CUTTEN ELEMENTARY SCHOOL DISTRICT

BOARD OF TRUSTEES

BOARD MEETING AGENDA

June 23, 2025 6:00 pm

Ridgewood Commons

2060 Ridgewood Drive Cutten, CA 95503

1.0 CALL TO ORDER/FLAG SALUTE

2.0 ADMINISTRATION OF OATH OF OFFICE:
PROVISIONAL BOARD MEMBER APPOINTMENT UNTIL NOVEMBER, 2026 ELECTION:
MINDY SEHON

Date of Vacancy May 12, 2025- Andy Sundquist Resignation
Unless a petition calling for special election pursuant to Ed Code 5091 is filed in the office of the County Superintendent within 30 days of the provisional appointment, it shall become an effective appointment.
The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment (Ed code 5091)

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEM

4.0 CLOSED SESSION

4.1 Hearing to Consider/Deliberations Regarding the Expulsion of a Student (Ed. Code sec. 48918) Case No. 1

5.0 RECONVENE TO OPEN SESSION

5.1 Final Action on Expulsion of Pupil (Ed. Code §§ 48918, 72122) Case No. 1

6.0 CONSENT AGENDA

6.1 Approval of Minutes, May 12, 2025; June 9, 2025; June 16, 2025
6.2 Approval of Warrants and Payroll
6.3 Approval of 2025 Summer School Temporary Positions (Teachers, Aides, After-School Program Aides, After-School Director, Afterschool coordinator, and Summer School Principal)
6.4 Approval 2025-26 Consolidated Application for Funding
6.5 Approval of Resignations of .425 FTE Cutten ASP Coordinator .625 ASP Director, 1.31 FTE, ASP/Classroom Aides
6.6 Approval of a 1.0 FTE Resignation Ridgewood School Bus Driver/Custodial Position
6.7 Approval of a 1.0 FTE Ridgewood School Bus Driver/Custodial Position
6.8 Approval 1.0 FTE Classified Library Tech Position; .425 FTE Cutten ASP Coordinator .625 ASP Director, 1.31 FTE :ASP/Classroom Aide Positions.

7.0 VISITOR COMMENTS ON NON-AGENDA ITEMS

The Board reserves the right to limit speakers to three minutes only. The Board may comment, but cannot take action at this time. The Board President may refer the matter to the Superintendent for review, if appropriate.

8.0 REPORTS

8.1 Cutten-Ridgewood PTA Report
8.2 School Site Council Report
8.3 HBTA Report
8.4 2025 – 2026 Enrollment/Staffing
8.5 Superintendent/Principal Report

9.0 PUBLIC HEARING

9.1 2025 – 2026 EPA and Spending Plan Resolution 2025-6
9.2 2025 – 2026 Local Accountability Plan (LCAP))
9.3 2025 – 2026 District Budget

10.0 CORRESPONDENCE

11.0 INFORMATION / POSSIBLE ACTION ITEMS

11.1 Brown Act Correction from June 16, 2025 Special Board Meeting Public Comments on Agendized Items:

3.1 Discussion Regarding Interview Process to Make a Provisional Appointment to Fill Vacancy on the Cutten Board of Trustees

3.2 Consideration and Possible Action to Make a Provisional Appointment to Fill Vacancy on the Cutten Board of Trustees (Ed Code sect. 5091)

11.2 Discussion/Consider Approval Ridgewood Elementary School Phase 2 with Additional Service Revise DSA approved Plans & Specs Studio W Project Number 19006.1

11.3 Discussion/Consider Approval of Bid for Concrete Work at Cutten School($15,000-20,000 Estimate)

11.4 Discussion/Consider Approval of Second Step Social Emotional learning Curriculum Upgrade (Using CalHope funding)

11.5 Discussion/Consider Approval of NextGen Math and Reflex Math Online Programs 1 Year (Learning Recovery Funding/Educator Effectiveness Funding)

11.6 Discussion First Review of the Revised Cutten Elementary School District Board Policies: Index 12-18 CESD- 0000 Series: Philosophy, Goals, Objectives, and Comprehensive Plans 1000 Series: Community Relations 2000 Series: Administration 3000 Series: Business and Non Instructional Operations 4000 Series: Personnel 5000 Series: Students 6000 Series: Instruction 7000 Series: Facilities 9000 Series: Board Bylaws

11.7 Discussion/ Approval of Mural Project Cutten School: Donation Linda Forbes

12.0 BOARD MEMBER COMMENTS / COMMUNICATION

13.0 PUBLIC COMMENT ON CLOSED SESSION ITEM

14.0 CLOSED SESSION

10.1 CONFERENCE WITH LABOR NEGOTIATOR (GC § 54957.6)

Agency Negotiator: Becky MacQuarrie

Name of organization representing employees: Humboldt Bay Teachers Association

15.0 RECONVENE TO OPEN SESSION

16.0 ADJOURNMENT

NOTICE: Any writing, not exempt from public disclosure under Government Code Section 6253.5, 6254, 6254.3, 6254.7, 6254.15, 6254.16, or 6254.22, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the board is available for public inspection at Ridgewood School, 2060 Ridgewood Drive, Eureka.

CUTTEN ELEMENTARY SCHOOL DISTRICT
BOARD OF TRUSTEES
BOARD MEETING MINUTES
May 12, 2025 6:00 pm
Ridgewood Commons
2060 Ridgewood Drive Cutten, CA 95503

1.0 CALL TO ORDER/FLAG SALUTE- Board members in attendance Dennis Reinholtsen , Mary Dewald, Becky Reece, and Beth Johnston. Meeting called to order at 6:02 and began with the flag salute with special guests from all TK-2nd grades.

2.0 CONSENT AGENDA- Moved by Becky Reece seconded by Mary dewald. Motion carried 4-0.

2.1 Approval of Minutes, April 14, 2025
2.2 Approval of Warrants and Payroll
2.3 Approval of Waste Removal Agreement with Eureka City Schools, 2025-26
2.4 Approval of Northern Humboldt Union High School District Transportation Services Agreement 2025-26
2.5 Approval Western Governor's University MOU for Student Teaching, Observation, and Teaching, 2025-26
2.6 Declaration of Surplus Costumes from Drama Program for Donation (@$203.27)
2.7 Approval of 2.61 Classified Resignations

3.0 VISITOR COMMENTS ON NON-AGENDA ITEMS- None

The Board reserves the right to limit speakers to three minutes only. The Board may comment, but cannot take action at this time. The Board President may refer the matter to the Superintendent for review, if appropriate.

4.0 REPORTS/PRESENTATIONS

4.1 Proposition 2 Presentation: Caldwell Flores Winters, Inc.(CFW)- Presentation on Prop 2 by Caldwell team informing everyone on the funds out there for state aid eligibility (SFP). TK-12th grade 8.5bil in funding. 5 year facility plan required, building capacity for 75+ buildings to be replaced, Cuttens case eligible for 2.9 million for capital improvements or could get in line for reimbursement for the first two projects already completed through the bond funds up to 60%. Also qualify for financial hardship based on calculation on whether the district has funds to complete projects by receiving 100% funding through the state.

4.2 Cutten-Ridgewood PTA Report- Anna (President)-carnival went really well. Scholarships for seniors will be presented soon. District dinner for PTA at Cutten May 26th. Play day for both sites will be sponsored for ice cream again.

4.3 School Site Council Report- Getting ready for new site members. May will review the wellness plan and LCAP as well. Garden club will start up as decided by a group of parents once a week Tuesdays.

4.4 HBTA Report- Tk/K screenings happen. Life cycles with bugs happening all over campus. The 3rd grade shadow puppet show was greatly paid for by the PTA. 3rd grade going on a Madaket trip before the end of school year. Lots of field trips going on during the next few weeks before the school year ends. Andrea Yip teaching and award recipient through HCOE. 6th grade headed to winship for step up to promotion. Back in time 2 years in regards to negotiations in regards to the statement of financial stability, and teachers deserving monetary support to continue being the great teachers they continue to be. Some teachers with families are actually taking pay cuts. Asked about the lack of full board members- request board to be filled or knowledge of official vacancy.

4.5 Principals' Report- Open house night was amazing and the attendance was great at both sites. Cutten is in the middle of CAASPP testing and 5th and 6th graders just started 05/12/25. The Sussical musical was an amazing performance. Talent show Monday June 2nd. Promotion Tuesday June 10th. 3rd and 4th graders have dance school and lunch on the lawn May 30th. Play day June 10th cutten June 9th at RW. 3rd grade orientation happening June 4th. Class picnics and positive paw popsicles instead of lunch on the lawn. Lost coast kennel club did more training on campus and they made donations for schools.

4.6 2024 – 2025 Student Registration Report- No big changes from the last session

4.7 LCAP Update- Still in the works no formal update just yet.

4.8 BESC Cutten HVAC Project Update- Lots to be done still at cutten to hook up electricity to all heaters and air flow filters. Tubes in the kitchen for better air improvement also will be noticeable after the project is completed.

5.0 CORRESPONDENCE

6.0 INFORMATION / POSSIBLE ACTION ITEMS

6.1 ConsiderApproval of Authorization for Fiscal Year 2025-26 Warrant Distribution- Motioned by Becky Reece seconded by Beth Johnston. Motion carried 4-0.

6.2 Discussion/Consider Approval Open New Student Body Bank Account at Tri Counties Bank, Authorizing Becky MacQuarie, Superintendent, and Vanesa Carillo-Salas, Business Officer as Signors- Motioned by Beth Johnston seconded by Becky Reece. Motion carried 4-0.

6.3 Consider Approval of GASB 101 Compensated Absences Policy (Updated)- Motion carried by Beth Johnston seconded by Becky Reece. Motion carried 4-0.

6.4 Discussion/Consider Approval of Teacher Assignments for 2025 – 2026. Motioned by Becky Reece seconded by Mary DeWald. Motion carried 4-0.

6.5 Approval of Employment of 1.0 FTE Certificated Teaching Staff 2025-2026. - Motioned by Becky Reece seconded by Beth Johnston. Motion carried 4-0.

6.6 Discussion/Consider Approval of the Following Bond Projects Architect Revisions and Bid Process:

- Ridgewood Phase II New Construction Segment Newly Constructed Buildings, Upgrades to Kitchen Facilities and Fire Alarm System
- Resurfacing Cutten Basketball and Playground
- CFW Contracts, Consultation and Facilities Plan
    - Motioned by Becky Reece and seconded by Mary DeWald. Motion carried 4-0.

6.7 Discussion/Consider Approval of Bond/Construction Secretary Job Description. Motioned by Becky Reece seconded by Beth Johnston. Motion carried 4-0.

6.8 Discussion/Consider Approval to Continue .5 FTE Expanded Learning Community Coordinator Position for the 2025-26 School Year. - Motioned by Becky Reece seconded by Beth Johnston. Motion carried 4-0.

6.9 Discussion/Consider Resolution 2025-7 Urging the California Department of Education to Fulfill its Obligations Under Senate Bill 1315 and to Prioritize the Needs of Small School Districts- Motion carried by Mary DeWald seconded by Becky Reece. Motion carried 4-0.

7.0 SUPERINTENDENT REPORT- Summer school schedule in the works as well as staffing. New house insurance for new bid as it is being dropped by the overall insurance umbrella.

8.0 BOARD MEMBER COMMENTS / COMMUNICATION- Introduction of staff in attendance as new faces in the crowd. Becky Reece attended both open houses and loved to see the attendance.

9.0 PUBLIC COMMENT ON CLOSED SESSION ITEM- Again thanking PTA for teacher appreciation week.

10.0 CLOSED SESSION- Started at 7:48pm

With respect to every item of business to be discussed in closed session:

10.1 CONFERENCE WITH LABOR NEGOTIATOR (GC § 54957.6)
Agency Negotiator: Dennis Reinholtsen
Unrepresented Employee: Cutten Principal

10.2 CONFERENCE WITH LABOR NEGOTIATOR (GC § 54957.5)
Agency Negotiator:Dennis Reinholtsen
Unrepresented Employee: Ridgewood Principal

10.3 CONFERENCE WITH LABOR NEGOTIATOR (GC § 54957.6)
Agency Negotiator:Dennis Reinholtsen
Unrepresented Employee: Superintendent

10.4 CONFERENCE WITH LABOR NEGOTIATOR (GC § 54957.6)-.
Agency Negotiator:Becky MacQuarrie
Unrepresented Employee: Classified

10.5 PUBLIC EMPLOYEE-DISCIPLINE/DISMISSAL/RELEASE (GC § 54957)- "

10.6 CONFERENCE WITH LABOR NEGOTIATOR (GC § 54957.6)
Agency Negotiator: Becky MacQuarrie
Name of organization representing employees: Humboldt Bay Teachers Association.-

11.0 RECONVENE TO OPEN SESSION- 8:33

Salary schedule Approved for Principals- Motioned by Becky Reece seconded by Beth Johnston. Motion carried 3-0.

12.0 ADJOURNMENT- CLosed at 8:35

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CUTTEN ELEMENTARY SCHOOL DISTRICT

BOARD OF TRUSTEES

SPECIAL BOARD MEETING Minutes

June 9, 2025 5:30 pm

Ridgewood Commons

2060 Ridgewood Drive Cutten, CA 95503

Members in attendance: Dennis Reimholtsen, Mary DeWald, Becky Reece, and Beth Johnston

1.0 **CALL TO ORDER/FLAG SALUTE -** meeting started at 5:38 with flag salute.

2.0 **CONSENT AGENDA-** None

3.0 **VISITOR COMMENTS ON NON-AGENDA ITEMS-** No Comments

The Board reserves the right to limit speakers to three minutes only. The Board may comment, but cannot take action at this time. The Board President may refer the matter to the Superintendent for review, if appropriate.

4.0 **INFORMATION / POSSIBLE ACTION ITEMS**

4.1 **Discussion/Consider Approval Education for Homeless Children BP 6173-No Changes Made-** Motioned by Becky Reece seconded by Beth Johnston. Motion carried 4-0.

4.2 **Discussion/Consider Approval Cutten Learning Continuity Plan (part of the Cutten School Safety Plan) 2025-26-** Site council has looked plan over as has leadership. Fix error on page 3 and on page 10. Motioned by Becky Reese seconded by Mary DeWald. Motion carried 4-0.

4.3 **Discussion/Consider Approval Cutten Workplace Violence Prevention Plan 2025-26-** What kind of training is performed? Keenan training required to be completed. Motioned by Becky Reece seconded by Beth Johnston. Motion carried 4-0.

4.4 **Discussion/Consider Approval Cutten Art & Music Plan 2025-26-** Motioned by Becky Reese seconded by Mary DeWald. Motion carried 4-0.

4.5 **Discussion/Consider Approval ELOP Plan 2025-26/Update-** Motioned by Becky Reece seconded by Mary DeWald. Motion carried 4-0.

4.6 **Discussion/Consider Approval ELOP-Afterschool Sliding Scale Fee Schedule 2025-26-** Motioned by Becky Reece seconded by Beth Johnston. Motion carried 4-0.

4.7 **Acceptance Resignation of Board Member Andy Sundquist Effective May 12, 2025-** Moved by Seconded by Mary DeWald. Motion carried 4-0.

4.8 **Discussion/Consider Process for Filling Cutten School Board Member Vacancy-Provisional Appointment until Nov., 2026 (BB 9222 & 9223) -** Will confirm with other two applicants for possible date of interviews.

4.9 **Discussion/Consider Approval to Move the August 11, 2025 Board Meeting to July 28, 2025 and/or August 25 2025-** Moved by Becky Reece seconded by Beth Johnston. Motion carried 4-0.

5.0 **BOARD MEMBER COMMENTS / COMMUNICATION-** Graduation is at 5:30 tomorrow at Cutten.

6.0 **PUBLIC COMMENT ON CLOSED SESSION ITEM-** None

7.0 **CLOSED SESSION**

7.1 PUBLIC EMPLOYMENT (GC § 54957)

Agency Negotiator: Board President

Title: Classified Employee

- Motioned by Beth Johnston seconded by Becky Reece. Motion carried 4-0.

7.2 CONFERENCE WITH LABOR NEGOTIATOR (GC § 54957.6)

Agency Negotiator: Becky MacQuarrie

Name of organization representing employees: Humboldt Bay Teachers Association

8.0 RECONVENE TO OPEN SESSION- Reopened at 6:49pm-

- 7.1 Approval of Insurance fees waived, due to an ex employee who has passed away. Motioned by Beth Johnston seconded by Becky Reece. Motion carried 4-0.

9..0 ADJOURNMENT- Closed Session- 7:13 pm

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CUTTEN ELEMENTARY SCHOOL DISTRICT
BOARD OF TRUSTEES
SPECIAL BOARD MEETING MINUTES
June 16, 2025 5:30 pm
Ridgewood Commons
2060 Ridgewood Drive Cutten, CA 95503

1.0 CALL TO ORDER/FLAG SALUTE

2.0 VISITOR COMMENTS ON NON-AGENDA ITEMS

The Board reserves the right to limit speakers to three minutes only. The Board may comment, but cannot take action at this time. The Board President may refer the matter to the Superintendent for review, if appropriate.

3.0 INFORMATION / POSSIBLE ACTION ITEMS

3.1 Discussion Regarding Interview Process to Make a Provisional Appointment to Fill Vacancy on the Cutten Board of Trustees

Interview Process:

- **The Board received 4 letters of interest and resumes from all candidates in advance**
- **The Board determined the order of interviews in open session**
- **Each candidate was interviewed in open session using a consistent set of questions**

Candidate Interviews:

1. **Mindy Sehon**
   - **Interview began at 5:50**
   - **Interview ended at 6:02**
   - **Board asked prepared set of questions**
2. **Wendy Wright**
   - **Interview began at 6:04**
   - **Interview ended at 6:30**
   - **Board asked prepared set of questions (no summary of answers).**
3. **Sean Allen**
   - **Interview began at 6:31**
   - **Interview ended at 6:45**
   - **Board asked prepared set of questions (no summary of answers).**
4. **Nancy Corran**
   - **Interview began at 6:47**
   - **Interview ended at 7:01**
   - **Board asked prepared set of questions (no summary of answers).**

3.2 Consideration and Possible Action to Make a Provisional Appointment to Fill Vacancy on the Cutten Board of Trustees (Ed Code sect. 5091)

Board Deliberation and Action:

- **The Board deliberated in open session.**
- **Motion made by Becky Reece to appoint Mindy Sehon as provisional Board member.**
- **Motion seconded by Beth Johnston.**
- **Vote: 4-0**
- **Action Taken: Mindy Sehon was appointed as a provisional member of the Governing Board.**

4.0 BOARD MEMBER COMMENTS / COMMUNICATION

5..0 ADJOURNMENT- Closed 7:30

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Pay Date 05/09/2025 through 05/30/2025 — **Fiscal Year 2024/25**

EARNINGS by Earnings Code	Income	Adjustments
No Gross Pay		6.00
Regular	491,473.22	
TOTAL	**491,473.22**	**6.00**

EARNINGS by Group	Income	Adjustments
Base Pay	443,787.66	
Docks	9,586.45-	
Extra Duty	7,824.65	
Miscellaneous		6.00
Stipends	37,009.99	
Substitutes	9,112.50	
Vacation Pay	3,324.87	
TOTAL	**491,473.22**	**6.00**

EARNINGS		Person Type		Female Employees
Certificated	49	357,237.67	43	320,836.37
Classified	59	134,235.55	47	94,878.02
TOTAL	**108**	**491,473.22**	**90**	**415,714.39**

TAXES	Employee	Employer	Total	Subject Grosses
Federal Withholding	34,879.12		34,879.12	427,815.92
State Withholding	11,296.40		11,296.40	427,815.92
Social Security	8,914.85	8,914.85	17,829.70	143,787.94
Medicare	6,891.20	6,891.20	13,782.40	475,255.08
SUI		237.61	237.61	475,255.08
Workers' Comp		13,197.86	13,197.86	475,255.08
SUBTOTAL	**61,981.57**	**29,241.52**	**91,223.09**	

REDUCTIONS	Employee	Employer	Total	Subject Grosses
PERS	2,640.28	10,202.73	12,843.01	37,718.07
PERS / 62	7,468.34	25,252.27	32,720.61	93,353.92
STRS / 60	26,264.21	48,940.98	75,205.19	256,235.50
STRS / 62	7,366.33	13,787.07	21,153.40	72,183.58
Tax Sheltered Annuit	3,700.00		3,700.00	
Health & Welfare	14,547.08	80,539.18	95,086.26	
Supplemental Insuran	784.40		784.40	
Flex Medical Savings	886.66		886.66	
SUBTOTAL	**63,657.30**	**178,722.23**	**242,379.53**	

DEDUCTIONS	Employee	Employer	Total	Subject Grosses
Dues & Memberships	3,564.33		3,564.33	33.20
403b ROTH	3,050.00		3,050.00	
Garnishments	350.00		350.00	
District Repay	1,774.52-		1,774.52-	
Miscellaneous	850.00		850.00	
Supplemental Insuran	2,769.27		2,769.27	
Summer Savings	39,007.81		39,007.81	234,046.45
SUBTOTAL	**47,816.89**	**.00**	**47,816.89**	
TOTALS	**173,455.76**	**207,963.75**	**381,419.51**	

Vendor Summary for Pay Date 05/09/2025 thru 05/30/2025		
Vendor Checks	9,204.66	7
Vendor Liabilities	372,214.85	24
	381,419.51	**31**

Cancel/Reissue for Process Date 05/09/2025 thru 05/30/2025

Reissued

Cancel Checks

Void ACH

Pay Date 05/09/2025 through 05/30/2025 **Fiscal Year 2024/25**

BALANCING DATA

		318,017.46	Net Pay
Gross Earnings	491,473.22	173,455.76	Deductions
District Liability	207,963.75	207,963.75	Contributions
	699,436.97	**699,436.97**	

NET

Direct Deposits	287,966.40	83
Checks	30,051.06	25
Partial Net ACH		
Negative Net		
Check Holds		
Zero Net		
TOTAL	**318,017.46**	**108**

Checks Dated 05/01/2025 through 05/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
3000276096	05/01/2025	REVOLVING CASH FUND	01-5201	90.45	
			01-5800	240.00	
			01-5886	2.00	
			01-5950	241.95	
			13-4396	16.35	
			13-4710	602.79	1,193.54
3000276097	05/01/2025	U.S. BANK	01-4310	1,200.88	
			01-4374	25.63	
			01-5210	1,169.91	
			13-4310	127.18	
			13-4710	44.55	2,568.15
3000276098	05/01/2025	Carillo-Salas, Vanesa	01-5210		600.00
3000276099	05/01/2025	O'Brien, Travis R	01-5884		25.00
3000276100	05/01/2025	Carillo-Salas, Vanesa	01-5210		177.31
3000276513	05/05/2025	U.S. BANK	01-4210	1,610.25	
			01-4310	1,047.88	
			01-4450	199.00	
			01-5210	897.47	
			01-5800	375.00	
			01-5841	17.27	4,146.87
3000276814	05/08/2025	(HARRIS) SHAFER'S ACE HARDWARE	01-4374		202.62
3000276815	05/08/2025	Fenton Construction Services	01-5800		7,325.80
3000276816	05/08/2025	MAPLES SERVICE	01-5635		735.75
3000276817	05/08/2025	RENAISSANCE	01-4450		11,104.00
3000276818	05/08/2025	SHADY LADY	21-5800		10,410.05
3000276819	05/08/2025	STAPLES ADVANTAGE	01-4310		100.82
3000276820	05/08/2025	SYSCO SACRAMENTO	01-4710	1,385.03	
			13-4396	1,364.72	
			13-4710	12,808.08	
			13-5623	147.85	15,705.68
3000277619	05/15/2025	Chastain, Amy R	01-4310		239.57
3000277620	05/15/2025	Martinez-Hoboo, Jovanah P	Cancelled		147.64 *
	Cancelled on 05/27/2025, Cancel Register # AP05292025				
3000277621	05/15/2025	Mitchell, Brandee L	01-4310		81.80
3000277622	05/15/2025	P G & E	01-5511		1,068.69
3000277623	05/15/2025	Rutter, Darcie R	01-4391		78.01
3000277624	05/15/2025	Seymour, Melissa T	01-4310		290.68
3000277625	05/15/2025	Shoghi, Jesse P	01-5201		119.00
3000277626	05/15/2025	Sligh, Annette M	01-4310		36.81
3000277627	05/15/2025	P G & E	01-5511	97.48	
			01-5520	4,844.95	4,942.43
3000277628	05/15/2025	2ndGear LLC	01-5641		2,155.31
3000278037	05/19/2025	AT&T CALNET 2	01-5909		341.97
3000278038	05/19/2025	CRYSTAL CREAMERY	13-4711		2,934.99
3000278039	05/19/2025	DEPARTMENT OF JUSTICE ACCOUNTING OFFICE	01-5861		64.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 05/01/2025 through 05/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
3000278040	05/19/2025	ENERGY RESOURCES CONSERVATION AND DEVELOPMENT COMMISSION	01-7439		5,962.93
3000278041	05/19/2025	FRANZ FAMILY BAKERY	13-4710		362.88
3000278042	05/19/2025	U.S. BANK EQUIPMENT FINANCE	01-5637		1,609.12
3000278949	05/29/2025	REVOLVING CASH FUND	01-5886	2.00	
			01-5950	73.00	
			13-4710	511.33	586.33
3000278950	05/29/2025	CASBO	01-5300		1,750.00
3000278951	05/29/2025	COMMITTEE FOR CHILDREN	01-5800		3,207.00
3000278952	05/29/2025	HUMB COMMUNITY SERVICES DIST	01-5530		1,649.54
3000278953	05/29/2025	MENDES SUPPLY COMPANY	01-4374		4,927.73
3000278954	05/29/2025	MISSION LINEN SUPPLY	01-5550		713.57
3000278955	05/29/2025	NORTH COAST JOURNAL INC.	01-5831		388.00
3000278956	05/29/2025	O & M INDUSTRIES	01-5635		154.00
3000278957	05/29/2025	P G & E	01-5511		106.68
3000278958	05/29/2025	READ NATURALLY	01-5800		2,600.00
3000278959	05/29/2025	SCHOOLWISE TECHNOLOGIES	01-5800		10,284.00
3000278960	05/29/2025	ZANER-BLOSER ED. PRODUCTS	Cancelled		18,645.91 *
		Cancelled on 06/05/2025, Cancel Register # AP06052025			
3000278961	05/29/2025	2nd Gear LLC	01-4445		11,934.85
3000278962	05/29/2025	Carillo-Salas, Vanesa	01-5201		100.38
3000278963	05/29/2025	Chastain, Amy R	01-4310		141.19
3000278964	05/29/2025	Felmlee, Jamie L	01-4310		44.01
3000278965	05/29/2025	Gabbert, Stacey E	01-4310		999.18
3000278966	05/29/2025	Landheer, Emily R	01-4310		281.34
3000278967	05/29/2025	Sligh, Annette M	01-5210		9.99
		Total Number of Checks	**48**		**133,255.12**

	Count	Amount
Cancel	2	18,793.55
Net Issue		114,461.57

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	43	85,130.80
13	CAFETERIA FUND	6	18,920.72
21	BUILDING FUND	1	10,410.05
	Total Number of Checks	46	114,461.57
	Less Unpaid Tax Liability		.00
	Net (Check Amount)		**114,461.57**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

2025–26 Application for Funding

Required fields are denoted with an asterisk (*).

