</p> <p>CESD will align its ESSER III and SCLIP plans to provide targeted supports for struggling learners. Services will include additional resources to support special education teachers and students, including additional hours for paraprofessionals as needed to provide for individual or small group supports. An additional Speech and Language Teacher will be hired for the 2022 - 23 and 2023 - 24 school years to address the increase in student language needs following Covid-19 Pandemic.</p>	\$271,740
ESSER III	Integrated Student Supports to Address Other Barriers to Learning	<p>CESD will align its ESSER III and SLICP plans to provide targeted supports to address barriers to learning for students experiencing social-emotional or mental/physical challenges. CESD will seek to hire a 1.0 FTE School Psychologist to mitigate barriers to learning, provide counseling opportunities, and support student mental/emotional/physical health for 2022 - 23 and 2023 - 24 school years.</p>	\$250,000
ESSER III	Additional Intervention Curriculum to Support Student Learning Loss	<p>CESD will align its ESSER III and SLICP plans to provide targeted supports to address barriers to learning for students experiencing learning loss, needing remediation, or needing social emotional learning supports. This includes intervention computer programs.</p>	\$25,000

### Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

**Total ESSER III funds being used to implement additional actions**

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures

### Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic. The following is the LEA's plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID-19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Additional Health/Nursing and Support Staff	CDPH Safe School COVID-19 Guidelines	Continuously
Concurrent Curriculum Delivery	Zoom Meeting Log; Technology Check-Out Log; Student Attendance, Student Academic Progress Log	Quarterly
Personal Protective Equipment (PPE) and Equipment	CDPH Safe School COVID-19 Guidelines	Continuously
Long Term Substitute Teacher	Number of Students Performing Below Grade Level; Student Achievement Data; Student Progress Towards IEP Goals; Frequency and Duration of Targeted Academic Supports	Quarterly
HVAC Improvement Cutten	CDPH Safe School COVID-19 Guidelines	Continuously
Cutten Facilities Safety Upgrade	CDPH Safe School COVID-19 Guidelines	Continuously

<b>Action Title(s)</b>	<b>How Progress will be Monitored</b>	<b>Frequency of Progress Monitoring</b>
Improve Technology Access	Zoom Meeting Log; Technology Check-Out Log; Student Attendance, Student academic Progress Log	Continuously
Extended Instructional Learning Time	Number of Students Performing Below Grade Level; Summer School Attendance; Summer School Grades and Academic Progress; Participation in Intervention Opportunities	Quarterly
Additional Academic Services for Students	Number of Students Performing Below Grade Level; Student Achievement Data; Student Progress Towards IEP Goals; Frequency and Duration of Targeted Academic Supports	Quarterly
Integrated Student Supports to Address Other Barriers to Learning	Number of Students Performing Below Grade Level; Student Achievement Data; Student Progress Towards IEP Goals; Frequency and Duration of Targeted Academic Supports	Quarterly
Additional Intervention Curriculum to Support Student Learning Loss	Number of Students Performing Below Grade Level; Student Achievement Data; Student Progress Towards IEP Goals; Frequency and Duration of Targeted Academic Supports	Quarterly

# ESSER III Expenditure Plan Instructions

## Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
  - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

*For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact [EDReliefFunds@cde.ca.gov](mailto:EDReliefFunds@cde.ca.gov).*

## Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
  - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

- **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
- **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
- **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
- **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- **For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.**
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
  - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
  - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
  - Any activity authorized by the Adult Education and Family Literacy Act;
  - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
  - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
  - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
  - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
  - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
  - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
  - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
  - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
  - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
  - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
    - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
    - Implementing evidence-based activities to meet the comprehensive needs of students,
    - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
    - Tracking student attendance and improving student engagement in distance education;
- Note:** A definition of “underserved students” is provided in the Community Engagement section of the instructions.
- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
  - Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
  - Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
  - Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

### **Other LEA Plans Referenced in this Plan**

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

### **Summary of Expenditures**

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

### **Instructions**

For the 'Total ESSER III funds received by the LEA,' provide the total amount of ESSER III funds received by the LEA. In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the 'Total ESSER III funds included in this plan,' provide the total amount of ESSER III funds being used to implement actions in the plan.

### **Community Engagement**

#### **Purpose and Requirements**

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA's plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID-19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

"Meaningful consultation" with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
  - For purposes of this requirement "underserved students" include:
    - Students who are low-income;



- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

### **Instructions**

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be succinctly to promote a broad understanding among the LEA’s local community.

#### **A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.**

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of “meaningful consultation” with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

#### **A description of the how the development of the plan was influenced by community input.**

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA’s plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, “aspects” may include:
  - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- o Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- o Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- o Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

### **Planned Actions and Expenditures**

#### **Purpose and Requirements**

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

#### **Instructions**

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be succinct to promote a broad understanding among the LEA's local community.

#### **Strategies for Continuous and Safe In-Person Learning**

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### **Addressing the Impact of Lost Instructional Time**

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### **Use of Any Remaining Funds**

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "\$0".

### **Ensuring Interventions are Addressing Student Needs**

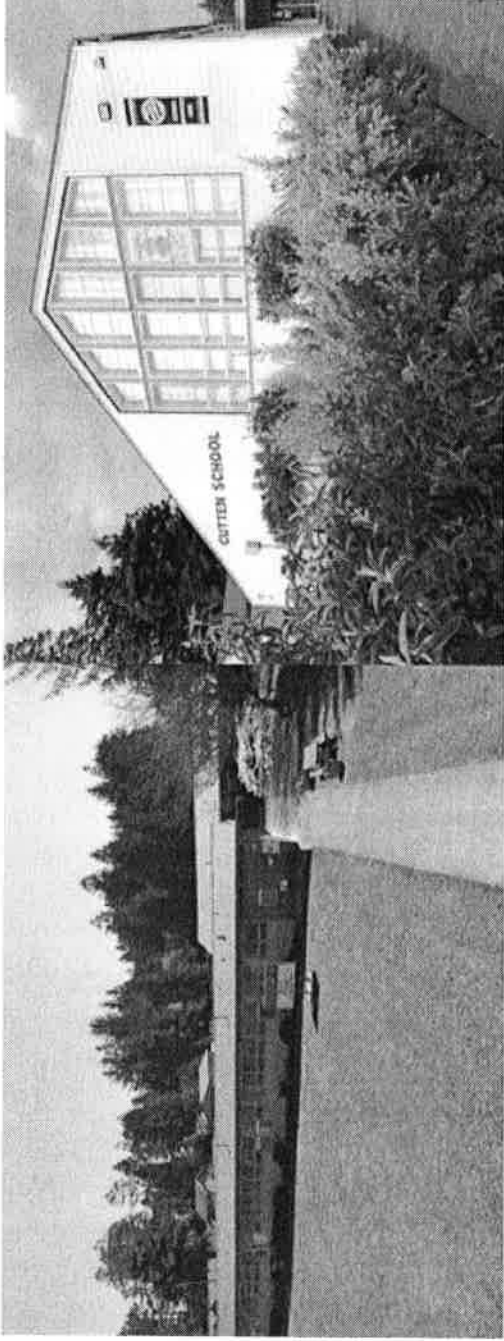
The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education  
June 2021



*Building a better world, one student at a time.*

## Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Cutten Elementary School District	Becky MacQuarrie Superintendent	bmacquarrie@cuttensd.org 7074413900

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, English learners, foster youth, homeless students, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

### Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

In the 2020-2021 school year numerous surveys were conducted with parents, teachers evaluated local measures data to help determine needs, district and site meetings were held to collect input, and community was invited to participate in meetings.

A description of how students will be identified and the needs of students will be assessed.

The district will review data from local multiple measures and state standardized testing; teachers will refer students to student success team meetings; the district conducts team meetings at the beginning of each school year where the needs of every individual student is discussed; teachers will conduct parent interviews at the beginning of the school year to get input from parents about their child's needs; and school social workers identify and refer students who need social-emotional support.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Personal telephone calls, teacher-parent communication, weekly newsletter, mass notification messages, surveys, and parent community events.

