

CUTTEN ELEMENTARY SCHOOL DISTRICT  
**BOARD OF TRUSTEES**  
**BOARD MEETING AGENDA**

**June 14, 2021 6:30 pm**

Join Zoom Meeting

<https://zoom.us/j/97620878474?pwd=OEhIU1BRbmVBbVRKdEwvU1FvMTJZQT09>

Meeting ID: 976 2087 8474 Password: Cutten Join by telephone: +1 669 900 6833 US

**1.0 CALL TO ORDER**

**2.0 CONSENT AGENDA**

- 2.1 Approval of Minutes, May 10, 2021, May 17, 2021 and June 3, 2021
- 2.2 Approval of Warrants and Payroll
- 2.3 Approval of CS7 and CS1 Forms
- 2.4 Approval of Letter of Understanding Regarding Audit Contract with D.L. Moonie & Co. for Audit Year 2020 - 2021
- 2.5 Adoption of Year End Resolutions No. 1021-08 and 1021-09, Resolutions for Transfer to/from Special Reserve
- 2.6 Approval of .50 FTE Library Technician Position
- 2.7 Approval of .75 FTE After School Program Director Position
- 2.8 Approval of .8957 FTE After School Program Aide Positions
- 2.9 Approval of 1.0175 FTE After School Program Coordinator Positions
- 2.10 Approval of 1.50 FTE Instructional Aide Positions
- 2.11 Approval of .4688 FTE Kitchen Aide Position
- 2.12 Approval of Increase of Technology Coordinator Position to .80 FTE, 188 Days/Year
- 2.13 Approval of Classified Intervention Coordinator Job Description
- 2.14 Approval of 1.10 FTE Classified Intervention Program Coordinator Positions
- 2.15 Approval of Contract with James Marta and Company, Audit Services for GASB 68
- 2.16 Approval of Certificated and Classified Salary Schedules, 2021 – 2022
- 2.17 Approval of Agreement for Consultation and Support for Superintendent, up to 80 Hours
- 2.18 Approval of Certificated Staff Member Leave of Absence
- 2.19 Declare as Obsolete Surplus: Inventory Items 913, 915, 925, 927, 961, 966, 978, 980, 1028, 1145 (Television Monitors)

**3.0 VISITOR COMMENTS ON NON-AGENDA ITEMS**

The Board reserves the right to limit speakers to three minutes only. The Board may comment, but cannot take action at this time. The Board President may refer the matter to the Superintendent for review, if appropriate.

**4.0 REPORTS**

- 4.1 Cutten Ridgewood PTA Report
- 4.2 School Site Council Report
- 4.3 HBTA Report
- 4.4 2021 – 22 Student Registration Report

**5.0 CORRESPONDENCE**

**6.0 PUBLIC HEARING**

- 6.1 2021 – 2022 Local Accountability Plan (LCAP)
- 6.2 2021 – 2022 District Budget
- 6.3 Proposed Purchase of Property: 4140 Walnut Drive, Eureka, CA

**7.0 INFORMATION / POSSIBLE ACTION ITEMS**

- 7.1 Consider Approval of Contract with Speech-Language Pathologist, 8 hrs/week
- 7.2 Consider Approval of Board Policies and Administrative Guides 3550, *Food Service – Child Nutrition Program* and 6142.7, *Physical Education and Activity*, Second Reading
- 7.3 Consider Approval of LCAP Federal Addendum Revision
- 7.4 California Dashboard LCAP Local Indicators Report
  - Priority 1 – Basic Services
  - Priority 2 – Implementation of State Academic Standards
  - Priority 3 – Parent Engagement
  - Priority 6 – Parent Engagement
  - Priority 7 – Access to a Broad Course of Study

- 7.5 Consider Approval of Cutten Hallway Roofing Project
- 7.6 Consider Approval of Shade Structure Project, Including Concrete Slabs

**8.0 SUPERINTENDENT/ PRINCIPAL REPORT**

**9.0 BOARD MEMBER COMMENTS / COMMUNICATION**

**10.0 PUBLIC COMMENT ON CLOSED SESSION ITEM**

**11.0 CLOSED SESSION**

With respect to every item of business to be discussed in closed session:

- 11.1 *EMPLOYEE APPOINTMENT/EMPLOYMENT (GC § 54957)*  
*Title: Counselor*

**12.0 RECONVENE TO OPEN SESSION**

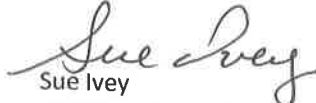
- 12.1 Report Out on Closed Session Item

**13.0 ADJOURNMENT**

CUTTEN ELEMENTARY SCHOOL DISTRICT  
**BOARD MEETING MINUTES**  
June 3, 2021 5:00 pm via Zoom

- 1.0 CALL TO ORDER** The meeting was called to order at 5:02 p.m.  
Board members in attendance: Andy Sundquist, Mary DeWald, Dennis Reinholtsen, Beth Johnston, and Becky Reece.
- 2.0 VISITOR COMMENTS ON NON-AGENDA ITEMS** None
- 3.0 INFORMATION / POSSIBLE ACTION ITEMS**  
3.1 Motion was made by Dennis Reinholtsen, second by Andy Sundquist, to approve a contract with Soliant Health for Speech & Language Pathologist Assistant. Motion carried 5-0 by roll call vote.  
The Board directed the Superintendent to pursue other avenues to increase speech and language services.
- 4.0 BOARD MEMBER & ADMINISTRATOR COMMENTS / COMMUNICATION**
- 5.0 ADJOURNMENT**  
The meeting was adjourned at 5:24 p.m.


Respectfully submitted,

  
Sue Ivey  
Secretary to the Board

CUTTEN ELEMENTARY SCHOOL DISTRICT  
**BOARD MEETING MINUTES**  
May 17, 2021 5:00 pm via Zoom

- 1.0 CALL TO ORDER** The meeting was called to order at 5:03 p.m.  
Board members in attendance: Andy Sundquist, Mary DeWald, Dennis Reinholtsen, and Becky Reece.
- 2.0 CONSENT AGENDA**  
2.1 Motion was made by Dennis Reinholtsen, second by Andy Sundquist to approve the Transportation Services Agreement 2021 – 22 with NHUHS. Motion carried 4 – 0 by roll call vote.
- 3.0 VISITOR COMMENTS ON NON-AGENDA ITEMS** None
- 4.0 INFORMATION / POSSIBLE ACTION ITEMS**  
4.1 Motion was made by Mary DeWald, second by Andy Sundquist to approve the Expanded Learning Opportunities Grant Plan. Motion carried 4 – 0 by roll call vote.
- 5.0 PUBLIC COMMENT ON CLOSED SESSION ITEM** None
- 6.0 CLOSED SESSION** at 5:09 p.m.  
Dennis Reinholtsen recused himself from this session due to a conflict of interest.  
Beth Johnston arrived at the meeting at 5:12 p.m.  
Mary DeWald left the meeting at 5:40 p.m.
- 7.0 RECONVENE TO OPEN SESSION** at 6:00 p.m.  
The board took action in closed session to direct Andy Sundquist to act as the Cutten School District's negotiator for the property located at 4140 Walnut Drive Eureka, California.
- 8.0 ADJOURNMENT**  
The meeting was adjourned at 6:02 p.m.

Respectfully submitted,

  
Sue Ivey  
Secretary to the Board

**CUTTEN SCHOOL DISTRICT**  
**BOARD MINUTES**  
**May 10, 2021 via Zoom**  
**6:30 p.m.**

- 1.0 CALL TO ORDER** – The meeting was called to order at 6:33 p.m.
  - 1.1 Board members in attendance, participating via Zoom: Andy Sundquist, Mary DeWald, Dennis Reinholtsen, Becky Reece, and Beth Johnston
  
- 2.0 PUBLIC COMMENT ON CLOSED SESSION ITEM** – None Offered
  
- 3.0 CLOSED SESSION** – Convened at 6:34 p.m.
  - 3.1 Employee Appointment/Employment
  
- 4.0 RECONVENE TO OPEN SESSION** – Open session was reconvened at 7:20 p.m.
  - 4.1 No Action Taken
  
- 5.0 CONSENT AGENDA**
  - 5.1 Motion by Mary DeWald, second by Dennis Reinholtsen to approve the consent agenda. Motion carried 5-0.
  
- 6.0 VISITOR COMMENTS ON NON-AGENDA ITEMS** – None
  
- 7.0 REPORTS**
  - 7.1 Cutten Ridgewood PTA Report – Elaine Mu reported that documents were approved and officials were elected at the PTA meeting last week. There will be a virtual PTA convention this week. The PTA discussed giving student folders to the schools and possibly providing a snack for play day. Nominations are being taken for PTA service awards. The PTA provided snacks and goodies to both schools for staff appreciation week. The PTA is looking for a Staff Appreciation Chair for next year. The PTA has received nine applications for their scholarship, and the applications are being reviewed. The last meeting of the year will be June 1<sup>st</sup> at 6 p.m.
  
  - 7.2 School Site Council Report – August Deshais reported that the School Wellness Policy was reviewed and adopted at the last meeting. The council found a couple of board policies that needed to be adopted during the process. The council reviewed the results of the LCAP survey. There are three parent seats open for the 21-22 school year.
  
  - 7.3 HBTA Report – Amy Chastain reported that Jen Code’s 4<sup>th</sup> grade students participated in the YES program at HSU and were able to meet their pen pals via Zoom. The HBTA would like to thank the PTA for the snacks provided during staff appreciation week and were grateful for the healthy options. Participation in PTA theme week and chalk art on the playgrounds was impressive.
  
  - 7.4 2021-22 New Student Registration and IDT Update – Sue Ivey went over the most recent student registration numbers. There are 69 TK/Kindergarten students registered for 21-22 so far. The district expects more registrations to trickle in until school starts.
  
- 8.0 CORRESPONDENCE** – None
  
- 9.0 PUBLIC HEARING**

**9.0 PUBLIC HEARING**

- 9.1 2021-2022 EPA Spending Plan – The 2021-2022 district EPA spending plan was presented. The district is projected to receive \$589,423 in funding for the 2021-2022 school year. Funds will be used to pay teacher salaries and benefits. There were no public comments on the 2021-2022 EPA spending plan.

**10.0 INFORMATION / POSSIBLE ACTION ITEMS**

- 10.1 LCAP Survey Results were presented by August Deshais. The district had a brainstorming event in January to come up with the survey questions for the year. There were 170 responses this year, mostly from parents and families, but also from staff and one community member. There was around 30% involvement for each grade level with higher involvement in kindergarten and fourth grade. Programs were ranked on a 1-5 scale with anything above a 3 being considered important. These three academic programs were considered important: Instructional Aides, Intervention/Learning Loss and Engagement & Attendance. In the Family Involvement category there were two categories that average a rating above 3: New Family Orientation and School-Home Communication. All three programs in the Enrichment-Extra Curricular category averaged a rating above 3: Music/Library, Sports/Gymnasium and Academic Clubs, with Music/Library being rated closer to 4.
- 10.2 There was a discussion regarding returning board meetings to on-site rather than virtual, but the district decided to stay virtual for the rest of the school year.
- 10.3 The new Superintendent Becky MacQuarrie has decided to work at the Cutten site, which means August Deshais will be moving to the Ridgewood site in the 2021-2022 school year.
- 10.4 Motion by Dennis Reinholtsen, second by Andy Sundquist, to approve Resolution 1021-06, 2021-22 EPA Spending Plan. Motion carried 5-0.
- 10.5 The Board evaluated the BP 5030 Wellness Policy. The board had questions about whether the posting requirements for the cafeteria program were being met, and staff confirmed they were being met at both sites.
- 10.6 First Reading of Board Polices and Administrative Guides 3550, *Food Service – Child Nutrition Program* and 6142.7, *Physical Education and Activity*.
- 10.7 Tentative Teaching Assignments for the 2021-22 school year were presented. There is a degree of uncertainty with these assignments as they were based on class sizes of 24 students with 3 feet of social distancing.
- 10.8 Motion by Andy Sundquist, second by Dennis Reinholtsen, to approve a .6 FTE Certificated Temporary Teaching Position in the 2021-22 school year. Motion carried 5-0.

10.9 No action was taken on Resolution 1021-07 Regarding Elimination of Classified Employee Services: .65 FTE Counselor.

10.10 Motion by Andy Sundquist, second by Mary DeWald, to approve a 1.0 FTE Certificated Pupil Personnel Services Position for the 2021-22 school year. Motion carried 5-0.

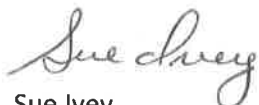
**11.0 SUPERINTENDENT / PRINCIPAL REPORT**

11.1 Sue Ivey reported that the district is holding weekly site meetings at each school with teachers. There was a shout out to Kim Goodman. The district is happy to have a Speech teacher on site. Virtual Open House videos/presentations will be posted to our website on Friday. Summer school is almost fully staffed, with the district still needing to fill one aide position. Some summer school classes are starting to be opened up to the general population. Messages will be sent out to parents. August Deshais reported that the district is looking at plans for a modified Play Day to be held on the last week of school, with the cafeteria and PTA working on snacks for the day. Sixth Grade Promotion will be an outdoor ceremony, following all safety guidelines, with details to come. Renaissance Learning Star Reading and Math replaces the CAASPP standardized assessments this year. Sue Ivey reported that the alarm system is the latest hurdle in the pending DSA approvals. Advanced Security is assessing our current system tomorrow, as we are getting closer to getting the past projects approved.