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year: ☐

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year: ☐

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

* **Title I, Part A (Basic Grant)**: ESSA Sec. 1111 et seq. SACS 3010	○ No ◉ Yes
* **Title II, Part A (Supporting Effective Instruction)**: ESEA Sec. 2104 SACS 4035	○ No ◉ Yes
* **Title III English Learner**: ESEA Sec. 3102 SACS 4203	◉ No ○ Yes
* **Title III Immigrant**: ESEA Sec. 3102 SACS 4201	◉ No ○ Yes
* **Title IV, Part A (Student and School Support)**: ESSA Sec. 4101 SACS 4127	○ No ◉ Yes

Last Saved: Jennifer Burger (jburger), 5/2/2025 9:27 AM, Draft

Save | Return to List

Consolidated Application Agreement

LEA Authorization for ConApp Submission 2025-2026

Spring (June 2025) Winter (January 2026)

I authorize the Humboldt County Office of Education to complete the electronic submission of the Consolidated Application in the Consolidated Application and Reporting System (CARS) to the California Department of Education on behalf of the LEA. With this authorization, I grant permissions to HCOE staff to certify the reports and data collections using information provided by LEA staff.

LEA Responsibilities

1. Review the draft packet and provide required updates in a timely manner
2. Review the Certified Packet and confirm accuracy of information

Humboldt County Office of Education Responsibilities

1. Provide draft documents to the LEA
2. Enter and certify information provided by LEA
3. Provide the LEA a Certified Packet for review
4. Make changes during the revision period as requested by LEA

LEA Name	Cutten
LEA Administrator/Designee Name	Becky MacQuarrie
LEA Administrator/Designee Signature	[signature]

June 11, 2025

Cutten Elementary School District
4182 Walnut Drive
Eureka, CA 95503
Attn: Superintendent Becky MacQuarrie

Dear Superintendent MacQuarrie:

I am writing to you today to officially tender my letter of resignation from my position at Cutten/Ridgewood School District. My final day of employment to be July 31,2025.

It has been a wonderful and fulfilling experience to be a part of this school district. Having known so many great people (too many to list) and having the opportunity to be allowed to safely transport countless children, their teachers, and parents over the years has truly been my honor and privilege.

It is now time for me to move on to new horizons and opportunities. It is with profound gratitude and a genuine hope for Cutten/Ridgewood School District to also move on to greater heights and accomplishments.

All the best to you Becky, and the entire staff and families that make up these great schools!

With sincere thanks,

Martin Tunzi

STUDIO W
ARCHITECTS

June 17, 2025

Becky MacQuarrie
Superintendent
Cutten School District
4182 Walnut Drive
Eureka, CA 95503
bmacquarrie@cuttensd.org

RE: Ridgewood Elementary School Phase 2
Phase 2 Additional Service 4: Revise DSA approved plans & specs
Studio W Project Number 19006.1

Dear Becky,
Studio W will provide Architectural, Civil, Landscape, Structural Mechanical/Plumbing and Electrical Engineering Additional Services to revise the DSA approved plans for Ridgewood Elementary School Phase 2, gain DSA approval on the revisions and re-bid Phase 2. Services will be performed per our Agreement dated October 8, 2018.

Scope of Work:

- Revise DSA approved plans (DSA Application #01-118595) to:
  - Remove new parking lot, remove the demolition of portable and remove food service work from the drawings.
  - Include only the new Administration / Classroom building, the 2 existing portables, the revised path of travel and site security per attached plan.
  - Reference parking lot upgrades from application 01-118594 to comply with DSA requirement for complete project.
- Revisions include:
  - Revise the path of travel from parking to new Administration / Classroom building and provide path of travel to 2 existing portables.
  - Revise exterior finishes on the Administration / Classroom building from brick veneer to Hardies siding and change the metal roof to composition shingles.
  - Fence revisions.
  - Remove rigid insulation on top of roof sheathing on new Administration / Classroom building and leave the batt insulation below the roof.
  - Revise electrical and fire alarm plans per PACE proposal.
  - Update mechanical plans per Frontier proposal.
- Note: The codes in effect at the time DSA approved the Phase 2 plans on 8/27/2021 will remain unchanged. Refer to A0.0 for codes.

Services:

- Construction Document Revisions:
- Agency Approval:
  - Submit plans, calculations and application forms to DSA for approval.
  - Respond to comments from DSA.

- Attend back check at DSA, if required.
- Re-Bid Assistance:
    - Respond to pre-bid questions.
    - Attend Bid opening virtually.
- Deliverables: PDF files

Preliminary Schedule:

• Board Approval of Contract	TBD
• Revise DSA approved plans:	3 weeks
• DSA Revision Review:	2 weeks estimate
• DSA Approvals:	2 weeks estimate
• Bidding:	3 weeks
• Award of Contract:	TBD
• Start of Construction	TBD

Additional Service Fee:

We propose a total lump sum fee for Basic Services of $65,380.

- The basic service fee for Ridgewood Phase 2 Construction and Closeout Phases will be calculated based on the construction contract award amount. Per Agreement, basic services include architectural design, structural, plumbing, mechanical and electrical engineering.
- The additional service specialty consultant civil engineer CA fee has increased since first contracted in 2019, so this fee increase is part of this additional service.

Additional Service Payment Schedule:

• Revised DSA approved plans:	$45,380
• DSA Review and Approval:	$10,675
• Re-Bid Assistance:	$7,025
• Specialty Consultant Civil Engineer Fee increase:	$2,300
• Total Lump Sum Fee, including expenses:	$65,380

Ridgewood Phase 2 Fee Summary:	**Fee**	**Paid to Date**
• Basic Services Fee (Phase 2 Amendment 3 6/29/2022):	$285,907	$220,149.00
• Direct Project Expenses:	$28,591	$22,015.07
• Specialty Consultants:		
o Civil Engineering:	$31,500	$25,001.55
o Food Service Consultant:	$15,500	$9,625.50
o Landscape Architect:	$7,500	$4,235.25
o Studio W mark up:	$8,175	$5,829.59
• Phase 2 Amendment 2 (modify Admin area):	$12,061	$12,061.00
• Total:	$389,234	$298,916.96
• **Phase 2 Amendment 4 (this letter):**	**$65,380**	$0
• **Total Phase 2 Contract Amount:**	**$454,614**	$298,916.96

The following documents are enclosed:

- Exclusions

- Studio W's Fee Worksheet (Attachment A)
- Northstar proposal dated May 21, 2025
- MSLA proposal dated May 23, 2025
- Frontier Consulting Engineers proposal dated May 24, 2025
- PACE Engineering proposal dated June 2, 2025
- Universal Structural Engineers proposal dated May 27, 2025
- Byun proposal dated May 29, 2025

After your review of these documents, please acknowledge your acceptance by signing below. We understand the District will issue a Purchase Order to us for this work. Please feel free to contact me with any questions you may have.

Sincerely,
Studio W Architects

Brian Whitmore, AIA, LEED AP
President & CEO

____
District Acceptance Date

Cc: James E. Moore IV, Architect, LEED® AP, Chief Operating Officer
Brie Gargano, Architect, LEED® AP BD&C, Associate Principal

Exclusions:

- Topographic Survey and Boundary Survey
- Geotechnical Report
- Engineering services other than those listed.
- Campus Power Upgrade or other Campus Utility Upgrades
- Off-site Improvements
- Code Updates (codes will be per 8/27/2021 DSA approved plan sheet A0.0)
- Mitigating non-DSA certified prior projects
- DSA Fees
- Testing and Inspections
- Hard Copy Printing
- Exclusion specifics from consultant proposals

cc: Studio W Accounting
Brie Gargano, Associate Principal
Studio W File No. 3.0 Contracts

STUDIO W ARCHITECTS

ATTACHMENT 'A'

FEE

Cutten School District / Ridgewood ES Phase 2 Revisions

Eureka, CA

	Principal Architect		Associate Principal Client Leader		Senior Project Architect		Sr Job Captain		Project Admin V		Project Consultants		TOTAL
	$ 320.00 /hr		$ 250.00 /hr		$ 190.00 /hr		$ 155.00 /hr		$ 120.00 /hr		Actual Fee + 15%		
TASK	NO. HOURS	TOTAL	NO. HOURS	TOTAL	NO. HOURS	TOTAL	NO. HOURS	TOTAL	NO. HOURS	TOTAL	PROPOSAL	TOTAL	
Project Administration	4	$ 1,280.00	4	$ 1,000.00		$ -		$ -	8	$ 960.00			$ 3,240
Construction Documents	2	$ 640.00	8	$ 2,000.00	40	$ 7,600.00	16	$ 2,480.00		$ -			$ 12,720
Agency Approval		$ -	2	$ 500.00	24	$ 4,560.00		$ -	4	$ 480.00			$ 5,540
Bidding Assistance		$ -		$ -	16	$ 3,040.00		$ -	4	$ 480.00			$ 3,520
CONSULTANT ADDITIONAL SERVICE FEES													
Northstar Engineering proposal dated 5/21/25											$ 11,500.00	$ 1,725.00	$ 13,225
MSLA proposal dated 5/23/25											$ 4,550.00	$ 682.50	$ 5,233
Frontier proposal dated 5/24/25											$ 5,000.00	$ 750.00	$ 5,750
PACE proposal dated 6/2/25 + $1,200 rebid fee											$ 6,350.00	$ 952.50	$ 7,303
Universal Structural Engineers proposal dated 6/17/25											$ 3,500.00	$ 525.00	$ 4,025
Byun proposal dated 5/29/25											$ 1,500.00	$ 225.00	$ 1,725
SUB TOTAL OF PROFESSIONAL FEES	6	$ 1,920.00	14	$ 3,500.00	80	$ 15,200.00	16	$ 2,480.00	16	$ 1,920.00	$ 32,400	$ 4,860	$ 62,280
Direct Project Expense													$ 3,100
TOTAL													$ 65,380

6/17/2025

Brie Gargano

From: Ross Simmons <rsimmons@northstarae.com>
Sent: Wednesday, May 21, 2025 4:23 PM
To: Brie Gargano
Subject: RE: 19006.1 Ridgewood Phase 2

Brie,

See estimate below to rework site. ADA stalls & striping across parking lot looks OK but asphalt at head of ADA stalls needs replacement due to slopes.

	Base Civil Services
Ridgewood Phase 2	
SD/DD (30%)	$4,800
CD (32.5%)	$5,200
Agency Approval (7.5%)	$1,200
Construction Phase (30%)	$4,800
	$16,000

+$2000 for site visit

$18,000 - $6,500 (original CA fee) = $11,500 additional service fee

Sincerely,

Ross Simmons, PE
Principal Engineer

NORTHSTAR

111 Mission Ranch Blvd, Ste. 100
Chico, CA 95926
(530) 588-5199 (Cell)
(530) 893-1600 ext. 218

Brie Gargano
Studio W Architects
1930 H Street
Sacramento, California 95811

RE: Ridgewood Elementary School Phase 2, Eureka, California

Dear Brie,

MSLA Landscape Architecture, Inc., is pleased to have the opportunity to provide a proposal for Landscape Architectural services for the above referenced project located at 2060 Ridgewood Dr, Eureka, California. Our proposal is based on the exhibit showing the proposed scope of work included in your email on May 21, 2025.

Summary of Landscape Architectural Services:

- Planting and irrigation design for the new site entry.

I. Landscape Construction Documents

1. Upon approval of the design development landscape drawings, MSLA shall prepare landscape construction drawings for the site. The landscape construction drawings shall conform to the design criteria required for DSA submittal.
2. The landscape construction drawings shall be drawn at a minimum of 1"=30' scale on 30"x42" sheets and will include the following:
   - i. Irrigation Plan- Layout and selection of all irrigation heads and sizing of all irrigation piping for adequate full coverage of site per the Uniform Building Code and local regulations. Selection of appropriate valves, controllers, backflow preventers and other required equipment per the State of California Model Water Efficient Landscape Ordinance (MWELO) and DSA water use requirements.
     The irrigation plan shall note required adjustments to adjacent irrigation zones that will remain (as applicable). Irrigation controller specification shall be noted.
   - ii. Planting Plan- Provide plans describing location, size, quantity, and type of plants to be used for the proposed work areas consistent with the approved design development drawings. The plans shall include a plant list with botanical and common names, overall quality, and any special remarks. Trees to remain shall be noted on the planting plan for reference (as applicable).
   - iii. Planting and Irrigation Details- details of special planting procedures such as pit excavation and staking; and details of all irrigation connections including heads, pipes, controllers, valves, quick couplers, and backflow preventers.
   - iv. CSI Technical Specifications for planting, irrigation and landscape maintenance shall be provided per client specifications template/format.
3. We will coordinate with client/consultants as required.
4. Project coordination and design meetings via conference calls and online meetings are included under this phase (client to coordinate).
5. The landscape construction drawings shall be submitted to the client for review and comment prior to agency submittals.
6. We shall provide a preliminary landscape construction cost estimate upon the completion of the landscape improvements plans.

II. Agency Approval

1. The landscape construction drawings shall be provided to client/owner for DSA submittal and review. Minimum submittals are anticipated to be at 70% and 90% design.
2. We shall review and respond to DSA back check comments and respond to questions pertaining to the landscape plans via Bluebeam (per DSA standards).

3. We shall attend an online design team meeting to review DSA comments and to coordinate site changes and revisions with consultants.
4. Submit final signed and stamped technical specifications for DSA approval.

III. **Project Bidding**

1. We shall review and respond to requests for clarification for landscape bid items. Review and response to all requests shall be coordinated via phone and email. All documents (text and/or drawings for clarification) shall adhere to client format.

IV. **Construction Administration and Project Close-out**

1. We shall review and respond to RFI's and general bid questions and contractor submittals.
2. Two (2) site meetings are included under this portion of the proposal. Meetings may include: 1) General progress landscape installation review 2) Completion of the landscape installation for punch-list generation.
3. This section of the proposal assumes that email coordination will be utilized to review periodic additional components (general questions, RFI's, etc.) of the landscape during construction.
4. We shall coordinate with the general contractor and/or landscape contractor for recommendations of soils fertility analysis upon completion of rough grading operations. We shall review the soils report and provide general comments to the owner/client. The contractor shall be responsible for collection and fees associated with soils analysis and amendments.
5. We shall assist the owner/client with the Certificate of Completion and required closeout documentation at the conclusion of construction for the project.

V. **Reimbursable Expenses**

1. Reimbursable expenses such as copying, reprographics, deliveries, etc. shall be billed at cost plus 15%. Receipts or invoices of the items expensed shall be provided with monthly billing.
2. This proposal assumes that deliverables of electronic files (PDF format) shall be provided to the client for plan submittals. Sheet prints shall be billed at $8 per color sheet and $4 per black and white sheet if requested by the owner/client.
3. Mileage for auto travel shall be billed at the current IRS rate per mile.

Proposed Fees:

Design Fee: $7,000

Fee Breakdown:

1. CDs - $3850 (55% of fee) 2. Agency Approval – $350 (5% of fee) 3. Bidding - $350 (5% of fee)	4. Construction - $1750 (25% of fee) 5. Close-out - $700 (10% of fee)

Reimbursable Expenses: $500
Total Fee: $7,500

Hourly billing rates:

- Principal Landscape Architect: $125
- Project Landscape Architect: $95
- Landscape Draftsperson: $80
- Clerical: $50

Specialty Consultant: Landscape Architect
Original DD-CD-DSA-Bid fee paid: $4,325
Additional Service CD-DSA-Rebid fee: $4,550
Original CA-CO fee balance funds CA and CO services in this fee proposal

Proposal Notes:

1. This proposal assumes that one set of drawings shall be prepared. The proposal will be subject to an additional fee should multiple/separate sets of drawings be required.
2. Site visits included with this proposal: Two (2).
3. The owner/client shall review and approve landscape design and layout prior to all plan submittals.
4. Landscape plan revisions per major site plan changes after the initial landscape design is prepared will be billed as an additional fee on an hourly basis.
5. The client shall provide the electronic base plan and landscape drawings in AutoCAD format.
6. The owner/client shall retain services for structural engineering and/or electrical engineering under a separate contract. Landscape architect shall coordinate with the design team consultant(s) as required.
7. The client shall be responsible for plan submission processing and follow-up with the reviewing agency and for paying all agency fees for plan review, permitting and any inspections required to complete the work.
8. The owner/client agrees to pay landscape architect's fee for all landscape design work prepared regardless of the results of government approvals, whether the project receives financing, or is completed.
9. The client shall provide an electronic base plan in AutoCAD format, including a site survey prepared by a licensed civil engineer showing existing and proposed grades, utilities, trees, etc.
10. If required, electronic documents will be provided for use by the survey team for primary use of layout during construction for any landscape hardscape/layout elements. Therefore, any dimensions shown on the landscape plans shall be used as support to survey team in the field.
11. Invoices are submitted monthly by MSLA. The client shall notify MSLA in writing of all objections, if any, to an invoice within ten (10) days of the date of the invoice. Otherwise, the invoice shall be deemed proper and accepted by the Client.
12. Fees charged for professional services are due and payable upon receipt of the invoice. Payments not received within thirty (30) days will be subject to a service charge in the amount of 2% of the unpaid balance.
13. In providing services under this agreement, MSLA will endeavor to perform in a manner consistent with that degree of care and skill ordinarily exercised by members of the same profession currently practicing under similar circumstances.
14. Client and MSLA recognize the risks, rewards, and benefits of the project and MSLA total fee for services. The risks have been allocated such that Client and MSLA agrees that, to the fullest extent permitted by law, MSLA total liability to Client and to all construction contractors and subcontractors on the project for all injuries, claims, losses, expenses, damages or claim expenses arising out of this agreement from any cause or causes shall not exceed the total aggregate liability of $7,500. Such causes include but are not limited to MSLA negligence, errors, omissions, strict liability, breach of contract and breach of warranty.
15. Landscape Architects are regulated by the State of California. Any question regarding a Landscape Architect may be posed to the following:

    Landscape Architects Technical Committee (LATC)
    2420 Del Paso Road, Suite 105
    Sacramento, CA 95834
    916.575.7230
16. Additional work or plan revisions requested by the owner or client that is not specifically stated in this proposal will be billed on an hourly basis at a rate of $100 per hour (three hour minimum).

Exclusions:

1. 3D renderings.
2. Structural or electrical engineering.
3. Soil fertility analysis.
4. Irrigation auditing.
5. Landscape grading and drainage.
6. Consulting arborist services.
7. Topographic survey.
8. Arborist report

This proposal presents an accurate account of the project as I understand it. The proposed scope or work and fee shall remain in effect for thirty (30) days from the above date, after which date, this office reserves the right to modify the scope, price and terms. If you agree to the terms and fee described above, please return a signed copy to authorize the work.

Thank you for your consideration. I look forward to the opportunity to work on this project with you and your team.

If you have questions or concerns regarding this proposal, please feel free to contact me directly.

Respectfully submitted,
MSLA Landscape Architecture, Inc.

Michael Shular, ASLA
RLA No. 4898

Accepted:

Signature Date

Printed Name and Title

Billing Address

City, State, Zip

Email Address

Phone Number ☐ Cell ☐ Office

Preferred method for billing: ☐ Email:____________________ ☐ US Mail

FRONTIER
CONSULTING ENGINEERS

May 24, 2025

Brie Gargano
Studio W Architects
1930 H St
Sacramento, CA 95811

Re: Ridgewood Elementary School Phase 2
Proposal for Engineering Services

Brie,

Based on our discussions, the plans previously completed with BCA in 2021 will be revised to accommodate currently available and EPA compliant HVAC equipment and systems and additional site modifications.

CD through Bid are additional services

SCOPE OF WORK

We understand that the scope of work for the HVAC replacement will consist of the following:

1. **Construction Documents Phase - Revise mechanical equipment for latest model numbers and refrigerants. Relocated outdoor heat pump and refrigerant linesets, as required. Verify updated equipment capacities compared to previous systems.**
2. **Agency Review Phase – Resubmit drawings and calculations to DSA as a revision. Respond to DSA comments related to scope of work described above.**
3. **Bidding Phase – Prepare response/clarification drawings for bid phase RFIs and addendums**
4. Construction Administration Phase – Review shop drawings and submittal data for general compliance with mechanical and plumbing contract documents, respond to RFIs and submittals and prepare change order documents where required to meet existing job conditions. Complete one (1) site visit for final punchlist walkthrough.

CA and closeout are basic services

CONTRACT EXCLUSIONS

The following items are excluded from the Scope of Work described above:

1. Site utility design and upgrades.
2. Substantial redesign of HVAC and plumbing systems
3. Design of electrical, fire protection or fire alarm systems
4. Energy modeling services.
5. Cost estimation services.
6. Commissioning services.
7. LEED consulting services.
8. Testing, adjusting, and balancing services.
9. Additional site visits beyond those described above.
10. Updated Title 24 calculations and substantial M&P modifications as a result to floor plan revisions.

ASSUMPTIONS

We have made the following assumptions in the development of this proposal:

1. Design will be completed in Revit and all space, ceiling, and roof elements will be accurately provided.

PROJECT FEE

The fee for the Scope of Work will be a lump sum fee:

M&P *Engineering Services*		
Construction Documents	**$ 2,500**	CD through Bid are Additional Services = $5,000
Agency Review	**$ 1,500**	
Bidding	**$ 1,000**	
Construction Administration	$ 5,000	
Closeout	$ 600	CA and closeout are basic services = $5,600
Total	**$10,600**	

All services will be invoiced monthly based on the hours of work completed at that time. This proposal will be valid for a period of thirty (30) calendar days. Please do not hesitate to contact me if you have any questions or concerns.

Sincerely,

Jason Adams

Jason Adams, P.E.
Mechanical Engineer

Brie Gargano

From: Calvin Abshier <cabshier@paceengineering.us>
Sent: Monday, June 2, 2025 11:32 AM
To: Brie Gargano
Subject: RE: 19006.1 Ridgewood Phase 2

Brie,

Below is the Scope of Services for the revisions to Ridgewood Phase 2 and associated fee.