A description of the LEA's plan to provide supplemental instruction and support.

Summer school offered in 2021 and 2022. One certified teacher and one instructional aide will be assigned to each grade level. Eligibility for summer school will be determined through diagnostic multiple measures assessments. Priority will be given to students with disabilities, English learners, and unduplicated students. A reading program (Fountas and Pinnell) was purchased to provide instruction for summer school. Paraprofessionals' hours increased to provide daily targeted instruction. Additional academic services by paraprofessionals will be prioritized for students with disabilities when they are receiving instruction in the regular education setting. A summer extended afterschool program will be provided for 5 hours during the summer school sessions which includes 1 summer school coordinator and 3 aides. One meal an done snack will be provided within this program. A full-time school social worker was hired to support the social-emotional needs of all students, in particular low-income students, foster youth, homeless students, students at risk of abuse, neglect, or exploitation, and disengaged students.

## Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

<b>Supplemental Instruction and Support Strategies</b>	<b>Planned Expenditures</b>	<b>Actual Expenditures</b>
Extending instructional learning time	238,000.00	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	12,200.00	

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Integrated student supports to address other barriers to learning	8,265.00	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	67,604.00	
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility		
Additional academic services for students		
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs		
Total Funds to implement the Strategies	326,069.00	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

ESSER funds will be coordinated with the ELO Grant funds to provide supplemental instruction to students. Personal protective equipment, upgrades to HVAC, ventilation, and electricity, training to engage staff on strategies to engage students and families in addressing social-emotional and academic needs are examples of expenditures that support the districts learning recovery program.

# Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California *Education Code (EC) Section 43521(b)*. The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

*For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact [ELOGrants@cde.ca.gov](mailto:ELOGrants@cde.ca.gov) or [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov)*

## Instructions: Plan Requirements

An LEA receiving ELO Grant funds under *EC Section 43521(b)* is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.
- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

*EC Section 43522(b)* identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the



supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (EC Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
  - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
  - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
  - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, EC Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

### **Fiscal Requirements**

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.

- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

## **Instructions: Plan Descriptions**

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### **A description of how parents, teachers, and school staff were involved in the development of the plan**

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

### **A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.**

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

### **A description of how students will be identified and the needs of students will be assessed**

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

### **A description of the LEA's plan to provide supplemental instruction and support**

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

## **Instructions: Expenditure Plan**

The 'Supplemental Instruction and Support Strategies' column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the 'Planned Expenditures' column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the 'Actual Expenditures' column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

### **A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA**

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education  
March 2021

# Universal PreKindergarten Planning and Implementation Program



CUTTEN SCHOOL DISTRICT  
4182 Walnut Dr.  
Eureka, CA 95503  
(707) 441-3900  
Superintendent Becky MacQuarrie, EdD

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# Vision and Coherence

## Vision for the Universal Prekindergarten Program

The Cutten School District's Universal Prekindergarten (UPK) program's vision is to prepare our youngest students to be successful academically and socially in their Kindergarten experience and beyond. Children who attend quality preschool and transitional kindergarten programs are better prepared for elementary school. These programs help children learn how to learn. They help students increase their attention span, stay on task, switch from one learning activity to another, comprehend directions, socialize and cooperate with peers, and learn foundational skills in math and literacy. Furthermore, preschool has long term impacts on school progress, graduation, and future life outcomes.

## Projected Enrollment

Based on enrollment trends over the past decade, the district can anticipate an average TK cohort of 80 students (including interdistrict students) by the 2025 - 26 school year. Based on these projections, the district will need to add an additional TK eligible teacher and full day classroom instructional aide to begin each of the 2023-24 and 2024-25 school years.

Given the 10:1 student:teacher ratio beginning in the 2023-24 school year, it is recommended the district place all interdistrict students on a waitlist until late spring to ensure the cohort does not exceed program capacity.

TK Enrollment Projections (Includes interdistrict transfer students) - *Projections are based on kindergarten enrollment data from 2011 - 2022*

School Year	TK Cohort Size	Required Student:Adult Ratio	Additional Staff Needed	Average TK Class Size
2022 - 23 <i>Actual</i>	41 students	12:1	None	20 students
2023 - 24 <i>Projection</i>	54 students	10:1	1 teacher 1 full day aide	18 students
2024 - 25 <i>Projection</i>	67 students	10:1	1 teacher 1 full day aide	17 students
2025 - 26 <i>Projection</i>	80 students	10:1	None	20 students

## Service Delivery and Enrollment Eligibility

The District's UPK program will implement a full day TK program for all age eligible students by the 2025 - 26 school year. Classes will be fully inclusive of children with disabilities, providing access to the least restrictive environment for learning for all students. Students will attend class

following the District's current TK - 2 schedule: 8:15 am - 2:00 pm, Monday - Friday (8:15 am - 1:05 pm on Wednesdays).

The District does not currently operate a California State Preschool Program (CSPP) and does not plan to establish one.

The District plans to phase students into the program based on current legislative guidance. The District will use the following birthdates to determine enrollment eligibility:

- 2022 - 23: Students turning five years old on or before February 1
- 2023 - 24: Students turning five years old on or before April 1
- 2024 - 25: Students turning five years old on or before June 1
- 2025 - 26: Students turning four years old on or before September 1

## Community Engagement and Partnerships

### Opportunities for Public Input on the UTK Plan

The District will provide the following opportunities for community input on the UTK Program:

- Parent Surveys
- School Site Council
- LCAP educational partners input sessions

### Extended Learning and Care

The District will provide up to nine hours per day of programming (classroom instruction and Extended Learning Opportunities) for all students whose families opt in. The Ridgewood After School Program is available until 5:30 pm daily.

## Workforce Recruitment and Professional Learning

### Staff Recruitment and Development

Using current projections, staff recruitment and development will not be necessary until the 2023-24 school year. At that point, the District will partner with the Humboldt County Office of Education (HCOE)'s Universal Prekindergarten Planning and Implementation Grant Program to provide opportunities for staff development and teacher recruitment related to the UPK program.

The District will use the following strategies to support diverse and effective prospective TK teachers, including multilingual educators, to earn a Multiple Subject Teaching Credential:

- Partner with HCOE to support a teaching residency/training program
- Support current staff holding less than a full credential to earn their credential
- Provide information on scholarship and grant opportunities to CSPP and other staff interested in providing extended learning and care services

- Provide staff with information on credential requirements and options for how to meet these requirements
- Partner with Cal Poly Humboldt to provide mentor teachers and other services to candidates seeking to earn a Multiple Subject Teaching Credential
- Partner with HCOE to provide other services to candidates seeking to earn a multiple subject credential

The District will use the following strategies to support diverse and effective prospective UPK staff, including multilingual educators, to obtain a Child Development Teacher Permit:

- Partner with Cal Poly Humboldt and College of the Redwoods, who offer eligible early childhood education or childhood development coursework
- Partner with Cal Poly Humboldt, College of the Redwoods, and HCOE to support cohort models for educators working towards a Child Development Teacher Permit
- Provide information on scholarship and grant opportunities
- Provide advising on requirements and planning for how to meet the Child Development Teacher Permit requirements

During the 2022-2023 school year, the District will offer professional learning opportunities on the following child observational assessments to TK and other early education teachers as needed:

- Desired Results Developmental Profile (DRDP)
- Developmental Reading Assessment (DRA)

During the 2022-2023 school year, the District will offer professional learning opportunities on the following child observational assessments to site staff:

- Effective adult-child interactions
- Adverse Childhood Experiences (ACEs) and trauma- and healing-informed practice
- Curriculum selection and implementation
- Creating developmentally-informed environments
- Serving children with disabilities in inclusive settings, including Universal Design for Learning
- Engaging culturally- and linguistically-diverse families



# Curriculum, Instruction, and Assessment

## English Language Learners

The District will provide English-only instruction with support for TK students who are English Language Learners. The District does not plan to open a CSPP.