**12.0 BOARD MEMBER COMMENTS / COMMUNICATION** – Becky Reece wanted to remind board members to stop by and sign the EPA resolution and to thank the district for paying for the Masters In Governance classes, of which there are 3 left.

**13.0 ADJOURNMENT** – The meeting was adjourned at 8:28 p.m.

Respectfully submitted,



Sue Ivey  
Secretary to the Board

# ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

## Report Cover Sheet

### General Settings

Report Name  
Printed  
District  
Logon  
Fiscal Year

ACCOUNTS PAYABLE - BOARD PAYMENT REPORT  
6/1/2021 10:34:53 AM  
09  
tarwood  
2021

### Options

Report Title

MAY AP BOARD REPORT

### Filters

Transaction Type:  
Board Meeting Date:  
From Transmittal Number:  
To Transmittal Number:  
Audit Type:  
Fiscal Year:  
Sort By:  
Print Description:  
Include Vendor Address:  
Page Break By Transmittal:  
Include Voiced Transmittal:

ALL  
06/14/2021  
21000052  
21000056  
ALL  
2021  
Vendor Name  
Board Description  
NO  
NO  
NO



HUMBOLDT COUNTY OFFICE OF EDUCATION  
**ACCOUNTS PAYABLE - BOARD PAYMENT REPORT**

MAY AP BOARD REPORT

Board of Trustees Meeting 06/14/2021

Fiscal Year: 2021

09 Cutfen

Transmittal Number: 21000052-0 AUDIT

Reference	Vendor	Description	Amount
PV210886-001	(HARRIS) SHAFER'S ACE HARDWARE	ONGOING MAINTENANCE	21.52
		<b>Total Payment Amount</b>	<b>21.52</b>
PV210883-001	AT&T CALNET 2	PHONE SERVICE	136.92
PV210884-001	AT&T CALNET 2	PHONE SERVICE	135.34
PV210885-001	AT&T CALNET 2	PHONE SERVICE	22.07
		<b>Total Payment Amount</b>	<b>294.33</b>
PV210887-001	CALIFORNIA DEPARTMENT OF ED	COMMODITIES	153.90
		<b>Total Payment Amount</b>	<b>153.90</b>
PV210888-001	DEPARTMENT OF JUSTICE	FINGERPRINTING MAR21	128.00
		<b>Total Payment Amount</b>	<b>128.00</b>
PV210889-001	EUREKA RUBBER STAMP COMPANY	PARKING SIGNS	58.86
		<b>Total Payment Amount</b>	<b>58.86</b>
PV210891-001	HUMBOLDT WASTE MGMT. AUTHORITY	WASTE DISPOSAL	96.61
PV210892-001	HUMBOLDT WASTE MGMT. AUTHORITY	WASTE DISPOSAL	118.42
		<b>Total Payment Amount</b>	<b>215.03</b>
PV210893-001	MENDES, ERIK	TECHNOLOGY SERVICES	396.75
		<b>Total Payment Amount</b>	<b>396.75</b>
PV210894-001	MISSION LINEN INDUST. SERV	LAUNDRY	200.00
		<b>Total Payment Amount</b>	<b>200.00</b>
PV210895-001	P G & E	PG&E APRIL 2021	4,349.86
		<b>Total Payment Amount</b>	<b>4,349.86</b>
PV210896-001	PIERSON BLDG CENTER	ONGOING MAINTENANCE	20.05
		<b>Total Payment Amount</b>	<b>20.05</b>
PV210897-001	RENAISSANCE	RENAISSANCE PLATFORM/ACCELERAT	7,393.00
PV210898-001	RENAISSANCE	MYON/MYON NEWS SUBSCRIPTION	9,971.50
		<b>Total Payment Amount</b>	<b>17,364.50</b>
PV210899-001	RICHARDS, MIKE	CLASSROOM SUPPLIES	114.23

HUMBOLDT COUNTY OFFICE OF EDUCATION  
**ACCOUNTS PAYABLE - BOARD PAYMENT REPORT**

MAY AP BOARD REPORT

Board of Trustees Meeting 06/14/2021

09 Cuffen

Fiscal Year: 2021

Transmittal Number: 21000052-0 AUDIT

114.23

Total Payment Amount

Amount

Description

Vendor

Reference

Amount

60.29

OFFICE SUPPLIES

SHERRIE HURST

PV210890-001

60.29

Total Payment Amount

32.32

CABLE FOR CLASSROOM

SUDDENLINK

PV210902-001

32.32

Total Payment Amount

90.00

REIMBURSE SMELSER-IT IN EDUCAT

SUSIE SMELSER

PV210901-001

90.00

Total Payment Amount

3,875.00

CONTINUING DISCLOSURE/ADTR SER

URBAN FUTURES INC

PV210903-001

3,875.00

Total Payment Amount

48.71

UNLEADED GASOLINE

VALLEY PACIFIC PETROLEUM SVCS

PV210904-001

48.71

Total Payment Amount

27,423.35

Transmittal Total

23,394.45

Fund Summary:

153.90

Fund 01

3,875.00

Fund 13

Fund 21

Transmittal Number: 21000053-0 AUDIT

PV210905-001

HAGUE, JAIME

POSTAGE

11.75

11.75

Total Payment Amount

HUMB COMMUNITY SERVICES DIST

PV210906-001

61.42

HUMB COMMUNITY SERVICES DIST

PV210907-001

51.12

HUMB COMMUNITY SERVICES DIST

PV210908-001

328.86

WATER/SEWER APR 2021

HUMB COMMUNITY SERVICES DIST

PV210909-001

441.40

Total Payment Amount

HUMBOLDT WASTE MGMT. AUTHORITY

PV210910-001

152.70

WASTE DISPOSAL

HUMBOLDT WASTE MGMT. AUTHORITY

PV210911-001

19.80

WASTE DISPOSAL

HUMBOLDT WASTE MGMT. AUTHORITY

172.50

Total Payment Amount

MISSION LINEN INDUST. SERV

PV210911-001

LAUNDRY

202.69

202.69

Total Payment Amount

HUMBOLDT COUNTY OFFICE OF EDUCATION  
**ACCOUNTS PAYABLE - BOARD PAYMENT REPORT**

MAY AP BOARD REPORT

Board of Trustees Meeting 06/14/2021

Fiscal Year: 2021

09 Cufften

Transmittal Number: 21000053-0 AUDIT

Reference	Vendor	Description	Amount
PV210912-001	REVOLVING CASH FUND	REVOLVING CASH REIMBURSEMENT	178.90
		<b>Total Payment Amount</b>	178.90
PV210913-001	U.S. BANK EQUIPMENT FINANCE	PRINTER/COPIER AGREEMENT	111.56
		<b>Total Payment Amount</b>	111.56
		<b>Transmittal Total</b>	1,118.80
		<b>Fund Summary: Fund 01</b>	1,118.80

Transmittal Number: 21000054-0 AUDIT

Reference	Vendor	Description	Amount
PV210914-001	CRYSTAL SPRINGS BOTTLED WATER	BOTTLED WATER SERVICE	14.00
		<b>Total Payment Amount</b>	14.00
PV210915-001	PRESENCELEARNING	SPEECH SERVICES	3,037.75
		<b>Total Payment Amount</b>	3,037.75
PV210916-001	RAY MORGAN CO	COPIERS MAINTENANCE AGREEMENT	943.84
		<b>Total Payment Amount</b>	943.84
PV210917-001	RICE, SUZANNE	RICE - CLASSROOM SUPPLIES	101.90
		<b>Total Payment Amount</b>	101.90
PV210918-001	SYSCO SACRAMENTO	FOOD/MILK FOR CAFETERIA	643.41
PV210919-001	SYSCO SACRAMENTO	FOOD FOR CAFETERIA	69.99
PV210920-001	SYSCO SACRAMENTO	FOOD FOR CAFETERIA	59.99
PV210921-001	SYSCO SACRAMENTO	FOOD/SUPPLIES/MILK FOR CAFETER	498.80
PV210922-001	SYSCO SACRAMENTO	FOOD/MILK FOR CAFETERIA	655.49
		<b>Total Payment Amount</b>	1,927.68
PV210923-001	THOR ARWOOD	EMPLOYEE MILEAGE	123.08
		<b>Total Payment Amount</b>	123.08
		<b>Transmittal Total</b>	6,148.25
		<b>Fund Summary: Fund 01</b>	4,220.57
		<b>Fund 13</b>	1,927.68

HUMBOLDT COUNTY OFFICE OF EDUCATION  
**ACCOUNTS PAYABLE - BOARD PAYMENT REPORT**

MAY AP BOARD REPORT

Board of Trustees Meeting 06/14/2021

Fiscal Year: 2021

09 Cuffman

Transmittal Number: 21000055-0 AUDIT

Reference Vendor  
 PV210925-001 HINRICHS, DANI

Description  
 REIMB-HINRICHS CLASSROOM MONIE  
 Total Payment Amount

Amount  
 35.00  
 35.00

PV210924-001 HUMB COMMUNITY SERVICES DIST

WATER/SEWER MAY 2021  
 Total Payment Amount

257.52  
 257.52

PV210926-001 MURPHY'S MARKET

FOOD FOR CAFETERIA  
 Total Payment Amount

19.23  
 19.23

PV210927-001 REVOLVING CASH FUND

REVOLVING CASH REIMBURSEMENT  
 Total Payment Amount

132.10  
 132.10

Transmittal Total

443.85

Fund Summary: Fund 01  
 Fund 13

292.52  
 151.33

Transmittal Number: 21000056-0 AUDIT

PV210928-001 CRYSTAL SPRINGS BOTTLED WATER

BOTTLED WATER SERVICE  
 Total Payment Amount

8.00  
 8.00

PV210929-001 DESHAIS, AUGUST  
 PV210930-001 DESHAIS, AUGUST

REIMB-DESHAIS SUPPLIES  
 REIMB-DESHAIS  
 Total Payment Amount

166.12  
 27.96  
 194.08

PV210931-001 MIRANDA JOHNSTON  
 PV210932-001 MIRANDA JOHNSTON

REIMB-M. JOHNSTON  
 REIMB-JOHNSTON MCKINNEY VENTO  
 Total Payment Amount

43.37  
 250.00  
 293.37

PV210934-001 MISSION LINEN INDUST. SERV  
 PV210935-001 MISSION LINEN INDUST. SERV

LAUNDRY  
 LAUNDRY  
 Total Payment Amount

198.33  
 207.07  
 405.40

PV210936-001 P G & E  
 PV210937-001 P G & E

PG&E MAY 2021 GAS  
 PG&E MAY 2021  
 Total Payment Amount

767.17  
 436.05  
 1,203.22

PV210933-001 SEEGER, JAY

REPAIR PARTS EQUIPMENT

167.03

HUMBOLDT COUNTY OFFICE OF EDUCATION  
**ACCOUNTS PAYABLE - BOARD PAYMENT REPORT**

MAY AP BOARD REPORT

Board of Trustees Meeting 06/14/2021

09 Cutten

Fiscal Year: 2021

Transmittal Number: 2100056-0 AUDIT

Reference	Vendor	Description	Total Payment Amount	Amount
PV210938-001	SEGHEITTI, NADINE	REIMB-SEGHEITTI CLASSROOM MONIE	Total Payment Amount	217.47
				217.47
PV210939-001	SYSCO SACRAMENTO	FOOD/SUPPLIES/MILK FOR CAFETER	Total Payment Amount	530.21
				530.21
PV210940-001	U.S. BANK EQUIPMENT FINANCE	PRINTER/COPIER AGREEMENT	Total Payment Amount	1,127.04
				1,127.04
PV210941-001	WESTED	HEALTHY KIDS SURVEY	Total Payment Amount	166.00
				166.00
		<b>Transmittal Total</b>		<b>4,311.82</b>
		<b>Fund Summary:</b>	<b>Fund 01</b>	<b>3,781.61</b>
			<b>Fund 13</b>	<b>530.21</b>
		<b>Payment Count:</b>	<b>40</b>	
		<b>Transmittal Count:</b>	<b>5</b>	
		<b>Grand Total:</b>		<b>39,446.07</b>

The above Payable transactions have been issued in accordance with the District's policies and procedures. It is recommended that the Board of Trustees approve them.