- E0.1: Update Lighting Control Matrix.
- E0.2: Revise Panel A schedule and remove existing Panel K schedule
- E1.2: Update background, remove site lighting, and revise distribution.
  - DSA may come back with a requirement to add new safe dispersal lighting. This fee does not account for that possible additional scope.
- E2.1: Update background, revise Admin power distribution/loads, remove Kitchen plan, and revise keynotes.
- E3.1: Update background, revise Admin lighting layout, revise photometrics, and remove Kitchen plan.
- E4.1: Revise timeclock detail.
- E4.2 & E4.3: Update T24 calculations.
- FA0.1: Update background and revise Fire Alarm distribution.
- FA0.2: Revise Fire Alarm Riser Diagram
- FA0.3: Update background, revise Fire Alarm Calculations, revise Admin Fire Alarm, and revise Kitchen Fire Alarm.

The associated lump sum fee for the above Scope of Services is $5,150. Please let me know if you have any questions or need anything else.

Add $1,200 rebid fee = $6,350 additional service fee

Thanks!

Calvin Abshier, P.E.
ASSOCIATE ENGINEER
PACE Engineering, Inc.
www.PaceEngineering.us
5155 Venture Parkway, Redding, CA 96002
Ph: 530.244.0202

PACE ENGINEERING

Universal
Structural
Engineers, LLC

PROFESSIONAL SERVICES AGREEMENT BETWEEN CLIENT AND STRUCTURAL ENGINEER

This AGREEMENT is made as of May 27, 2025 ("Effective Date")

BY AND BETWEEN

Studio W Architects (hereinafter "Client"), having its principal place of business at 1930 H Street, Sacramento, CA 95811.

AND

Universal Structural Engineers, LLC (hereinafter "USE"), a California Limited Liability Company having its place of business at 1660 S. Amphlett, Suite 335, San Mateo, CA 94402 (collectively, Client and USE are "the parties").

ARTICLE I
PROJECT DESCRIPTION
Ridgewood Elementary School
Phase 2, Revised site work
2060 Ridgewood Drive
Eureka, CA 95503

1.1 SCOPE OF WORK

The Scope of Work for the project entails designing the following updating the previously designed Ridgewood School Phase 2. The scope is predicated on the building remaining the same framing and same previously approved DSA documents.

The changes are that they are not moving forward with the parking lot, just the new building, fire alarm work, some minimal site work in the front and no kitchen work. USE will assist with DSA revisions to the site work.

ARTICLE II
ENGINEER'S SERVICES AND RESPONSIBLITIES

2.1 BASIC SERVICES

USE's Basic Services consist of four phases described in Paragraphs 2.1.1 to 2.1.4.

2.1.1 CONSTRUCTION DOCUMENT PHASE

2.1.1.1 Based on the approved Design Development Documents and any farther adjustment is the scope or quality of the Project or in the Project budget authorized by the Client USE shall prepare for approval Construction Documents consisting of:
2.1.1.1.1 Attend online meetings to coordinate meetings as needed.
2.1.1.1.2 Provide Structural calculations for the site work.
2.1.1.1.3 Structural drawings for the site work
2.1.1.1.5 Preparation of all required structural documents for submittal to DSA for plan check.

2.1.2 AGENCY APPROVAL PHASE

2.1.2.1 Response to DSA plan check comments.
2.1.2.2 Attend plan check response meetings at DSA.

2.1.3 BID PHASE

2.1.3.1 Assist with bidding questions.

2.1.4 CONSTRUCTION ADMINISTRATION PHASE

USE shall provide Construction Administration of the contract consisting of:

2.1.4.1 Response to Request For Information (RFI) from the contractor.
2.1.4.2 Review of all Shop Drawings and Deferred Submittals for the structural work submitted to USE during the construction phase. USE shall review and approve or take other appropriate action upon the Contractor's submittals but only for conformance with the design concept of the work and with the information in the Contract Documents.
2.1.4.3 USE shall not have control, or charge of, and shall not be responsible for, construction means, methods, techniques, and sequences or procedures, or of safety precautions and programs in connection with the Work, for the acts or omission of the Contractor, Subcontractors or any other persons performing any of the Work, or for the failure of any of them to carry out the Work in accordance with the Contract Documents.

2.2 ADDITIONAL SERVICES

The following Services are not included in the Basic Services. They shall be provided if authorized or confirmed in writing by the Client, and they shall be paid for by the Client as provided in the Agreement, in addition to the compensation for the Basic Services.

2.2.1 Providing services relative to the future facilities, systems and equipment which are not intended to be constructed during the Construction Phase unless specifically include in this contract as Basic Services.
2.2.2 Preparing documents of alternate, separate or sequential bids or providing extra services in connection with bidding, negotiations or construction prior to the completion of the Construction Documents Phase, when requested by the Client.
2.2.3 Providing services in connection with the work of a Construction Manager or separate consults retained by the Client or Owner.
2.2.4 Making revisions in Drawings, Specifications or other documents when such revisions are inconsistent with written approval or instructions previously given, are required by the enactment of revision of codes, laws or regulations subsequent to the preparation of such documents or are due to other cases not solely with in the control of USE.
2.2.5 Preparing Drawings, Specifications and supporting data and providing other services in connection with Change Orders to the extent that the adjustment in the Basic Compensation resulting from the adjusted Construction Costs is not commensurate with the services required of USE, provided such Change Orders are required by causes not solely within the control of USE.
2.2.6 Making investigation, survey, valuations, inventories or detailed appraisals of existing facilities, and services required in connection with construction performed by the Owner that are not included in the Basic Services. This includes, but is not limited to, all testing and inspection as may be required and all soils investigation work.
2.2.7 Providing structural work for interior design, tenant improvement and other similar services required but not included as part of the Basic Services.
2.2.8 Providing consultation concerning replacement of any Work damaged by fire or other causes during construction, and furnishings services as may be required in connection with the replacement of such Work.
2.2.9 Providing services made necessary by the default of the Contractor, or by major defects or deficiencies in the Work of the Contractor, or by failure of performance of either the Owner or Contractor under the Contract for Construction.
2.2.10 Preparing a set of record drawings showing changes in the Work made during construction.
2.2.11 Providing any other services not otherwise included in this Agreement or not customarily furnished in accordance with generally accepted structural practices.
2.2.12 Providing services for significant changes in the general scope, extent or character of the Project or its design, including, but not limited to changes in size, complexity, and character of construction as indicated in this

Agreement or the preliminary documents provided with this Agreement, where such changes are requested by the Client or the Owner.

2.2.13 USE will respond to and adequately resolve all comments from the initial permit review. Should subsequent permit review comments be generated by the review agency the responding to these comments will be considered Additional Services.

2.2.14 USE will review each shop drawing submittal two times as part of the Basic Services. If the same shop drawing submittal is required to be reviewed more than two times as the result of errors and omissions by the preparer of the shop drawing, subsequent reviews will be considered as Additional Services.

2.2.15 Should the Project be separated into different design and/or construction phases and those phases were not part of the Basic Services then those additional phases shall be considered Additional Services.

2.2.16 This Agreement assumes that the design and construction sequence will be performed in a timely manner. A delay of 5 months between the completion of the Construction Design Documents and submittal for permit approval, or a delay of 8 months between the completion of Construction Design Documents and the start of the construction will require remobilization, which shall be considered as Additional Services.

2.2.17 When Value Engineering is requested by the Client, to either add value or reduce costs to the Project, and are implemented during the Construction Document or Construction Administration phases and that require changes to the structural design shall be considered as Additional Services.

2.2.18 Additional Services shall include the following: any major changes ordered during the working drawing phase to the concept indicated on the preliminary drawings; preparation of price requests; change orders; site observations associated with Additional Service; and any other services which may be requested of USE in addition to those specifically set forth above.

2.3 GENERAL

2.3.1 USE agrees to provide such services as are described in this Agreement in accordance with generally accepted Professional practices and standards for the locality in which the services are provided and for the intended use of the Project at the time such services are performed. USE makes no other warranty, either expressed or implied.

2.3.2 USE shall have no responsibility for the discovery, presence, handling, removal and disposal of or exposure of persons to hazardous materials in any form at the Project site, including but not limited to asbestos, asbestos products, polychlorinated biphenyl (PCB) or other toxic substances

ARTICLE III
THE CLIENTS RESPONSIBLITIES

3.1 The Client shall provide full information regarding requirements for the Project and will cooperate with USE during Programming to set forth the Clients' design objectives, constraints and criteria, including space requirement and relationships, flexibility and expandability, special equipment and systems and site requirements.

3.2 The Client shall furnish the services of a Geotechnical Engineer or other consultants in a timely manner when such services are deemed necessary by the Project team. Such services shall include test borings, test pits, soil bearing values, percolation tests, air and water pollution tests, ground corrosion and resistivity test, including necessary operations for determining subsoil, air and water conditions, with reports and appropriate professional recommendations.

3.3 The Client shall furnish to USE structural tests results in a timely manner as required for design and completion of the Project.

3.4 The Client shall provide all necessary structural, mechanical, civil, plumbing, electrical, etc. drawings and other information in a timely manner as required for USE to accurately and thoroughly design and complete the Project.

3.5 The Client shall furnish required information and services and shall render approvals and decisions as expeditiously as necessary for the orderly progress of USE's services and of the Work.

3.6 USE shall have access to the site for any and all activities necessary for the performance of the services. USE will take precautions to minimize damage due to these activities; however, the Client hereby agrees that USE shall not be held liable for any resulting damage nor for the cost of restoration of any resulting damage.

3.7 Client shall examine documents or other instruments of service submitted by USE in a timely fashion and shall render any decisions necessary promptly in order to avoid unreasonable delay.

ARTICLE IV
REIMBURSABLE EXPENSES

4.1 Reimbursable Expenses are not allowed.

ARTICLE V
COMPENSATION AND PAYMENTS TO USE

5.1 PAYMENTS ON ACCOUNT OF BASIC SERVICES.

5.1.1 Payments to USE shall be made per the Agreement with BCA.

5.1.2 Should a Project terminate before a Project is complete USE shall be compensated for time and expenses spent on the Project up until that point in time. A termination of project notice shall be provided to USE in writing.

5.1.3 Reimbursable Expenses are included in the fee.

5.1.4 USE's prevailing Rates are as follows: President: $230.00/hour; Project Manager SE: $180/hour; Professional Engineer: $160-$170/hour, Engineer: $150/hour, ACAD drafting: $130/hour.

5.1.5 If undisputed invoiced amounts are unpaid after sixty (60) calendar days from the date of the invoice, USE may at any time, without waiving any other claim against the Client and without thereby incurring any liability to the Client, terminate this Agreement, as provided in Article VIII of this Agreement.

5.1.6 If the Client disagrees to any portion of an invoice, the Client shall notify USE of the dispute in writing, including the reason for the dispute, within fifteen (15) calendar days of the invoice date, and pay when due that portion of the invoice, if any, which is not in dispute.

5.1.7 Basic Services shall be billed on an hourly basis for each Phase and the cumulative billed amount shall not exceed the following:

Phase 2 site work redesign:

5.1.7.1	**Construction Documents Phase**	**Hourly not to Exceed**	**$2,000**	
5.1.7.2	**Agency Approval Phase**	**Hourly not to Exceed**	**$1,000**	
5.1.7.3	**Bid Phase**	**Hourly not to Exceed**	**$500**	
5.1.7.4	Construction Administration Phase :	Hourly not to Exceed	$700	CA is basic service
	Additional Service CD-DSA-Rebid fee = $3,500	Total	$4,200	

5.1.8 This fee shall be valid for 180 days from the Effective Date indicated above.

5.2 PAYMENTS ON ACCOUNT OF ADDITIONAL SERVICES.

5.2.1 Additional services shall not be undertaken by USE without prior written authorization from the Client.

5.2.2 Compensation for Additional services shall the same as Article V, sections 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5 and 5.1.6 (Basic Services).

ARTICLE VI
OWNERSHIP OF DOCUMENTS

6.1 OWNERSHIP OF DOCUMENTS

6.1.1 Drawings, Calculations and specification as instruments of service are and shall remain the property of the USE whether the Project for which they are made is executed or not. Without payment of any additional compensation to USE, the Drawings, Specifications and other documents prepared by USE for this Project shall not be used by the Client on any other project or for completion of this Project by others without USE's prior written authorization.

6.1.2 Reuse of any of the Project documents by the Client, Owner, Contractor, etc. to complete, repair, or on extension of the Project or on any other project shall be at the risk of the user of the documents.

ARTICLE VII
DISPUTE RESOLUTION

7.1 All claims, disputes and other matters in question between the Client and USE, arising out of, or relating to, this Agreement or the breach thereof, shall be submitted to mediation under the auspices of a mutually agreed upon mediation service, experienced in the resolution of construction disputes, prior to initiation of any lawsuit or other litigation unless the parties mutually agree otherwise. The cost of said mediation shall be split equally between the parties. This agreement to mediate and any agreement to mediate with any additional person or persons duly consented to be the parties to this Agreement shall be specifically enforceable under the prevailing law of the jurisdiction in which this Agreement was signed

7.2 Notice of the demand for mediation shall be made within a reasonable time after the claim, dispute or other matter in question has arisen, and in no event shall it be made after the date when institution of legal or equitable proceedings based on such claim, dispute or other matter in question should be barred by the applicable statute of limitations.

7.3 In any action to enforce this Agreement or arising from or related to this Agreement, except for mediation as provided elsewhere in this Section, the prevailing party shall be entitled to reasonable attorneys' fees and costs.

ARTICLE VIII
TERMINATION OF AGREEMENT

8.1 This Agreement may be terminated by either party upon seven (7) days' written notice should the other party fail substantially to perform in accordance with its terms through no fault of the party initiating the termination.

8.2 In the event of termination not the fault of USE, USE shall be compensated for all services performed to termination date, together with Reimbursable Expenses then due.

ARTICLE IX
SUCCESSOR AND ASSIGNS

9.1 The Client and USE, respective, bind themselves, their partners, successors, assigns and legal representative to the other party to this Agreement and to the partners, successors, assigns and legal representative of such other party and respect to all covenants of the Agreement. Neither the Client nor USE shall assign, sublet or transfer any interest in the Agreement without the written consent of the other.

ARTICLE X
LIABILITY

10.1 The Client shall, to the fullest extent permitted by law, indemnify and hold harmless USE, its officers, directors, employees, agents, and consultants from all damage, liability and cost, including reasonable attorney's fees and defense costs, arising out of or in any way connected with the performance by any of the parties above named of the services under this Agreement, excepting only those damages, liabilities or costs attributable to the sole negligence or willful misconduct of USE.

10.2 USE shall not be required to execute any document that would result in certifying, guaranteeing or warranting the existence of conditions whose existence USE cannot ascertain.

ARTICLE XI
OTHER CONDITIONS OF SERVICE

11.1 In all matters pertaining to this Agreement, the parties shall deal with each other in fairness and good faith

11.2 This Agreement constitutes the entire and only agreement between the parties and all other prior negotiations, representations, agreements, and understandings are hereby superseded. No agreements altering or supplementing the terms hereof may be made except by a written document signed by both parties

11.3 This Agreement will be construed and enforced in accordance with the laws of the United States of America and of the State of California. Any action arising out of or related to this Agreement shall be brought in county, state or federal court, as appropriate, in San Mateo County, California.

11.4 In the event any provisions of this Agreement shall be held to be invalid or unenforceable, all remaining provisions shall be valid and binding upon both parties.

11.5 Failure of a party to enforce a right under this Agreement will not act as a waiver of that right or the ability to later assert that right relative to the particular situation involved.

11.6 Neither party shall hold the other responsible for damages or delay in performance caused by acts of God, strikes, lockouts, accidents or other events or conditions beyond the other party's control.

The parties hereto have accepted, made and executed this Agreement upon the terms, conditions and provisions above stated, the day and year first above written.

Universal Structural Engineers:

By	: Kevin O'Keefe (Signature)
Name	: Kevin O'Keefe, S.E.
Title	: President
Address	: 1660 S. Amphlett Blvd., Suite 335 San Mateo, CA 94402
Client	**:** ________
By	: ______________________________ (Signature)
Name	: ______________________________
Title	: ______________________________
Address	: ______ ______

Brie Gargano

From:	david byun <david@byunpartners.com>
Sent:	Thursday, May 29, 2025 1:47 PM
To:	Brie Gargano
Subject:	RE: 19006.1 Ridgewood

For same scope of work, code changes, DSA comments, etc. - **$1,500** flat fee.

Thanks.

David Byun, CCS, CCCA, LEED AP, GPRO, SCIP, CERT, W6AEP
Byun Partners
1205 Hazel Place
Costa Mesa, CA 92626
iPhone (310) 800-0353
My contact info in vCard: http://www.byunpartners.com/documents/DavidByun.vcf
david@byunPartners.com
www.ByunPartners.com
View Linkedin Profile: https://www.linkedin.com/in/ByunPartners
Specification checklist Q&A – in every email.
Architectural Representatives list – Trusted Advisors
"fueling innovation" - Illinois Institute of Technology

From: Brie Gargano <brieg@studiow-architects.com>
Sent: Thursday, May 29, 2025 1:15 PM
To: david byun <david@byunpartners.com>
Subject: 19006.1 Ridgewood

David,

We are doing a revision to DSA for Ridgewood Phase 2, there may be modifications to the specifications, can you give me a number for modifying the specifications. Thanks.

BRIE GARGANO, **AIA, LEED AP BD+C, CDT**
associate principal, client leader
STUDIO W ARCHITECTS
916.254.5603 o | 916.878.7414 c
BrieG@StudioW-Architects.com

May 15, 2025

MEMORANDUM

TO: District Superintendents and Business Managers

FROM: Corey Weber, Assistant Superintendent of Business Services

SUBJECT: 2025-2026 FINAL BUDGET ADOPTION

INSTRUCTIONS

Enclosed are the following materials as well as some final budget instructions:

1. Statewide Criteria and Standards Summary review documents.
2. Annual Financial and Budget Adoption Reports for all your funds.
3. Certification of Adopted Budget.

Criteria and Standards
E.C. 42127 states that each district must develop their budget in accordance with the state-adopted Criteria and Standards, make the budget documents available for public inspection and report to the board that all requirements have been met.

The Criteria and Standards review process is based upon compliance with the various criteria and specific standards adopted by the state for the budget development process. If, during the completion of the summary review documents, the district does not meet the state variance for specific criteria, a detailed explanation must be provided. The Budget Certification (form CB in the SACS Software document) displays the summary results of the criteria and standards review, and any required explanations are included on the criteria and standards document.

2025-2026 School District Certification (Form CB)
There is an element of the certification related to the Education Code 42127 which states that if a district adopts a budget with a combined assigned and unassigned ending fund balance above the State Board of Education minimum recommended reserve for economic uncertainties, the district's public hearing for budget adoption must include a **"a statement of the reasons that substantiates the need for assigned and unassigned ending fund balance in excess of the minimum reserve standard for economic uncertainties".**

We have provided an attachment, *Balances in Excess of Minimum Reserve Requirements*, to assist you in meeting this requirement. The document is included to provide the district with the correct balances that are required to be addressed, but the information can be presented at the public hearing in any format the district deems appropriate. Based on discussions with Department of Education staff, it is our understanding this requirement only applies to the actual "budget" being adopted, or 2025-2026.

Please be aware that if a district is not able to certify compliance with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127 the county office will not be able to approve the budget.

Budget Adoption Documents
We have prepared the necessary summary review documents based upon information supplied by the district. This report was prepared using financial information as extracted by the state software and explanations as supplied by district staff. Please review the documents for propriety, and confirm their accuracy.

We have provided Budget Adoption Reports for all of your funds. Your current working budget for 2024-2025 was used for the estimated actual data, while the budget year data for 2025-2026, 2026-2027 and 2027-2028 came from your development budget.

Form CC Certification
This form is an annual certification from your district to the County Office of Education regarding any unfunded liabilities for workers' compensation claims.

Our member districts will be self-insured through the North Coast Insurance Group for 2025-2026. Therefore, please note that we have completed the form for you by checking the box indicating you are self-insured for workers' compensation claims through a JPA. We have also included the following information: "Permissively self-insured through North Coast Schools Insurance Group." The JPA will report any information regarding unfunded liability to your Board during 2025-2026.

Please email signed copies of your Form CB, Form CC, and Certification of Adopted Budget to Julie Grant at jgrant@hcoe.org within 5 days of the board adoption of your 2025-2026 Budget, or July 1, 2025, whichever is earlier. Additionally, please include a copy of all revisions made to your Criteria and Standards review documents, if any.

If you have any questions, please feel free to call Angela West at 445-3946 or Julie Grant at 613-3489.

CW:ts

Enclosures

Humboldt County Office of Education

CERTIFICATION OF ADOPTED BUDGET 2025-2026

In order for our office to be certain that the 2025-2026 adopted budget in the financial system equals the Budget Adoption Report as adopted by the board, we request that you **complete the following and return it to Julie Grant at jgrant@hcoe.org in the Business Office**, after board adoption.

_____ There were no changes to the Budget Adoption Report as originally prepared.

_____ Attached is the adopted budget for our district. Changes were made at the time of adoption. These changes are indicated in red on the attached Budget Adoption Report and have been entered into the financial system in the computer. A budget summary report is enclosed which equals the attached Budget Adoption Report.

SIGNED: ______________________________
District Superintendent or Business Manager

____
School District

____
Date

ANNUAL BUDGET REPORT:

July 1, 2025 Budget Adoption

Select applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: ____________________

Date: ____________________

Public Hearing:

Place: ____________________

Date: ____________________

Time: ____________________

Adoption Date: ____________________

Signed: ____________________

Clerk/Secretary of the Governing Board

(Original signature required)

Printed Name: ____________________ Title: ____________________

Contact person for additional information on the budget reports:

Name: ____________________

Title: ____________________

Telephone: ____________________

E-mail: ____________________

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.	X	
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	

9a	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			**No**	**Yes**
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			**No**	**Yes**
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2024-25) annual payment?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?	X	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		
		• Adoption date of the LCAP or an update to the LCAP:		
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		
ADDITIONAL FISCAL INDICATORS			**No**	**Yes**
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			**No**	**Yes**
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	

A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

_____ Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$	
Less: Amount of total liabilities reserved in budget:	$	
Estimated accrued but unfunded liabilities:	$	0.00

X This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

Permissively self-insured through North Coast Schools Insurance Group

_____ This school district is not self-insured for workers' compensation claims.

Signed __________ Date of Meeting: __________

Clerk/Secretary of the Governing Board

(Original signature required)

Printed Name: __________ Title: __________

For additional information on this certification, please contact:

Name: Taylin Titus

Title: Director, JPA

Telephone: (707) 445-7067

E-mail: ttitus@hcoe.org

Description	2024-25 Estimated Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	527.96	527.96	529.68	527.25	527.25	527.96
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	527.96	527.96	529.68	527.25	527.25	527.96
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	4.52	4.52	4.52	4.52	4.52	4.52
c. Special Education-NPS/LCI						
d. Special Education Extended Year	.21	.21	.21	.21	.21	.21
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	4.73	4.73	4.73	4.73	4.73	4.73
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	532.69	532.69	534.41	531.98	531.98	532.69
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2024-25 Estimated Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults In Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2024-25 Estimated Actuals			2025-26 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 527

District's ADA Standard Percentage Level: 2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2022-23)				
District Regular	529	588		
Charter School				
Total ADA	**529**	**588**	**N/A**	**Met**
Second Prior Year (2023-24)				
District Regular	558	558		
Charter School				
Total ADA	**558**	**558**	**N/A**	**Met**
First Prior Year (2024-25)				
District Regular	530	530		
Charter School		0		
Total ADA	**530**	**530**	**0.1%**	**Met**
Budget Year (2025-26)				
District Regular	528			
Charter School	0			
Total ADA	**528**			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation: (required if NOT met)	

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation: (required if NOT met)	

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 527

District's Enrollment Standard Percentage Level: 2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget	Enrollment CALPADS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2022-23)				
District Regular	530	562		
Charter School				
Total Enrollment	530	562	N/A	Met
Second Prior Year (2023-24)				
District Regular	568	561		
Charter School				
Total Enrollment	568	561	1.2%	Met
First Prior Year (2024-25)				
District Regular	563	548		
Charter School				
Total Enrollment	563	548	2.7%	Not Met
Budget Year (2025-26)				
District Regular	555			
Charter School				
Total Enrollment	555			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

Utilize 23-24 data in first prior year and added two because of slow increase trend.