## Social Emotional Learning and Executive Function Skills

The District will support social emotional learning and the development of executive functioning skills by embedding and reinforcing them throughout the curriculum. The District will:

- Design developmentally-appropriate learning environments to allow for individual and group activities that promote social-emotional learning and executive function skills (for example, use students' pictures or words in daily routines, feelings charts)
- Promote learning through play as a context for social and emotional development, including social play with teachers and peers in small or large group settings
- Use developmental observations to identify children's emerging skills and support their development through daily interactions
- Develop lesson plans or use of a curriculum that includes specific and targeted social-emotional learning and executive function activities throughout the day of instruction
- Provide staff development opportunities encouraging reflective practice and cross-level support for instruction specific to social-emotional learning and executive function skills
- Offer open-ended, self-directed learning opportunities that foster individual interests and curiosity and new learning

## Students with Disabilities

The District will implement the following instructional practices to support children with disabilities in UPK programming:

- Provide training on Universal Design for Learning
- Provide adaptations to instructional materials
- Provide specialized services (for example, occupational therapy, speech and language pathology therapy) in the classroom with peer models as needed
- Implement social-emotional strategies, such as the Pyramid Model, CSEFEL, and others
- Provide additional staff to support participation in instruction

## Assessment

The District will implement the following assessments in TK and Kindergarten:

- DRDP (for students on an IEP)
- LEA-based grade level benchmarks and a report card
- CoreGrowth

# LEA Facilities, Services, and Operations

## Facility Use

Based on current enrollment and facilities, the District may need to add up to three additional classrooms by the 2025 - 26 school year to accommodate UPK students, depending on enrollment. At that time, all TK classrooms (new construction and remodeled classrooms) satisfy guidelines in place for facilities rated for children under the age of five. Additionally, all TK classrooms must meet the necessary adaptive equipment, assistive technology, or other accommodations to ensure children with disabilities have access to education in the least restrictive environment.

## Transportation

The District offers bus transportation to and from school for all students during the regular school day.

Extended learning and child care opportunities will be provided on-site, and as such, they do not require transportation to participate in Extended Learning Opportunities.

CUTTEN ELEMENTARY SCHOOL DISTRICT  
RESOLUTION NO. 2022-11  
**STATE BUILDING FUNDS APPLICATION**

Whereas, the CUTTEN ELEMENTARY SCHOOL DISTRICT has eligibility for new construction and modernization projects and desires to apply for state funding under the Leroy F. Greene School Facilities Act of 1998 (Chap. 12.5, Part 10, Div. 1, commencing with Section 17070.10, et seq., of the Education Code) for the following projects

1. Cutten Elementary School SFP project #57/62745-00-002

; And

Whereas, the Board of Trustees of the Cutten Elementary School District has decided to apply to the State School Building Program for State funds; and

Whereas, the Board of Education (“School Board”) has determined that school facilities within the Cutten Elementary School District (the “District”), within Humboldt County need to be constructed or modernized; and

Whereas, the Board of Trustees has reviewed the application for submittal to the Office of Public School Construction;

Now, therefore be it hereby resolved by the Board of Trustees of the Cutten Elementary School District, as follows:

Whereas, the State Allocation Board (SAB) has established an “Applications Received Beyond Bond Authority List” for projects that have been received.

Pursuant to title 2, Code of California Regulations section 1859.95.1, the School Board of the Cutten Elementary School District hereby acknowledges the following:

1. That the statements set forth in the application and supporting documents are true and correct to the best of our knowledge and belief;
2. That Mrs. Becky MacQuarrie, Superintendent, is hereby designated as District Representative of the District and is hereby authorized and directed to file, on behalf of the District, such applications with the State Allocation Board;
3. That the District agrees to pay its match of the total costs of the project, unless the District qualifies for financial hardship funding, of which the District may only have to pay a portion or none of its share;
4. That the District certifies that the exact plans and specifications (P & S) for the project will be approved by DSA and CDE prior to requesting final apportionment.
5. The school board acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on this application;

6. The school board acknowledges that the State of California is not expected nor obligated to provide funding for the project and the acceptance of the application does not provide a guarantee of future State funding;
7. The school board acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted;
8. The school board acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program. The district's approved application may be returned;
9. The school board acknowledges that they are electing to commence any pre-construction or construction activities at the district's discretion and that the State is not responsible for any pre-construction or construction activities;
10. The school board acknowledges that, if bond authority becomes available for the Board to provide funding for the submitted application, the School District must apply for financial hardship status, when applicable.

Enacted this \_\_\_\_\_ day of \_\_\_\_\_, 2022  
by the Cutten Elementary School District Board of Trustees.

Ayes:  
Noes:  
Absent:

\_\_\_\_\_  
President of the Board of Trustees of  
the Cutten Elementary School District  
of Humboldt County, California



CALIFORNIA DEPARTMENT OF EDUCATION  
SCHOOL FACILITIES PLANNING DIVISION

**SFPD 4.08** – Rev. July 2010

## PLAN SUBMISSION REQUIREMENTS FOR MODERNIZATION PROJECTS

Local Educational Agencies (LEA) requesting modernization funds from the State Allocation Board (SAB) must have the plans reviewed and approved by the California Department of Education (CDE) (*Education Code* Section 17070.50) prior to submitting a funding request.

**Preliminary and Final Plan Submission Checklists** – The checklists included in this packet identifying the items needed for preliminary plan and final plan submittal must be completed and submitted with the plans.

After preliminary plan review, if CDE did not require any changes and the LEA did not revise the plans from the preliminary plan submission, the LEA need not submit a second SFPD 4.08C form or a second set of plans. Indicate in a cover letter that no changes were made to the plans or the educational specifications, and submit an updated SFPD 4.08A, Project Information for Modernization and SFPD 4.08B, Local Educational Agency Certifications for Modernization.

**CDE Resources and Contact Information** - The required forms and instructions necessary for submitting modernization plans to CDE are located in this packet.

For more information on the plan review process, visit the SFPD Web page at <http://www.cde.ca.gov/ls/fa> or call 916-322-2470.

*California Code of Regulations, Title 5* (Title 5) can be obtained on the Internet at <http://www.cde.ca.gov/ls/fa/sf/codes.asp>.

Submit plans and the required documents to the following address:

**California Department of Education  
School Facilities Planning Division  
1430 N Street, Suite 1201  
Sacramento, CA 95814**

## SFPD 4.08 Modernization Preliminary Plan Checklist

**LEA to check boxes indicating the items included in the plan submittal. Submit checklist with plans.**

CDE may recommend or require changes; therefore, the submission of preliminary plans is required before submission of final plans. It is not necessary to submit construction specifications.

Do not include drawings, calculations, or plans for buildings not included in the modernization project.

### Preliminary Plans

- 1. SFPD 4.08A, Project Information for Modernization**, including the project tracking number (PTN). The PTN is a unique identifier that links application data used by the SFPD, the Division of the State Architect (DSA), and the Office of Public School Construction (OPSC). Plans without a PTN will not be approved by the SFPD. A PTN may be obtained from the OPSC Web site at <http://www.opsc.dgs.ca.gov> or the SFPD Web site.
- 2. Preliminary (Schematic) Plans**
  - Half-size plans and matching 11" x 17" plan set. Information on half-size plans must be legible and plans must be able to be scaled; otherwise full-size plans must be submitted.
  - Site plan must have street designations and labeled student, staff and visitor parking areas, as well as bus and parent drop-off areas.
  - Floor plans with dimensions and spaces labeled.
  - Dimensions and area calculations.
  - Interiors or schedules if applicable and available.
  - Elevations, if applicable and available.
  - Demolition plan, if applicable. Identify the location, type and use of buildings being removed.
- 3. Plan Summary Form(s) – Modernization (All that apply. Some projects may include both the modernization of existing buildings and the demolition and rebuilding of buildings.)**
  - The project includes modernization of existing building area. Complete 4.08C Part 1 Plan Summary-Modernization for that portion of the project.
  - The project includes demolition and rebuilding of 50 percent or more of the existing square footage. Complete Plan Summary Form - New Construction. The form is available at <http://www.cde.ca.gov/ls/fa>. See Plan Summary form for greater detail.
  - The project includes demolition and rebuilding, and the area to be replaced is less than 50 percent of the demolished square footage. Complete the Plan Summary Form – Addition for that portion of the project. The form is available at <http://www.cde.ca.gov/ls/fa>. See Plan Summary form for greater detail.
- 4. Form 4.08C Part 2 – Space Conversions:** Complete only for spaces that will be altered in size or purpose.