\_\_\_\_\_  
 Authorized Agent

\_\_\_\_\_  
 Board Approval

HUMBOLDT COUNTY OFFICE OF EDUCATION  
Employee Payroll Earnings Pelist

*Suzanne Chry*

LORI—CUT MAY

09 Cutoffen Pay Cycle: 05 Cycle Type: R W-Date: 05/28/2021 Fiscal Year: 2021  
Pay Cat: CEMEND, CLMEND

Payroll Totals - District 09	87	First Time Paid Employees	0	STRS P/U	32.0	B/O	0.0	REG	0.0	RET	1
Total Employees Paid	14	DNP Payout only	0	NWP/U	6.0	B/O	0.0	REG	0.0	RET	1
Receiving Warrants	73	EFT/Prenote Restriction	0	PERS P/U	11.0	B/O	0.0	REG	0.0	RET	1
EFT Payments		EFT/Prenote (Receiving Warrant)	0	NWP/U	17.0	B/O	0.0	REG	0.0	RET	1
				Non-Mem	19.0	ARS	0.0	REG	0.0	RET	1

Salary Totals	Position	Longevity	Shift	Oth Base	Tot Base	Non-Base	GROSS
		0.00		400.00	333,062.90	34,667.71	367,730.61
Totals By Pty							
P	POSITION- MAGIC						
PR	POSITION- RETRO	337,142.91	PA		POSITION ADJ	0.00	PD
PZ	GENERATED ADJ 3	0.00	PX		GENERATED ADJ	0.00	PY
PV	GENERATED ADJ 6	0.00	PT		GENERATED ADJ 4	0.00	PU
OA	OTHER BASE ADJ	0.00	PK		POSITION DOCK %	0.00	O
MD	MANUAL DOCK	0.00	OD		OTHER BASE DOCK	0.00	M
CA	CASH INLIEU ADJ	0.00	R		RATE PAY LINE	3,789.89	C

Totals By Earn Type	ADD1	ADD2	ADD2	ADD2	ADD2	ADD2	ADD2
125R	REFUND-IRC125 CONTRI	0.00	DNP	ADD EARN/PERS-STRS C	0.00	ADD2	ADD EARNINGS/NON-CRE
CELL	CELL PHONE ALLOWANCE	320.00	DNP	**DO NOT	0.00	MAST	MASTER STIPEND
NML	NORMAL PAY	342,498.11	OFFS	OFF SCHEDULE SALARY	0.00	OT-1	OT/PERS UNDR 40 HR W
OT-2	OT/PERS OVR HR WK/ST	0.00	PROF	PROFESSIONAL GROWTH-	0.00	STP1	STIPEND/PERS & STRS
STP2	STIPEND/PERS & STRS	2,600.00	SUB	SUBSTITUTE	4,712.50	SUB9	SUBSTITUTE WORKOVER
WC01	WORKERS COMP PAYMENT	0.00					

Total Hours	368.7200	Total Days	31.5000
Employee Deductions			
T403B	7,125.00	STRS GR	272,076.72
T457B	0.00	STRS	88,150.83
S125	8,359.77	PERS GR	5,465.32
NTX GR	0.00	PERS	359,370.84
NTX RET	32,731.34	ARS GR	5,210.85
FIT GR	319,514.50	SIT GR	0.00

Employer Costs	14,020.28	PERS B/O	0.00	ARS	0.00	FICA	5,465.32	MEDI	359,370.84
STRS	43,940.43	PERS	74,004.68	SUI GR	359,370.84	WC GR	0.00	HSA	5,210.85
WC	8,065.83	SUI	179.67	HW				TOTAL	150,907.06

AUTHORIZATION FOR FISCAL YEAR: 2021-2022

CS-7

DATE: June 14, 2021 SCHOOL DISTRICT Cutten

### CERTIFICATION

This is to certify that the Board of Trustees of the above stated School District passed the following motion at its June 14, 2021 meeting authorizing the following to sign commercial warrants and payroll payment orders as agent of the Board.

“It was moved by \_\_\_\_\_  
 and seconded by \_\_\_\_\_  
 that Becky MacQuarrie, Thor Anwood,  
Mary DeWald Dennis Reinholdtzen, Becky Reece  
Andy Sundquist August Deshais Beth Johnston

Be authorized to sign commercial warrants and payroll payment orders as agent of the Board of trustees of the Cutten School District.

Ayes (Members' Names): \_\_\_\_\_  
 \_\_\_\_\_

Noes (Members' Names): \_\_\_\_\_  
 \_\_\_\_\_

Motion Carried.”

**Authorized Signatures:**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Board of Trustees Signatures:**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

(signed) Clerk, Board of Trustees

05/17/BUS/forms/CS-7

Return to HCOE Business Office

AUTHORIZATION FOR FISCAL YEAR: 2021-2022

CS-1

DATE: June 14, 20 21 SCHOOL DISTRICT Cutten

## WARRANT DISTRIBUTION AUTHORIZATION

Please complete and return to Humboldt County Office of Education's Business Office.

Please check appropriate box(es).

### PAYROLL

Will pick up when ready

Names of persons authorized to pick up payroll warrants:

Becky Mac Quarrie, Thor Arwood, Jay Seeger,  
August Deshais

Please list an after hours emergency number: 707 502 6778 Thor Arwood

Mail all payroll to: *Individual's Name* \_\_\_\_\_  
(Postage cost to be reimbursed to HCOE)

Other (specify) \_\_\_\_\_

### COMMERCIAL WARRANTS

Will pick up when ready

Please list emergency number: 707 502 6778 Thor Arwood

Courier

Mail all APY warrants to: *Individual's Name* \_\_\_\_\_  
(Postage cost to be reimbursed to HCOE)

Mail all VOL DED warrants to: *Individual's Name* \_\_\_\_\_  
(Postage cost to be reimbursed to HCOE)

Other (specify) \_\_\_\_\_

### DISTRICT AUTHORIZATION

Superintendent or Trustee \_\_\_\_\_

Return to HCOE Business Office



John R. Goff, CPA  
Mark G. Wetzel, CPA  
Michael R. Cline, CPA



DAVID L. MOONIE & CO., LLP  
*Certified Public Accountants*

Kenneth X. Stringer, CPA  
Aaron S. Weiss, CPA  
Matthew J. Hague, CPA

June 10, 2021

Board of Trustees  
c/o Sue Ivey, District Superintendent  
Cuttan School District  
4182 Walnut Drive  
Eureka, California 95503

To the Board of Trustees:

We are pleased to confirm our understanding of the services we are to provide the Cutten School District (the "District") for the year ended June 30, 2021.

We will audit the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, if any, each major fund, and the aggregate remaining fund information, including the related notes to the financial statements, which collectively comprise the basic financial statements, of District as of and for the year ended June 30, 2021. Accounting standards generally accepted in the United States of America provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the District's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by U.S. generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

1. Management Discussion and Analysis
2. Budgetary Comparison Schedules

Board of Trustees  
c/o Sue Ivey, District Superintendent  
Cutten School District  
June 10, 2021  
Page 2

3. Schedules of the District's Proportionate Share of the Net Pension Liability for the Last Ten Years for CalPERS and CalSTRS.
4. Schedules of Contributions for the Last Ten Years for CalPERS and CalSTRS.
5. Schedule of Changes in the Net OPEB Liability and Related Ratios for the Last Ten Years, if applicable.

We have also been engaged to report on supplementary information other than RSI that accompanies the District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America, and we will provide an opinion on it in relation to the financial statements as a whole, in a report combined with our auditor's report on the financial statements:

1. Schedule of expenditures of federal awards
2. Combining fund statements
3. Schedule of Average Daily Attendance
4. Schedule of Instructional Time
5. Schedule of Charter Schools
6. Reconciliation of Annual Financial and Budget Report (J-200) with Audited Financial Statements
7. Schedule of Financial Trends and Analysis
8. Schedule of Expenditures of Federal Awards (if District's federal expenditures exceed \$750,000)

The following other information accompanying the financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements, and our auditor's report will not provide an opinion or any assurance on that other information.

1. Schedule of District Organization

### **Audit Objectives**

The objective of our audit is the expression of opinions as to whether your financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the supplementary information referred to in the third paragraph when considered in relation to the financial statements as a whole. The objective also includes -

- Reporting on internal control related over financial reporting and compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- If the District's federal expenditures exceed \$750,000, reporting on internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. The Uniform Guidance report on internal control over compliance (if required based on federal expenditures in excess of \$750,000) will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996 (if federal expenditures exceed \$750,000); and the provisions of the Uniform Guidance (if federal expenditures exceed \$750,000), and will include tests of the accounting records, a determination of major program(s) in accordance with the Uniform Guidance, if applicable, and other procedures we consider necessary to enable us to express such opinions. We will issue written reports upon completion of our audit of the financial statements and, if federal expenditures exceed \$750,000, our Single Audit. Our reports will be addressed to the governing board of the District. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue reports, or we may withdraw from this engagement.

## **Audit Procedures—General**

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the District or to acts by management or employees acting on behalf of the District. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, an unavoidable risk exists that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We may request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations,

Board of Trustees  
c/o Sue Ivey, District Superintendent  
Cutten School District  
June 10, 2021  
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contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

### **Audit Procedures—Internal Controls**

Our audit will include obtaining an understanding of the District and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, if federal expenditures exceed \$750,000, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

### **Audit Procedures—Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

If federal expenditures exceed \$750,000, the Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with

Board of Trustees  
c/o Sue Ivey, District Superintendent  
Cutten School District  
June 10, 2021  
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federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will related to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

### **Other Services**

We will also assist in preparing the District's financial statements and related notes in conformity with U.S. generally accepted accounting principles, based on information provided by you. If federal expenditures exceed \$750,000, we will also assist in preparing the schedule of expenditures of federal awards and related notes in conformity with the Uniform Guidance, based on information provided by you, and will assist in the preparation of the U.S. Federal Clearinghouse Data Collection Form. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, related notes, and Data Collection Form services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

### **Management Responsibilities**

Management is responsible for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards (if applicable), and all accompanying information in conformity with U.S. generally accepted accounting principles; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and

Board of Trustees  
c/o Sue Ivey, District Superintendent  
Cutten School District  
June 10, 2021  
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grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, including identification of all related parties and all related-party relationships and transactions, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the District involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the District received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the District complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review on our first day of fieldwork.

If the District's federal expenditures exceed \$750,000, you are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and

Board of Trustees  
c/o Sue Ivey, District Superintendent  
Cutten School District  
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noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

You agree to assume all management responsibilities relating to the financial statements, schedule of expenditures of federal awards (if federal expenditures exceed \$750,000), related



Board of Trustees  
c/o Sue Ivey, District Superintendent  
Cuttan School District  
June 10, 2021  
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notes, the submission of the Data Collection Form to the Federal Audit Clearinghouse (if federal expenditures exceed \$750,000), and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, schedule of expenditures of federal awards (if applicable), related notes, and Data Collection Form (if applicable), and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards (if applicable), related notes, and Data Collection Form (if applicable), prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

### **Engagement Administration, Fees, and Other**

We understand that your employees will locate any documents selected by us for testing.

If the District's federal expenditures exceed \$750,000, at the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the District, the State Controller's Office, the Humboldt County Office of Education, and the California Department of Education; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of David L. Moonie & Co., LLP and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the State Controller's Office, the California Department of Education or their designees, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of David L. Moonie & Co., LLP personnel. Furthermore, upon request, we may provide copies of selected

Board of Trustees  
c/o Sue Ivey, District Superintendent  
Cutten School District  
June 10, 2021  
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audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

It is our policy to keep audit documentation related to such engagements for seven years from your fiscal year-end. Upon the expiration of the seven year period we shall be free to destroy our audit documentation without further notice to your District, except if we are aware that a federal or state awarding agency or auditee is contesting an audit finding. In that case we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We will notify you in a separate letter regarding the timing of our audit field work. We expect to issue our reports no later than December 15, 2021. Mark Wetzel is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

**If the District is not subject to the Single Audit requirement (federal expenditures under \$750,000), our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross annual fee, including expenses, will not exceed \$16,500. This is the fee that was included in our most recent three-year proposal for audit services.**

Our most recent three-year audit proposal did not anticipate that the District would be subject to the Single Audit requirements. Due to Covid-19 funding received by all school districts, it is possible the District's federal expenditures will exceed \$750,000 for the year ended June 30, 2021, thereby making the audit subject to the Single Audit and Uniform Guidance requirements. This will result in an unanticipated increase in time required for audit planning, testing, and reporting. We will need to increase our audit fee as a result of these additional requirements. **If the District is subject to the Single Audit, our audit fee will be increased \$1,500, to a total fee not to exceed \$18,000.**

Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notice of termination, even if we have not completed our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. Billings become delinquent if not paid within 30 days of the invoice date. A

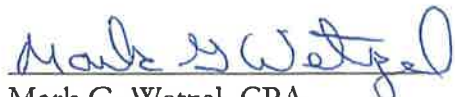
Board of Trustees  
c/o Sue Ivey, District Superintendent  
Cutten School District  
June 10, 2021  
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finance charge at twelve (12) percent will be assessed on any unpaid balance after deduction of current payments, credits, and allowances made within 60 days of date of billing.

The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

We appreciate the opportunity to be of service to the District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy where indicated, and return it to us in the envelope provided. A copy is enclosed for your file.

Very truly yours,



Mark G. Wetzel, CPA  
David L. Moonie & Co., LLP

**RESPONSE:**

This letter correctly sets forth the understanding of the Cutten School District.

By: \_\_\_\_\_  
Superintendent

Date: \_\_\_\_\_

By: \_\_\_\_\_  
Board President

Date: \_\_\_\_\_



# Cutten School District

4182 Walnut Drive  
Eureka, California 95503  
(707) 441-3900 • Fax: (707) 441-3906

SUPERINTENDENT/PRINCIPAL  
Sue Ivey

## RESOLUTION NO. 1021-08

### RESOLUTION FOR TRANSFER FROM SPECIAL RESERVE

2020-2021

**WHEREAS**, Education Code 42841 allows for the establishment of a Special Reserve Fund; and

**WHEREAS**, The Cutten Elementary School District has a need for the expenditure of such monies to cover costs that have occurred in the areas of salary, employee benefits, books, supplies and equipment replacement, contracted services and other operating expenses, sites, buildings, media, new equipment and other outgo such as tuitions and transfers between funds.

**NOW THEREFORE, BE IT RESOLVED**, that the district authorizes the Humboldt County Office of Education to transfer those amounts from the Special Reserve Fund up to the amount necessary to create a positive unrestricted ending fund balance in the General Fund.