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. **CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2022-23)			
District Regular	524	562	
Charter School		0	
Total ADA/Enrollment	524	562	93.3%
Second Prior Year (2023-24)			
District Regular	528	561	
Charter School	0		
Total ADA/Enrollment	528	561	94.1%
First Prior Year (2024-25)			
District Regular	528	548	
Charter School			
Total ADA/Enrollment	528	548	96.3%
		Historical Average Ratio:	94.6%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): 95.1%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2025-26)				
District Regular	527	555		
Charter School	0			
Total ADA/Enrollment	527	555	95.0%	Met
1st Subsequent Year (2026-27)				
District Regular	527	555		
Charter School				
Total ADA/Enrollment	527	555	95.0%	Met
2nd Subsequent Year (2027-28)				
District Regular	527	555		
Charter School				
Total ADA/Enrollment	527	555	95.0%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. **CRITERION: LCFF Revenue**

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

		Prior Year (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Step 1 - Change in Population					
a.	ADA (Funded) (Form A, lines A6 and C4)	534.41	532.69	532.53	532.22
b.	Prior Year ADA (Funded)		534.41	532.69	532.53
c.	Difference (Step 1a minus Step 1b)		(1.72)	(.16)	(.31)
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		(.32%)	(.03%)	(.06%)
Step 2 - Change in Funding Level					
a.	Prior Year LCFF Funding		6,440,181.00	6,612,063.00	6,820,173.00
b1.	COLA percentage		2.30%	3.02%	3.42%
b2.	COLA amount (proxy for purposes of this criterion)		148,124.16	199,684.30	233,249.92
c.	Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		2.30%	3.02%	3.42%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)			1.98%	2.99%	3.36%
	LCFF Revenue Standard (Step 3, plus/minus 1%):		**0.98% to 2.98%**	**1.99% to 3.99%**	**2.36% to 4.36%**

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	1,354,614.00	1,354,614.00	1,354,614.00	1,354,614.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	6,440,181.00	6,612,063.00	6,820,173.00	7,045,724.00
District's Projected Change in LCFF Revenue:		2.67%	3.15%	3.31%
LCFF Revenue Standard		0.98% to 2.98%	1.99% to 3.99%	2.36% to 4.36%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. **CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio
	Salaries and Benefits	Total Expenditures	of Unrestricted Salaries and Benefits
Fiscal Year	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	to Total Unrestricted Expenditures
Third Prior Year (2022-23)	4,406,245.54	5,053,909.97	87.2%
Second Prior Year (2023-24)	4,473,023.74	5,237,360.17	85.4%
First Prior Year (2024-25)	4,946,301.00	6,422,620.00	77.0%
		Historical Average Ratio:	83.2%

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	4.0%	4.0%	4.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	79.2% to 87.2%	79.2% to 87.2%	79.2% to 87.2%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget - Unrestricted (Resources 0000-1999)			
	Salaries and Benefits	Total Expenditures	Ratio	
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	of Unrestricted Salaries and Benefits	
Fiscal Year	(Form MYP, Lines B1-B3)	(Form MYP, Lines B1-B8, B10)	to Total Unrestricted Expenditures	Status
Budget Year (2025-26)	5,565,031.00	7,081,600.00	78.6%	Not Met
1st Subsequent Year (2026-27)	5,768,757.00	6,823,766.00	84.5%	Met
2nd Subsequent Year (2027-28)	5,841,720.00	6,904,118.00	84.6%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

Current year non-personnel expenses are higher due to having a larger ending balance and a few positions not paid out of general fund in current year due to one-time funding learning recovery block grant. Out years reflect the decrease in both revenue and increase in positions being moved to general funds.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	1.98%	2.99%	3.36%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	**-8.02% to 11.98%**	**-7.01% to 12.99%**	**-6.64% to 13.36%**
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-3.02% to 6.98%	-2.01% to 7.99%	-1.64% to 8.36%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2024-25)	321,625.00		
Budget Year (2025-26)	312,272.00	(2.91%)	No
1st Subsequent Year (2026-27)	312,272.00	0.00%	No
2nd Subsequent Year (2027-28)	312,272.00	0.00%	No

Explanation:
(required if Yes)

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2024-25)	1,175,608.00		
Budget Year (2025-26)	1,046,844.00	(10.95%)	Yes
1st Subsequent Year (2026-27)	1,046,844.00	0.00%	No
2nd Subsequent Year (2027-28)	1,046,844.00	0.00%	No

Explanation:
(required if Yes)

Current year non-personnel expenses are higher due to having a larger ending balance and a few positions not paid out of general fund in current year due to one-time funding learning recovery block grant. Out years reflect the decrease in both revenue and increase in positions being moved to general funds.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2024-25)	394,844.00		
Budget Year (2025-26)	389,429.00	(1.37%)	No
1st Subsequent Year (2026-27)	389,429.00	0.00%	No
2nd Subsequent Year (2027-28)	389,429.00	0.00%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2024-25)	489,041.00		
Budget Year (2025-26)	429,618.00	(12.15%)	Yes
1st Subsequent Year (2026-27)	314,610.00	(26.77%)	Yes
2nd Subsequent Year (2027-28)	315,230.00	.20%	No

Explanation:
(required if Yes)

Budgets for current year and second subsequent year have been lowered to reflect accurate anticipated actual expenses.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2024-25)	981,737.00		
Budget Year (2025-26)	930,257.00	(5.24%)	Yes
1st Subsequent Year (2026-27)	822,944.00	(11.54%)	Yes
2nd Subsequent Year (2027-28)	818,783.00	(.51%)	No

Explanation:
(required if Yes)

Budget year and subsequent year decrease for contracted services as we expect to be done with HVAC project in first subsequent year which is why it decreases in first two years.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2024-25)	1,892,077.00		
Budget Year (2025-26)	1,748,545.00	(7.59%)	Met
1st Subsequent Year (2026-27)	1,748,545.00	0.00%	Met
2nd Subsequent Year (2027-28)	1,748,545.00	0.00%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2024-25)	1,470,778.00		
Budget Year (2025-26)	1,359,875.00	(7.54%)	Met
1st Subsequent Year (2026-27)	1,137,554.00	(16.35%)	Not Met
2nd Subsequent Year (2027-28)	1,134,013.00	(.31%)	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6B if NOT met)	Budgets for current year and second subsequent year have been lowered to reflect accurate anticipated actual expenses.
Explanation: **Services and Other Exps** (linked from 6B if NOT met)	Budget year and subsequent year decrease for contracted services as we expect to be done with HVAC project in first subsequent year which is why it decreases in first two years.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exlude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution[1] to the Ongoing and Major Maintenance Account	Status
a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)	9,635,644.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)				
c. Net Budgeted Expenditures and Other Financing Uses	9,635,644.00	289,069.32	0.00	Not Met

[1] Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

X	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. **CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2022-23)	Second Prior Year (2023-24)	First Prior Year (2024-25)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	4,526,791.85	5,956,955.60	5,700,787.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	4,526,791.85	5,956,955.60	5,700,787.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	8,203,263.65	8,895,491.14	9,981,039.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	8,203,263.65	8,895,491.14	9,981,039.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	55.2%	67.0%	57.1%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	18.4%	22.3%	19.0%

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2022-23)	554,973.87	5,556,663.97	N/A	Met
Second Prior Year (2023-24)	1,326,080.86	5,237,360.17	N/A	Met
First Prior Year (2024-25)	(642,404.00)	6,422,620.00	10.0%	Met
Budget Year (2025-26) (Information only)	(1,285,302.00)	7,122,732.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation: (required if NOT met)	

9. **CRITERION: Fund and Cash Balances**

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level [1]	District ADA	
1.7%	0	to 300
1.3%	301	to 1,000
1.0%	1,001	to 30,000
0.7%	30,001	to 250,000
0.3%	250,001	and over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4): 532

District's Fund Balance Standard Percentage Level: 1.3%

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance [2] (Form 01, Line F1e, Unrestricted Column) Original Budget	Estimated/Unaudited Actuals	Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
Third Prior Year (2022-23)	3,260,386.00	3,667,453.63	N/A	Met
Second Prior Year (2023-24)	4,133,579.00	4,219,614.50	N/A	Met
First Prior Year (2024-25)	4,965,222.00	5,545,696.00	N/A	Met
Budget Year (2025-26) (Information only)	4,903,292.00			

[2] Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2025-26)	6,129,841.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:

(required if NOT met)

10. **CRITERION: Reserves**

STANDARD: Available reserves[1] for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or $88,000 (greater of)	0	to 300
4% or $88,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	527	527	527
District's Reserve Standard Percentage Level:	4%	4%	4%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

		Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	9,926,155.00	9,527,823.00	9,635,193.00
2.	Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3.	Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	9,926,155.00	9,527,823.00	9,635,193.00

4.	Reserve Standard Percentage Level	4%	4%	4%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	397,046.20	381,112.92	385,407.72
6.	Reserve Standard - by Amount ($88,000 for districts with 0 to 1,000 ADA, else 0)	88,000.00	88,000.00	88,000.00
7.	**District's Reserve Standard** **(Greater of Line B5 or Line B6)**	**397,046.20**	**381,112.92**	**385,407.72**

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	2,910,904.00	1,889,963.00	996,227.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00	0.00	0.00
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	1,883,699.00	1,899,176.00	1,914,653.00
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00	0.00	0.00
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	4,794,603.00	3,789,139.00	2,910,880.00
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	48.30%	39.77%	30.21%
	District's Reserve Standard (Section 10B, Line 7):	**397,046.20**	**381,112.92**	**385,407.72**
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources? No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues? No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -$20,000 to +$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2024-25)	(910,537.00)			
Budget Year (2025-26)	(1,024,823.00)	114,286.00	12.6%	Not Met
1st Subsequent Year (2026-27)	(1,035,755.00)	10,932.00	1.1%	Met
2nd Subsequent Year (2027-28)	(1,047,288.00)	11,533.00	1.1%	Met
1b. Transfers In, General Fund *				
First Prior Year (2024-25)	0.00			
Budget Year (2025-26)	0.00	0.00	0.0%	Met
1st Subsequent Year (2026-27)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2027-28)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2024-25)	0.00			
Budget Year (2025-26)	41,132.00	41,132.00	New	Not Met
1st Subsequent Year (2026-27)	109,199.00	68,067.00	165.5%	Not Met
2nd Subsequent Year (2027-28)	115,660.00	6,461.00	5.9%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget? **No**

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)

Increase to supplemental contributions in budget year much higher than expected.

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met)	

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation: (required if NOT met)	Cafeteria cost increase as well as special ed requiring contribution out of general funding to support both programs.

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information: (required if YES)	Besc Project to continue through summer to finish HVAC upgrades/power upgrades. Next phase of Ridgewood project front office expansion/classroom additions to be going out for bid.

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C) — Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2025
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
Solar	9		01/0000/7439	113,295
TOTAL:				113,295

Type of Commitment (continued)	Prior Year (2024-25) Annual Payment (P & I)	Budget Year (2025-26) Annual Payment (P & I)	1st Subsequent Year (2026-27) Annual Payment (P & I)	2nd Subsequent Year (2027-28) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Solar	11,926	11,926	11,926	11,926
Total Annual Payments:	11,926	11,926	11,926	11,926
Has total annual payment increased over prior year (2024-25)?		No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1	Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)	Yes
2.	For the district's OPEB:	
	a. Are they lifetime benefits?	No
	b. Do benefits continue past age 65?	No
	c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:	
3	a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?	Actuarial

	Self-Insurance Fund	Governmental Fund
3 b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund	0	0

4.	OPEB Liabilities	
	a. Total OPEB liability	857,836.00
	b. OPEB plan(s) fiduciary net position (if applicable)	0.00
	c. Total/Net OPEB liability (Line 4a minus Line 4b)	857,836.00
	d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
	e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	6/30/2024

5. OPEB Contributions	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	58,733.00	58,733.00	58,733.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	0.00	0.00	0.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	0.00	0.00	0.00
d. Number of retirees receiving OPEB benefits	0.00	0.00	0.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4) — No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities
   a. Accrued liability for self-insurance programs
   b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
a. Required contribution (funding) for self-insurance programs			
b. Amount contributed (funded) for self-insurance programs			

S8. **Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of certificated (non-management) full - time - equivalent(FTE) positions	37	37	37	37

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? **No**

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Due to a rounding issue in the software the number of certificated (non-management) full - time - equivalent(FTE) positions are 36.6 for 2024-25, 37.2 for 2025-26 through 2027-28.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	61,593		
		Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
7.	Amount included for any tentative salary schedule increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

		Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	617,288	725,502	725,502
3.	Percent of H&W cost paid by employer	66.0%	66.0%	66.0%
4.	Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?	No		
If Yes, amount of new costs included in the budget and MYPs			

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

		Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	38,519	51,556	45,674
3.	Percent change in step & column over prior year	19.3%	33.9%	(11.4%)

Certificated (Non-management) Attrition (layoffs and retirements)

		Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are savings from attrition included in the budget and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of classified(non - management) FTE positions	35	35	35	35

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Due to a rounding issue in the software the number of classified(non - management) FTE positions are 34.6 for 2024-25, 34.9 for 2025-26 through 2027-28.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	25,194		
		Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
7.	Amount included for any tentative salary schedule increases	0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits

		Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	170,708	184,556	184,556
3.	Percent of H&W cost paid by employer	66.0%	66.0%	66.0%
4.	Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?	No		
If Yes, amount of new costs included in the budget and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

		Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	17,534	19,200	17,939
3.	Percent change in step & column over prior year	(9.9%)	9.5%	(6.6%)

Classified (Non-management) Attrition (layoffs and retirements)

		Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are savings from attrition included in the budget and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2024-25)	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of management, supervisor, and confidential FTE positions	5	5	5	5

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? **No**

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits: 3,701

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
4. Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	70,032	70,032	70,032
3. Percent of H&W cost paid by employer	66.0%	66.0%	66.0%
4. Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

Management/Supervisor/Confidential

Step and Column Adjustments

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step and column adjustments	2,897	2,870	0
3. Percent change in step & column over prior year	31.0%	(1.0%)	(100.0%)

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of other benefits included in the budget and MYPs?	No	No	No
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?	Yes
2. Adoption date of the LCAP or an update to the LCAP.	Jun 24, 2025

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?	Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals Unrestricted (A)	2024-25 Estimated Actuals Restricted (B)	2024-25 Estimated Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	6,440,181.00	0.00	6,440,181.00	6,612,063.00	0.00	6,612,063.00	2.7%
2) Federal Revenue		8100-8299	0.00	321,625.00	321,625.00	0.00	312,272.00	312,272.00	-2.9%
3) Other State Revenue		8300-8599	140,241.00	1,035,367.00	1,175,608.00	139,859.00	906,985.00	1,046,844.00	-11.0%
4) Other Local Revenue		8600-8799	110,331.00	284,513.00	394,844.00	110,331.00	279,098.00	389,429.00	-1.4%
5) TOTAL, REVENUES			6,690,753.00	1,641,505.00	8,332,258.00	6,862,253.00	1,498,355.00	8,360,608.00	0.3%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	2,497,448.00	981,128.00	3,478,576.00	2,943,472.00	670,538.00	3,614,010.00	3.9%
2) Classified Salaries		2000-2999	880,611.00	516,645.00	1,397,256.00	894,479.00	474,716.00	1,369,195.00	-2.0%
3) Employee Benefits		3000-3999	1,568,242.00	879,610.00	2,447,852.00	1,727,080.00	724,771.00	2,451,851.00	0.2%
4) Books and Supplies		4000-4999	276,050.00	212,991.00	489,041.00	276,276.00	153,342.00	429,618.00	-12.2%
5) Services and Other Operating Expenditures		5000-5999	647,087.00	334,650.00	981,737.00	710,714.00	219,543.00	930,257.00	-5.2%
6) Capital Outlay		6000-6999	539,975.00	145,089.00	685,064.00	539,975.00	0.00	539,975.00	-21.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	29,326.00	472,187.00	501,513.00	29,326.00	520,791.00	550,117.00	9.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(16,119.00)	16,119.00	0.00	(39,722.00)	39,722.00	0.00	0.0%
9) TOTAL, EXPENDITURES			6,422,620.00	3,558,419.00	9,981,039.00	7,081,600.00	2,803,423.00	9,885,023.00	-1.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			268,133.00	(1,916,914.00)	(1,648,781.00)	(219,347.00)	(1,305,068.00)	(1,524,415.00)	-7.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	41,132.00	0.00	41,132.00	New
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(910,537.00)	910,537.00	0.00	(1,024,823.00)	1,024,823.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(910,537.00)	910,537.00	0.00	(1,065,955.00)	1,024,823.00	(41,132.00)	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(642,404.00)	(1,006,377.00)	(1,648,781.00)	(1,285,302.00)	(280,245.00)	(1,565,547.00)	-5.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	5,545,696.00	1,984,102.00	7,529,798.00	4,903,292.00	977,725.00	5,881,017.00	-21.9%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,545,696.00	1,984,102.00	7,529,798.00	4,903,292.00	977,725.00	5,881,017.00	-21.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,545,696.00	1,984,102.00	7,529,798.00	4,903,292.00	977,725.00	5,881,017.00	-21.9%
2) Ending Balance, June 30 (E + F1e)			4,903,292.00	977,725.00	5,881,017.00	3,617,990.00	697,480.00	4,315,470.00	-26.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	977,725.00	977,725.00	0.00	697,480.00	697,480.00	-28.7%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	1,068,227.00	0.00	1,068,227.00	704,586.00	0.00	704,586.00	-34.0%
Afterschool Program	0000	9780	*55,275.00*		*55,275.00*			*0.00*	
Donations	0000	9780	*50,964.00*		*50,964.00*			*0.00*	
Garden Club	0000	9780	*1,548.00*		*1,548.00*			*0.00*	
Deferred Maintenance	0000	9780	*783,210.00*		*783,210.00*			*0.00*	
State Lottery Revenue	1100	9780	*177,230.00*		*177,230.00*			*0.00*	
After School Program	0000	9780			*0.00*	*55,275.00*		*55,275.00*	
Donations	0000	9780			*0.00*	*42,049.00*		*42,049.00*	
Garden Club	0000	9780			*0.00*	*1,548.00*		*1,548.00*	
Deferred Maintenance	0000	9780			*0.00*	*436,435.00*		*436,435.00*	
State Lottery Revenue	1100	9780			*0.00*	*169,279.00*		*169,279.00*	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	3,832,565.00	0.00	3,832,565.00	2,910,904.00	0.00	2,910,904.00	-24.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	6,947,894.39	870,619.17	7,818,513.56				

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
1) Fair Value Adjustment to Cash in County Treasury		9111	(165,192.00)	0.00	(165,192.00)				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	2,500.00	0.00	2,500.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	4,655.38	0.00	4,655.38				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			6,789,857.77	870,619.17	7,660,476.94				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	312,392.58	0.00	312,392.58				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			312,392.58	0.00	312,392.58				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			6,477,465.19	870,619.17	7,348,084.36				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	4,062,370.00	0.00	4,062,370.00	4,214,088.00	0.00	4,214,088.00	3.7%
Education Protection Account State Aid - Current Year		8012	1,023,197.00	0.00	1,023,197.00	1,043,361.00	0.00	1,043,361.00	2.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	10,112.00	0.00	10,112.00	10,112.00	0.00	10,112.00	0.0%
Timber Yield Tax		8022	15,530.00	0.00	15,530.00	15,530.00	0.00	15,530.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	1,168,391.00	0.00	1,168,391.00	1,168,391.00	0.00	1,168,391.00	0.0%
Unsecured Roll Taxes		8042	50,373.00	0.00	50,373.00	50,373.00	0.00	50,373.00	0.0%
Prior Years' Taxes		8043	571.00	0.00	571.00	571.00	0.00	571.00	0.0%
Supplemental Taxes		8044	47,036.00	0.00	47,036.00	47,036.00	0.00	47,036.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	62,601.00	0.00	62,601.00	62,601.00	0.00	62,601.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			6,440,181.00	0.00	6,440,181.00	6,612,063.00	0.00	6,612,063.00	2.7%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,440,181.00	0.00	6,440,181.00	6,612,063.00	0.00	6,612,063.00	2.7%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	111,054.00	111,054.00	0.00	120,768.00	120,768.00	8.7%
Special Education Discretionary Grants		8182	0.00	6,743.00	6,743.00	0.00	6,743.00	6,743.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		158,398.00	158,398.00		158,398.00	158,398.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		11,633.00	11,633.00		11,633.00	11,633.00	0.0%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		13,550.00	13,550.00		14,730.00	14,730.00	8.7%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	20,247.00	20,247.00	0.00	0.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			0.00	321,625.00	321,625.00	0.00	312,272.00	312,272.00	-2.9%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	20,181.00	0.00	20,181.00	20,181.00	0.00	20,181.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	105,050.00	45,100.00	150,150.00	104,668.00	44,936.00	149,604.00	-0.4%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590		382,601.00	382,601.00		382,601.00	382,601.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590		80,471.00	80,471.00		80,471.00	80,471.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	15,010.00	527,195.00	542,205.00	15,010.00	398,977.00	413,987.00	-23.6%
TOTAL, OTHER STATE REVENUE			140,241.00	1,035,367.00	1,175,608.00	139,859.00	906,985.00	1,046,844.00	-11.0%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	65,082.00	0.00	65,082.00	65,082.00	0.00	65,082.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	1,150.00	0.00	1,150.00	1,150.00	0.00	1,150.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	44,099.00	0.00	44,099.00	44,099.00	0.00	44,099.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		284,513.00	284,513.00		279,098.00	279,098.00	-1.9%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			110,331.00	284,513.00	394,844.00	110,331.00	279,098.00	389,429.00	-1.4%
TOTAL, REVENUES			6,690,753.00	1,641,505.00	8,332,258.00	6,862,253.00	1,498,355.00	8,360,608.00	0.3%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	2,038,457.00	846,734.00	2,885,191.00	2,373,163.00	670,538.00	3,043,701.00	5.5%
Certificated Pupil Support Salaries		1200	131,399.00	134,394.00	265,793.00	229,715.00	0.00	229,715.00	-13.6%
Certificated Supervisors' and Administrators' Salaries		1300	327,592.00	0.00	327,592.00	340,594.00	0.00	340,594.00	4.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			2,497,448.00	981,128.00	3,478,576.00	2,943,472.00	670,538.00	3,614,010.00	3.9%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	265,240.00	336,467.00	601,707.00	260,131.00	305,340.00	565,471.00	-6.0%
Classified Support Salaries		2200	359,253.00	22,518.00	381,771.00	394,234.00	0.00	394,234.00	3.3%
Classified Supervisors' and Administrators' Salaries		2300	82,731.00	0.00	82,731.00	85,327.00	0.00	85,327.00	3.1%
Clerical, Technical and Office Salaries		2400	75,078.00	0.00	75,078.00	73,984.00	0.00	73,984.00	-1.5%
Other Classified Salaries		2900	98,309.00	157,660.00	255,969.00	80,803.00	169,376.00	250,179.00	-2.3%
TOTAL, CLASSIFIED SALARIES			880,611.00	516,645.00	1,397,256.00	894,479.00	474,716.00	1,369,195.00	-2.0%
EMPLOYEE BENEFITS									
STRS		3101-3102	448,878.00	477,775.00	926,653.00	539,780.00	418,584.00	958,364.00	3.4%
PERS		3201-3202	256,146.00	120,756.00	376,902.00	256,590.00	111,252.00	367,842.00	-2.4%
OASDI/Medicare/Alternative		3301-3302	107,873.00	55,766.00	163,639.00	114,157.00	45,845.00	160,002.00	-2.2%
Health and Welfare Benefits		3401-3402	635,549.00	182,208.00	817,757.00	734,579.00	123,449.00	858,028.00	4.9%
Unemployment Insurance		3501-3502	1,576.00	766.00	2,342.00	1,821.00	567.00	2,388.00	2.0%
Workers' Compensation		3601-3602	89,364.00	42,339.00	131,703.00	80,153.00	25,074.00	105,227.00	-20.1%
OPEB, Allocated		3701-3702	28,856.00	0.00	28,856.00	0.00	0.00	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,568,242.00	879,610.00	2,447,852.00	1,727,080.00	724,771.00	2,451,851.00	0.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	72,679.00	64,853.00	137,532.00	72,679.00	64,853.00	137,532.00	0.0%
Books and Other Reference Materials		4200	4,270.00	8,984.00	13,254.00	4,270.00	8,984.00	13,254.00	0.0%
Materials and Supplies		4300	162,627.00	85,750.00	248,377.00	162,853.00	53,856.00	216,709.00	-12.7%
Noncapitalized Equipment		4400	36,474.00	32,440.00	68,914.00	36,474.00	6,779.00	43,253.00	-37.2%
Food		4700	0.00	20,964.00	20,964.00	0.00	18,870.00	18,870.00	-10.0%
TOTAL, BOOKS AND SUPPLIES			276,050.00	212,991.00	489,041.00	276,276.00	153,342.00	429,618.00	-12.2%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	49,163.00	49,163.00	0.00	50,538.00	50,538.00	2.8%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Travel and Conferences		5200	21,169.00	81,315.00	102,484.00	21,169.00	30,110.00	51,279.00	-50.0%
Dues and Memberships		5300	16,102.00	0.00	16,102.00	16,102.00	0.00	16,102.00	0.0%
Insurance		5400 - 5450	79,855.00	0.00	79,855.00	103,657.00	0.00	103,657.00	29.8%
Operations and Housekeeping Services		5500	157,438.00	3,000.00	160,438.00	166,697.00	3,213.00	169,910.00	5.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	66,020.00	176.00	66,196.00	66,020.00	176.00	66,196.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	272,636.00	200,996.00	473,632.00	300,636.00	135,506.00	436,142.00	-7.9%
Communications		5900	33,867.00	0.00	33,867.00	36,433.00	0.00	36,433.00	7.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			647,087.00	334,650.00	981,737.00	710,714.00	219,543.00	930,257.00	-5.2%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	536,225.00	93,018.00	629,243.00	536,225.00	0.00	536,225.00	-14.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	3,750.00	52,071.00	55,821.00	3,750.00	0.00	3,750.00	-93.3%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			539,975.00	145,089.00	685,064.00	539,975.00	0.00	539,975.00	-21.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	17,400.00	472,187.00	489,587.00	17,400.00	520,791.00	538,191.00	9.9%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	11,926.00	0.00	11,926.00	11,926.00	0.00	11,926.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			29,326.00	472,187.00	501,513.00	29,326.00	520,791.00	550,117.00	9.7%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(16,119.00)	16,119.00	0.00	(39,722.00)	39,722.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(16,119.00)	16,119.00	0.00	(39,722.00)	39,722.00	0.00	0.0%
TOTAL, EXPENDITURES			6,422,620.00	3,558,419.00	9,981,039.00	7,081,600.00	2,803,423.00	9,885,023.00	-1.0%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals Unrestricted (A)	2024-25 Estimated Actuals Restricted (B)	2024-25 Estimated Actuals Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	2025-26 Budget Restricted (E)	2025-26 Budget Total Fund col. D + E (F)	% Diff Column C & F
To: Cafeteria Fund		7616	0.00	0.00	0.00	41,132.00	0.00	41,132.00	New
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	41,132.00	0.00	41,132.00	New
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(910,537.00)	910,537.00	0.00	(1,024,823.00)	1,024,823.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(910,537.00)	910,537.00	0.00	(1,024,823.00)	1,024,823.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(910,537.00)	910,537.00	0.00	(1,065,955.00)	1,024,823.00	(41,132.00)	New