## SFPD 4.08 Modernization Final Plan Checklist

After preliminary plan review, if CDE did not require any changes and the LEA did not revise the plans from the preliminary plan submission, the LEA need not submit a second SFPD 4.08C form or a second set of plans. Indicate in a cover letter that no changes were made to the plans or the educational specifications, and submit an updated SFPD 4.08A, Project Information for Modernization and SFPD 4.08B, Local Educational Agency Certifications for Modernization.

Do not include drawings, calculations, or plans for buildings not included in the modernization project.

- 1. **SFPD 4.08A, Project Information for Modernization** (updated), including the PTN and the construction cost estimate that the LEA will submit to the OPSC.
- 2. **SFPD 4.08B, Local Educational Agency Certifications for Modernization.**
- 3. **Plan Summary Form(s) - Modernization** – Provide updated 4.08C Part 1 Plan Summary – Modernization, and/or Plan Summary – New Construction, and/or Plan Summary – Addition as applicable. If unchanged since preliminary review, note that no changes have been made to the educational specifications since the preliminary plan submission.
- 4. **Form 4.08C Part 2 – Space Conversions:** Complete only for spaces that will be altered in size or purpose.
- 5. **Final plans**
  - Half-size plans and matching 11" x 17" plan set. Information on half-size plans must be legible and plans must be able to be scaled; otherwise full-size plans must be submitted. If revisions are limited to a few pages, submit only those pages and note in cover letter that no other pages were revised.
  - Written response to any questions and/or comments in CDE's Preliminary Plan Review letter.
  - Site plan must have street designations and labeled student, staff, and visitor parking areas, as well as bus and parent drop-off areas.
  - Floor plans with dimensions and spaces labeled.
  - Dimensions and area calculations.
  - Interiors or schedules if applicable.
  - Elevations if applicable.
  - Demolition plan, if applicable. Identify the location, type, and use of buildings being removed.

**SFPD 4.08A  
Contact and Project Information**

**Local Educational Agency (LEA) Information**

Project Tracking # 

6	2	7	4	5	—	0	7		
---	---	---	---	---	---	---	---	--	--

County **Humboldt**

LEA **Cutten Elementary**

School Name **Cutten Elementary**

Street and Closest Cross Street **4182 Walnut Drive Eureka, CA 95503 x Cypress Ave**

**LEA Contact (Please Print)**

LEA Representative Contact for Title **Becky MacQuarrie  
Superintendent**

Phone **707-441-3900** Fax

Mailing Address **4182 Walnut Drive Eureka, CA 95503**

E-mail **bmacquarrie@cuttensd.org**

**Signature** The governing board of the LEA has authorized me to submit this application and to request exemptions pursuant to Title 5, Section 14030 (r).

**LEA Contact for questions, if different from above (Please Print)**

Name

Title

Phone

Fax

E-Mail

**Architect Contact (Please Print)**

Contact Name **Brian Whitmore**

Firm Name **BCA Architects**

Mailing Address **980 9<sup>th</sup> St., Suite 2050 Sacramento, CA 95814**

Phone **916-254-5602** Fax

E-mail **BrianW@bcaarchitects.com**



<b>Project Information</b>			
Plans are submitted for <input type="checkbox"/> Preliminary Review <input type="checkbox"/> Final Approval			
Grade Levels	3-6	Grades in Class Size Reduction	NA
Beginning classroom count (this project)*	15	Project Capacity (this project)	375
Ending classroom count (this project)**	15	Total Project Area - this project (square feet)	19,285
Are there related new construction or modernization projects? Explain.	<b>No</b>		
*Existing site: Before demolition, space conversions or removal of classrooms (if applicable)			
**The total number of classrooms at the end of this project			

<b>Site Area</b>	
School Site Acres – Gross	Joint-Use Acres – Gross
School Site Acres – Net	Joint Use Acres – Net
School Site Acres Net plus Joint use Acres Net	

<b>Construction Cost Estimate</b>	
<b>Construction Cost Estimate as reported to DSA - This figure multiplied by 0.0007 to determine the CDE plan review fee. (Education Code Section 17251(a))</b>	<b>\$500,000</b>

**SFPD 4.08B****Local Educational Agency Certifications for Modernization**

(For final plans only)

County <b>Humboldt</b>	Project Tracking Number <b>6 2 7 4 5 — 0 7</b>									
Local Educational Agency <b>Cutten Elementary</b>	School <b>Cutten Elementary</b>									

**1. Existing School Safety Certification** - An LEA modernizing an existing school site must certify that it has reviewed the following *California Code of Regulations, Title 5* standards for this school modernization project and that the project will not create any new significant safety hazards or exacerbate any existing safety hazards to students.

Check each box to indicate compliance.

**California Code of Regulations, Title 5, Section 14010:**

- (c) Powerlines/Electromagnetic fields
- (d) Within 1,500 feet of a railroad
- (e) Traffic noise
- (f) Active fault or fault trace
- (g) Flood or dam inundation area
- (h) Near an above ground water or fuel storage tank or within 1,500 feet of a pipeline, which can pose a safety hazard
- (i) Liquefaction/landslides
- (l) Traffic/pedestrian safety
- (m) Compatible existing and proposed surrounding land uses
- (q) Exposure to adverse light, wind, and air pollution
- (r) Easements restricting access or building placement
- (t) Within 2,000 feet of a significant disposal of hazardous waste

**2. California Environmental Quality Act (CEQA) Compliance**

Per *Public Resources Code* sections 21000 et seq.; and CEQA Guidelines sections 15000 et seq.

(Check one and fill in dates as applicable.)

**The LEA certifies that it has completed for this project all actions required pursuant to CEQA and determined this project to be:**

- A. Not a project** for purposes of CEQA and that no CEQA action is required; *or*
- B. Completely exempt** from preparation of CEQA documents either by (please check as appropriate) \_\_\_statutory, x\_\_\_categorical, or \_\_\_general rule exemption; *or*
- C. Fully covered in a Negative Declaration/Initial Study** adopted by the LEA; *or*
- D. Fully covered in a Final Environmental Impact Report (EIR)** adopted and certified by the LEA; *or*
- E. Fully covered within another lead agency's** adopted CEQA document, and if necessary, the LEA has adopted a finding of no new impact.

**If applicable:**

Date the **Final Environmental Impact Report** or **Negative Declaration** was adopted: NA

Date the **project** was approved by the LEA governing board: \_\_\_\_\_

Date the **Notice of Exemption** or **Notice of Determination** was filed with the County Clerk: TBD

### 3. CDE Recommended Acres and Additional SAB Funding

The SAB requires information on the CDE recommended acres for a project. This information is used to determine if the project is eligible for specified additional funding. The CDE collects the following information for all projects regardless if the LEA intends to apply for the additional funding. See *SAB Regulation* Section 1859.83(d).