This resolution is passed by \_\_\_\_ Ayes \_\_\_\_ Noes

ADOPTED this 14<sup>th</sup> day of June, 2021.

\_\_\_\_\_  
President, Board of Trustees

\_\_\_\_\_  
District Superintendent



# Cutten School District

4182 Walnut Drive  
Eureka, California 95503  
(707) 441-3900 • Fax: (707) 441-3906

SUPERINTENDENT/PRINCIPAL  
Sue Ivey

## RESOLUTION NO. 1021-09

### RESOLUTION FOR APPROPRIATION TO SPECIAL RESERVE

2020-2021

**WHEREAS**, Effective June 30, 1980, the Cutten School District Board of Trustees established a Special Reserve Fund in accordance with Education Code section 42841; and

**WHEREAS**, The governing board may, by resolution, periodically specify additional purposes of the Special Reserve Fund or withdraw any purpose of the fund previously designated; and

**WHEREAS**, The school district has a need of such fund to cover costs that may occur in the areas of: salary, employee benefits, books, supplies, equipment replacement, contracted services and other operating expenses, sites, buildings, media, new equipment and other outgo such as tuitions and transfers between funds.

**NOW THEREFORE, BE IT RESOLVED**, that the unrestricted net General Fund ending balance of the school district shall automatically be transferred to the Special Reserve Fund on June 30, 2021. This fund is to be utilized for the above-stated purposes.

This resolution is passed by \_\_\_ Ayes \_\_\_ Noes.

ADOPTED this 14<sup>th</sup> day of June, 2021.

\_\_\_\_\_  
President, Board of Trustees

\_\_\_\_\_  
District Superintendent

## CUTTEN SCHOOL DISTRICT

### **TITLE: INTERVENTION COORDINATOR (CLASSIFIED)**

Under general supervision, assist in the development, coordination, and implementation of reading and mathematics intervention programs.

- Experience
  - Minimum of two years experience providing support services in an educational environment.
- Education
  - Minimum: High school diploma or equivalent
  - Preferred: Bachelor's Degree (or higher) from an accredited College or University
- Skills and Knowledge
  - Ability to work with a broad range of students and families from diverse backgrounds
  - Possess high level organizational skills and an attention to detail
  - Capable of setting priorities, working independently, and meeting deadlines
  - Ability to work well as a member of a team
  - Knowledge of various types of computer hardware and software including operating systems
  - Skilled in correct English usage, spelling, grammar and punctuation
  - Possess basic mathematical abilities
  - Possess a positive attitude in stressful situations
  - Ability to safely carry a minimum of 25 lbs
- Responsibilities
  - Coordinate with site administrators and staff to implement tiered, research-based intervention and support to assist students
  - Train staff on proper use of intervention materials and assessments
  - Monitor student performance, applying new strategies as needed
  - Create schedules and monitor participation
  - Compile data and brief reports as requested by site administrators and staff
  - Complete general clerical duties such as typing, filing, and copying
  - Prepare and organize instructional materials
  - Organize and maintain confidential student records and files

June 4, 2021

**MEMORANDUM**

**TO:** District Superintendents and Business Mangers

**FROM:** Corey Weber, Assistant Superintendent of Business Services

**SUBJECT:** **CALCULATION SERVICES & ACCOUNTING REQUIREMENTS UNDER GASB 68 – ACCOUNTING AND FINANCIAL REPORTING FOR PENSIONS**

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The Governmental Accounting Standards Board Statement 68 (GASB 68), Accounting and Financial Reporting for Pensions, requires an accrual-basis recognition of employer costs and obligations for pensions to be included in school district and charter school annual audited financial fund statements.

In order to assist districts in meeting their GASB 68 requirements for the fiscal year ending June 30, 2021, James Marta & Company has offered to contract with HCOE to provide GASB calculations services for LEA's in Humboldt County. As in previous years, James Marta & Company has agreed to do the calculations at the rate of \$1,225 per district if HCOE provides the data. HCOE has agreed to provide the financial data James Marta & Company will be requesting for this process on behalf of those districts that have chosen to participate in this service contract. District participation in this service contract is voluntary and the fees for those districts choosing to participate will be posted to the district's accounts in August 2021.

**Should you wish to participate in this service for the fiscal year ending June 30, 2021, please complete the section below to contract with James Marta & Company for your GASB 68 calculations, and return this form to Hannah Gossi ([hgossi@hcoe.org](mailto:hgossi@hcoe.org)).**

**District Name:** Cutten School District

**Account Code:** 01-0000-0-0000-7200-5800-000-0000

**Authorized Signature:** 

If you have any questions regarding this requirement, the contract with James Marta & Co, or the impact on your financial statements, please contact me for further information at 707-445-7066 or [cweber@hcoe.org](mailto:cweber@hcoe.org).

CW:hg

c: Rachel Damme  
Angela West

# Cutten School District 2021-22

## Classified Salary Schedule

Approved: 3/8/2021

<p style="text-align: center;"><b>PROGRAM AIDE</b> Classroom, Spec. Ed, Library, Kitchen &amp; Intervention 180 Days</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>STEP</th> <th>HOURLY</th> </tr> </thead> <tbody> <tr><td>1</td><td>15.00</td></tr> <tr><td>2</td><td>15.30</td></tr> <tr><td>3</td><td>15.61</td></tr> <tr><td>4</td><td>15.92</td></tr> <tr><td>5</td><td>16.24</td></tr> <tr><td>6</td><td>16.56</td></tr> <tr><td>8</td><td>16.89</td></tr> <tr><td>9</td><td>17.23</td></tr> <tr><td>10</td><td>17.57</td></tr> <tr><td>12</td><td>17.92</td></tr> <tr><td>14</td><td>18.28</td></tr> <tr><td>16</td><td>18.65</td></tr> <tr><td>18</td><td>19.02</td></tr> </tbody> </table>	STEP	HOURLY	1	15.00	2	15.30	3	15.61	4	15.92	5	16.24	6	16.56	8	16.89	9	17.23	10	17.57	12	17.92	14	18.28	16	18.65	18	19.02	<p style="text-align: center;"><b>PROGRAM COORDINATOR</b> Art, Computer, After School 180 Days</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>STEP</th> <th>HOURLY</th> </tr> </thead> <tbody> <tr><td>1</td><td>16.89</td></tr> <tr><td>2</td><td>17.50</td></tr> <tr><td>3</td><td>18.12</td></tr> <tr><td>4</td><td>18.73</td></tr> <tr><td>5</td><td>19.34</td></tr> <tr><td>6</td><td>19.95</td></tr> <tr><td>8</td><td>20.56</td></tr> <tr><td>9</td><td>21.18</td></tr> <tr><td>10</td><td>21.79</td></tr> <tr><td>12</td><td>22.40</td></tr> <tr><td>14</td><td>23.01</td></tr> <tr><td>16</td><td>23.62</td></tr> <tr><td>18</td><td>24.24</td></tr> </tbody> </table>	STEP	HOURLY	1	16.89	2	17.50	3	18.12	4	18.73	5	19.34	6	19.95	8	20.56	9	21.18	10	21.79	12	22.40	14	23.01	16	23.62	18	24.24	<p style="text-align: center;"><b>FOOD SERVICE MANAGER</b> 180 Days/8 Hours</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>STEP</th> <th>HOURLY</th> </tr> </thead> <tbody> <tr><td>1</td><td>16.37</td></tr> <tr><td>2</td><td>16.92</td></tr> <tr><td>3</td><td>17.47</td></tr> <tr><td>4</td><td>18.02</td></tr> <tr><td>5</td><td>18.57</td></tr> <tr><td>6</td><td>19.13</td></tr> <tr><td>8</td><td>19.68</td></tr> <tr><td>9</td><td>20.23</td></tr> <tr><td>10</td><td>20.78</td></tr> <tr><td>12</td><td>21.33</td></tr> <tr><td>14</td><td>21.88</td></tr> <tr><td>16</td><td>22.43</td></tr> <tr><td>18</td><td>22.98</td></tr> </tbody> </table>	STEP	HOURLY	1	16.37	2	16.92	3	17.47	4	18.02	5	18.57	6	19.13	8	19.68	9	20.23	10	20.78	12	21.33	14	21.88	16	22.43	18	22.98	<p style="text-align: center;"><b>ASP DIRECTOR</b> 180 Days</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>STEP</th> <th>HOURLY</th> </tr> </thead> <tbody> <tr><td>1</td><td>17.91</td></tr> <tr><td>2</td><td>18.45</td></tr> <tr><td>3</td><td>19.00</td></tr> <tr><td>4</td><td>19.57</td></tr> <tr><td>5</td><td>20.16</td></tr> <tr><td>6</td><td>20.77</td></tr> <tr><td>8</td><td>21.39</td></tr> <tr><td>9</td><td>22.03</td></tr> <tr><td>10</td><td>22.68</td></tr> <tr><td>12</td><td>23.37</td></tr> <tr><td>14</td><td>24.07</td></tr> <tr><td>16</td><td>24.80</td></tr> <tr><td>18</td><td>25.54</td></tr> </tbody> </table>	STEP	HOURLY	1	17.91	2	18.45	3	19.00	4	19.57	5	20.16	6	20.77	8	21.39	9	22.03	10	22.68	12	23.37	14	24.07	16	24.80	18	25.54																																																
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# CUTTEN SCHOOL DISTRICT 2021 - 2022

Certificated Salary Schedule - Approved: March 8, 2021

STEP	CLASS 1 BA/BS DEGREE + CA TEACHING CREDENTIAL		CLASS 2 BA/BS DEGREE PLUS 45 SEM. UNITS		CLASS 3 BA/BS DEGREE PLUS 60 SEM. UNITS		CLASS 4 BA/BS DEGREE PLUS 75 SEM. UNITS		CLASS 5 BA/BS DEGREE PLUS 90 SEM. UNITS		CLASS 6 BA/BS DEGREE PLUS 105 SEM. UNITS	
	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year
1	47,679	47,749	49,696	51,605	52,895	54,793	56,173	58,019	59,868	61,777	63,480	64,885
2	47,749	48,275	50,123	53,533	55,179	57,107	58,933	60,700	62,628	64,355	66,225	68,050
3	47,817	51,847	53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933
4	48,559	53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933	71,817
5	50,325	53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933	71,817
6	52,152	53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933	71,817
7	53,897	53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933	71,817
8	56,457	53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933	71,817
9	57,432	53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933	71,817
10	59,138	53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933	71,817
11	61,007	53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933	71,817
12-13		53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933	71,817
14-15		53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933	71,817
16-17		53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933	71,817
18-19		53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933	71,817
20-24		53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933	71,817
25		53,573	55,384	57,189	59,015	60,700	62,529	64,313	66,225	68,050	69,933	71,817

A \$500 annual stipend will be granted to any employee placed on the Certificated Salary Schedule (.50 Full Time Equivalency

or greater) with one or more Master Degrees, not to exceed \$500 annually.

Approved Teacher/Consultants = 10 additional days at daily rate

May 14, 2018: 2% Added to Salary Schedule retroactive to 7/1/2017

December 6, 2018: Updated to reflect 183 work days, retroactive to 8/21/2018

March, 2019: 3% added to Salary Schedule retroactive to 7/1/2018

March, 2019: 2% added to Salary Schedule effective 7/1/19

March, 2021: 2% added to Salary Schedule effective 7/1/21

CUTTEN ELEMENTARY SCHOOL DISTRICT

**School Site Council Agenda**

June 8, 2021

5:30 pm

<https://zoom.us/j/96410756637?pwd=V1ZGV01HUVhNQW52VUw3aVhXbkxkFZz09>

Meeting ID: 964 1075 6637

Passcode: Cutten

1. Call to Order

*Meeting called to order at 5:31 p.m. All members present, except Lori Dickinson.*

*Guest: Sue Ivey*

2. Consider Approval of Consent Agenda

a. Approval of Agenda Order

*Moved by Kaycee Cook, second by Amber Syvertson. Approved by unanimous consent.*

b. Approval of April 27, 2021 Minutes

*Moved by Diana Baclagan, second by Kami Edmonds. Approved by unanimous consent.*

3. Public Comment: *Persons wishing to address the school site council on non-agenda items (except personnel) are invited to do so at this time. In the interest of time and order, each speaker may be limited to three minutes (3) to address the school site council, with no more than twenty (20) minutes total of public comment.*

*No public comment.*

4. District Report

*August reported on recent and upcoming events, including the EHS grad walk, play day, sixth grade promotion, and upcoming board meetings. He also discussed some of the many plans for the summer, including summer school, fencing, roofing repair, and HVAC.*

5. Information

a. Local Control Accountability Plan Review

*Sue Ivey gave a presentation on the Local Priorities and the Local Control and Accountability Plan. She answered questions, but requested that all input be submitted to her via email.*

6. Announcements

a. Next Meeting - October 19, 2021 at 5:30 pm. (tentative)

7. Adjournment

*Meeting adjourned at 6:03 p.m.*



**Registration Report  
June 2021**

<b>TRANSITIONAL KINDERGARTEN</b>				
<b>YEAR</b>	<b>FORMS OUT</b>	<b>RETURNED</b>	<b>RESIDENT STILL OUT</b>	<b>NONRESIDENT STILL OUT</b>
June 2021	12	12	0	0
June 2020	15	15	0	0
June 2019	24	21	3	0
June 2018	27	24	2 (1 sib)	1
June 2017	25	22	1	2 (no sib)
June 2016	20	20	0	0
June 2015	26	21	2	3
<b>KINDERGARTEN</b>				
June 2021	59	48	2	4 (1 sib)
June 2020	54	47	7 (5 sib)	0
June 2019	66 + 26 TK	64	2	0
June 2018	65 + 21 TK	58	6 (1 sib)	1 (sib)
June 2017	84 + 17 TK	69	7 (2 sib)	8 (1 sib)
June 2016	84 + 24 TK	75	8 (5 sib)	1 (1 sib)
June 2015	60 + 19 TK	58	2	0