Description	Function Codes	Object Codes	2024-25 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2025-26 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	6,440,181.00	0.00	6,440,181.00	6,612,063.00	0.00	6,612,063.00	2.7%
2) Federal Revenue		8100-8299	0.00	321,625.00	321,625.00	0.00	312,272.00	312,272.00	-2.9%
3) Other State Revenue		8300-8599	140,241.00	1,035,367.00	1,175,608.00	139,859.00	906,985.00	1,046,844.00	-11.0%
4) Other Local Revenue		8600-8799	110,331.00	284,513.00	394,844.00	110,331.00	279,098.00	389,429.00	-1.4%
5) TOTAL, REVENUES			6,690,753.00	1,641,505.00	8,332,258.00	6,862,253.00	1,498,355.00	8,360,608.00	0.3%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		3,689,782.00	2,423,994.00	6,113,776.00	4,135,635.00	1,932,063.00	6,067,698.00	-0.8%
2) Instruction - Related Services	2000-2999		803,942.00	52,512.00	856,454.00	822,524.00	52,512.00	875,036.00	2.2%
3) Pupil Services	3000-3999		145,870.00	311,876.00	457,746.00	274,597.00	70,565.00	345,162.00	-24.6%
4) Ancillary Services	4000-4999		3,481.00	0.00	3,481.00	3,481.00	0.00	3,481.00	0.0%
5) Community Services	5000-5999		0.00	171,452.00	171,452.00	0.00	174,296.00	174,296.00	1.7%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		482,059.00	23,880.00	505,939.00	490,665.00	47,483.00	538,148.00	6.4%
8) Plant Services	8000-8999		1,268,160.00	102,518.00	1,370,678.00	1,325,372.00	5,713.00	1,331,085.00	-2.9%
9) Other Outgo	9000-9999	Except 7600-7699	29,326.00	472,187.00	501,513.00	29,326.00	520,791.00	550,117.00	9.7%
10) TOTAL, EXPENDITURES			6,422,620.00	3,558,419.00	9,981,039.00	7,081,600.00	2,803,423.00	9,885,023.00	-1.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			268,133.00	(1,916,914.00)	(1,648,781.00)	(219,347.00)	(1,305,068.00)	(1,524,415.00)	-7.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	41,132.00	0.00	41,132.00	New
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(910,537.00)	910,537.00	0.00	(1,024,823.00)	1,024,823.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(910,537.00)	910,537.00	0.00	(1,065,955.00)	1,024,823.00	(41,132.00)	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(642,404.00)	(1,006,377.00)	(1,648,781.00)	(1,285,302.00)	(280,245.00)	(1,565,547.00)	-5.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	5,545,696.00	1,984,102.00	7,529,798.00	4,903,292.00	977,725.00	5,881,017.00	-21.9%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,545,696.00	1,984,102.00	7,529,798.00	4,903,292.00	977,725.00	5,881,017.00	-21.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,545,696.00	1,984,102.00	7,529,798.00	4,903,292.00	977,725.00	5,881,017.00	-21.9%
2) Ending Balance, June 30 (E + F1e)			4,903,292.00	977,725.00	5,881,017.00	3,617,990.00	697,480.00	4,315,470.00	-26.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	977,725.00	977,725.00	0.00	697,480.00	697,480.00	-28.7%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	1,068,227.00	0.00	1,068,227.00	704,586.00	0.00	704,586.00	-34.0%
Afterschool Program	0000	9780	*55,275.00*		*55,275.00*			*0.00*	
Donations	0000	9780	*50,964.00*		*50,964.00*			*0.00*	
Garden Club	0000	9780	*1,548.00*		*1,548.00*			*0.00*	
Deferred Maintenance	0000	9780	*783,210.00*		*783,210.00*			*0.00*	
State Lottery Revenue	1100	9780	*177,230.00*		*177,230.00*			*0.00*	
After School Program	0000	9780			*0.00*	*55,275.00*		*55,275.00*	
Donations	0000	9780			*0.00*	*42,049.00*		*42,049.00*	
Garden Club	0000	9780			*0.00*	*1,548.00*		*1,548.00*	
Deferred Maintenance	0000	9780			*0.00*	*436,435.00*		*436,435.00*	
State Lottery Revenue	1100	9780			*0.00*	*169,279.00*		*169,279.00*	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	3,832,565.00	0.00	3,832,565.00	2,910,904.00	0.00	2,910,904.00	-24.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
2600	Expanded Learning Opportunities Program	344,547.00	252,873.00
6266	Educator Effectiveness, FY 2021-22	59,810.00	0.00
6300	Lottery: Instructional Materials	295,280.00	337,716.00
6537	Special Ed: Learning Recovery Support	187.00	187.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	175,474.00	0.00
6770	Arts and Music In Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	91,142.00	96,019.00
7311	Classified School Employee Professional Development Block Grant	3,094.00	2,494.00
9010	Other Restricted Local	8,191.00	8,191.00
Total, Restricted Balance		977,725.00	697,480.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,777.00	12,777.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,777.00	12,777.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,777.00	12,777.00	0.0%
2) Ending Balance, June 30 (E + F1e)			12,777.00	12,777.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	12,777.00	12,777.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	12,777.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			12,777.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			12,777.00		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,777.00	12,777.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,777.00	12,777.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,777.00	12,777.00	0.0%
2) Ending Balance, June 30 (E + F1e)			12,777.00	12,777.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	12,777.00	12,777.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
8210	Student Activity Funds	12,777.00	12,777.00
Total, Restricted Balance		12,777.00	12,777.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	177,060.00	170,000.00	-4.0%
3) Other State Revenue		8300-8599	125,000.00	125,000.00	0.0%
4) Other Local Revenue		8600-8799	2,276.00	2,276.00	0.0%
5) TOTAL, REVENUES			304,336.00	297,276.00	-2.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	86,484.00	110,385.00	27.6%
3) Employee Benefits		3000-3999	58,938.00	74,688.00	26.7%
4) Books and Supplies		4000-4999	261,852.00	200,440.00	-23.5%
5) Services and Other Operating Expenditures		5000-5999	6,795.00	7,034.00	3.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			414,069.00	392,547.00	-5.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(109,733.00)	(95,271.00)	-13.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	41,132.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	41,132.00	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(109,733.00)	(54,139.00)	-50.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	216,872.00	107,139.00	-50.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			216,872.00	107,139.00	-50.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			216,872.00	107,139.00	-50.6%
2) Ending Balance, June 30 (E + F1e)			107,139.00	53,000.00	-50.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,260.00	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	104,879.00	53,000.00	-49.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	203,322.93		
1) Fair Value Adjustment to Cash in County Treasury		9111	(4,111.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	(1,043.07)		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	2,260.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			200,428.86		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	2,807.09		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			2,807.09		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			197,621.77		
FEDERAL REVENUE					
Child Nutrition Programs		8220	177,060.00	170,000.00	-4.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			177,060.00	170,000.00	-4.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	125,000.00	125,000.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			125,000.00	125,000.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	600.00	600.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,656.00	1,656.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	20.00	20.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,276.00	2,276.00	0.0%
TOTAL, REVENUES			304,336.00	297,276.00	-2.3%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	72,228.00	95,607.00	32.4%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	14,256.00	14,778.00	3.7%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			86,484.00	110,385.00	27.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	23,395.00	29,596.00	26.5%
OASDI/Medicare/Alternative		3301-3302	6,561.00	8,385.00	27.8%
Health and Welfare Benefits		3401-3402	26,556.00	34,244.00	29.0%
Unemployment Insurance		3501-3502	44.00	54.00	22.7%
Workers' Compensation		3601-3602	2,382.00	2,409.00	1.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			58,938.00	74,688.00	26.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	51,500.00	25,000.00	-51.5%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	210,352.00	175,440.00	-16.6%
TOTAL, BOOKS AND SUPPLIES			261,852.00	200,440.00	-23.5%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	294.00	294.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	3,936.00	4,175.00	6.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,700.00	1,700.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	865.00	865.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,795.00	7,034.00	3.5%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			414,069.00	392,547.00	-5.2%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	41,132.00	New
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	41,132.00	New
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	41,132.00	New

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	177,060.00	170,000.00	-4.0%
3) Other State Revenue		8300-8599	125,000.00	125,000.00	0.0%
4) Other Local Revenue		8600-8799	2,276.00	2,276.00	0.0%
5) TOTAL, REVENUES			304,336.00	297,276.00	-2.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		400,370.00	379,568.00	-5.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		13,699.00	12,979.00	-5.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			414,069.00	392,547.00	-5.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(109,733.00)	(95,271.00)	-13.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	41,132.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	41,132.00	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(109,733.00)	(54,139.00)	-50.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	216,872.00	107,139.00	-50.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			216,872.00	107,139.00	-50.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			216,872.00	107,139.00	-50.6%
2) Ending Balance, June 30 (E + F1e)			107,139.00	53,000.00	-50.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,260.00	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	104,879.00	53,000.00	-49.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	104,879.00	53,000.00
Total, Restricted Balance		104,879.00	53,000.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,477.00	15,477.00	0.0%
5) TOTAL, REVENUES			15,477.00	15,477.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			15,477.00	15,477.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			15,477.00	15,477.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,852,745.00	1,868,222.00	0.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,852,745.00	1,868,222.00	0.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,852,745.00	1,868,222.00	0.8%
2) Ending Balance, June 30 (E + F1e)			1,868,222.00	1,883,699.00	0.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	1,868,222.00	1,883,699.00	0.8%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,936,400.67		
1) Fair Value Adjustment to Cash in County Treasury		9111	(39,356.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,897,044.67		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			1,897,044.67		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	15,477.00	15,477.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			15,477.00	15,477.00	0.0%
TOTAL, REVENUES			15,477.00	15,477.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,477.00	15,477.00	0.0%
5) TOTAL, REVENUES			15,477.00	15,477.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			15,477.00	15,477.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			15,477.00	15,477.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,852,745.00	1,868,222.00	0.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,852,745.00	1,868,222.00	0.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,852,745.00	1,868,222.00	0.8%
2) Ending Balance, June 30 (E + F1e)			1,868,222.00	1,883,699.00	0.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	1,868,222.00	1,883,699.00	0.8%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,211.00	0.00	-100.0%
5) TOTAL, REVENUES			1,211.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	165,132.00	0.00	-100.0%
6) Capital Outlay		6000-6999	12,159.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			177,291.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(176,080.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(176,080.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	176,080.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			176,080.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			176,080.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,359,749.99		
1) Fair Value Adjustment to Cash in County Treasury		9111	(3,739.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,356,010.99		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			2,356,010.99		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,211.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,211.00	0.00	-100.0%
TOTAL, REVENUES			1,211.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	165,132.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			165,132.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	12,159.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			12,159.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			177,291.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,211.00	0.00	-100.0%
5) TOTAL, REVENUES			1,211.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		177,291.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			177,291.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(176,080.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(176,080.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	176,080.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			176,080.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			176,080.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	24.00	24.00	0.0%
5) TOTAL, REVENUES			24.00	24.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			24.00	24.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			24.00	24.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,593.00	1,617.00	1.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,593.00	1,617.00	1.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,593.00	1,617.00	1.5%
2) Ending Balance, June 30 (E + F1e)			1,617.00	1,641.00	1.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,617.00	1,641.00	1.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,675.86		
1) Fair Value Adjustment to Cash in County Treasury		9111	(34.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,641.86		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			1,641.86		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	24.00	24.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			24.00	24.00	0.0%
TOTAL, REVENUES			24.00	24.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	24.00	24.00	0.0%
5) TOTAL, REVENUES			24.00	24.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			24.00	24.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			24.00	24.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,593.00	1,617.00	1.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,593.00	1,617.00	1.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,593.00	1,617.00	1.5%
2) Ending Balance, June 30 (E + F1e)			1,617.00	1,641.00	1.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,617.00	1,641.00	1.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
7710	State School Facilities Projects	1,617.00	1,641.00
Total, Restricted Balance		1,617.00	1,641.00

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20,377.00	20,377.00	0.0%
5) TOTAL, REVENUES			20,377.00	20,377.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			20,377.00	20,377.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			20,377.00	20,377.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	44,445.00	64,822.00	45.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			44,445.00	64,822.00	45.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			44,445.00	64,822.00	45.8%
2) Ending Balance, June 30 (E + F1e)			64,822.00	85,199.00	31.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	64,822.00	85,199.00	31.4%
Capital Outlay	0000	9780	*64,822.00*		
Capital Outlay	0000	9780		*85,199.00*	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	82,587.98		
1) Fair Value Adjustment to Cash in County Treasury		9111	(864.00)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			81,723.98		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			81,723.98		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	20,000.00	20,000.00	0.0%
Interest		8660	377.00	377.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			20,377.00	20,377.00	0.0%
TOTAL, REVENUES			20,377.00	20,377.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					

Description	Resource Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2024-25 Estimated Actuals	2025-26 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20,377.00	20,377.00	0.0%
5) TOTAL, REVENUES			20,377.00	20,377.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			20,377.00	20,377.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			20,377.00	20,377.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	44,445.00	64,822.00	45.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			44,445.00	64,822.00	45.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			44,445.00	64,822.00	45.8%
2) Ending Balance, June 30 (E + F1e)			64,822.00	85,199.00	31.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	64,822.00	85,199.00	31.4%
Capital Outlay	0000	9780	*64,822.00*		
Capital Outlay	0000	9780		*85,199.00*	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2024-25 Estimated Actuals	2025-26 Budget
Total, Restricted Balance		0.00	0.00

District: 09 Cutten
CDS #: 62745

Adopted Budget
2025-26 Budget Attachment
Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

A. Combined Assigned and Unassigned/ Unappropriated Fund Balances:				
	Form	Fund Form	Object	2025-26 Budget
	01	General Fund:		
		Assigned	9780	$704,586
		Reserve for Economic Uncertainties	9789	$2,910,904
		Unassigned/Unappropriated	9790	
	17	Special Reserve Fund:		
		Reserve for Economic Uncertainties	9789	$1,883,699
		Unassigned/Unappropriated	9790	$0
		Total Assigned/Unassigned Ending Fund Balances		$5,499,189
B. District's Standard Reserve:				
	Form	Criteria and Standards Review	Criterion	2025-26 Budget
		District Standard Reserve Level	10B-4	4%
		District Minimum Reserve for Economic Uncertainties	10B-7	$397,046
C. Assigned and Unassigned Ending Fund Balances in Excess of Minimum Reserve Standard				
	Fund		Object	2025-26 Budget
	01	Assigned	9780	$704,586
	01/17	Reserve for Economic Uncertainties	9789-90	$4,794,603
		Total Assigned/Unassigned Ending Fund Balances		$5,499,189
D. Balance Required to Substantiate Need (C minus B)				$5,102,143

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties **E. Assigned Ending Fund Balances**				
	Fund 01	Description	Amount	Description of Need
	0010	After School Program	$55,275	Funds used to help supplement summer school session before actual year starts.
	0015	Donations	$42,049	PTA, and parent donations to go towards classroom expenses and fieldtrips not covered by district.
	0020	Garden Club	$1,548	Donation money carried forward for garden at Ridgewood.
	0230	Deferred Maintenance	$436,435	Reserved for expenses that are unknown-possible black top to be replaced next year etc
	1100	State Lottery Revenue	$169,279	Textbook purchases savings for replacement of class sets.
F. Designated for Economic Uncertainties			Amount	Description of Need
	Fund 01 and 17	Total available reserve balance over the Reserve Standard	$4,397,557	Cutten has always had a conservavite budget to make sure we have enough for COLA decline as well as reductions in one time funding monies to cover salaries, and benefit increases etc.
G. Total Substantiated Balance (Sum of E & F)			Amount	
		Total assigned and designated for economic uncertainties above the Reserve standard	$5,102,143	**Balance should equal D above**

CUTTEN ELEMENTARY SCHOOL DISTRICT
ALL FUNDS
BUDGET ADOPTION WORKING BUDGET
FISCAL YEAR 2025-26

6/16/2025

	General Fund/TRANs Unrestricted	General Fund/TRANs Restricted	General Fund/TRANs Total	SPECIAL REVENUE FUNDS: Cafeteria Fund	SPECIAL REVENUE FUNDS: Special Reserves	SPECIAL REVENUE FUNDS: Building Fund	OTHER FUND TYPES: County School Facilities	OTHER FUND TYPES: Capital Outlay	OTHER FUND TYPES: Retiree Fund	Student Activities	Total All Funds
A. REVENUES											
Local Control Funding Formula	$ 6,612,063	$	$ 6,612,063	$	$	$	$	$	$	$	$ 6,612,063
Federal Sources		312,272	312,272	170,000							482,272
Other State Sources	139,859	906,985	1,046,844	125,000							1,171,844
Other Local Sources	110,331	279,098	389,429	2,276	15,477		24	20,377			427,583
Total Revenue	6,862,253	1,498,355	8,360,608	297,276	15,477		24	20,377			8,693,762
B. EXPENDITURES											
Certificated Salaries	2,943,472	670,538	3,614,010								3,614,010
Classified Salaries	894,479	474,716	1,369,195	110,385							1,479,580
Employee Benefits	1,727,080	724,771	2,451,851	74,688							2,526,539
Supplies	276,276	153,342	429,618	200,440							630,058
Services & Other Operating	710,714	219,543	930,257	7,034							937,291
Capital Outlay	539,975		539,975								539,975
Other Outgo	29,326	520,791	550,117								550,117
Support Costs	(39,722)	39,722									
Total Expenditures	7,081,600	2,803,423	9,885,023	392,547							10,277,570
C. EXCESS REVENUES (EXPENDITURES)	(219,347)	(1,305,068)	(1,524,415)	(95,271)	15,477		24	20,377			(1,583,808)
D. OTHER FINANCING SOURCES/USES											
Interfund Transfers In				41,132							41,132
Interfund Transfers Out	(41,132)		(41,132)								(41,132)
Other Sources											
Other Uses											
Contributions	(1,024,823)	1,024,823									
Total Other Sources (Uses)	(1,065,955)	1,024,823	(41,132)	41,132							
E. FUND BALANCE INCREASE (DECREASE)	(1,285,302)	(280,245)	(1,565,547)	(54,139)	15,477		24	20,377			(1,583,808)
F. ADJUSTED BEGINNING BALANCE	4,903,292	977,725	5,881,017	107,139	1,868,222		1,617	64,822		12,777	7,935,594
G. ENDING BALANCE	$ 3,617,990	$ 697,480	$ 4,315,470	$ 53,000	$ 1,883,699	$ 0	$ 1,641	$ 85,199	$	$ 12,777	$ 6,351,786

Total General Fund Expenditures, Transfers out and Uses	*$9,926,155*
Recommended Minimum Reserve Calculation at 4%:	**$397,046**
Budgeted Reserve Level:	*48.30%*

District Reserve of 48.3% includes:

General Fund Designated for Economic Uncertainty:	$2,910,904
Special Reserve Fund Ending Balance:	$1,883,699
TOTAL:	$4,794,603

MULTI-YEAR BUDGET PROJECTION

CUTTEN ELEMENTARY SCHOOL DISTRICT — 6/16/2025

ALL FUNDS

BUDGET ADOPTION MULTI-YEAR PROJECTIO

FISCAL YEAR 2026-27

	General Fund/TRANs Unrestricted	General Fund/TRANs Restricted	General Fund/TRANs Total	-------- SPECIAL REVENUE FUNDS -------- Cafeteria Fund	Special Reserves	Building Fund	----------- OTHER FUND TYPES ---------- County School Facilities	Capital Outlay	Retiree Fund	Student Activities	Total All Funds
A. REVENUES											
Local Control Funding Formula	$ 6,820,173	$	$ 6,820,173	$	$	$	$	$	$	$	$ 6,820,173
Federal Sources		312,272	312,272	170,000							482,272
Other State Sources	139,859	906,985	1,046,844	125,000							1,171,844
Other Local Sources	110,331	279,098	389,429	2,276	15,477		24	20,377			427,583
Total Revenue	7,070,363	1,498,355	8,568,718	297,276	15,477		24	20,377			8,901,872
B. EXPENDITURES											
Certificated Salaries	2,984,714	666,852	3,651,566								3,651,566
Classified Salaries	910,322	480,943	1,391,265	112,435							1,503,700
Employee Benefits	1,873,721	760,651	2,634,372	82,915							2,717,287
Supplies	276,507	38,103	314,610	203,948							518,558
Services & Other Operating	717,586	105,358	822,944	7,177							830,121
Capital Outlay	53,750		53,750								53,750
Other Outgo	29,326	520,791	550,117								550,117
Support Costs	(22,160)	22,160									
Total Expenditures	6,823,766	2,594,858	9,418,624	406,475							9,825,099
C. EXCESS REVENUES (EXPENDITURES)	246,597	(1,096,503)	(849,906)	(109,199)	15,477		24	20,377			(923,227)
D. OTHER FINANCING SOURCES/USES											
Interfund Transfers In				109,199							109,199
Interfund Transfers Out	(109,199)		(109,199)								(109,199)
Other Sources											
Other Uses											
Contributions	(1,035,755)	1,035,755									
Total Other Sources (Uses)	(1,144,954)	1,035,755	(109,199)	109,199							
E. FUND BALANCE INCREASE (DECREASE)	(898,357)	(60,748)	(959,105)		15,477		24	20,377			(923,227)
F. ADJUSTED BEGINNING BALANCE	3,617,990	697,480	4,315,470	53,000	1,883,699		1,641	85,199		12,777	6,351,786
G. ENDING BALANCE	$ 2,719,633	$ 636,732	$ 3,356,365	$ 53,000	$ 1,899,176	$ 0	$ 1,665	$ 105,576	$	$ 12,777	$ 5,428,559

Total General Fund Expenditures, Transfers out and Uses *$9,527,823*

Recommended Minimum Reserve Calculation at 4%: **$381,113**

Budgeted Reserve Level: *39.77%*

District Reserve of 39.77% includes:

General Fund Designated for Economic Uncertainty: $ 1,889,963

Special Reserve Fund Ending Balance: $ 1,899,176

TOTAL: $ 3,789,139

MULTI-YEAR BUDGET PROJECTION

CUTTEN ELEMENTARY SCHOOL DISTRICT ALL FUNDS **BUDGET ADOPTION MULTI-YEAR PROJECTIO** FISCAL YEAR 2027-28	General Fund/TRANs Unrestricted	General Fund/TRANs Restricted	General Fund/TRANs Total	-------- SPECIAL REVENUE FUNDS -------- Cafeteria Fund	Special Reserves	Building Fund	----------- OTHER FUND TYPES ---------- County School Facilities	Capital Outlay	Retiree Fund	6/16/2025 Student Activities	Total All Funds
A. REVENUES											
Local Control Funding Formula	$ 7,045,724	$	$ 7,045,724	$	$	$	$	$	$	$	$ 7,045,724
Federal Sources		312,272	312,272								482,272
Other State Sources	139,859	906,985	1,046,844	170,000							1,171,844
Other Local Sources	110,331	279,098	389,429	125,000 2,276	15,477		24	20,377			427,583
Total Revenue	7,295,914	1,498,355	8,794,269	297,276	15,477		24	20,377			9,127,423
B. EXPENDITURES											
Certificated Salaries	3,015,936	681,304	3,697,240								3,697,240
Classified Salaries	922,894	486,310	1,409,204	113,439							1,522,643
Employee Benefits	1,902,890	772,319	2,675,209	84,639							2,759,848
Supplies	276,742	38,488	315,230	207,530							522,760
Services & Other Operating	724,740	94,043	818,783	7,328							826,111
Capital Outlay	53,750		53,750								53,750
Other Outgo	29,326	520,791	550,117								550,117
Support Costs	(22,160)	22,160									
Total Expenditures	6,904,118	2,615,415	9,519,533	412,936							9,932,469
C. EXCESS REVENUES (EXPENDITURES)	391,796	(1,117,060)	(725,264)	(115,660)	15,477		24	20,377			(805,046)
D. OTHER FINANCING SOURCES/USES											
Interfund Transfers In				115,660							115,660
Interfund Transfers Out	(115,660)		(115,660)								(115,660)
Other Sources											
Other Uses											
Contributions	(1,047,288)	1,047,288									
Total Other Sources (Uses)	(1,162,948)	1,047,288	(115,660)	115,660							
E. FUND BALANCE INCREASE (DECREASE)	(771,152)	(69,772)	(840,924)		15,477		24	20,377			(805,046)
F. ADJUSTED BEGINNING BALANCE	2,719,633	636,732	3,356,365	53,000	1,899,176		1,665	105,576		12,777	5,428,559
G. ENDING BALANCE	$ 1,948,481	$ 566,960	$ 2,515,441	$ 53,000	$ 1,914,653	$ 0	$ 1,689	$ 125,953	$	$ 12,777	$ 4,623,513

Total General Fund Expenditures, Transfers out and Uses	*$9,635,193*
Recommended Minimum Reserve Calculation at 4%:	**$385,408**
Budgeted Reserve Level:	*30.21%*

District Reserve of 30.21% includes:

General Fund Designated for Economic Uncertainty:	$ 996,227
Special Reserve Fund Ending Balance:	$ 1,914,653
TOTAL:	$ 2,910,880

CUTTEN ELEMENTARY SCHOOL DISTRICT

CASH FLOW WORKSHEET -- GENERAL FUND (INCLUDES RESERVE)

2025-2026

	0	1	2	3	4	5	6	7	8	9	10	11	12	
Actuals through the month of:	Before FY start	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
Beginning Cash		7,834,887	7,975,793	7,913,760	7,859,865	7,440,609	7,078,716	7,077,976	7,252,077	6,865,220	6,878,098	6,578,611	6,314,146	
Local Control Funding Formula		203,119	203,119	626,454	365,613	365,613	626,454	991,058	436,993	640,108	379,268	379,268	1,283,946	111,051
Federal Revenues		-	-	-	-	3,683	66,267	-	1,686	2,908	-	65,045	17,327	155,356
State Revenues		29,310	29,310	52,759	90,160	55,786	52,759	61,840	52,759	52,759	90,160	52,759	339,022	87,464
Local Revenues		16,336	17,129	29,194	49,700	29,209	30,008	49,943	27,879	27,830	27,801	47,979	25,729	26,169
Sources		-	-	-	-	-	-	-	-	-	-	-	-	
Receivables		52,794	-	-	84,419	44,221	-	21,675	21,954	-	-	-		
1000		66,113	81,342	327,226	337,534	335,437	334,332	444,201	331,748	323,176	331,532	340,875	360,494	-
2000		45,571	64,454	114,708	119,015	120,557	115,048	187,657	116,874	118,623	120,808	121,651	124,229	-
3000		45,436	58,163	198,090	210,594	201,705	200,317	213,210	198,136	196,774	229,289	177,729	522,406	-
4000		609	41,300	57,015	18,602	28,237	25,776	42,001	50,990	22,520	24,089	14,032	104,448	-
5000		2,925	54,169	65,262	85,128	98,811	43,649	30,017	227,499	38,872	59,000	84,123	140,802	-
6000		-	12,161	-	228,345	67,307	45,969	33,329	2,880	10,762	21,862	62,756	54,605	-
7000		-	-	-	9,930	8,351	11,137	-	-	-	10,136	8,351	502,213	-
TF in		-	-	-	-	-	-	-	-	-	-	-	-	-
TF out		-	-	-	-	-	-	-	-	-	-	-	41,132	-
Uses		-	-	-	-	-	-	-	-	-	-	-	-	
Payables		-	-	-	-	-	-	-	-	-	-	-	-	
Deferred Expense		-	-	-	-	-	-	-	-	-	-	-	-	
TRANs Note Payable		-	-	-	-	-	-	-	-	-	-	-	-	
Prepaid Expense													-	
Cash Balance		7,975,793	7,913,760	7,859,865	7,440,609	7,078,716	7,077,976	7,252,077	6,865,220	6,878,098	6,578,611	6,314,146	6,129,841	

Total Projected Receivables (including deferred appropriations if any): 380,040

Final Projected Cash Balance General/Charter Fund, TRANS, Reserve: $6,129,841

Building a better world, one student at a time.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Cutten Elementary School District
CDS Code: 62745000000
School Year: 2025-26
LEA contact information:

Becky MacQuarrie
Superintendent
bmacquarrie@cuttensd.org
7074413900

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2025-26 School Year

Projected Revenue by Fund Source

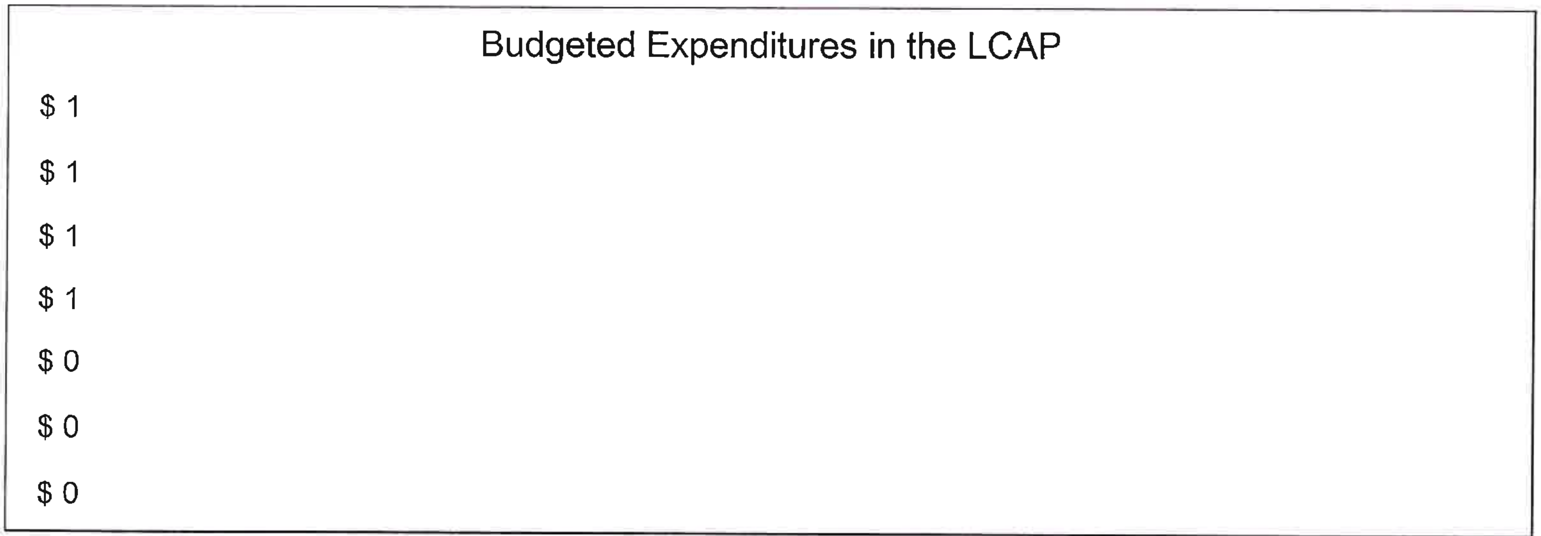
Total LCFF funds
$0
0 %

This chart shows the total general purpose revenue Cutten Elementary School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Cutten Elementary School District is $, of which $ is Local Control Funding Formula (LCFF), $ is other state funds, $ is local funds, and $ is federal funds. Of the $ in LCFF Funds, $ is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Cutten Elementary School District plans to spend for 2025-26. It shows how much of the total is tied to planned actions and services in the LCAP.

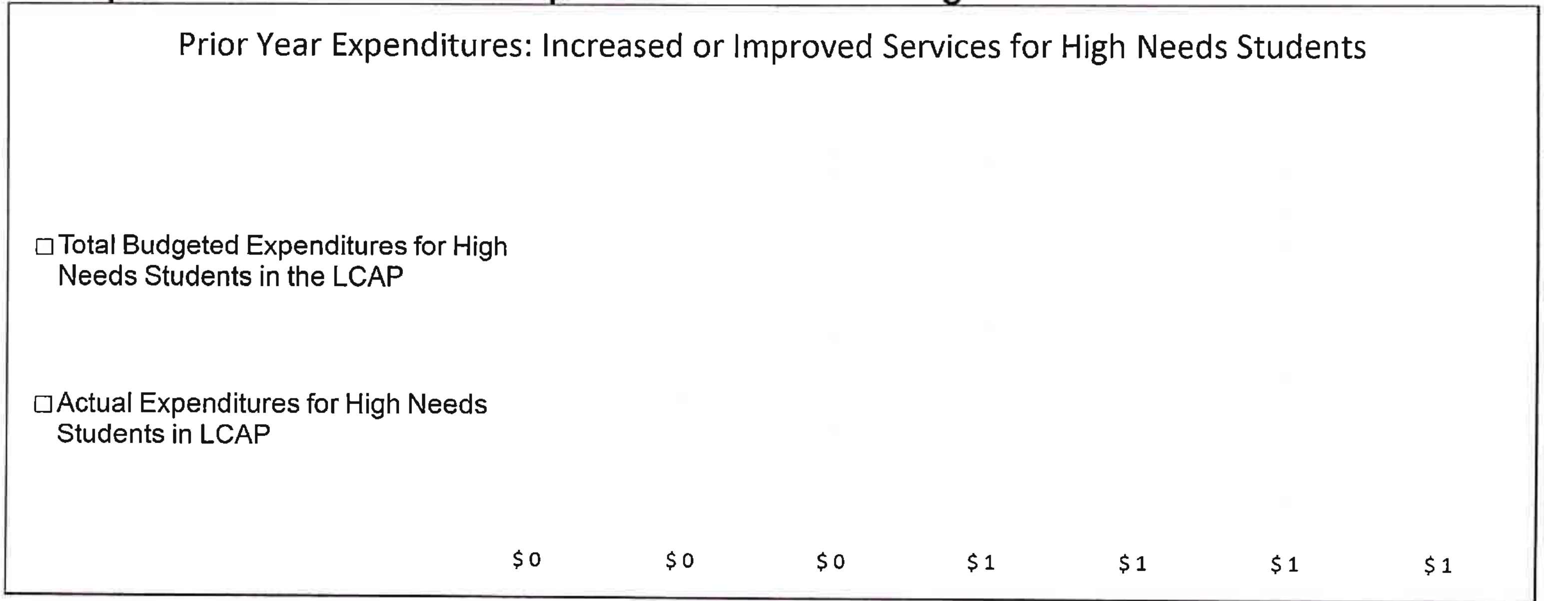
The text description of the above chart is as follows: Cutten Elementary School District plans to spend $ for the 2025-26 school year. Of that amount, $ is tied to actions/services in the LCAP and $ is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Increased or Improved Services for High Needs Students in the LCAP for the 2025-26 School Year

In 2025-26, Cutten Elementary School District is projecting it will receive $ based on the enrollment of foster youth, English learner, and low-income students. Cutten Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Cutten Elementary School District plans to spend $ towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2024-25



This chart compares what Cutten Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Cutten Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2024-25, Cutten Elementary School District's LCAP budgeted $ for planned actions to increase or improve services for high needs students. Cutten Elementary School District actually spent $ for actions to increase or improve services for high needs students in 2024-25.

Building a better world, one student at a time.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Cutten Elementary School District	Becky MacQuarrie Superintendent	bmacquarrie@cuttensd.org 7074413900

Plan Summary [2025-26]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Our vision: Building a better world, one student at a time.

Our mission: The Cutten School District, in partnership with our community, provides students with the academic and social skills necessary to become contributing members of a global community. We do this by creating a joyful, student-centered, and orderly learning environment rich in the arts and sciences, where everyone knows they are respected members of the "Cutten-Ridgewood Family".

The Cutten School District has provided excellence and stability in educating children since 1891. About 40 years ago, the decision was made to change the district's two kindergarten – sixth grade schools into the current configuration, allowing us to focus instruction, materials, facilities, and staffing on the specific needs of each grade span, while keeping combination classes and services and materials duplication to a minimum. Transitional kindergarten through second grade students attend Ridgewood School, and third through sixth grade students attend Cutten School. Although we possess two CDS codes, we consider ourselves one school with two sites, separated from each other only by a 2.6 mile stretch of road. In light of this, and supported by the tightly--knit and extremely supportive community, the same families in attendance at both sites, and the highly collaborative staff, it is nearly impossible to talk about the achievements and needs of one site without including the other site in the conversation. We are joined by a common vision, and a deep--seated commitment to the development of the whole child; the success of each site is dependent upon the other. An indication that our district is considered one of the most desired on the North Coast is that about 38% of our enrollment is comprised of interdistrict transfer students. Our families have a shared purpose; they value and actively support quality small shool education for their children.

Statistically, of an enrollment of 562 students in May 2023:
14.6% Hispanic or Latino of Any Race
2.3% American Indian or Alaskan Native:
3.7% Asian or Pacific Islander
62.8% White
.4% African American:
15.8%Two or More Races
2% English Learners
.2% Foster Youth
3.7% Homeless
45.2% Socioeconomically Disadvantaged
15.8% Students with Disabilities

Priorities for the district over the past three decades include:

- close relationships with parents / guardians, as evidenced by the award--winning PTA, the Cutten Ridgewood Student Foundation (CRSF) raised approximately $400,000 for the schools in the past, and the high number of parents /guardians present in classrooms, events, and on field trips
- assistants in every classroom for at least three hours every day
- high quality fine arts opportunities including a full-time music teacher, and supported by strong relationships with community groups, PTA, and CRSF
- responsive support services team including school social workers, the special education team, and administrators, who regularly review the needs of every student and who attempt to allocate resources in the most timely and equitable way
- ample access to administrators who maintain an open door policy and who are present at the vast majority of school events
- 21st century innovative teaching and learning with the use of technology to enhance reading, writing, listening, speaking and language skills. Students must have equitable access to technology, from solid, reliable infrastructure to devices that provide opportunities to develop 21st century competencies
- dedicated, professional, hardworking, compassionate classified and certificated staff who strive to create a family /community climate
- improvement and enhancement of aging facilities

In 2018, the District successfully passed a General Obligations Bond measure. The work for both sites was completed in the Spring of 2024. The plan for Ridgewood School included: safe ingress to the school campus; an additional building which includes office space and 1-2 classrooms; parking lot
improvements; remodeling of the commons area; and remodeling of all student and adult bathrooms. Phase 1 was completed in the May of 2024 which included
the Commons remodel/upgrade, (HVAC, staff room, staff bathrooms, student bathrooms, fiber optics, fire alarm, an upgraded electrical energy capacity, variety of
ADA upgrades, and new fencing/gate) . The additional building and the parking improvements are on hold until more funding for TK and facilities can be acquired.
The delays caused by the COVID-19 shut down affected product supply chain, availability, and costs, as well as, the moderization funding

from the State was not
made avaiable during the construction. The plan for Cutten School included: safe ingress to the school campus; new fencing and gates; and a kitchen remodel. The project was completed in June of 2023.A General Obligations Bond measure was placed on the
November, 2024 ballot to complete the original Bond goals from 2018.The Bond passed, and the School district is working on completing the facilities needs proposed during the firtst School Bond.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Part 1:

Met/Exceed in 2023:

CAASPP ELA
All students: 43.31%
SED: 43.34%
SWD: 34%
Hispanic: 38.09%
White: 47.53%

CAASPP MATHEMATICS
All students: 42.99%
SED: 41.27%
SWD: 44.90%
Hispanic: 26.19%
White: 46.04%

Local measures Cutten School Distrcit of student acheivement: Second Trimester results-"progressing' or 'met' 2023-2024
Reading, 66%
Writing, 71%
Math, 82%

Actions addressing the needs of our lowest performing groups for academic acheivement:1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7

Met/Exceeded in 2024

CAASPP ELA

All students: 51.02%
SED: 46.82%
SWD: 34.61%
Hispanic: 34.09%
White: 54.65%

CAASPP MATHEMATICS
All students: 49.83%
SED: 44%
SWD: 35.64%
Hispanic: 37.21%
White: 54.10%

Local measures Cutten School Distrcit of student acheivement: Second Trimester results-"progressing' or 'met' 2024-2025
Reading, 75%
Writing, 76%
Math, 89%

Based on the 2023-2024 Assessment data all sub groups increased performance excluding a 9% decline in Math for Students with Disabilities, and a 4% decline in ELA for Hispanics. Overall, the ELA Met/Progressing scores went up almost 8% and for Math scores went up over 6%.

Actions addressing the needs of our lowest performing groups for academic acheivement:1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7

Part 2:
2023 Dashboard
Lowest Performance Level (School Performance)

- Chronic Absenteeism:

Cutten School District 20.7%
Cutten Elementary, 17.3%
Ridgewood Elementary, 24.7%

Lowest Performance Level (Student Group Performance LEA Level)

- Chronic Absenteeism:

District Overall, 20.7%
Hispanic, 29.2%
Socioeconomically Disadvantaged, 30.7%
Homeless, 37.5%

Two or More Races, 22.8%
Students with Disabilities, 32.1%
White, 18.1%

Lowest Performance Level (Student Group Performance School Level)
-Chronic Absenteeism

Cutten School
All Students, 17.3%
Hispanic, 18.2%
Socioeconomically Disadvantaged, 31%
Two or More Races, 24.1%
Students with Disabilities, 24.6%
White, 14.6%

Ridgewood School
All Students, 24.7%
Hispanic, 38.6%
Socioeconomically Disadvantaged, 29.4%
Two or More Races,20.6%
Students with Disabilities, 42.1%
White, 22.4%

Actions addressing the needs of our lowest performing groups for chronic absenteeism: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8

2024 Dashboard
Lowest Performance Level (School Performance)

- Chronic Absenteeism:

Lowest Performance Level (Student Group Performance LEA Level)

- Chronic Absenteeism:

District Overall, 18.8%
Hispanic, 29.2%
Socioeconomically Disadvantaged, 26.1%
Homeless, 37.8%
Two or More Races, 20%
Students with Disabilities, 21.4%
White, 15.6%

Lowest Performance Level (Student Group Performance School Level) -Chronic Absenteeism Cutten School All Students, 17.5% Hispanic, 27.7% Socioeconomically Disadvantaged, 24.5% Two or More Races, 17% Students with Disabilities, 20.6% White, 15.9% Ridgewood School All Students, 19.8% Hispanic,29.2% Socioeconomically Disadvantaged, 27.5% Two or More Races,24.3% Students with Disabilities, 19.4% White, 14.9% Overall, the district is moving in a positive direction academically and in terms of attendance. However, attention is needed to prevent disparities from widening, especially for Hispanic students and SWD. We will deepen our targeted supports, expand our culturally responsive engagement strategies, and continue to monitor intervention fidelity. Actions addressing the needs of our lowest performing groups for chronic absenteeism: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

N/A

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.	During the 2023-2024 school year the District facilitated significant outreach and frequently communicated with educational partners to drive decision-making for the District while developing this LCAP. We utilized communication pathways that are a normal part of our school districts communication routine to inform families about the LCAP and to provide a venue to gather feedback and suggestions. Weekly communication with all educational partners includes parent newsletters and staff bulletins. Regular messaging via Remind occurs to maintain communication with all educational partners. Attendance data is reviewed and letters are sent out to parents as needed. Administrators meet regularly to analyze collected data and develop plans accordingly. The Leadership Team meets weekly to address the goals and actions of the LCAP and review metrics and outcomes. There are monthly check-ins with HBTA certificated bargaining union representatives. The District does not have a classified bargaining unit. There are teacher site meetings monthly, as well as department and School Climate meetings monthly. Classified employees meet bi-yearly, and aides meet monthly. Frequent employee surveys were gathered to obtain feedback. Student opinions were gathered at Student Council meetings and to the Cutten Student Body via the School Climate and the LCAP surveys. We distributed three different surveys for all staff to complete. The surveys focused on LCAP needs, school climate, and California state standards curriculum and implementation. The School Climate Survey was distributed in Spring, 2024, tthe Implementation of State Standards Survey (teachers only)

Educational Partner(s)	Process for Engagement
	were all distributed in Spring, 2024, and the LCAP survey was initiated in the Fall, and reminders sent out frequently throughout the year. Consultation with District Partners 2023-2024 School Year Aug. 14 School Board Meeting- Administrator Comments and Communication on LCAP Aug. 21 District Meeting-Beginning of year, overall LCAP goals shared Sept. 5 Meeting with HBTA Sept. 15 SELPA Support Services Meeting Sept. 11 School Board Meeting-Administrator Comments and Approve Ammendments on LCAP Oct. 3 Meeting with HBTA Oct. 11 SELPA Support Services Meeting Oct. 9 School Board Meeting- Administrator Comments and Communication on LCAP Oct. 17 Site Council-LCAP overview Nov. 7 Meeting with HBTA Nov. 13 School Board Meeting- Approval to create Cutten Parent Advisory Committee to Inform LCAP needs Nov. 28 School Site Council-Comprehensive Safe School PlaN Dec 5 Meeting with HBTA Dec. 5 SELPA Monthly Reporting Meeting Dec. 11 School Board Meeting-Opportunity for Visitor Comment Jan 17 Cutten LPAC Advisory Meeting Jan. 8 School Board Meeting-Approval of FIT and SARC reports. Administrator Comments and Communication on LCAP Jan. 16 Site Council-Superintendnet Review of CA Dashboard and LCAP Feb. 6 Meeting with HBTA Feb 7 District Advisory Meeting Feb. 12 SELPA Monthly Reporting Meeting Feb. 12 School Board Meeting-mid Year LCAP update Mar. 5 Meeting with HBTA Mar. 11 School Board Meeting-Approval on updated SARC's and Administrator Comments and Communication on LCAP based on the Governor's Proposed Budget Report

Educational Partner(s)	Process for Engagement
	Mar. 19 School Site Council-LCAP update April 2 Meeting with HBTA april 5 Cutten Open House-LCAP input sessions April 8 School Board Meeting-Administrator Comments and Communication on LCAP April 19 Ridgewood Open House LCAP input sessions May 11 Meeting with HBTA May 13 School Board Meeting-Administrator Comments and Approve Ammendments on LCAP May 21 Site Council -School Wellness Policy and Approve SPSA updates June 6 Meeting with HBTA June 11 Site Council Meeting-LCAP review June 13, SELPA Review/Suggestions June 24 School Board Meeting Public Hearing June 25 School Board Meeting 2023-24 LCAP adoption Consultation with District Partners 2024-2025 School Year Aug. 12 School Board Meeting- Administrator Comments and Communication on LCAP Aug. 12 District Meeting-Beginning of year, overall LCAP goals shared Sept. 3 Meeting with HBTA , District/LCAP Feedback Sept. 3 SELPA Support Services Meeting Sept. 9 School Board Meeting-Administrator Comments and Approve Ammendments on LCAP Sept. 26 SELPA Support Services Meeting Oct 1 Meeting with HBTA , District/LCAP Feedback Oct. 14 School Board Meeting- Administrator Comments and Communication on LCAP Oct. 15 Site Council-District Advisory Meeting-LCAP overview Nov. 5 Meeting with HBTA , District/LCAP Feedback Nov. 4 School Board Meeting- Approval to create Cutten Parent Advisory Committee to Inform LCAP needs Nov. 19 School Site Council-Comprehensive Safe School PlaN Dec 3 Meeting with HBTA , District/LCAP Feedback Dec. 9 School Board Meeting-Opportunity for Visitor Comment

Educational Partner(s)	Process for Engagement
	Jan 22 Cutten LCAP Advisory Meeting Jan. 13 School Board Meeting-Approval of FIT and SARC reports. Administrator Comments and Communication on LCAP Jan. 21 Site Council-Superintendent Review of CA Dashboard and LCAP Jan. 7 Meeting with HBTA, , District/LCAP Feedback Jan 22 Math Night/District Advisory Meeting Feb. 4 Meeting with HBTA , District/LCAP Feedback Feb. 10 School Board Meeting-mid Year LCAP update Mar. 4 Meeting with HBTA Mar. 10 School Board Meeting-Approval on updated SARC's and Administrator Comments and Communication on LCAP based on the Governor's Proposed Budget Report Mar. 24 Mid Year SELPA Meeting Mar. 18 School Site Council-LCAP update April 10 Cutten Open House-LCAP input April 14 School Board Meeting-Administrator Comments and Communication on LCAP April 17 School Site Council-LCAP update May 6 Meeting with HBTA, District/LCAP Feedback May 8 Ridgewood Open House LCAP input May 12 School Board Meeting-Administrator Comments and Approve Ammendments on LCAP May 14 SELPA County Meeting May 20 Site Council -School Wellness Policy, Approve SPSA updates June 2 Site Council Meeting-LCAP review and, Learning Continuity Plan June SELPA Review/Suggestions June 23 School Board Meeting Public Hearing June 24 School Board Meeting 2024-25 LCAP adoption

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

As a result of our educational partner's feedback, we included improving our academic intervention programs. To address this, we added actions related to implementing targeted intervention programs and support services for underperforming students, particularly those in the Hispanic, Socioeconomically Disadvantaged (SED) and Students with Disabilities (SWD) groups. We also received feedback regarding the social/emotional well-being of our students, and ways to improve our high chronic absenteeism rates which have placed us on the Additional Targeted Support and Improvement (ATSI) plan. In an effort to support students social/emotional needs, and chronic absenteeism, we purchased an updated SEL currriculum, and we will continue to employ School Social workers/social-emotional counselors, as well as continue to provide a full time School Psychologist. By addressing our goals and deepening our interevention strategies,Cutten Elementary School District will be able to improve academic achievement across all student groups, enhance the overall learning environment, and increase community involvement in decision-making processes, ultimately leading to a more positive school climate and better academic outcomes for all students.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	All students will demonstrate growth towards meeting or exceeding standards in English language arts, mathematics, and science. Additionally, English learners will demonstrate progress in developing English language proficiency.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 7: Course Access (Conditions of Learning)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

This goal was developed in conjunction with our educational partners in response to the identified academic and language acquisition needs of our students based on state and local data.