#### Physical Education Facilities

For middle schools, does the educational program require football and track facilities?  Yes  No

For high schools, does the educational program require:

- 1) Swimming pool?  Yes  No
- 2) Diving pool?  Yes  No
- 3) Baseball field, including bleachers and dugouts?  Yes  No
- 4) Football field and track, including a stadium?  Yes  No

#### LEA Completion

Grades	Kinder.	1 – 3	4 – 6	7 – 8	9 – 12	Special Ed Nonsevere	Special Ed Severe	Total
Current CBEDS Enrollment of School (as adjusted for MTYRE*, if applicable)		72	249					321

#### CDE Completion

CDE Verification of CBEDS								
Net Capacity Added by This Project <i>SAB Regulations</i> sections 1859-1883(d) <i>Education Code</i> Section 17071.25(a)(2)								
Non-severe Special Education/ Severe Special Education Students								
Total Enrollment of School								
<b>**CDE-Recommended Acres</b>								

\*For MTYRE, enter the maximum enrollment on the site at one time (*SAB Regulation* Section 1859.2).

\*\*Based on the *Guide to School Site Analysis and Development, 2000 Edition*

**Net Usable Acres as a Percent of CDE-Recommended Acres**

--

I certify, as the local educational agency representative:

1. The information reported on this form is true and correct and that the above named local educational agency has reviewed the *California Code of Regulations, Title 5* standards, cited in Section 1 herein, for this school construction/replacement project and has determined that the project will not create any new significant safety hazards or exacerbate any existing safety hazards to students;
2. Pursuant to *Education Code* Section 17077.10 every permanent or portable classroom in this project will be provided a telephone that is a hard-wired or wireless connection to a public-switched telephone network, and
3. If a different and/or additional California Environmental Quality Act (CEQA) document (e.g., negative declaration, environmental impact report, or supplement) is adopted for this project subsequent to this certification, the local educational agency shall notify immediately the School Facility Planning Division and the Office of Public School Construction.

**Becky MacQuarrie**

\_\_\_\_\_  
Name of Authorized Local Educational Agency Representative

\_\_\_\_\_  
Signature of Authorized Local Educational Agency Representative

**Superintendent**

\_\_\_\_\_  
Title

5/11/2022

\_\_\_\_\_  
Date

**SFPD 4.08C, PART ONE**

**Plan Summary - Modernization**

(Submit with preliminary and final modernization plans)

County	Project Tracking Number									
<b>Humboldt</b>	6	2	7	4	5	—	0	7		
Local Educational Agency	School									
<b>Cutten Elementary</b>	<b>Cutten Elementary</b>									
Summary of how the project supports the LEA's educational program:										
<p>This project includes the demolition and installation of new dual pane windows on the north wall in Buildings A, D, &amp; H. The south wall will have the existing clerestory windows demolished and infill the existing fenestration with a new exterior wall. The kitchen in the multipurpose building will also have the equipment removed and replaced with all new equipment and associated accessories. This includes the existing mechanical, electrical, plumbing systems as well as the wall and ceiling finishes.</p>										
Description of the scope of work in the following areas:										
<p>A. Technology (<input type="checkbox"/> Centralized Technology Laboratory <input type="checkbox"/> Dispersed Technology <input type="checkbox"/> Both <input type="checkbox"/> None)          NA</p>										
<p>B. Science (indicate if the project includes science laboratories and if caustic and/or corrosive materials will be used)          NA</p>										
<p>C. Heating, Ventilation, Air Conditioning  <b>The existing ventilation in the kitchen will be replaced with all new ventilation associated with the new kitchen equipment.</b></p>										
<p>D. Plumbing  <b>The plumbing systems in the kitchen will be replaced in accordance with the new kitchen equipment installation. There will also be upgrades to the existing restroom in the kitchen.</b></p>										

SFPD 4.08C, PART ONE

E. Lighting, Ceilings, Electrical

The kitchen will have new electrical systems to accommodate the new kitchen equipment. The existing lighting is to remain the same. The ceiling finish in the kitchen will have new finishes.

F. Floors, Doors, Walls, Windows

The wall on the west side of the kitchen to be demolished and replaced to accommodate the new kitchen sink and cabinetry. The ceiling will have new paint to match the flooring. The kitchen floor will have new epoxy flooring and the restroom will have ceramic tile walls.

The north wall windows in Buildings A, D, & H will have the windows replaced with new dual pane windows. Any remaining fenestrations will be infilled with new exterior walls. The south wall windows will have the clerestory windows above the canopy roof demolished and infilled with new exterior walls.

G. Cabinetry

The kitchen in the scope of work is to have all new cabinetry and associated equipment.

H. Accessibility

The classrooms in the scope of work will have the sink cabinet removed to make them accessible. Paths of travel through the campus in the scope of work will be graded to be accessible. The existing parking lot will have the existing accessible parking space removed to provide 2 new stalls, parking strips and accessible signage.

I. Other

The scope of work also includes new ornamental fencing and gate surrounding the parking lot.

**SFPD 4.08C, PART TWO**

**Space Conversions** (Complete only for spaces that will be altered in size or purpose)

County	Project Tracking Number									
<b>Humboldt</b>	6	2	7	4	5	—	0	7		
Local Educational Agency	School									
<b>Cutten Elementary</b>	<b>Cutten Elementary</b>									

Some modernization projects may include a change in the purpose and/or size of a particular space to provide for an environment suitable to the current and future educational program. If a space is altered significantly, complete this form. Removing a wall to create one large classroom out of two current classrooms would be significant. However, removing a stall in a restroom to make it handicapped accessible would be insignificant and not required on this form.

**NOTE:** Do not complete this section if teaching stations and support spaces are not being altered in size or purpose.

**Column A Building Identification:** Indicate the building identification by letter, number, or name.

**Column B Type of Space and Educational Program:** Label the type of space provided in each building under the column labeled "current". Indicate under the column labeled "planned" the type of space after modernization.

**Column C Square Feet Per Space and Number of Spaces:** Provide the current number of square feet per type of space to be converted and the number of spaces under the two columns under "current." Provide the square feet for the newly planned space and number of spaces under the "planned" column.

For example:

Current		Planned	
Square Feet	No. of Spaces	Square Feet	No. of Spaces
780	2	1,560	1

**Column D Purposes:** Provide a brief explanation of the educational purpose for the conversion. Example: A metal shop is converted to a simulation technology laboratory to provide students with exposure to various skills in operating robotics equipment and related computer programming.

A Building Identification	B Type of Space and Educational Program		C Square Feet per Space and Number of Spaces			D Purposes
	Current	Planned	Current	Planned		
				Square Feet	No. of Spaces	

Attach additional sheets if necessary







# Cutten School District

4182 Walnut Drive,  
Eureka, CA 95503  
(707) 441-3900 • Fax (707) 441-3906

Superintendent/Principal  
Becky MacQuarrie, Ed.D

## RESOLUTION NO.2022-12

February 11, 2019

A RESOLUTION AUTHORIZING ENTERING INTO A FUNDING AGREEMENT WITH THE STATE WATER RESOURCES CONTROL BOARD AND AUTHORIZING AND DESIGNATING ~~SUSAN IVEY~~, SUPERINTENDENT, FOR THE CUTTEN/RIDGEWOOD DRINKING FOUNTAIN PROJECT.