Based on numbers from this report:

14 TK in 2020-21  
59 registered as of June  
73 Kindergarten 21-22

<b>TK &amp; KINDERGARTEN - PREVIOUS YEARS' DATA</b>				
<b>YEAR</b>	<b>FORMS OUT</b>	<b>RETURNED</b>	<b>RESIDENT STILL OUT</b>	<b>NONRESIDENT STILL OUT</b>
June 2014	95	82	5	6
June 2013	117	97	11	9
June 2012	75	61	10	4

**REGISTRATION, GRADES 1 - 6**

<b>Grade</b>	<b>In district</b>	<b>Returned</b>	<b>Out of district</b>	<b>Returned</b>
1	3	3	3	3
2	3	2	2 (waitlisted)	0
3	1	1	2	1
4	1	1	4 (waitlisted)	3
5	3	2	0	0
6	0	0	5 (2 denied, 3 waitlisted)	4

**Comparative enrollment for first day of school**

	<b>SDC</b>	<b>TK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>TOTAL</b>
2020 - 21	10	14	69	88	80	84	95	79	67	<b>586</b>
2019 - 20	11	23	93	80	82	104	80	86	76	<b>635</b>
2018 - 19	10	27	81	77	88	83	81	86	76	<b>609</b>
2017 - 18	5	21	79	88	81	79	82	80	84	<b>599</b>
2016 - 17	NA	19	93	82	84	85	84	85	81	<b>613</b>
2015 - 16	NA	24	82	85	85	88	78	92	68	<b>602</b>
2014 - 15	NA	20	84	76	82	76	86	72	77	<b>573</b>
2013 - 14	NA	17	75	86	81	83	77	82	68	<b>569</b>
2012 - 13	NA	1	77	79	82	80	88	73	72	<b>552</b>
2011 - 12	NA	NA	82	92	80	83	78	71	64	<b>550</b>

**Registration Report  
May 2021**

<b>TRANSITIONAL KINDERGARTEN</b>				
<b>YEAR</b>	<b>FORMS OUT</b>	<b>RETURNED</b>	<b>RESIDENT STILL OUT</b>	<b>NONRESIDENT STILL OUT</b>
May 2021	12	12	0	0
May 2020	15	15	0	0
May 2019	22	20	2	0
May 2018	26	24	2 (1 sib)	0
May 2017	24	21	3 (2 sib)	0
May 2016	18	18	0	0
May 2015	25	21	2	2
<b>KINDERGARTEN</b>				
May 2021	55	44	6 (2 sib)	5 (3 sib)
May 2020	54	47	7 (5 sib)	0
May 2019	65 + 26 TK	64	1	0
May 2018	69 + 21 TK	53	9 (3 sib)	7 (3 sib)
May 2017	82 + 17 TK	70	8 (3 sib)	4 (1 sib)
May 2016	78 + 24 TK	64	9	5
May 2015	52 + 18 TK	48	3	1

Based on numbers from this report:  
  
14 TK in 2020-21  
55 registered as of May  
69 Kindergarten 21-22

<b>TK &amp; KINDERGARTEN - PREVIOUS YEARS' DATA</b>				
<b>YEAR</b>	<b>FORMS OUT</b>	<b>RETURNED</b>	<b>RESIDENT STILL OUT</b>	<b>NONRESIDENT STILL OUT</b>
May 2014	90	82	4	4
May 2013	117	97	11	9
May 2012	75	61	10	4

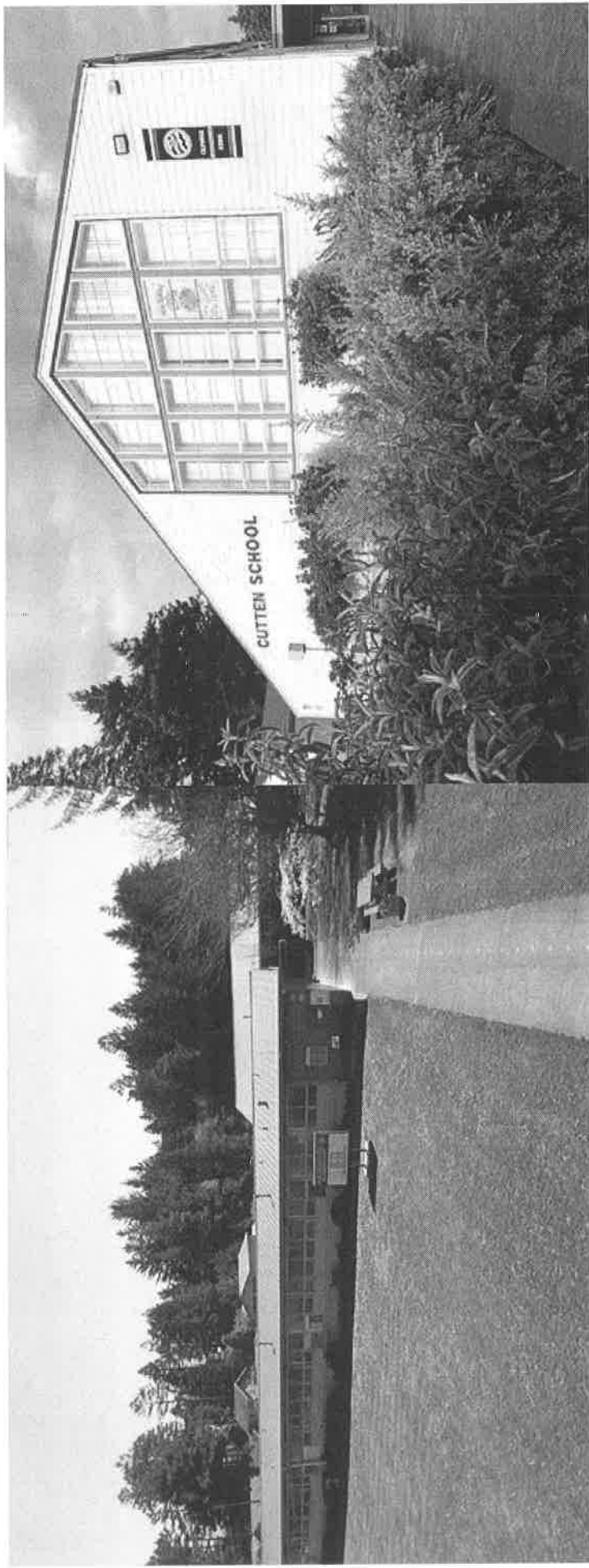
**REGISTRATION, GRADES 1 - 6**

<b>Grade</b>	<b>In district</b>	<b>Returned</b>	<b>Out of district</b>	<b>Returned</b>
<b>1</b>	3	3	2	2
<b>2</b>	3	2	2 (waitlisted)	0
<b>3</b>	1	1	2	1
<b>4</b>	0	0	3 (waitlisted)	2
<b>5</b>	2	1	0	0
<b>6</b>	0	0	4 (2 denied)	3

**Comparative enrollment for first day of school**

	<b>SDC</b>	<b>TK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>TOTAL</b>
2020 - 21	10	14	69	88	80	84	95	79	67	<b>586</b>
2019 - 20	11	23	93	80	82	104	80	86	76	<b>635</b>
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2011 - 12	NA	NA	82	92	80	83	78	71	64	<b>550</b>

*Building a better world, one student at a time.*



**Local Control and Accountability Plan (LCAP) 2021 – 22  
Cutten Elementary School District**

# Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Cutten Elementary School District	Susan Ivey Superintendent	sivey@cuttensd.org 7074413930

## Plan Summary [2021-22]

### General Information

A description of the LEA, its schools, and its students.

Our vision: Building a better world, one student at a time

Our mission: The Cutten School District, in partnership with our community, provides students with the academic and social skills necessary to become contributing members of a global community. We do this by creating a joyful, student-centered, and orderly learning environment rich in the arts and sciences, where everyone knows they are respected members of the “Cutten-Ridgewood Family”.

The Cutten School District has provided excellence and stability in educating children since 1891. About 40 years ago, the decision was made to change the district’s two kindergarten – sixth grade schools into the current configuration, allowing us to focus instruction, materials, facilities, and staffing on the specific needs of each grade span, while keeping combination classes and services and materials duplication to a minimum. Transitional kindergarten through second grade students attend Ridgewood School, and third through sixth grade students attend Cutten School. Although we possess two CDS codes, we consider ourselves one school with two sites, separated from each other only by a 2.6 mile stretch of road. In light of this, and supported by the tightly-knit and extremely supportive community, the same families in attendance at both sites, and the highly collaborative staff, it is nearly impossible to talk about the achievements and needs of one site without including the other site in the conversation. We are joined by a common vision, and a deep-seated commitment to the development of the whole child; the success of each site is dependent upon the other. An indication that our district is considered one of the most desired on the North Coast is that about 38% of our enrollment is comprised of interdistrict transfer students. Our families have a shared purpose; they value and actively support quality education for their children.

Priorities for the district over the past three decades include:

- close relationships with parents / guardians, as evidenced by the award-winning PTA, the Cutten Ridgewood Student Foundation (CRSF) that has raised approximately \$400,000 for the schools just in the past few years, and the high number of parents / guardians present in classrooms, events, and on field trips

- assistants in every classroom for at least three hours every day
- high quality fine arts opportunities including a full-time music teacher, and supported by strong relationships with community groups, PTA, and CRSF
- responsive support services team including school social workers, the special education team, and administrators, who regularly review the needs of every student and who attempt to allocate resources in the most timely and equitable way
- ample access to administrators who maintain an open door policy and who are present at the vast majority of school events
- 21st century innovative teaching and learning with the use of technology to enhance reading, writing, listening, speaking and language skills. Students must have equitable access to technology, from solid, reliable infrastructure to devices that provide opportunities to develop 21st century competencies
- dedicated, professional, hardworking, compassionate classified and certificated staff who strive to create a family /community climate
- improvement and enhancement of aging facilities

In 2018, the District successfully passed a General Obligations Bond measure. Plans for facilities include:

Ridgewood School: safe ingress to the school campus; an additional building which includes office space and 1-2 classrooms; parking lot improvements; remodeling of the commons area; and remodeling of all student and adult bathrooms.

Cutten School: safe ingress to the school campus; new fencing and gates; window replacement; and kitchen remodel.

Commencement of the Bond projects has been delayed due to previous projects from approximately 20 years ago that were not closed with the Division of State Architects. These issues are close to being resolved and the goal is to begin construction in the next year.

Statistically, of an enrollment of 639 students in May 2020:

47.7% 2019 -- 2020 LCFF funding -- unduplicated student count (socio-economically disadvantaged, foster and homeless youth)

12.7% Hispanic or Latino of Any Race

5.2% American Indian or Alaskan Native:

3.6% Asian or Pacific Islander

64% White

.3% African American:

2% English Learners (8 students)

## Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Chronic absenteeism: Baseline (2017) = 8.33%; Feb 2020: 6.5% - - The District will continue to focus on reducing chronic absenteeism. The increased social work time will support these efforts.



Meals served: Baseline (2017) lunches = 24,768, Breakfasts = 5,584; March 11, 2020: Lunches = 28,002, Breakfasts = 6,272 - - Our kitchen manager has been very successful in adding variety to the menu choices. Meals made from scratch are often preferred, and will replace prepackaged food as often as possible.

Suspension rate: Baseline (2017) = .9%; Goal was to maintain .7%; Actual suspension rate in 2019-20 = .3% - - The suspension rate is extremely low. The district will continue to strive for low suspension rates, implementing other, more effective discipline strategies.

Local Measures: Reading Baseline (2017) 69%; March 2021: 73%; Writing Baseline (2017): 57%; March 2021: 67%; Mathematics Baseline (2017): 70%; March 2021: 79% - - Although the district has seen improvement in scores over the past several years, local measures have not remained consistent. We would like to see a trend in improvement of scores using the same measures over several years.

100% of students receive weekly music instruction - - Music instruction will continue, with 100% of students receiving instruction. The district is widening efforts to reach all students with meaningful instruction in the arts, and will be adding visual arts instruction to this year's LCAP.

## Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Students meeting the standard in writing with local measures in March 2020 was 56%, which was below the 2017 baseline of 57% and indicates an identified need. However, the overall writing score in March 2021 increased significantly to 67%. The accuracy of this measure comes into question because of the substantial increase in scores during a school year in which writing instruction has been a challenge. The District will continue to address writing as an area needing improvement.

Upon review of the California Dashboard, there is one significant performance gap among student groups. The suspension rate of the Hispanic group increased by 3.7%, and went from blue in 2017-18 (0 students suspended) to orange in 2018-19 (2 students suspended). However, in both 2019-20 and 2020-21, 0 students in the Hispanic group were suspended. Although not indicated on the California Dashboard, based on the metrics set by the District, performance measured by the state indicator in mathematics indicates a need for improvement. The District continues to implement means to other than suspensions to provide intervention for behavior.