The analysis of the 2022-2023 California Assessment of Student Performance and Progress (CASSPP) data indicated a clear need to continue supporting English Language Arts (ELA), and mathematics. For example:
» 44.72% of all students in grades 3–6 met or exceeded standard in English Language Arts on the Smarter Balanced assessments. However,
only 35.27% of socioeconomically disadvantaged (SED) students, 34% of students with disabilities (SWD), and 38.09% Hispanic or Latino students met or exceeded standard.
»42.99 of all students in grades 3–6 met or exceeded standard in mathematics on the Smarter Balanced assessments. However, only 41.27%
of SED students, 44.90% of SWD students, and 26.19% of Hispanic or Latino students met or exceeded standard.
» We had fewer than 11 English learner students in our district this school year, so data was repressed.

Additional student outcomes related to academic performance are found in the Measuring and Reporting Results section. (Priority 8)

During the LCAP development process, educational partners identified the need for:
» Ongoing instructional support for ELA and mathematics
» Ongoing need for smaller class sizes and continued need for support staff in all classrooms.

» Expanded learning opportunities for students who are SED, EL, and FY specifically in the area of the arts: music, drama, art

After consultation with SELPA, we will employ qualified special education staff to ensure that SWD's unique needs are addressed through appropriate evaluations and collaborative IEP team meetings. We will prioritize timely IEPs to facilitate meaningful parent/guardian involvement and to support progress on goals. By following these principles, we aim to create an inclusive and responsive educational environment that meets both legal mandates and the evolving best practices in special education. We also received feedback about parent enagement and ways to increase parent participation.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	Teachers, Instructional Materials, and Facilities (P1)	100% of teachers are fully credentialed,all students have access to standards-aligned instructional materials, and facilities are in good repair (2023-24 Local data)	100% of teachers are fully credentialed,all students have access to standards-aligned instructional materials, and facilities are in good repair (2024-25 Local data)		100% of teachers are fully credentialed, all students have access to standards-aligned instructional materials, and facilities are in good repair	Maintained
1.2	Implementation of State Standards (P2)	Academic content standards, including English learners, are fully implemented (2023-24 Local data)	Academic content standards, including English learners, are fully implemented (2023-24 Local data)		Academic content standards, including for English learners, are fully implemented	Manintained
1.3	ELA CAASPP Scores (P4)	Met/Exceed in 2022-2023:ELA All students: 44% SED: 43% SWD: 34%	Met/Exceed in 2023-2024: ELA All students: 51.02% SED: 46.82%		ELA All students: 47% SED: 46% SWD: 37% Hispanic:41%	ELA All students: +7.02% SED: +3.82% SWD: +.61%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Hispanic: 38% White: 48%	SWD: 34.61% Hispanic: 34.09% White: 54.65%		White: 51%	Hispanic: -3.91% White: +6.65%
1.4	Math CAASPP Scores (P4)	Met/Exceed in 2022-2023:MATHEMATICS All students: 43% SED: 41% SWD: 45% Hispanic: 26% White: 46%	Met/Exceed in 2023-2024:MATHEMATICS All students: 49.83% SED: 44% SWD: 35.64% Hispanic: 37.21% White: 54.10%		MATHEMATICS All students: 46% SED: 44% SWD: 48% Hispanic: 29% White: 49%	MATHEMATICS All students: +5.83% SED: +3% SWD: -9.36% Hispanic: +11.21% White: +8.10%
1.5	CA Science Test Scores (P4)	Met/Exceeded in 2022-2023:SCIENCE All students 48% SED: 47% SWD: 36 % Hispanic: N/A White: 51%	Met/Exceeded in 2023-2024:SCIENCE All students: 51.56% SED: 51.85% SWD: N/A Hispanic: N/A White: 68.42%		SCIENCE All students 51% SED:50% SWD: 39 % Hispanic: 36% White: 54%	SCIENCE All students +3.56% SED:+4.85% SWD:N/A Hispanic: N/A White: +17.42%
1.6	English Learner Progress & English Learner Reclassification Rate(P4)	The English Learner Reclassification rate and ELPAC proficiency are not reported publicly due to the small population size	The English Learner Reclassification rate and ELPAC proficiency are not reported publicly due to the small population size		The English Learner Reclassification rate and ELPAC proficiency will only be reported if the student group meets publicly reportable data guidelines.	The English Learner Reclassification rate and ELPAC proficiency are not reported publicly due to the small population size

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.7	Local ELA/Math Assessment Data (P8)	Second Trimester results-"progressing' or 'met' 2023-2024 Reading, 66% Writing, 71% Math, 82%	Second Trimester results-"progressing' or 'met' 2024-2025 Reading, 75% Writing, 76% Math, 89%		Second Trimester results-"progressing' or 'met' Reading, 69% Writing, 74% Math, 85%	Second Trimester results-"progressing' or 'met' Reading, +9% Writing, +5% Math, +7%
1.8	Pupil Access to a Broad Course of Study(P7)	All pupils, including unduplicated and those with exceptional needs, are enrolled in a broad course of study as defined in Ed Code 51220 (2023-24 Local data)	All pupils, including unduplicated and those with exceptional needs, are enrolled in a broad course of study as defined in Ed Code 51220 (2024-25 Local data)		All students have access to a broad course of study	Maintained

Goal Analysis [2024-25]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

All actions were implemented this year. Overall, we see positive outcomes with the implementation of the actions using current distance from baseline data. All academic data shows an increase in scores, except for two sub groups: ELA CAASPP Hispanic population went down .79%, and Math CAASPP Students with Disabilities went down 9.36%.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 1.1 was underspent due to over estimate of teacher assignment expenditures. -71,411.39
Action 1.2 was overspent due to under estimate of ELA/Math intervention expenditures.+3,017.23
Action 1.3 showed a significant discrepancy between the estimated and actual expenditures for instructional aide support. The estimated costs were based on the intervention time aides spent on Tier 2 interventions, but did not account for the total amount of time they spent in classrooms which is substantially greater. +421,432.8

Action 1.4 was underspent due to the reduced cost of the instructional aide salaries this year. -18,558.63
Action 1.6 was underspent due to the overestimate of library staff expenditures. -7,249.04
Action 1.8 was underspent due to overestimate of the special education services needs. -14,611.9

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Based on the evaluation of the metrics we concider our actions to be effective.

Key Strengths (2023 to 2024)

Overall Academic Growth:
ELA: Improved from 43.31% to 51.02% (+7.71%)
Math: Improved from 42.99% to 49.83% (+6.84%)
Local measures also show strong progress, especially in Math (+7% from 82% to 89%)

White subgroup showed notable growth:
ELA: Improved from 47.53% to 54.65%
Math: Improved from 46.04% to 54.10%

Socioeconomically Disadvantaged (SED):
ELA: modest increase (Improved from 43.34% to 46.82%)
Math: Improved from 41.27% to 44% — continued support appears to be helping.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

No major changes will be made as outcomes were positive based on our data. Based on the evaluation of the metrics we consider our actions to be effective. Modifications within the actions will be made to improve Hispanic and Students with Disabilities academic acheivement include::

For Hispanic Students (especially in ELA):
Increase culturally responsive curriculum and instruction.
Enhance targeted small-group interventions with a focus on literacy.
Improve family engagement through bilingual communication and support.

For Students with Disabilities (especially in Math):
Revisit IEP-aligned instruction with stronger math interventions.

Implement math-specific progress monitoring tools to catch issues earlier.
Provide co-teaching models or additional paraprofessional support in math.

General Actions:
Ensure implementation fidelity for actions 1.1 to 1.7. Consider conducting walkthroughs or audits to check which actions are having the most impact.
Expand data-driven instruction practices, using interim assessments to adjust support quickly.
Promote peer tutoring and after-school academic supports.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Teacher Assignment	a. All students taught by highly qualified certificated teachers no misassignments; employ administrator staffing sufficient to support the school program b. Provide induction support as needed through NCTIP c. Classroom supplies; $300 per classroom	3,541,827.43	No
1.2	ELA and Math Intervention	Provide an ELA Tier 2 RTI /Targeted Intervention Program (TIP) and Tier 2 RTI / Targeted Intervention for Math, including program oversight and training,and purchase research--based curriculum and assessment. a. 0.50 FTE Classified Coordinator - Cutten School b. 0.60 FTE Classified Coordinator - Ridgewood School	76,527.95	Yes
1.3	Instructional Aide Support	Instructional aides to provide support specifically for EL student groups a. .75 FTE Instructional aides	416,871.24	No

Action #	Title	Description	Total Funds	Contributing
1.4	Student to Teacher/Instructional Aide Ratio	Support opportunities for differentiation to provide appropriate instruction for the low-income, foster youth, and EL student population that is underperforming by decreasing student to teacher and instructional aide ratio. a. 1.0 FTE classroom teacher: maintain average class sizes of 28:1, grades 4 – 6 b. 0.375 FTE instructional aide	$99,477.00	Yes
1.5	Music Education	Music education for students identified in the unduplicated group to provide an opportunity to access music education that is not otherwise available. a. 1.0 FTE certificated music teacher	105,651.6	Yes
1.6	Library Staffing	Staff libraries for increased access for students, staff, and families. a. 1.50 FTE Library tech / aide b. Supplies c. Professional Development d. Certificated Librarian services through contract with HERC	$109,384.48	Yes
1.7	Language Development Support	Provide instructional materials for English Learners, Re-designated Fluent English-speaking, and students with language deficits as determined by individual need. a. ELPAC Coordinator b. Instructional materials	10,251.75	Yes
1.8	Special Education Services	Employ Special Education staff.	$681,430.68	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	Ensure a high level of student, family, and community involvement in a safe, inclusive, and welcoming learning environment where the academic and social/emotional well being for each student is emphasized through a multi-tiered system of supports.	Broad Goal

State Priorities addressed by this goal.

Priority 3: Parental Involvement (Engagement)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

This goal was developed in conjunction with our educational partners in response to the identified need for student and staff sense of safety and school connectedness based on state and local data, including climate surveys, as well as chronic absenteeism, and suspension rates. The analysis of California School Dashboard (Dashboard) data indicated a clear need to continue supporting outcomes related to students' sense of safety and connectedness. For example:

» The chronic absenteeism rate for all students in grades K–6 increased to 21%. However, the chronic absenteeism rates increased for socioeconomically disadvantaged (SED) students (31%).

» The suspension rate for all students in grades K–12 dropped to 1%. However, suspension rates increased for SED students (1.4%).

EL and Foster Youth data were supressed.

Our attendance team conducted a root cause analysis to determine the causes of higher rates of chronic absenteeism. It was determined that COVID-19 protocols and the preventative health rules to stay home were one of the leading causes of chronic absenteeism.

During the district's educational partner engagement process, it was suggested that the district expand our comprehensive social work support, school psychologist, counseling programs, and continue supporting our Leadership and School Climate teams in order to provide social and emotional support for students, and professional development in PBIS, restorative practices, and SEL for all staff.

To ensure that students are prepared for college and careers, the culture and climate of schools must be conducive to learning and promote a sense of connection and belonging. Through the work of our School Climate team and professional development in SEL for all school staff as well as increasing access to social work support, we expect students to feel more connected to school, which will improve outcomes.

After consulting with SELPA we will employ qualified special education staff to ensure that SWD unique needs are addressed through appropriate evaluations and collaborative IEP team meetings. We will prioritize timely IEPs to facilitate meaningful parent/guardian

involvement and to support progress on goals. By following these principles, we aim to create an inclusive and responsive educational environment that meets both legal mandates and the evolving best practices in special education.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	Parent Involvement (P3)	Parent / Guardian participation rates, all groups: Parent/teacher conference rate: 98% Parent survey/input responses: 77 on LCAP Input survey Student survey responses (3rd-6th):124/307(40%) Participation in IEPs: 100% LCAP community meeting: 2 LCAP specific meetings, school site council and board meetings as input meetings this year. School Site Council membership: 5 parents (full representation) with one parent of unduplicated pupil	Parent / Guardian participation rates, all groups: Parent/teacher conference rate: 98% Parent survey/input responses: 72 on LCAP Input survey Student survey responses (3rd-6th):62.5% Participation in IEPs: 100% LCAP community meeting: 2 LCAP specific meetings, school site council and board meetings as input meetings this year. School Site Council membership: 5 parents (full representation) with one parent of unduplicated pupil		Parent / Guardian participation rates, all groups: Parent/teacher conference rate:98% Parent survey/input responses: 77 on LCAP Input survey Student survey responses (3rd-6th): maintain particpation rate Participation in IEPs: 100% LCAP community meeting: 2 LCAP specific meetings, school site council and board meetings as input meetings this year. School Site Council membership: 5 parents (full representation) with one parent of unduplicated pupil	Parent / Guardian participation rates, all groups: Parent/teacher conference rate:maintained Parent survey/input responses: -5 responses on LCAP Input survey Student survey responses (3rd-6th): maintain particpation rate Participation in IEPs: maintained LCAP community meetings:maintained School Site Council membership maintained

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.2	Attendance Rate (P5)	94% attendance rate	96% attendance rate		96% attendance rate	+ 2% attendance rate
2.3	Chronic Absenteeism Rate (P5)	All: 21% chronic absenteeism rate SED: 31% chronic absenteeism rate SWD: 32% chronic absenteeism rate Hispanic: 29% chronic absenteeism rate White: 18% chronic absenteeism FY: Supressed EL: Supressed (2023 Dashboard)	All: 18.8% chronic absenteeism rate SED: 26.1% chronic absenteeism rate SWD: 21.4% chronic absenteeism rate Hispanic: 29.2% chronic absenteeism rate White: 15.6% chronic absenteeism FY: Supressed EL: Supressed (2024 Dashboard)		All: 5% chronic absenteeism rate SED: 5% chronic absenteeism rate SWD: 5% chronicabsenteeism rate Hispanic: 5% chronicabsenteeism rate White: 5% chronic absenteeism rate	All: -2.2% chronic absenteeism rate SED: -4.9% chronic absenteeism rate SWD: -10.6% chronicabsenteeism rate Hispanic: +.2% chronicabsenteeism rate White: -2.4% chronic absenteeism rate
2.4	Suspension & Expulsion Rates (P6)	6 students suspended, of an enrollment of 580 All students: 1 % SED: 1.4 % SWD:2.8% Hispanic: 0% American Indian: N/A% White:.8% Two or more races: 1.1% FY: Supressed EL: Supressed Expulsion rate = 0% (2023 Dashboard):	11 students suspended, of an enrollment of 583 All students: 1.9 % SED: 2.6% SWD:3.8% Hispanic: 3.1% American Indian: Supressed White:1.1% Two or more races: 2.2% FY: Supressed EL: Supressed Expulsion rate = 0% (2024 Dashboard):		Maintain or decrease all student suspension rate from 1%. All student groups suspension rate maintained or declined from baseline. Maintain 0% expulsion rate.	Maintain or decrease all student suspension rate from 1%. All students: +.9 % SED: +.5% SWD:+1.0% Hispanic: +3.1% American Indian: Supressed White: +.3% Two or more races: +1.1% FY: Supressed EL: Supressed

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
						Maintained 0% expulsion rate.
2.5	Sense of Safety and School Connectedness (P6)	53% response rate (35 of 67 fifth grade students) School connectedness 79%; Academic motivation 86%; Caring adult relationships 82%; High expectations 88%; Meaningful participation 52%; Feel safe at school 91%; Students well behaved 52%; Students treated fairly when break school rules 61%; Students treated with respect 88% Reference survey data@wested.org 2023-2024 Parent/Staff responding positively to school safety and connectedness on the LCAP survey. School Safety: 97% Connectedness: 96% Staff responding positively to the following:	67% response rate (62 of 92 fifth grade students) School connectedness 80%; Academic motivation 88%; Caring adult relationships 78%; High expectations 89%; Meaningful participation 50%; Feel safe at school 88%; Students well behaved 64%; Students treated fairly when break school rules 64%; Students treated with respect 85% Reference survey data@wested.org 2024-2025 Parent/Staff/Students responding positively to school safety and connectedness on the LCAP survey. School Safety: 97%		Increase response rate to 70% Maintain or improve responses from baseline.	Increase response rate +14% School connectedness +1%; Academic motivation +2%; Caring adult relationships -4%; High expectations +1%; Meaningful participation -2%; Feel safe at school -3%; Students well behaved +12%; Students treated fairly when break school rules +3%; Students treated with respect -3% Reference survey data@wested.org 2024-2025 Seventy-two Parent/Staff/Students responding positively to school safety and connectedness on the LCAP survey. School Safety: +1%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		School Safety: 96% School connectedness:100%	Connectedness: 97%			Connectedness: -3%

Goal Analysis [2024-25]

An analysis of how this goal was carried out in the previous year.
A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

All actions were implemtented. Overall, we see positive outcomes with the implementation of the actions using current distance from baseline data.

District-wide chronic absenteeism declined from 20.7% to 18.8%.
Students with Disabilities: improved significantly from 32.1% to 21.4%.
Socioeconomically Disadvantaged: reduced from 30.7% to 26.1%.
Ridgewood Elementary: notable overall improvement, from 24.7% to 19.8

Suspension rates rose by overall slightly. Hispanic suspension rates increased by 3.1% and students with disabilities showed an increase of 1%.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 2.1 was overspent due to over estimate of social worker assignment expenditures. +9,039.83
Action 2.2 was overspent due to under estimate of social worker assignment expenditures. +2,347.57
Action 2.4 was underspent due to less expenditures needed to support social work and administrative services. -960.05
Action 2.6 was overspent due to the need to train a new bus driver for program. +2,758.35
Action 2.8 was overspent due to underestimate of the school psychologist assignment expenditures. +38,717.50

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Based on the evaluation of the metrics we concider our actions to be effective.

Key Improvements (2023 to 2024)

District-wide chronic absenteeism declined from 20.7% to 18.8%.
Students with Disabilities: improved significantly from 32.1% to 21.4%.
Socioeconomically Disadvantaged: reduced from 30.7% to 26.1%.
Ridgewood Elementary: notable overall improvement, from 24.7% to 19.8%.

Areas of Concern
Hispanic Students: Flat at the LEA level (29.2%), and rose at Cutten (Increase from 18.2% to 27.7%) and Ridgewood (down, but still high at 29.2%).
Homeless Youth: remains extremely high (Increase slightly from 37.5% to 37.8%).
Cutten Elementary: Little to no improvement overall (Increase from 17.3% to 17.5%); some subgroup increases.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

No major changes will be made as outcomes were positive based on our data. Based on the evaluation of the metrics we consider our actions to be effective. Slight modifications within the actions will be made to improve Absenteeism:

For Hispanic Students:
Increase home visits and outreach from bilingual attendance liaisons.
Strengthen cultural connections through inclusive events and trusted messengers.

For Homeless and SED Students:
Expand partnerships with local shelters, food banks, and transportation supports.
Offer incentives tied to consistent attendance (e.g., recognition, basic needs supports).

For All Sites:
Ensure daily attendance outreach is consistent and relational.
Strengthen Tier 2 supports: personalized check-ins, behavior/mental health support, family outreach.

Modifications within the action will be made toimprove suspension rates:
Implement Restorative Practices
Use restorative circles and peer mediation programs to resolve conflicts and rebuild relationships.
Train staff in culturally responsive restorative justice strategies to reduce disproportionate discipline.

Strengthen Tiered Behavioral Supports (MTSS/PBIS)
Ensure fidelity in implementing Positive Behavioral Interventions and Supports (PBIS) across all classrooms.
Use data to identify patterns and intervene early, especially for students repeatedly at risk.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Social Work and/or Behavioral Services	Provide school social work and/or behavioral services. a. .80 FTE School Social Worker	94,582.87	Yes
2.2	Social Work Services to Unduplicated Count Students	Focus school social work services on unduplicated count students. a. 1.0 FTE Certificated School Social Worker	86,670.27	Yes
2.3	Support Services to Parents	Provide services to support parents/guardian attending parent education, informational meetings, school events, and in volunteering at school. a. Child care b. Trainer / Interpreter fees c. Meeting supplies	$8,629	Yes
2.4	Decrease Suspension Rate	Decrease suspension rate. a. .10 FTE Social Worker b. Incentives	9,630.03	Yes
2.5	Decrease Chronic Absenteeism	Decrease chronic absenteeism. a. .10 FTE School Social Worker b. Parent education c. Materials	10,509.20	Yes

Action #	Title	Description	Total Funds	Contributing
		d. Incentives		
2.6	Bus Transportation Service for Low income Students	Provide a safe and reliable means of transportation to and from school for low-income students. a. .75 FTE Bus driver	$79,918.15	Yes
2.7	Attendance and Parent Education Support	Provide opportunities for parent and school partnership to improve attendance and parent involvement through a systems approach. a. .20 FTE Administrator	30,078.31	Yes
2.8	School Psychologist/Counseling Services	a. School Psychologist/Counseling services for identified students b. 1.0 FTE classified counselor	$129,271.96	Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
3		

State Priorities addressed by this goal.

An explanation of why the LEA has developed this goal.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline

Goal Analysis [2024-25]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing

Goals and Actions

Goal

Goal #	Description	Type of Goal
4		

State Priorities addressed by this goal.

An explanation of why the LEA has developed this goal.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline

Goal Analysis [2024-25]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing

Goals and Actions

Goal

Goal #	Description	Type of Goal
5		

State Priorities addressed by this goal.