Whereas, Cutten School District submitted an application to the State Water Resources Control Board for funding for the Cutten/Ridgewood Drinking Fountain Project to replace and install additional drinking fountains at both school sites; and

Whereas, prior to the State Water Resources Control Board's executing a funding agreement, Cutten School District is required to adopt resolution authorizing an agent, or representative, to sign the funding agreement, amendments, and requests for reimbursement on behalf of Cutten School District , and to carry out other necessary Project-related activities; and

Whereas, having documented impaired access and Cutten School District is unable to comply with Section 38086 of the Senate Bill 1413 (Stats. 2010, ch. 558) of the Education Code that requires that school districts provide access to free, fresh drinking water during meal times in the food service areas of the schools under the school districts' jurisdiction due to fiscal constraints; and

Whereas, having documented impaired access and Cutten School District is unable to comply with the California Plumbing Code's (Part 5 of Title 24 of the California Code of Regulations) requirement for the number of drinking fountains in schools of one (1) fixture per 150 persons due to fiscal constraints; and

Whereas, having documented impaired access and Cutten School District is unable to provide adequate access due to disrepair and/or inefficient distribution systems on the school's campus and cannot provide free, fresh, drinking water due to fiscal constraints; and

Now, therefore, be it resolved and ordered, that Cutten School District is hereby authorized to carry out the Project, enter into a funding agreement with the State Water Resources Control Board, and accept and expend State funds for the Project; and

Be it further resolved and ordered, that the Superintendent or designee, is hereby authorized and designated to sign, for and on behalf of Cutten School District, the funding agreement for the Project and any amendments thereto; and

Be it further resolved and ordered, that the Superintendent or designee, is hereby authorized and designated to represent the Cutten School District in carrying out Cutten School District' responsibilities under the funding agreement, including approving and signing invoices and requests for reimbursement of Project costs.

Be it further resolved and ordered, that any and all actions, whether previously or subsequently taken by Cutten School District, which are consistent with the intent and purposes of the foregoing resolution, shall be, and hereby are, in all respects, ratified, approved and confirmed.

### CERTIFICATION

I hereby certify that the foregoing is a full, true, and correct copy of a resolution duly and regularly adopted by the Cutten School District Board of Trustees at the meeting thereof held on February 11, 2019.

Ayes:

Noes:

Abstained:

Absent:

Signature:

\_\_\_\_\_

Beth Johnston, Clerk of the Board of Trustees of the Cutten School District



# Eureka City Schools

Inspiring academic **E**xcellence, **C**reativity, and the confidence to **S**ucceed – ECS

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June 7, 2022

## MEMORANDUM

To: Becky MacQuarrie  
Cuttan School District Superintendent

From: Kevin Ralston, Food Services Director  
Eureka City Schools

Subject: School Temporary Food Service Contract for summer meal service between  
Cuttan School District and Eureka City Schools

Enclosed please find copies of the summer school year Food Service Agreement for food provided at Ridgewood Elementary School by Eureka City Schools.

Enclosures

## FOOD SERVICES AGREEMENT

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This is Agreement between Cutten Elementary School District (hereinafter referred to as Cutten) and Eureka City Schools (hereinafter referred to as ECS).

**WHEREAS**, Cutten is in need of Food Services at their Ridgewood elementary site;

**WHEREAS**, the Eureka City Schools has available Food Services;

**WHEREAS**, Education Code Section 35160 provides authority for the ECS to enter into arrangements that are not violative of existing law; and

**WHEREAS**, Education Code Section 1200 et seq provides authority for Cutten to enter into arrangements that assist school districts;

**THEREFORE**, Cutten Elementary School District and Eureka City Schools agree as follows:

1. The term of this agreement is from June 21, 2022, through August 5, 2022.
2. This agreement may be terminated by either party at any time by the giving of sixty (60) days written notice.
3. ECS shall provide lunches that meet the National School Meal Program meal requirements. Meals will include all required components including milk.
4. Cutten shall pay ECS the sum of \$4.75 per student meal for lunch services. The number of lunches requested will be a set number. This number can be adjusted as needed with a phone call to the ECS Food Service Department. ECS may need 24 hours to make the change.
5. Cutten will pick up meals daily from the Central Kitchen at 642 West 14<sup>th</sup> Street, Eureka, CA 95501, at a mutually agreed upon time that works for both parties. Food will be made available by 8:00 am daily. ECS will provide a monthly invoice to Cutten for payment. This service may be changed or eliminated with a 60 day written notice by either party.
6. Cutten will agree to pay from a monthly invoice for all meals ordered, whether served or not, and will be responsible for keeping eligible meal counts, collecting money, and filing appropriate reimbursement forms.
7. Cutten staff will be responsible for serving meals. The daily transport record will be a two-part record that will be completed in part by ECS kitchen staff and in part by Cutten staff. The record will obtain information needed to meet state and federal requirements. This form needs to stay on site at Cutten for their records, and be kept for three years plus the current year. ECS will retain the portion needed for their records.
8. Cutten will provide necessary utensils, straws, and napkins each day. These supplies may be purchased from ECS for an additional charge.

FOOD SERVICES AGREEMENT

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9. Cutten shall hold ECS harmless and indemnify it for any and all liability that may result from Cutten actions under this agreement.

ECS shall hold Cutten harmless and indemnify it for any and all liability that may result from ECS actions under this agreement.

10. Cutten and ECS shall provide workers compensation coverage for their respective employees. Nothing in this agreement shall be construed as providing that the employees of one entity are employees of the other entity.

11. Notice pursuant to this agreement shall be by first class United States Mail postage prepaid addressed as follows:

Date: \_\_\_\_\_

Date: \_\_\_\_\_

By: \_\_\_\_\_  
Becky MacQuarrie, Ed.D.  
Cutten School Principal  
Cutten School District Superintendent

By: \_\_\_\_\_  
Paul Ziegler, Assistant Superintendent  
Eureka City Schools  
2100 J Street  
Eureka, CA 95503

# BRUNELLE & CLARK CONSULTING, LLC

June 21, 2022

To: Cutten School District  
Attn: Becky MacQuarrie  
District Superintendent  
4182 Walnut Drive  
Eureka, CA 95503

**Re: Proposal- Post Asbestos Abatement & Lead Demolition Work Clearances, For The Cutten Elementary School Modernization Project, And The Ridgewood Elementary School Multi-Purpose Building Alterations Project.**

Dear Mrs. MacQuarrie:

I can provide post asbestos abatement/lead demolition clearances, for the Cutten Elementary School Modernization Project, and the Ridgewood Elementary School Multi-Purpose Building Alterations Project.

The post asbestos abatement and lead demolition work clearance will include the following tasks:

- Post abatement/demolition visual clearance inspection for all asbestos abatement & lead related demolition work.
- The required post asbestos abatement air clearance sampling for each separate interior asbestos abatement containments. The exact number of separate containments will be determined by the abatement contractors work plan however, this office anticipates four (4) separate abatement containment clearances.

The project cost is calculated using the following rate schedule:

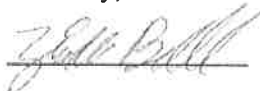
- Air clearance sampling @ \$1,025.00 per containment (4 containments).
- Visual clearance for lead related window demolition work (5 hrs. @ 110. Per hr.)

**I can complete the above project for a lump sum of \$4,650.00.**

**Client: \_\_\_\_\_ approves this proposal, and agrees to pay a Lump Sum of \$4,650.00 for the above-described project.**

**Client Signature: \_\_\_\_\_**

Sincerely,



Zindar Brunelle  
Certified Asbestos Consultant, #14-5295  
Certified Lead Inspector/Assessor/Supervisor, #LRC-00000482/LRC-00000481

Ph: (707) 672-5345  
P.O. Box 1138, Arcata, CA 95518  
zbconsult@outlook.com



**Cutten Elementary School Modernization**  
**PROPOSED CHANGE ORDER 5**  
**Electrical & Fire Alarm Changes per CCD-1**

June 20, 2022

Per CCD-1 plans, scope of work changes Electrical and Fire Alarm work.

Colburn Electric

Per attached proposal

\$ 3,789.84

Subtotal: \$ 3,789.84  
O&P (10%): \$ 378.98  
Bond (1.5%): \$ 56.85  
Insurance (2.79%): \$ 105.74

**Total: \$ 4,331.41**

Additional contract time requested: 0 days

Upon approval by Cutten School District, this work will commence and these changes will be submitted as a Change Order to the contract.