Support for students' social-emotional well-being is a critical need in order to remove barriers to learning. The unavoidable factors caused by the pandemic have compounded these needs.

Parent participation and involvement of the unduplicated student group lags behind that of all students. We have identified this as a systemic issue that must be addressed.

A critical challenge for the District is the heating and ventilation systems in many of the classrooms. Currently, there are single unit heaters that recirculate the air from the room as it is heated, with no ventilation.

Another significant challenge is the available learning space for students. All classrooms are utilized, so providing adequate distance between students when they are unmasked (for snack and lunch) is problematic.

The Cutten campus lacks security due to incomplete and low fencing. New 6-foot fencing and secure gates are needed.

## LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Key features of the 2021 -- 22 LCAP include:

GOAL 1 - Increase achievement levels for all students and each student group, improving the foundation for college and career readiness and preparing students for success.

Highlights:

- ~ Offer Summer school in 2021 and 2022 to support students who are below grade level and to mitigate learning loss that resulted from the pandemic.
- ~ Purchase Fountas and Pinnell English Language Arts curriculum to implement a learning recovery program designed to accelerate pupil academic proficiency.
- ~ Develop and address school priorities through a Leadership Team, focusing on student achievement and engagement; and alignment of instructional models and assessments with CCSS.
- ~ Purchase State-adopted science curriculum.
- ~ Provide a Targeted Intervention Program to support students achieving below grade level.
- ~ Purchase computer devices for check out and internet connectivity for home use to homeless, foster youth, English learners, and low income students.
- ~ Provide music instruction to every student, and offer additional elective music instruction in grades 3rd through 6th.
- ~ Participation of staff in the Arts & Creativity Initiative.
- ~ Hire a part-time arts instructor to integrate and strengthen arts instruction across the curriculum.
- ~ Provide professional development to teachers in best instructional practices in art and aligning arts integration.
- ~ Increase physical space and unique opportunities for learning with an outdoor learning space at both school sites.

GOAL 2 Ensure a high level of student, family, and community involvement in a safe, inclusive, and welcoming learning environment emphasizing the academic and social/emotional well being for each student.

- ~ Hire additional 1.0 FTE School Social Worker
- ~ Provide attendance and parent education support, specifically to parents/guardians of homeless, foster youth, English learners, and low income students.
- ~ Upgrade heating systems in classrooms and install new ventilation and bi-polar ionization devices
- ~ Purchase 200 Chromebooks to replace aging and damaged devices.
- ~ Expand the District-wide School Climate committee to include a new PBIS model.
- ~ Continue the very successful Student Council led by fifth and sixth grade students with two teacher coordinators
- ~ Provide career exploration opportunities for unduplicated students

- ~ Allocate administrator support for unduplicated students and their families using a systems approach to provide opportunities for parents to partner with the school community
- ~ Continue making upgrades to the kitchen, including a commercial dishwasher and new countertops

## **Comprehensive Support and Improvement**

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### **Schools Identified**

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

### **Support for Identified Schools**

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

### **Monitoring and Evaluating Effectiveness**

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

# Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

The District facilitated significant outreach and frequently communicated with stakeholders from the school closure in the spring to the beginning of the 2020-21 school year. Information gathered was used to develop the Learning Continuity Plan and determine the structure of the learning models during the school year. The information gathered continues to drive decision-making for the District and is useful in developing this LCAP.

Weekly communication with all stakeholders includes parent newsletters and staff bulletins. Regular messaging via our mass notification occurs to maintain communication with all stakeholders. Attendance data is reviewed and letters are sent out to parents as needed. Administrators meet regularly to analyze collected data and develop plans accordingly. The Leadership Team meets weekly to address the goals and actions of the LCAP and review metrics and outcomes. There are regular check-ins with HBTA certificated bargaining union representatives. The District does not have a classified bargaining unit. Student opinions were gathered at Student Council meetings and through surveys.

Consultation with District stakeholders from August 20, 2020:

- Aug. 12 Meeting with HTBA
- Aug. 20 Administration and Social Work met to discuss social-emotional needs of students, and review and update attendance procedures
- Aug. 24 District Staff Meeting -- Focus on school climate, student needs, curriculum, and attendance
- Aug. 25 Site Meetings - Collaboration and planning for the school year
- Aug. 26 Cutten School Back to School Night - teachers invite parents to provide input for student achievement and school climate
- Aug. 27 Ridgewood School Back to School Night - teachers invite parents to provide input for student achievement and school climate
- Aug. 31 - Sept. 11 Parent Interviews to collect input regarding their child and the school program
- Sept. 29 School Board Meeting - - Public Hearing for Learning Continuity and Attendance Plan (LCP)
- Sept 30 School Board Meeting - Adoption of Learning Continuity and Attendance Plan (LCP)
- Oct. 27 School Site Council Meeting - LCAP Review
- Nov. 6 Student Council Meeting - Discussed and planned for school climate activities
- Nov.17 School Site Council Meeting - LCAP Stakeholder Survey Development
- Dec. 14 School Board Meeting - LCFF Budget Overview for Parents
- Dec. 15 School Site Council Meeting - LCAP Update
- Jan. 5 PTA Meeting - LCAP Update
- Jan. 19 School Site Council Meeting - LCAP Update
- Jan. 26 Community LCAP Event held virtually - Discussion of new goals, collect parent and staff input
- Feb.5 Classified Staff Meeting - Stakeholder survey
- Feb. 8 School Board Meeting - Report on Community Event and development of parent LCAP survey
- Feb. 10 TK/K Parent Orientation - LCAP goals presented
- March 8 School Board Meeting - Annual Update LCAP 2019 - 2020 - Metrics, Outcomes, Goals and Actions presentation

March 16 School Site Council Meeting - LCAP Annual Update and Goals discussion/input  
April 2 District Staff Meeting - Annual Update information presentation  
April 7 Stakeholder Survey completed  
April 12 School Board Meeting - Learning Continuity Plan Annual Update 2020 - 2021 presentation  
April 20 School Site Council - Stakeholder survey presentation  
April 30 District Staff Meeting - Stakeholder survey presentation  
May 4 PTA Meeting - Stakeholder survey presentation  
May 10 School Board Meeting - Stakeholder survey presentation  
May 21 Student Council Meeting - Stakeholder and Student Survey presentation  
June 2 School Site Council LCAP Advisory - draft LCAP presentation and final review  
June 14 School Board Meeting Public Hearing  
June 15 School Board Meeting 2021-22 LCAP adoption

A summary of the feedback provided by specific stakeholder groups.

Overall, the feedback that stakeholders provided included valuable insights, recommendations, and questions. Parents are clearly missing the opportunity to be a part of their childrens' school experiences, from volunteering in classrooms, to attending assemblies, to joining field trips. Parents look forward to the pandemic restrictions being lifted so that they can again be involved in the many activities and experiences the district offers. Stakeholders express appreciation for the supportive environment and diligent efforts to provide the best learning opportunities possible at our schools, and recognize and value the kind and nurturing staff, whether referencing a custodian, a teacher, an administrator, or a classroom aide.

The School Board has worked tirelessly with over 20 extra meetings to meet the challenges of this school year, take in community input and look to the future when school can return to a more normal model. Their focus has been on students and providing a strong academic instructional program. They have been key communicators with the community and support multiple means of communication to engage stakeholders. Trustees recognize that one of their primary responsibilities is to advocate for students.

The Certificated Collective Bargaining Unit actively participates in school improvement, working with administrators to address identified needs. Feedback has been constructive and collaborative, and has led to the development of various functional plans to address the unique needs of the school district, and in particular, during the pandemic.

The School Site Council acts as the Parent Advisory Committee, and has been invaluable in providing feedback in the planning of the LCAP. In addition, the SSC ensures that the Single Plan for Student Achievement for both schools aligns with the district's LCAP.

Stakeholders have expressed appreciation for recent facility improvements, including the addition of hydration stations, playground improvements, and increased technology. A recurring theme is the lack of space. Stakeholders overwhelmingly see a need for additional classrooms and outdoor spaces for learning. In the age of a world pandemic, stakeholders are all recognizing the critical need for improved air filtration and ventilation in classrooms.

Stakeholders overwhelmingly praise the District's music program as stellar. Student engagement is strengthened by after school clubs and programs, sports, libraries and student council. Respondents praised our regular assemblies, spirit celebrations and how well second grade students are supported in their transition from Ridgewood to Cutten.

Teachers and parents expressed support for classroom funds for additional supplies and materials for art and other activities, and field trips.

Weekly newsletters and parent surveys to gather input are effective strategies to ensure family involvement.

Stakeholders consistently express that it is important for school to return to full time on campus learning.

Student input is collected through a student survey. Of 322 third through sixth grade students, 225 responded. The following percentages represent the students who selected OFTEN/ALWAYS as their response:

- 69.3% I like school
- 76.6% I do well in school.
- 97.8% School wants me to do well.
- 94.6% There are clear rules for behavior.
- 94.2% My teacher treats me with respect.
- 83.4% Good behavior is noticed.
- 86.5% I get along with other students.
- 92.3% I feel safe at school.
- 85.6% Students treat each other well.
- 92.7% There is an adult at school who will help me.
- 80.9% Students behave so the teacher can teach.

Many students commented that their favorite thing about school is seeing their friends and their teachers. When asked what their least favorite thing about school, some students responded with "nothing"; others named subject areas like math or reading.

Results of this student survey is shared with the Cutten Student Council.

Students participate in the California Healthy Kids Survey. Student input was low - only 32 responded. This was likely a result of the unusual circumstances of the pandemic. The summary results revealed the following responses from students:

- 92% - Feel safe at school
- 81% - Feel connected to school
- 74% - Feel there are caring adults in school
- 100% - Feel facilities are in good condition

Of the 178 Stakeholders (Parents, Teachers, Principals and Administrators, Community) who responded to the survey, the following agree or strongly agree:

- 160 - Cutten School District provides a high quality education to students
- 175 - Cutten School District provides a positive school climate for students.

138 - Cutten School District provides opportunities for students to participate in engaging activities during and after school.  
167 - Cutten School District provides a safe environment for students.  
150 - Cutten School District has school sites that are clean and in good repair.  
In addition, of the parents and guardians surveyed, 141 feel welcome on campus. This is noteworthy because campuses are currently closed to visitors due to COVID-19.

Of the 178 Stakeholders who responded to the survey,  
161 responded that the music program is highly regarded and important to critical.  
153 responded that classroom instructional aides are valued and important to critical.  
164 responded that addressing learning loss following the pandemic is important to critical.  
128 responded that the TIP program is important.  
145 responded that purchasing an updated science curriculum is important.  
155 responded that Chromebooks are important

A number of survey respondents also recognized the following as important for our district:  
Family orientations  
Arts instruction  
Community volunteers on campus  
Evening and weekend community events  
Student clubs: academic and enrichment  
Sidewalk and crosswalk access to school  
Gymnasium

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

The goals were developed with consideration of the District mission, and are based on input from stakeholders. They are broad in scope, and are written to encompass the priorities of the District as outlined in the vision and mission.

The actions that support the LCAP goals were influenced by specific stakeholder input. Specifically:

Goal 1, Action 2 - Targeted Intervention Program - survey responses, collected data, and teacher input supported this action  
Goal 1, Action 5 - Classroom aides - there was considerable support for this action, which is valued and viewed as critical to student success  
Goal 1, Action 8 - Decreased student to teacher and instructional aide ratio - stakeholder provided input indicating strong interest in reducing class sizes to help address learning gaps

Goal 1, Actions 9 and 10 - Music education is overwhelmingly supported, based on results from the parent and teacher surveys. It received some of the highest ratings of all services provided  
Goal 1, Action 11 - New science curriculum - all stakeholders support replacing our outdated curriculum with material that is aligned with the Next Generation Science Standards  
Goal 1, Action 12 - Arts integration into the curriculum - stakeholder responses in the survey indicated support for increasing arts education

Goal 1, Action 13 - Maintaining and replacing technology - staying current with technology is a priority for stakeholders; a significant number of our devices are aged or damaged from the extensive use during the pandemic

Goal 1, Action 14 - Summer school to mitigate learning loss - this is a high priority, based on input from stakeholders, including parents, teachers, and school board members

Goal 1, Action 20 - Classroom funds to support field trips and supplies for special projects

Goal 2, Actions 1 and 2 - Social work program - stakeholder responses in the survey, and teacher input validate the need for this action

Goal 2, Action 4 - Heating and Ventilation Upgrade - after a year of restricted heater use during the school day, and the requirement to have doors and windows open for ventilation, this action is viewed as essential by stakeholders

Goal 2, Action 17 - Parent education support and home-school connections - the restrictions imposed by the pandemic have made all stakeholders aware, as can be seen by survey results, that actions related to home support are essential



# Goals and Actions

## Goal

Goal #	Description
1	Increase achievement levels for all students and each student group, improving the foundation for college and career readiness and preparing students for success

An explanation of why the LEA has developed this goal.