An explanation of why the LEA has developed this goal.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline

Goal Analysis [2024-25]

An analysis of how this goal was carried out in the previous year.
A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2025-26]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$551,388	$

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
9.143%	0.000%	$0.00	9.143%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.2	**Action:** ELA and Math Intervention **Need:** SED, Hispanic, EL student population percentage averaging lower in ELA, Math, & Science CASSPP assessments **Scope:**	By implementing academic interventions, we will be able to provide targeted intervention for specific gaps in learning for unduplicated students. The needs of our unduplicated students were considered first by an analysis of our data that showed these students were underperforming in academic areas. By implementing academic interventions, unduplicated students will have access to the appropriate curriculum and staff in order to achieve academic expectations. These interventions may include personalized tutoring,	1.3, 1.4, 1.5, 1.6, 1.7, 1.8

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide	small group instruction, differentiated learning activities, and academic counseling. Providing academic interventions on an LEA-wide or schoolwide basis ensures that all students receive the support they need to succeed academically, regardless of their background or individual challenges. This comprehensive approach not only improves CAASPP scores but also fosters a culture of academic excellence and equity within the school community, ultimately enhancing overall student achievement and success for unduplicated students.	
1.4	**Action:** Student to Teacher/Instructional Aide Ratio **Need:** SED, Hispanic, EL student population percentage averaging lower in ELA, Math, & Science CASSPP assessments and local data. **Scope:** LEA-wide	By providing more instructional support in classrooms , we will be able to provide differentiation to our unduplicated students. The needs of our unduplicated students were considered first by an analysis of our data that showed these students were underperforming in academic areas. By implementing academic interventions, unduplicated students will have access to the appropriate curriculum and staff in order to achieve academic expectations. These interventions may include personalized tutoring, small group instruction, differentiated learning activities, and academic counseling. Providing more academic support on an LEA-wide or schoolwide basis ensures that all students receive the support they need to succeed academically,regardless of their background or individual challenges. This comprehensive approach not only improves CAASPP scores but also fosters a culture of academic excellence and equity within the school community, ultimately enhancing overall student achievement and success for unduplicated students.	1.3, 1.4, 1.5, 1.7

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.5	**Action:** Music Education **Need:** Music education can benefit students identified in the unduplicated group by providing an opportunity to access music education that is not otherwise available. **Scope:** LEA-wide	Implementing a district-wide music education program accessible to all students, with targeted support for unduplicated students can address the needs of unduplicated students by providing for equitable access to enrichment activities, it can enhance engagement and attendnace, have social emotional benefits, improve academic acheivement, provide cultural releavance and inclusivity, provide opportunities for talent development, and build community and school culture. By embedding these strategies within the LCAP LEA-wide the district can ensure that all students have access to a high quality music education program which enriches the overall educational experience but also specifically addresses and supports the unique needs of unduplicated students. Repeatedly, ed partners express their support for a robust music program, specifically families of unduplicated students (Parent surveys, District LCAP meetings, Board Meetings, Site Council meetings, teacher Leadership and School Climate meetings, and in person outreach to parents).	1.2,1.3, 1.4, 1.5, 1.7
1.6	**Action:** Library Staffing **Need:** Library access for students identified in the unduplicated group provide an opportunity to access reading materials to improve academic acheivement as per local and CASSPP data. **Scope:** LEA-wide	Library access for students identified in the unduplicated group can enhance student learning, literacy, and academic achievement by ensuring access to comprehensive library services. This service is needed on an LEA-wide basis in order to provide student access to wider variety of resources to support the curriculum, caters to different reading levels and interests, and promotes literacy anbd research skills.	1.3, 1.4, 1.5, 1.7

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
2.1	**Action:** Social Work and/or Behavioral Services **Need:** Our unduplicated students have a higher chronic absenteeism and suspension rates than all students based on attendance, chronic absenteeism, suspension.expulsion, safety, and sense of belonging data. **Scope:** LEA-wide	Employing a social/emotional counselor /school social worker and providing SEL support addresses high chronic absenteeism rates by identifying root causes,providing personalized support, promoting a positive school climate, and fostering collaboration. The social/emotional counselor and providing SEL support helps unduplicated students' behavioral and emotional needs. Because our unduplicated students are overrepresented in our suspension rate, and chronic absenteeism, providing professional learning in social/emotional, climate and engagement strategies, our staff will gain knowledge to address the specific barriers that unduplicated students face in their academic success. Professional learning in SEL provides staff with increased strategies to support student engagement for all students, therefore the overrepresentation of unduplicated students in our suspension rate should decrease. Because our unduplicated students are overrepresented in many of our school metrics, including suspension rate and chronic absenteeism, employing an additional school social worker/ counselor will benefit and add to the unduplicated students' success. Offering these services on an LEA-wide or schoolwide basis ensures consistency, early intervention, efficient resource allocation, and cultural competence, benefiting a larger number of students across various grade levels and backgrounds.	2.2, 2.3, 2.4, 2.5
2.2	**Action:** Social Work Services to Unduplicated Count Students	Employing a social/emotional counselor /school social worker and providing SEL support addresses high chronic absenteeism rates by identifying root causes,providing personalized support, promoting a positive school climate, and	2.2, 2.3, 2.4, 2.5

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Need: Our unduplicated students have a higher chronic absenteeism and suspension rates than all students based on attendance, chronic absenteeism, suspension.expulsion, safety, and sense of belonging data. **Scope:** LEA-wide	fostering collaboration. The social/emotional counselor and providing SEL support helps unduplicated students' behavioral and emotional needs. Because our unduplicated students are overrepresented in our suspension rate, and chronic absenteeism, providing professional learning in social/emotional, climate and engagement strategies, our staff will gain knowledge to address the specific barriers that unduplicated students face in their academic success. Professional learning in SEL provides staff with increased strategies to support student engagement for all students, therefore the overrepresentation of unduplicated students in our suspension rate should decrease. Because our unduplicated students are overrepresented in many of our school metrics, including suspension rate and chronic absenteeism, employing an additional school ssocial worker/ counselor will benefit and add to the unduplicated students' success. Offering these services on an LEA-wide or schoolwide basis ensures consistency, early intervention, efficient resource allocation, and cultural competence, benefiting a larger number of students across various grade levels and backgrounds.	
2.3	**Action:** Support Services to Parents **Need:** Our unduplicated students have higher chronic absesnteeism and suspension rates than all students based on attendance data. **Scope:**	Improving parent participation in school activities and decision-making processes is crucial for enhancing student achievement and creating a supportive school community. Effective communication ensures parents are aware of school events, policies, and their children's progress, encouraging their participation. Empowering parents with knowledge and skills enables them to support their children's education more effectively. Flexible options make it easier for	2.1, 2.2, 2.3, 2.4

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide	more parents to participate, regardless of their work schedules or other commitments. Social and educational events strengthen the school community and build positive relationships between families and school staff. Ensuring language is not a barrier promotes inclusivity and equal participation opportunities for all parents. Offering these services on an LEA-wide or schoolwide basis ensures consistency, early intervention, efficient resource allocation, and cultural competence, benefiting a larger number of students across various grade levels and backgrounds.	
2.4	**Action:** Decrease Suspension Rate **Need:** Our unduplicated students have higher suspension rates than all students based on suspension data. **Scope:** LEA-wide	Employing a social/emotional counselor /school social worker and providing SEL support addresses high suspension rates by identifying root causes, providing personalized support, promoting a positive school climate, and fostering collaboration. The social/emotional counselor and providing SEL support helps unduplicated students' behavioral and emotional needs. Because our unduplicated students are overrepresented in our suspension rate, and chronic absenteeism, providing professional learning in social/emotional, climate and engagement strategies, our staff will gain knowledge to address the specific barriers that unduplicated students face in their academic success. Professional learning in SEL provides staff with increased strategies to support student engagement for all students, therefore the overrepresentation of unduplicated students in our suspension rate should decrease. Because our unduplicated students are overrepresented in many of our school metrics, including suspension rate and chronic absenteeism, employing an	2.3

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		additional school social worker/ counselor will benefit and add to the unduplicated students' success. Offering these services on an LEA-wide or schoolwide basis ensures consistency, early intervention, efficient resource allocation, and cultural competence, benefiting a larger number of students across various grade levels and backgrounds.	
2.5	**Action:** Decrease Chronic Absenteeism **Need:** Our unduplicated students have higher chronic absenteeism rates than all students based on attendance, chronic absenteeism data. **Scope:** LEA-wide	Employing a social/emotional counselor /school social worker and providing SEL support addresses high chronic absenteeism rates by identifying root causes,providing personalized support, promoting a positive school climate, and fostering collaboration. The social/emotional counselor and providing SEL support helps unduplicated students' behavioral and emotional needs. Because our unduplicated students are overrepresented in our suspension rate, and chronic absenteeism, providing professional learning in social/emotional, climate and engagement strategies, our staff will gain knowledge to address the specific barriers that unduplicated students face in their academic success. Professional learning in SEL provides staff with increased strategies to support student engagement for all students, therefore the overrepresentation of unduplicated students in our suspension rate should decrease. Because our unduplicated students are overrepresented in many of our school metrics, including suspension rate, and chronic absenteeism, employing an additional school social worker/ counselor will benefit and add to the unduplicated students' success. Offering these services on an LEA-wide or schoolwide basis	2.2, 2.3

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		ensures consistency, early intervention, efficient resource allocation, and cultural competence, benefiting a larger number of students across various grade levels and backgrounds.	
2.6	**Action:** Bus Transportation Service for Low income Students **Need:** Our unduplicated students have a higher chronic absenteeism than all students based on attendance, chronic absenteeism. **Scope:** LEA-wide	Providing transportation ensures all students, especially those who are disadvantaged or have limited access to reliable transportation, have equal opportunities to attend school regularly. By implementing a comprehensive transportation plan, the district can address the transportation needs, ensuring LEA-wide that all students have reliable access to school and educational opportunities. This action supports equity and helps remove barriers that can hinder the academic. and social emotional success of unduplicated students.	2.1,2.2,2.3
2.7	**Action:** Attendance and Parent Education Support **Need:** Our unduplicated students have higher chronic absesnteeism and suspension rates than all students based on attendance data. **Scope:** LEA-wide	Improving parent participation in school activities and decision-making processes is crucial for enhancing student achievement and creating a supportive school community. Effective communication ensures parents are aware of school events, policies, and their children's progress, encouraging their participation. Empowering parents with knowledge and skills enables them to support their children's education more effectively. Flexible options make it easier for more parents to participate, regardless of their work schedules or other commitments. Social and educational events strengthen the school community and build positive relationships between families and school staff. Ensuring language is not a barrier promotes inclusivity and equal participation opportunities for all parents. Offering these services on an LEA-wide or	2.1, 2.2, 2.3, 2.4

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		schoolwide basis ensures consistency, early intervention, efficient resource allocation, and cultural competence, benefiting a larger number of students across various grade levels and backgrounds.	
2.8	**Action:** School Psychologist/Counseling Services **Need:** Our unduplicated students have a higher chronic absenteeism and suspension rates than all students based on attendance, chronic absenteeism, and suspension data. **Scope:** LEA-wide	Employing a School Psychologist Counselor and providing SEL support addresses high chronic absenteeism rates by identifying root causes, providing personalized support, promoting a positive school climate, and fostering collaboration. The social/emotional counselor and providing SEL support helps unduplicated students' behavioral and emotional needs. Because our unduplicated students are overrepresented in our suspension rate, and chronic absenteeism, providing professional learning in social/emotional, climate and engagement strategies, our staff will gain knowledge to address the specific barriers that unduplicated students face in their academic success. Professional learning in SEL provides staff with increased strategies to support student engagement for all students, therefore the overrepresentation of unduplicated students in our suspension rate should decrease. Because our unduplicated students are overrepresented in many of our school metrics, including suspension rate, and chronic absenteeism, employing an School Psychologist/Counselor will benefit and add to the unduplicated students' success. Offering these services on an LEA-wide or schoolwide basis ensures consistency, early intervention, efficient resource allocation, and cultural competence, benefiting a larger number of students across various grade levels and backgrounds.	2.2, 2.3, 2.4, 2.5

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
1.3	**Action:** Instructional Aide Support **Need:** The English Learner Reclassification rate and ELPAC proficiency are not reported publicly due to the small population size, but this student group underperforms as compared to students as a whole on the CASSPP tests. **Scope:**	The English Learner Reclassification rate and ELPAC proficiency are not reported publicly due to the small population size, but this student group requires yearly testing, as well as, designated, and intergrated supports to support language and acadmics as per the ELPAC data when the number of EL's is large enough to report. It is an LEA-wide need as EL students attend both school sites.	1.3, 1.4, 1.5, 1.6
1.7	**Action:** Language Development Support **Need:** The English Learner Reclassification rate and ELPAC proficiency are not reported publicly due to the small population size, but this student group underperforms as compared to students as a whole on the CASSPP tests. **Scope:** Limited to Unduplicated Student Group(s)	The English Learner Reclassification rate and ELPAC proficiency are not reported publicly due to the small population size, but this student group requires yearly testing, as well as, designated, and intergrated supports to support language and acadmics as per the ELPAC data when the number of EL's is large enough to report. It is an LEA-wide need as EL students attend both school sites.	1.2,1.3, 1.4, 1.5, 1.7

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

N/A

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	N/A
Staff-to-student ratio of certificated staff providing direct services to students	N/A	N/A

2025-26 Total Planned Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	5,974,132	551,388	9.143%	0.000%	9.143%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$3,618,458.00	$948,832.00	$0.00	$158,700.00	$4,725,990.00	$4,701,301.00	$24,689.00

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	Teacher Assignment	All	No			All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades		$3,242,272.00	$9,000.00	$2,842,900.00	$372,838.00		$35,534.00	3,541,827.43	
1	1.2	ELA and Math Intervention	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades		$60,430.00	$0.00	$60,430.00				76,527.95	
1	1.3	Instructional Aide Support	All	No			All Schools Specific Schools: Ridgewood, Cutten TK-6		$18,355.00	$0.00				$18,355.00	416,871.24	
1	1.4	Student to Teacher/Instructional Aide Ratio	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6th		$99,477.00	$0.00	$99,477.00				$99,477.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
							grades									
1	1.5	Music Education	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades		$106,183.00	$0.00	$106,183.00				105,651.6	
1	1.6	Library Staffing	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools TK-2; 3-6th grades		$97,864.00	$7,178.00	$105,042.00				$109,384.48	
1	1.7	Language Development Support	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6 grades		$9,782.00	$0.00	$9,782.00				10,251.75	
1	1.8	Special Education Services	All	No			Specific Schools: Ridgewood; Cutten TK-2; 3-6		$680,366.00	$0.00		$575,555.00		$104,811.00	$681,430.68	
2	2.1	Social Work and/or Behavioral Services	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Cutten TK-2; 3-6 grades		$83,062.00	$0.00	$83,062.00				94,582.87	
2	2.2	Social Work Services to Unduplicated Count Students	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Ridgewood TK-2; 3-6th grades		$82,450.00	$0.00	$82,450.00				86,670.27	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
2	2.3	Support Services to Parents	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades		$0.00	$8,511.00	$8,511.00				$8,629	
2	2.4	Decrease Suspension Rate	Low Income	Yes	LEA-wide	Low Income	All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades		$10,382.00	$0.00	$10,382.00				9,630.03	
2	2.5	Decrease Chronic Absenteeism	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades		$10,383.00	$0.00	$10,383.00				10,509.20	
2	2.6	Bus Transportation Service for Low income Students	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades		$79,438.00	$0.00	$78,999.00	$439.00			$79,918.15	
2	2.7	Attendance and Parent Education Support	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades		$28,567.00	$0.00	$28,567.00				30,078.31	
2	2.8	School Psychologist/Counseling Services	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Ridgewood;		$92,290.00	$0.00	$92,290.00				$129,271.96	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
							Cutten TK-2; 3-6th grades									

2025-26 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
5,974,132	551,388	9.143%	0.000%	9.143%	$775,558.00	0.000%	13.405 %	**Total:**	$775,558.00
								LEA-wide Total:	$765,776.00
								Limited Total:	$9,782.00
								Schoolwide Total:	$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.2	ELA and Math Intervention	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades	$60,430.00	
1	1.4	Student to Teacher/Instructional Aide Ratio	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades	$99,477.00	
1	1.5	Music Education	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades	$106,183.00	
1	1.6	Library Staffing	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools TK-2; 3-6th grades	$105,042.00	
1	1.7	Language Development Support	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools Specific Schools: Ridgewood;	$9,782.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
						Cutten TK-2; 3-6 grades		
2	2.1	Social Work and/or Behavioral Services	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Cutten TK-2; 3-6 grades	$83,062.00	
2	2.2	Social Work Services to Unduplicated Count Students	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Ridgewood TK-2; 3-6th grades	$82,450.00	
2	2.3	Support Services to Parents	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades	$8,511.00	
2	2.4	Decrease Suspension Rate	Yes	LEA-wide	Low Income	All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades	$10,382.00	
2	2.5	Decrease Chronic Absenteeism	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades	$10,383.00	
2	2.6	Bus Transportation Service for Low income Students	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades	$78,999.00	
2	2.7	Attendance and Parent Education Support	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades	$28,567.00	
2	2.8	School Psychologist/Counseling Services	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Ridgewood; Cutten TK-2; 3-6th grades	$92,290.00	

2024-25 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	$4,725,990.00	$4,643,811.80

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Teacher Assignment	No	$3,251,272.00	3,179,860.61
1	1.2	ELA and Math Intervention	Yes	$60,430.00	63,447.26
1	1.3	Instructional Aide Support	No	$18,355.00	439,787.80
1	1.4	Student to Teacher/Instructional Aide Ratio	Yes	$99,477.00	80,918.37
1	1.5	Music Education	Yes	$106,183.00	106,098.50
1	1.6	Library Staffing	Yes	$105,042.00	97,792.96
1	1.7	Language Development Support	Yes	$9,782.00	10,152.20
1	1.8	Special Education Services	No	$680,366.00	665,754.10
2	2.1	Social Work and/or Behavioral Services	Yes	$83,062.00	92101.83
2	2.2	Social Work Services to Unduplicated Count Students	Yes	$82,450.00	84.797.57

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.3	Support Services to Parents	Yes	$8,511.00	8,511
2	2.4	Decrease Suspension Rate	Yes	$10,382.00	9.421.95
2	2.5	Decrease Chronic Absenteeism	Yes	$10,383.00	10.233.54
2	2.6	Bus Transportation Service for Low income Students	Yes	$79,438.00	82,196.35
2	2.7	Attendance and Parent Education Support	Yes	$28,567.00	28,603.1
2	2.8	School Psychologist/Counseling Services	Yes	$92,290.00	131,007.5

2024-25 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
524,816	$775,558.00	$0.00	$0.00	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.2	ELA and Math Intervention	Yes	$60,430.00	0		
1	1.4	Student to Teacher/Instructional Aide Ratio	Yes	$99,477.00	80,918.37		
1	1.5	Music Education	Yes	$106,183.00	106,098.50		
1	1.6	Library Staffing	Yes	$105,042.00	97,792.96		
1	1.7	Language Development Support	Yes	$9,782.00	10,152.20		
2	2.1	Social Work and/or Behavioral Services	Yes	$83,062.00	92,101.83		
2	2.2	Social Work Services to Unduplicated Count Students	Yes	$82,450.00	84,797.56		
2	2.3	Support Services to Parents	Yes	$8,511.00	8,511		
2	2.4	Decrease Suspension Rate	Yes	$10,382.00	9,421.95		
2	2.5	Decrease Chronic Absenteeism	Yes	$10,383.00	10,233.54		
2	2.6	Bus Transportation Service for Low income Students	Yes	$78,999.00	82,196.35		
2	2.7	Attendance and Parent Education Support	Yes	$28,567.00	28,603.10		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
2	2.8	School Psychologist/Counseling Services	Yes	$92,290.00	0		

2024-25 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
	524,816		0.000%	$0.00	0.000%	0.000%	$0.00	0.000%

Committee for Children®

1085 Andover Park East
Tukwila, WA 98188 USA
800-634-4449 FAX: 206-343-1445
orders@cfchildren.org

Quote

Quote #	5064138
Date	4/14/2025
Customer ID	10104451

Bill To	Ship To
Cutten School District 4182 Walnut Drive Eureka CA 95503 United States	Becky MacQuarrie Cutten School District 4182 Walnut Drive Eureka CA 95503 United States

Requested By	Ship To	Setup Admin	Entered By
Becky MacQuarrie	Becky MacQuarrie	Name: Becky MacQuarrie Email: bmacquarrie@cuttensd.org	Shay Scott

Item	Description	Start Date	End Date	QTY	Rate	Amount
100870	Second Step Elementary, Kindergarten, Classroom Kit			4	$539.00	$2,156.00
100871	Second Step Elementary, Grade 1, Classroom Kit			4	$539.00	$2,156.00
100872	Second Step Elementary, Grade 2, Classroom Kit			4	$485.00	$1,940.00
100873	Second Step Elementary, Grade 3, Classroom Kit			4	$485.00	$1,940.00
100874	Second Step Elementary, Grade 4, Classroom Kit			3	$517.00	$1,551.00
100875	Second Step Elementary, Grade 5, Classroom Kit			3	$517.00	$1,551.00
100876	Second Step Elementary, Grades K–5, Classroom Kits			3	$2,796.00	$8,388.00

Shipping Method: UPS Ground (UPS)

Your Second Step program License purchase is governed by the applicable License Agreement at:
https://secondstep.org/license-agreements

Prices valid for 30 days from quote date.

Please Include quote ID:5064138 on your order to guarantee pricing.

Committee for Children®

1085 Andover Park East
Tukwila, WA 98188 USA
800-634-4449 FAX: 206-343-1445
orders@cfchildren.org

Quote

Quote #	5064138
Date	4/14/2025
Customer ID	10104451

Subtotal	$19,682.00
Discount	
Shipping & Handling	$0.00
Sales Tax	$1,722.19
TOTAL	$21,404.19

Please remit in US Funds.

Make check payable to: Committee for Children

*Sales tax rates are based on the ship to address. All rates are estimates until shipped. If tax was included in this quote and your organization is state sales tax exempt, email your state sales tax exemption ID and certificate to orders@cfchildren.org.

Client Memo: Kits for all classrooms K-5

Shipping Method: UPS Ground (UPS)

Your Second Step program License purchase is governed by the applicable License Agreement at:
https://secondstep.org/license-agreements

Prices valid for 30 days from quote date.

Please Include quote ID:5064138 on your order to guarantee pricing.

NextGenMath, LLC
11278 Los Alamitos Blvd #733
Los Alamitos, CA 90720
+13109184804
melissa@nextgenmath.com
www.nextgenmath.com

Quote

ADDRESS
Cutten Elementary
Cutten Elementary
4182 Walnut Dr
Eureka, CA 95503

QUOTE # 25-2319
DATE 05/09/2025
EXPIRATION DATE 06/30/2025

SUBSCRIPTION END DATE
6/30/2026

DATE	PRODUCT	DESCRIPTION	QUANTITY	RATE	AMOUNT
	NextGenMath.com Subscription	NextGenMath.com subscription includes instructional video library, blended learning groups, progression playlist, individualized learning pathways and assignable procedural fluency with progress monitoring and analytics. (Per Student Rate) 2025/26 Academic Year Subscription begins August 1, 2025	555	18.00	9,990.00
	Account activation and maintenance	Account Activation and Maintenance Per School	1	240.00	240.00
	Delving Deeper PD	Delving Deeper with NextGenMath.com (90 minute training)	1	950.00	950.00
	NextGenMath.com New Features	NextGenMath.com New Features for Teacher Success (90 minute Training)	1	950.00	950.00

Terms:
All students, teachers, staff, administrators and other associated members of this school or school district named in the quote to address above will have complete access to all of Next Gen Math's interactive and printable educational material. This site cannot be shared with other non-subscribing users. All material is copyrighted and can only be used by the users described above and cannot be redistributed for use by other non-subscribing schools or districts.
Thank you!

SUBTOTAL	12,130.00
TAX	0.00
TOTAL	**$12,130.00**

ExploreLearning Reflex
For: Cutten Elem School District
Presented to: Francisca Crutchfield
By: Katie McDaniel
Proposal Expires on: April 30, 2025

Quantity	Unit	Product	Months	Total
1	Site	Reflex Site License	15	$4,118.75
1	Webinar	Included webinar training for up to 40 participants.	15	INCLUDED

Subtotal:	$4,118.75
Discount:	($823.75)
Total:	**$3,295.00**

This proposal presented on March 26, 2025 is made on behalf of ExploreLearning, LLC (FEIN 38-3942548).

Prices contained herein do not include applicable state and local sales taxes. Sales tax may be adjusted at the time of invoicing. Pricing information made herein is strictly confidential and is supplied on the understanding that it will be held confidential and not disclosed to third parties without the prior written consent of ExploreLearning.

Acceptance

All ExploreLearning subscriptions and/or services are offered subject to ExploreLearning's standard license and terms of use and privacy policy (the "License Terms"), available on the product log in pages as supplemented by the terms of the applicable proposal - and ExploreLearning's K-12 processing (https://web.explorelearning.com/k12processing/). By placing an order, customer confirms its acceptance of the License Terms, as well as the fees in the proposal, which together with the awarded proposal and/or any other associated agreement entered into by ExploreLearning and customer regarding the subscriptions, products and services, constitute the entire agreement between customer and ExploreLearning regarding such subscriptions, products, and services (the "Agreement") and provides its authorization to ExploreLearning's K-12 processing as described. Customer and ExploreLearning agree that the terms and conditions of the Agreement supersede any additional or inconsistent terms or provision in any customer drafted purchase order, or any communications, whether written or oral, between customer and ExploreLearning relating to the subject matter hereof, which shall be of no effect. In the event of any conflict, the terms of the Agreement shall govern.

Next Steps

PLEASE NOTE THE QUOTE NUMBER (#Q-365718) MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

If applicable, please include your certificate of tax-exempt status with your purchase order. Purchase Orders may be sent to ExploreLearning Orders via one of the following methods:

Email to: katie.mcdaniel@explorelearning.com to streamline processing
Fax to: 434-220-1484
Mail to: 110 Avon Street, Suite 300, Charlottesville, VA 22902

You may also contact Katie McDaniel at 866-882-4141, ext. 339 or katie.mcdaniel@explorelearning.com for more information on any aspect of this proposal (#Q-365718).