Submitted by:

Approved by:

  
\_\_\_\_\_  
Will Adams, ACGC, Inc.      Date      6/20/2022

\_\_\_\_\_  
Cutten School District      Date

*Proposal*

**ROBERT COLBURN ELECTRIC, INC.**

California Contractor License No. 750471 Dir # 1000000666

PO Box 3667

Eureka, CA 95502

Phone: (707) 445-8474 Fax: (707) 445-8475

www.colburn-electric.com

To: ACGC Phone: Date: 6/20/2022

Attn: Will Job Location: Cutten Elementary School Modernization

**COR #1 CCD 1 Plan changes - panel change**

Per CCD 1 - Change Panel K2 to three phase from single phase. Relocate equipment and cabling as required, coordinate movement of POE with AT & T - per the attached:

**Total Quote \$ 3,789.84**

Includes: Sales Tax.

You, the Customer (buyer) or tenant have the right to require the contractor to furnish you with a performance bond. You, the buyer, may cancel this transaction at any time prior to midnight of the third business day after the date of this transaction. Cancellation by the buyer after the right to rescind has passed, shall be deemed a material breach of this agreement and entitles the contractor to damages. Contractors are required by law to be licensed and regulated by the Contractors' State License Board which has jurisdiction to investigate complaints against contractors if a complaint regarding a patent act or omission is filed within four years of the date of alleged violation. A complaint regarding a latent act or omission pertaining to structural defects must be filed within 10 years of the date of the alleged violation. Any questions concerning a contractor may be referred to the Registrar, Contractors' State License Board, PO Box 26000, Sacramento, California 95826, or call the CSLB at 1-800-321-CLSB (2752) or visit the CSLB Internet Web site at www.cslb.ca.gov.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance.

*Acceptance of Proposal*-- The above prices, specifications and conditions are satisfactory to do the work as specified. Payment to be made as outlined above.

Authorized Signature Robert Colburn

Robert Colburn Electric, Inc.

Our workers are fully covered by Workmen's Compensation Insurance.

**This proposal may be withdrawn by us if not accepted within 30 days.**

ACCEPTED BY: \_\_\_\_\_

Signature \_\_\_\_\_

Date of Acceptance \_\_\_\_\_

**ROBERT COLBURN ELECTRIC, INC.**  
 Calif. Contractors License No. 750471  
 P.O. Box 3667 Eureka, California 95502  
**office phone (707) 445-8474 office fax (707) 445-8475**

**WORK SHEET**

DATE:

6/20/2022

<b>FOR JOB</b>	Cutten Elementary School Modernization	<b>email:</b>	
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<b>LOCATION</b>	
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<b>CITY</b>	
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Quantity	ARTICLE	Unit Price	TOTALS
			-
			-
1	Change Panel K2 to 3 phase -See Platt's Quote	1660.13	1,660.13
-1	Credit Panel K2 single Phase - See Platt's Quote	1062.67	(1,062.67)
			-
			-
			-
			-
			-
			-
			-
			-
			-
			-
			-
			-
		Subtotal	597.46
		Tax 9.25%	55.27
	Coordinate relocation of equipment and cabling as required movement of POE with AT &T		2,650.00
	OHP	15% E/	487.12
	<b>Total</b>		<b>3,789.84</b>



**Description:**  
 \*\*\*\*\*(06/16/22) Cutten ES CCD 01 | Gear Quotation

**Quote #960360**  
 Updated On: 06/16/2022

**Company Name:**  
 Colburn Electric

**Billing Address:**  
 Colburn Electric (6865)  
 Box 3667  
 Eureka, CA 95502-3667

**Created Date:**  
 6/16/22

**Shipping Address:**  
 Box 3667  
 Eureka, CA 95502-3667 USA

**Shipping Method:**  
 Hold For Pickup

**FOB:**  
 Destination

**Sales Person:**  
 Ian Steed  
 ian.steed@platt.com

**Branch:**  
 Eureka #46  
 7074448031

**Special Quote Conditions:**


Gear Dimensions & Drawings Shown on Bill of Material are NOT for Construction Purposes. Quotation Based on Direct Shipments. Please Verify All Specifications, Voltages, Amperage, kAIC, Lug Sizes & Quantities. Quotation Does NOT Guarantee Title 24 Compliance. Confirm ALL Requirements with Engineer & Local Utility Provider Prior to Ordering. Quotation Based on Bill of Material, Not Plans and/or Specifications. Quotation is Only Valid with Credit Department Approval & Valid Job Account.

\*\* PRICING SUBJECT TO CHANGE DUE TO UPCOMING TARIFF REGULATIONS. ANY TARIFF SURCHARGES IMPOSED ON ORDERS FROM MANUFACTURERS WILL BE PASSED ALONG AT TIME OF ORDERING \*\*

Many Platt Manufacturing Partners Have Advised that until Further Notice they Reserve the Right to Amend the Delivery Date, the Price, the Scope or Quantity of Supply and/or Other Terms and Conditions Set Out in Their Offer or Quotation to the Extent Affected by the COVID-19 Pandemic. Be Advised that Platt Considers any COVID-19 Related Changes Imposed by Manufacturers as Outside its Reasonable Control & Subject to Force Majeure Provisions.

Delivery Dates are Estimated ONLY. Platt Shall NOT be Liable for Failure to Meet Such Dates Resulting From Product Shortages or Manufacturing Delays.

**PRODUCTS**

	QTY	UNT PR / UOM	TOTALS
1.  EATON LOT C/O:	1	\$1,519.57 <sup>000</sup> EA	\$1,519.57
<b>Products</b>	<b>Type</b>	<b>Mfr</b>	<b>Qty</b>
<i>Eaton LOT Per NEG#: (See Attached Eaton Bill of Material for Detailed Specifications)</i>			
Panel K2	K2		1
<i>Eaton P1A225BT42AH01 (42 Circuits, 225A, Fully Rated, 208Y/120V 3Ph 4W, Aluminum Bus, 10kAIC, 200A, 3P ED Main Breaker [Top Fed], Surface Mounted, Type 1 Enclosure: EZB2048RBS)</i>			
<b>**NOTE: Eaton LOT Consisting of the Below Stock Components</b>			
CUTPRL1A3225X42AS   762549	Eaton		1
CUTEZB2048RBS   653076	Eaton		1
CUTEZT2048S   653092	Eaton		1
CUTBKED200   445616	Eaton		1

CUTBAB1030	60448	Eaton	1
CUTBAB2020	60452	Eaton	2
CUTBAB2050	60457	Eaton	2
CUTBAB1020	60446	Eaton	16

Entire Quote:

Sub Total:	\$1,519.57
S/H:	\$0.00
Other Charges:	\$0.00
Tax:	\$140.56
Total:	<b>\$1,660.13</b>

Prices are subject to change at any time prior to shipment unless agreed to otherwise in writing signed by an authorized Seller representative. Orders related to this quotation must be received, accepted and released by Seller within 48 hours of issuance of the quotation and are subject to availability. Many of Seller's manufacturing partners have advised that until further notice they reserve the right to amend the delivery date, price, scope and quantity of supply and/or other terms and conditions set out in their offer or quotation and Seller equally reserves the right to pass through any such changes from its manufacturing partners to the Buyer. Delivery dates are estimated only. Seller shall not be liable for failure to meet such dates resulting from product shortages or manufacturing delays. Be advised that Seller considers any changes imposed by its manufacturing partners and other vendors outside of Seller's reasonable control and therefore subject to Force Majeure provisions or similar common law doctrines such as "frustration" or "impossibility".