This goal supports our mission statement and reflects input from stakeholders. Meets state priorities 1, 2, 4, 7, 8

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
M1.1 Number of highly qualified teachers and appropriate teacher assignments Priority 1, 2	100% highly qualified, appropriate teacher assignments				100% highly qualified, appropriate teacher assignments
M1.2 Local multiple measures of student achievement Priority 8	Second trimester results - "progressing" or "met" Reading, 73% Writing, 67% Mathematics, 79%				Second trimester results - "progressing" or "met" Maintain Reading, 73% Increase Writing, 70% Maintain Mathematics, 79%
M1.3 A broad course of study provided to all students Priority 7	100% student access and participation, including unduplicated students and students with disabilities, in all				100% student access and participation, including unduplicated students and students with disabilities, in all

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
M1.4 CASSPP Scores - reduce the gaps in achievement. Priority 4	<p>areas of study: ELA, math, history/social science, science, the arts, health, and physical education</p> <p>Met/Exceeded in 2019:            ELA            All students: 52%            SED: 43%            SWD: 24%            Hispanic: 38%            White: 56%</p> <p>MATHEMATICS            All students: 43%            SED: 33%            SWD: 26%            Hispanic: 34%            White: 50%</p>				<p>areas of study: ELA, math, history/social science, science, the arts, health, and physical education</p> <p>Meet/Exceed in 2024:            ELA            All students: 55%            SED: 46%            SWD: 27%            Hispanic: 41%            White: 53%</p> <p>MATHEMATICS            All students: 46%            SED: 36%            SWD: 29%            Hispanic: 37%            White: 53%</p>
M1.5 CA Dashboard ELA Achievement Rating, grades 3-6: increase by at least 3 points Priority 4	<p>2019 achievement ratings:            All students: 4.8            SED: -10.4            SWD: -56.7            Hispanic: -15.2            White: 14.1</p>				<p>All students: 10.8            SED: -4.4            SWD: -44.7            Hispanic: -3.2            White: 20.1</p>
M1.6 CA Dashboard Mathematics Achievement Rating, grades 3-6 Priority 4	<p>2019 achievement ratings:            All students: -11.3            SED: -29.1            SWD: -68.1            Hispanic: -34.6</p>				<p>All students: -5.3            SED: -23.1            SWD: -62.1            Hispanic: -28.6            White: 4.3</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
M1.7 5th grade Science California Science Test scores Priority 4	Met/Exceeded in 2019: All students 36.14% SED: 27.03% SWD: 13.34% Hispanic: 28.57% White: 44.23%				Meet/Exceed in 2024: All students 42% SED: 33% SWD: 19% Hispanic: 35% White: 50%
M1.8 Class size Priority 4	Class size 24:1 or less, grades TK-3; 28 or less, 4-6				Maintain class size 24:1 or less, grades TK-3; 28 or less, 4-6
M1.9 Percentage of English learner pupils making progress toward English proficiency Priority 4	ELPAC reporting by state board. Data is suppressed because 10 or fewer students were tested.				If student population increases, data will be reported, and desired outcome will be as follows: Students testing at Level 3 on the ELPAC will be reclassified as fluent within two years of first testing at Level 3.
M1.10 Grade 5 physical fitness scores Priority 8	Students' HFZ (2018 - 19): Aerobic Capacity: 66.3% Body Composition: 61.6% Abdominal Strength: 89.5% Trunk Extension Strength: 96.5% Upper Body Strength: 47.7%				Students' HFZ: Aerobic Capacity: 68.3% Body Composition: 63.6% Abdominal Strength: 91.5% Trunk Extension Strength: 96.5% (maintain) Upper Body Strength: 49.7%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
	Flexibility: 86.0%				Flexibility: 88.0%
M1.11 Professional development for certificated staff Priority 2	The District will provide a minimum of two full days of professional development				Maintain a minimum of two full days of professional development.
M1.12 Arts integration self reported staff survey Priority 2, 7	Baseline scores to be determined				Desired outcome for 2023-24 will be identified when baseline is determined.
M1.13 Participation rates in music opportunities Priority 2, 7	100% students receiving music instruction				Maintain 100% of students receiving music instruction
M 1.14 English learner access to the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency Priority 2	All English learner pupils have access to the CCSS and ELD standards, aligned to current adopted curriculum: Engage National Geographic ELA, Fountas & Pinnell, and Rosetta Stone.				Maintain full access to the CCSS and ELD standards for English learner pupils

## Actions

Action #	Title	Description	Total Funds	Contributing
1	Teacher Assignment	1.1	\$3,178,954.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>a. All students taught by highly qualified certificated teachers no mis-assignments; employ administrator staffing sufficient to support the school program</p> <p>b. Provide induction support as needed through NCTIP</p> <p>c. Classroom supplies; \$500 per classroom</p>		
2	ELA and Math Intervention	<p>1.2 Provide Tier 2 RTI / Targeted Intervention Program (TIP) and Math Assistance Program (MAP), including program oversight and training, and purchase research--based curriculum and assessment.</p> <p>a. 0.50 FTE Classified Coordinator - Cutten School</p> <p>b. 0.60 FTE Classified Coordinator - Ridgewood School</p> <p>c. 0.50 hour daily x 25 instructional aides for 1:1 or small group direct instruction</p> <p>d. Assessment/instructional materials</p>	\$152,100.00	No
3	Special Education Resource Program and Speech & Language Services	<p>1.3 Provide special education and speech and language services.</p> <p>a. 2.0 FTE resource teacher salary</p> <p>b. 1.0 FTE speech and language pathologist</p> <p>c. 1.0 FTE speech and language pathologist assistant</p> <p>d. 3.56 FTE Special Education Assistants</p> <p>e. Assessment and curriculum materials</p>	\$506,652.00	No
4	Special Day Class	<p>1.4 Maintain TK - 2 Special Day Class at Ridgewood School.</p> <p>a. Special Day Class teacher</p> <p>b. 1.025 FTE Special Day Class aides</p>	\$118,480.00	No

Action #	Title	Description	Total Funds	Contributing
5	Instructional Aides	<p>1.5 Maintain instructional aides in every classroom to support all students 2.5 hours daily. a. 9.375 FTE instructional aides</p>	\$290,784.00	No
6	Instructional Aide Support	<p>1.6 Instructional aides to provide support specifically for unduplicated student groups a. .75 FTE Instructional aides</p>	\$25,000.00	Yes
7	GATE Services	<p>1.7 Provide GATE services, grades 4 through -6 a. 0.30 FTE Teacher b. Materials</p>	\$20,755.00	No
8	Student to Teacher/Instructional Aide Ratio	<p>1.8 Support opportunities for differentiation to provide appropriate instruction for the low-income student population that is under-performing by decreasing student to teacher and instructional aide ratio. a. 1.0 FTE classroom teacher: maintain average class sizes of 24:1, grades TK -- 3; maintain average class sizes of 28:1, grades 4 – 6 b. 0.375 FTE instructional aide</p>	\$133,120.00	Yes
9	Music Education	<p>1.9 Provide music instruction to all students. a. .75 FTE certificated music teacher b. Materials and supplies</p>	\$76,982.00	No

Action #	Title	Description	Total Funds	Contributing
10	Music Education	1.10 Music education for students identified in the unduplicated group to provide an opportunity to access music education that is not otherwise available. a. .25 FTE certificated music teacher	\$23,994.00	Yes
11	Next Generation Science Standards	1.11 Implement Next Generation Science Standards. a. Purchase NGSS curriculum materials b. Provide training to implement new curriculum c. Provide substitutes for teacher team collaboration	\$110,900.00	No
12	Arts Education	1.12 Integrate and strengthen arts instruction across the curriculum. a. Hire a part time 0.5 FTE arts instructor b. Provide professional development c. Participate in arts collaborative with the COE	\$21,696.00	No
13	Technology and Infrastructure	1.13 Ensure that the District's technology and infrastructure are maintained and up to date. a. Maintain 0.80 FTE District Technology Coordinator b. Replace obsolete and aging devices c. Provide IT support for infrastructure (consultant)	\$58,136.00	No
14	Summer School	1.14	\$107,093.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>Provide summer school to under-performing students to mitigate learning loss.</p> <ul style="list-style-type: none"> <li>a. certificated staff</li> <li>b. classified staff</li> <li>c. administrator</li> <li>d. curriculum and materials</li> </ul>		
15	Devices for Student Groups	<p>1.15 Provide devices / apps for unduplicated count students to support classroom learning and TIP.</p> <ul style="list-style-type: none"> <li>a. Purchase 50 Chromebooks for loan to unduplicated students</li> <li>b. Hotspot subscriptions to provide Internet connectivity for unduplicated students</li> </ul>	\$20,500.00	Yes
16	Outdoor Learning Space	<p>1.16 Install shade structures at each school site.</p> <ul style="list-style-type: none"> <li>a. Preparation of structure site</li> <li>b. Shade structure purchase and installation</li> </ul>	\$230,000.00	No
17	Leadership Team	<p>1.17 Evaluate, monitor, and modify formative and summative multiple measures assessment tools; facilitate high quality professional development; and research state standards curriculum and instruction to support effective teaching and student achievement.</p> <ul style="list-style-type: none"> <li>a. Leadership Team Stipend</li> <li>b. Assessment tools (Fountas &amp; Pinnell benchmark kits, STAR Reading and Math, etc.)</li> <li>c. Professional development presenter fees, materials, subscriptions, and registration fees</li> </ul>	\$22,257.00	No



Action #	Title	Description	Total Funds	Contributing
18	Library Staffing	<p>1.18 Staff libraries for increased access for students, staff, and families.</p> <ul style="list-style-type: none"> <li>a. 1.50 FTE Library tech / aide</li> <li>b. Supplies</li> <li>c. Professional Development</li> <li>d. Certificated Librarian services through contract with HERC</li> </ul>	\$94,571.00	No
19	Language Development Support	<p>1.19 Provide instructional materials for English Learners, Re-designated Fluent English-speaking, and students with language deficits as determined by individual need.</p> <ul style="list-style-type: none"> <li>a. ELPAC coordinator</li> <li>b. Instructional materials</li> </ul>	\$18,529.00	Yes
20	Classroom Funds	<p>1.20 Support student learning with classroom funds.</p> <ul style="list-style-type: none"> <li>a. Provide teachers with a yearly allowance.</li> </ul>	\$15,000.00	No

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

**A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.**

# Goals and Actions

## Goal

Goal #	Description
2	Ensure a high level of student, family, and community involvement in a safe, inclusive, and welcoming learning environment where the academic and social/emotional well being for each student is emphasized through a multi-tiered system of supports

An explanation of why the LEA has developed this goal.

This goal supports our mission statement and reflects input from stakeholders. Meets state priorities 1, 3, 5, 6.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
2.1 Suspension / expulsion rates Priority 6	2019 suspension data: Five students suspended, of an enrollment of 626. All students: .8% SED: 1.0% SWD: 2.9% Hispanic: 2.2% American Indian: 0.0% White: 0.3% Two or more races: 1.2% Expulsion rate = 0%				Maintain or decrease all student suspension rate from .8%. All student groups suspension rate maintained or declined from baseline
2.2 School Safety and Connectedness of	42% response rate (32 of 77 fifth grade students)				Increase response rate to 70%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
students, staff, and parents Priority 6	<p>School connectedness 81%; Academic motivation 75%; Caring adult relationships 74%; High expectations 90%; Meaningful participation 39%; Feel safe at school 92%; Students well behaved 52%; Students treated fairly when break school rules 64%; Students treated with respect 96% Reference survey data@wested.org Parents responding positively to the following: School safety: 94% Connectedness: 98% Staff responding positively to the following: School safety: 96% Connectedness: 100%</p>				<p>School connectedness 85%; Academic motivation 80%; Caring adult relationships 80%; High expectations 90%; Meaningful participation 75%; Feel safe at school 92%; Students well behaved 70%; Students treated fairly when break school rules 70%; Students treated with respect 96% Parents responding positively to the following: School safety: 94% Connectedness: 98% Staff responding positively to the following: School safety: 96% Connectedness: 100%</p>
2.3 Facility Inspection Tool Priority 1	"good" or "excellent" standards per FIT reports				Maintain FIT reports at "good" or

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
2.4 Williams Act: Every pupil has sufficient access to standards-aligned instructional materials Priority 1	Every pupil in the school district has sufficient access to standards-aligned instructional materials. No Williams Act complaints.				"excellent" in all all areas. Maintain sufficient instructional materials for all pupils and "no complaints" status per Williams Act.
2.5 Custodian staffing levels Priority 6	Custodial and maintenance staffing levels at 3.92 FTE				Maintain 2021-22 staffing levels.
2.6 Attendance rates Priority 3, 5	Attendance rate at 2020 P2: 96.37%				Maintain or increase attendance rate at P2 96%
2.7 Chronic absenteeism rate Priority 5	Chronic absence rate at 2020 P2: 7.33%				Maintain or decrease chronic absence rate at P2 7%
2.8 Parent / guardian participation and decision making opportunities for all students, including unduplicated students, for the school district and each individual school site Priority 3	Parent / Guardian participation rates, all groups: Parent/teacher conference rate: 98% Parent survey/input responses: 151 Student survey responses (3rd-6th): 228 (71%) Participation in IEPs: 100%				Maintain Parent / Guardian participation rates, all groups: Parent/teacher conference rate: 98% Parent survey/input responses: 175 Student survey responses (3rd-6th): 75% Participation in IEPs: 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	LCAP community meeting: 20 participants School Site Council membership: 5 parents (full representation) with one parent of unduplicated pupil				LCAP community meeting attendance: 50 participants School Site Council membership: 5 parents (full representation) with at least one parent of unduplicated pupil
2.9 School meals served Priority 5	School meals served at 2020 P2: Total lunches.....26,283 Total breakfasts.....6,028				Maintain or increase school meals served at P2 Total lunches.....26,283 Total breakfasts.....6,028
2.10 Ventilation and heating in classrooms	Replace 9 unit heaters at Ridgewood School and 13 at Cutten School. Install ventilation systems and thermostats.				All classrooms and common spaces at both schools have safe and adequate heating and ventilation.