Seller's Standard Terms and Conditions of Sale are incorporated by reference into this quotation. A copy of the most current version of Seller's Standard Terms and Conditions of Sale is available at. <https://www.rexelusainc.com/terms/terms.html>

Full phone support at (888) 739-3577

*Delivery dates are estimated only. Seller shall not be liable for failure to meet such dates resulting from product shortages or manufacturing delays.*

**Description:**  
 \*\*\*\*\*(12/17/21) Cutten Elementary | Gear Quotation

**Quote #750102**  
 Updated On: 12/03/2021

**Company Name:**  
 Colburn Electric

**Billing Address:**  
 Colburn Electric (6865)  
 Box 3667  
 Eureka, CA 95502-3667

**Created Date:**  
 12/3/21

**Shipping Address:**  
 309 W 15th Street  
 Eureka, CA 95501 USA

**Shipping Method:**  
 Direct

**FOB:**  
 Factory

**Sales Person:**  
 Ian Steed  
 ian.steed@platt.com

**Branch:**  
 Eureka #46  
 (707) 444-8031

**Special Quote Conditions:**

Gear Dimensions & Drawings Shown on Bill of Material are NOT for Construction Purposes. Quotation Based on Direct Shipments. Please Verify All Lug Sizes & Quantities. Quotation Does NOT Guarantee Title 24 Compliance. Quotation Based on Bill of Material, Not Plans and/or Specifications. Quotation is Only Valid with Credit Department Approval & Valid Job Account.

**\*\* PRICING SUBJECT TO CHANGE DUE TO UPCOMING TARIFF REGULATIONS. ANY TARIFF SURCHARGES IMPOSED ON ORDERS FROM MANUFACTURERS WILL BE PASSED ALONG AT TIME OF ORDERING \*\***

Many Platt Manufacturing Partners Have Advised that until Further Notice they Reserve the Right to Amend the Delivery Date, the Price, the Scope or Quantity of Supply and/or Other Terms and Conditions Set Out in Their Offer or Quotation to the Extent Affected by the COVID-19 Pandemic. Be Advised that Platt Considers any COVID-19 Related Changes Imposed by Manufacturers as Outside its Reasonable Control & Subject to Force Majeure Provisions.

**PRODUCTS**

	QTY	UNT PR / UOM	TOTALS
1.  EATON LOT C/O:	1	\$968.26 <sup>000</sup> EA	\$968.26

Products	Type	Mfr	Qty
Eaton LOT Per NEG#: D1JE1202X1K1 (See Attached Eaton Bill of Material for Detailed Specifications)			
<b>CUTPANELBOARD</b>	K2		1

Eaton P21C225BT42AH01 (42 Circuits, 225A, Fully Rated, 120/240V 1Ph 3W, Aluminum Bus, 22kAIC, 200A, 3P Frame 2 Main Breaker [Top Fed], Surface Mounted, Type 1 Enclosure: EZB2048R)

**\*\*NOTE: Quoting Panel K2 ONLY - MSB Busing Tap & GFCI Breaker Provided by Others, No Manufacture Specified**

**\*\*NOTE: Pricing Per Attached Bill of Material ONLY - Any Changes and/or Variations Subject to Re-Quote**

**Entire Quote:**

Sub Total:	\$968.26
S/H:	Direct From Vendor \$0.00
Other Charges:	\$0.00
Tax:	\$94.41
<b>Total:</b>	<b>\$1,062.67</b>



**Ridgewood Elementary School**  
**Multi-Purpose Building Modernization, Phase 1**  
**PROPOSED CHANGE ORDER 1**  
**Assistive Listening System**

June 20, 2022

Sheet A0.4 states Owner to provide Assistive Listening System. Cost for General Contractor to supply and install the system.

Labor: 4 hrs. at \$108.55/hr.	\$	434.20
Materials: Per attached quote	\$	1,196.03
Shipping	\$	<u>25.00</u>
	Subtotal:	1,655.23
	O&P (15%): \$	248.28
	Bond (1.5%): \$	28.55
	Insurance (2.79%): \$	<u>53.90</u>
	<b>Total: \$</b>	<b>1,985.97</b>

Additional contract time requested: 0 days

Upon approval by District, this work will commence and these changes will be submitted as a Change Order to the contract.

Submitted by:

Approved by:

6/20/2022

Will Adams, ACGC, Inc.

Date

\_\_\_\_\_

Cutten Elem. School Dist.

Date

# C & E Communications

5009 E. Holbrook Street - Anaheim - CA - 92807

(714) 660-7014

[www.TheaterProducts.com](http://www.TheaterProducts.com)

Quote #:	220617
Date:	6/17/2022
P.O. #:	
Terms:	TBD

## Quote

Bill to:  
ACGC, Inc.  
Attn: Ana Hartwell

Ship to:  
ACGC, Inc.  
Attn: Ana Hartwell

Phone:707-443-6000 x801

Email:ana@acgcinc.com

Ord	Ship	B/O	Description	Tax	Cost Ea	Ext.
1			Williams PPA-T46 - Transmitter		539.00	539.00
2			Williams PPA-R37N - Receiver		87.00	174.00
1			Williams MIC-090 Lapel Mic		69.00	69.00
1			Williams MIC-149 - Desktop Conf. Mic		129.00	129.00
2			Williams HED-027- HD Folding Headset		14.00	28.00
2			Williams NKL-001 - Neckloop		38.00	76.00
1			Williams CCS-029 - Carrying Case		95.00	95.00
Sub-Total:						1110.00
Sales Tax @ 7.75%:						86.03
Total:						1196.03

Quote valid for 60 days.

Thank you very much! We appreciate the opportunity to serve you!.



**Ridgewood Elementary School**  
**Multi-Purpose Building Modernization, Phase 1**  
PROPOSED CHANGE ORDER 2  
Abatement per Asbestos/Lead Report

June 21, 2022

Per Asbestos Survey & Lead Paint Sampling report dated June 18, 2022 by Brunelle & Clark Consulting, LLC, labor and materials to abate asbestos- and lead-containing materials.

Infinity Abatement Services

Per attached proposal

\$ 77,480.00

Subtotal: 77,480.00  
O&P (10%): \$ 7,748.00  
Bond (1.5%): \$ 1,278.42  
Insurance (2.79%): \$ 2,413.53

**Total: \$ 88,919.95**

Additional contract time requested: **8 days**

Upon approval by District, this work will commence and these changes will be submitted as a Change Order to the contract.

Submitted by:

Approved by:

  
\_\_\_\_\_  
Will Adams, ACGC, Inc.      6/21/2022  
Date

\_\_\_\_\_  
Cutten Elem. School Dist.      Date

# Infinity Abatement Services



19215 Snowburst Ct. Redding Ca. 96003  
Phone (530)605-8850 Fax (530)222-8080  
Calif. License #883918 DOSH #1001 DIR#1000003246



## Proposal

To- ACGC Inc.  
Attn- Will Adams

Reference: Ridgewood Elementary (Multi-Purpose Bldg.) School  
abatement

IAS will remove and dispose of all asbestos containing materials  
per plans and Brunelle and Clark asbestos report as follows-

### MPR-

- Remove all asbestos containing walls/ceilings flooring from 1  
Staff Bathroom
- Remove all asbestos/lead containing walls/ceilings flooring from  
2 Large children's bathrooms
- Remove all asbestos/lead containing walls/ceilings flooring from  
2 small children's bathrooms
- Remove misc. sheetrock walls as shown on plans
- Remove sheetrock ceilings as needed in and on MPR side of copy  
room (on MPR side this entails of the Lower sheetrock approx.. 5  
ft out from Copy room, not the actual ceilings of MPR)
- Remove all floor tiles/mastics from rooms as identified for  
removal
- Remove 2 windows as lead work

- Remove Misc. TSI that will become exposed during any removal of walls and ceilings
- Remove all lead painted bathroom partitions
- Remove exterior lead painted siding as needed

**Price \$77,480.00**

\*Price includes disposal, insurance 2 million/2 million aggregate, notification and personal sampling.

\*All workers will be certified to remove asbestos/Lead CDPH or awareness lead training and have current medical exam.

\*All local, state and federal laws will be followed.

\*Owner to supply water and power

\*\*Exclusions- repair of Possible duct tape damage to walls where plastic is adhered to walls, removal of other materials than listed ABOVE, replacement of materials removed, Removal of studs/hVAC/Electrical/Plumbing, any exterior work is excluded, Removal of cabinets, or any items to access flooring/walls to be removed, final air sampling/clearances

Joe Nixt

Owner

6/20/22