## Actions

Action #	Title	Description	Total Funds	Contributing
1	Social Work and/or Behavioral Services	2.1 Provide school social work and/or behavioral services. a. .80 FTE School Social Worker	\$85,807.00	No

Action #	Title	Description	Total Funds	Contributing
2	Social Work Services to Unduplicated Count Students	2.2 Focus school social work services on unduplicated count students. a. 1.0 FTE Certificated School Social Worker	\$84,278.00	Yes
3	School Climate Team and PBIS	2.3 Maintain district-wide Positive Behavior Support System - PBIS. a. Facilitator stipend b. Team stipends c. Professional development d. Classroom aide training	\$11,817.00	No
4	Heating and Ventilation Upgrade	2.4 Replace unit heaters with mini-split electrical and ventilation units. Install bi-polar ionization devices. a. Phase 1 Ridgewood School b. Phase 2 Cutten School, part 1 c. Phase 3 Cutten School, part 2 d. Electrical upgrade at Cutten School	\$1,005,925.00	No
5	Maintenance/Custodial Staff and Resources	2.5 Provide adequate maintenance/custodial staff and resources. a. 3.92 FTE Maintenance/custodial staff b. Supplies c. Repairs	\$395,381.00	No
6	Equipment and Supplies Other Than Curriculum	2.6 Purchase equipment and supplies necessary to adequately support classrooms (other than curriculum materials). a. Classroom supplies	\$50,000.00	No

Action #	Title	Description	Total Funds	Contributing
		b. Classroom desks		
7	Facility Deferred Maintenance	2.7 Plan for deferred maintenance projects. a. Cutten School Fencing b. Cutten kitchen improvements c. Cutten Community building remodel	\$114,250.00	No
8	Support Services to Parents	2.8 Provide services to support parents/guardian attending parent education, informational meetings, school events, and in volunteering at school. a. Child care b. Trainer / Interpreter fees c. Meeting supplies	\$2,000.00	Yes
9	Communication with Parents	2.9 Communicate effectively with parents/guardians through website, mass notification system, telephone, mailings, and meetings. a. 1.29 FTE school secretaries -support for all school functions; frequently first point of community contact (exclusive of salary attributed to transportation & cafeteria) b. SchoolWise student information system c. SchoolWise mass notification system d. Remind App communication subscription	\$105,001.00	No
10	School Meal Program Enhancement	2.10 Enhance the school meal program. a. District contribution	\$69,365.00	Yes



Action #	Title	Description	Total Funds	Contributing
11	Bus Transportation	<p>2.11 Provide bus transportation within the district, and field trip transportation.</p> <p>a. 0.75 FTE bus drivers b. 0.10 FTE business manager c. Fuel, parts for repair d. Vehicle maintenance</p>	\$95,825.00	No
12	Decrease Suspension Rate	<p>2.12 Decrease suspension rate.</p> <p>a. .10 FTE Social Worker b. Incentives</p>	\$11,925.00	No
13	Decrease Chronic Absenteeism	<p>2.13 Decrease chronic absenteeism.</p> <p>a. .10 FTE School Social Worker b. Parent education c. Materials d. Incentives</p>	\$13,025.00	No
14	Bus Transportation Service for Low-income Students	<p>2.14 Provide a safe and reliable means of transportation to and from school for low-income students.</p> <p>a. .75 FTE Bus driver</p>	\$72,094.00	Yes

Action #	Title	Description	Total Funds	Contributing
15	Student Council	2.15 Maintain fifth and sixth grade Student Council at Cutten. a. Advisor stipend b. Materials & supplies c. Field trips	\$2,220.00	No
16	Career Exploration and Cultural Events to Build School Connections	2.16 Provide services to support parents/guardians of unduplicated student groups to build connectedness through career exploration and cultural events and to encourage attendance of school events. a. Event fees b. Supplies	\$2,500.00	Yes
17	Attendance and Parent Education Support	2.17 Provide opportunities for parent and school partnership to improve attendance and parent involvement through a systems approach. a. .20 FTE Administrator	\$26,099.00	Yes
18	Counseling Services	2.18 1:1 counseling services for identified students a. 0.65 FTE classified counselor	\$35,806.00	No

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

**A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.**

# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
8.88%	474,632

**The Budgeted Expenditures for Actions Identified as Contributing may be found in the Increased or Improved Services Expenditures Table.**

## Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Cutten Elementary School District will use this increased apportionment to provide services LEA-wide while supporting first students who are low income, foster youth, and English Learner pupils. Using these funds to support the actions listed here will effectively benefit intended students by increasing and/or improving services as described:

Goal 1, Action 1.8 (LEA-wide; Contributing to Low Income) Decrease student to teacher / instructional aide ratio - Standardized test scores were analyzed. Low-income student scores were compared to all students. Low-income students scored significantly lower at 10.4 below the standard, compared to all students, who scored 4.8 above the standard. Reducing class size allows teachers and instructional aides to target the needs of the low-income students that are underperforming. This funding allows for an additional teacher and instructional aide. This targeted support has been shown to be effective, and continuing it will support further growth.

Goal 1 Action 1.10 (LEA-wide; Low Income and Foster Youth) Music Education - Research shows that music education facilitates student academic achievement. Low income students and foster youth lack the opportunity to receive private music lessons due to financial need. This funding allows students identified in the unduplicated groups an opportunity to access music education that is not otherwise available. Although this action is LEA-wide, the needs of foster youth, homeless and low-income students will be considered first.

Goal 1, Action 1.15 (LEA-wide; Foster Youth, Low Income) Devices for Student Groups - According to recent research, only 46% of low-income families own a computer device, and only 40% have access to broadband. The figures are even lower for homeless and foster youth. Devices and web access are a central part of learning in the 21st century. This funding provides the means for the purchase of Chromebooks and hotspots for identified students to develop necessary technology skills and full access to their learning opportunities. Prior to the pandemic, the District did not provide devices for home use. The experience showed us that equitable access to devices and

# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
8.88%	469,099

**The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.**

## Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Cutten Elementary School District will use this increased apportionment to provide services LEA-wide while supporting first students who are low income, foster youth, and English Learner pupils. Using these funds to support the actions listed here will effectively benefit intended students by increasing and/or improving services as described:

Goal 1, Action 1.8 (LEA-wide; Contributing to Low Income) Decrease student to teacher / instructional aide ratio - Standardized test scores were analyzed. Low-income student scores were compared to all students. Low-income students scored significantly lower at 10.4 below the standard, compared to all students, who scored 4.8 above the standard. Reducing class size allows teachers and instructional aides to target the needs of the low-income students that are underperforming. This funding allows for an additional teacher and instructional aide. This targeted support has been shown to be effective, and continuing it will support further growth.

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Goal 1, Action 1.15 (LEA-wide; Foster Youth, Low Income) Devices for Student Groups - According to recent research, only 46% of low-income families own a computer device, and only 40% have access to broadband. The figures are even lower for homeless and foster youth. Devices and web access are a central part of learning in the 21st century. This funding provides the means for the purchase of Chromebooks and hotspots for identified students to develop necessary technology skills and full access to their learning opportunities. Prior to the pandemic, the District did not provide devices for home use. The experience showed us that equitable access to devices and

internet connectivity is essential for our low-income students. Although this action is LEA-wide, the needs of foster youth and low-income students will be considered first.

Goal 2, Action 2.2 (LEA-wide; Foster Youth, Low Income) Social Work Services - Humboldt County is one of four counties in California with the highest Adverse Childhood Experiences (ACEs) scores. Cutten School District has provided social work services to remove barriers to learning since 1998, and since then there has been a steady increase in student need. This year, with the effects of the Covid-19 pandemic, we anticipate a substantial increased need for services, particularly with our foster youth, homeless, and students in low-income households. This funding allows the district to increase school social worker staffing by 1.0 FTE, and this significant increase in social work time allows us to target and prioritize support for foster youth, English Learners, and low-income students.

Goal 2, Action 2.8 (LEA-wide; English Learners, Foster Youth, Low Income) Support Services to Parents - Research shows that parent support groups help provide healthy parenting skills, empowerment and a sense of community. The District has been providing this support for families in the past and it has been shown to be effective. In the coming years, we foresee an increase in mental health needs due to the pandemic. This funding allows the district to provide parent education and assist parents in supporting their children who are having anxiety or mental health challenges.

Goal 2, Action 2.10 (LEA-wide; English Learners, Foster Youth, Low Income) School Meal Program - Research shows that receiving free or reduced-price school lunches reduces food insecurity, obesity rates, and poor health. School lunch is critical for low income students to ensure their health, well-being and nutritional needs throughout the day to learn. This funding allows the school meal program to be financially supported so that high quality meals can be offered to low-income students. Our school meal program has provided necessary support in the past, and will continue to be an essential program to support our low-income students.

Goal 2, Action 2.14 (LEA-wide; Foster Youth, Low Income) Bus Transportation - Transportation can enable, rather than be a barrier to, equitable access to high-quality education for low income students. From our experience we know that transportation by private car is often unreliable and can lead to absences which affect student learning. Funding for bus transportation allows the district to ensure that low-income students have a safe and reliable means of getting to school on time each day. Bus transportation has provided necessary support in the past, and will continue to be an essential service to support our low-income students.

Goal 2, Action 2.16 (LEA-wide; English Learners, Foster Youth, Low Income) Career Exploration - Low-income students who have limited exposure to a range of well-paying professions often see limited opportunities for their futures. A career exploration event will also encourage parents to come to school and participate in a learning experience with their child. This funding allows the district to host a community event to broaden the perspective of opportunities available to them as they move toward college and career. This action was introduced in our previous LCAP, and then was not implemented due to the pandemic. We look forward to bringing this event to our students and families.

Goal 2, Action 2.17 (LEA-wide; Foster Youth, Low Income) Parent Education and Support - Research shows, as do our many surveys, that parents want their children to do well in school. Research also indicates that many disadvantaged families are unable to fully participate in their students' education. Members of low-income families are much less prepared for college than their higher income counterparts. This

action designates .20 FTE of the district's 2.40 FTE administrative positions specifically to utilize a systems approach to design effective, systematic strategies to increase parent engagement.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

All of the actions supported by the increased apportionment for foster youth, English learners, homeless, and low-income students are principally directed toward the targeted students and are intended to help achieve the outcome of the LCAP goals.

The District will maintain low student to teacher ratios. Lower class sizes will allow teachers the opportunity to assess the individual needs of unduplicated pupil count students and provide more targeted support.

Social work services are increased significantly, with a 62% increase in social work time over prior years. This increase will allow the District to improve services by providing substantial targeted support for foster youth, English learners, and low-income students.

Students will have access to devices at home, which has not been offered in the past. We expect this action to have a positive impact on targeted students. This is an increase because of the additional devices purchased for this action, and improved services for targeted students, who do not already have access to devices and connectivity.

Parent education and support services is an improved service because a new systems approach will be implemented to increase parent engagement. This increase is represented by a dedicated .20 FTE of administrative support to implement a systematic approach.

**Total Expenditures Table**

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$4,909,845.00	\$1,104,959.00		\$1,394,017.00	\$7,408,821.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$5,768,002.00	\$1,640,819.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	All	Teacher Assignment	\$3,171,954.00			\$7,000.00	\$3,178,954.00
1	2	All	ELA and Math Intervention		\$152,100.00			\$152,100.00
1	3	Students with Disabilities	Special Education Resource Program and Speech & Language Services		\$374,295.00		\$132,357.00	\$506,652.00
1	4	Students with Disabilities	Special Day Class		\$118,480.00			\$118,480.00
1	5	All	Instructional Aides				\$290,784.00	\$290,784.00
1	6	English Learners	Instructional Aide Support	\$25,000.00				\$25,000.00
1	7	Gifted & Talented	GATE Services	\$20,755.00				\$20,755.00
1	8	Low Income	Student to Teacher/Instructional Aide Ratio	\$133,120.00				\$133,120.00
1	9	All	Music Education	\$76,982.00				\$76,982.00
1	10	Foster Youth Low Income	Music Education	\$23,994.00				\$23,994.00
1	11	All	Next Generation Science Standards	\$5,900.00	\$105,000.00			\$110,900.00
1	12	All	Arts Education	\$2,600.00			\$19,096.00	\$21,696.00
1	13	All	Technology and Infrastructure	\$58,136.00				\$58,136.00
1	14	All	Summer School		\$107,093.00			\$107,093.00
1	15	Foster Youth Low Income	Devices for Student Groups	\$20,500.00				\$20,500.00
1	16	All	Outdoor Learning Space	\$105,960.00			\$124,040.00	\$230,000.00
1	17	All	Leadership Team	\$10,257.00	\$12,000.00			\$22,257.00



Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	18	All	Library Staffing	\$94,571.00				\$94,571.00
1	19	English Learners Low Income	Language Development Support	\$18,529.00				\$18,529.00
1	20	All	Classroom Funds		\$15,000.00			\$15,000.00
2	1	All	Social Work and/or Behavioral Services	\$85,807.00				\$85,807.00
2	2	Foster Youth Low Income	Social Work Services to Unduplicated Count Students	\$84,278.00				\$84,278.00
2	3	All	School Climate Team and PBIS	\$11,817.00				\$11,817.00
2	4	All	Heating and Ventilation Upgrade		\$185,185.00		\$820,740.00	\$1,005,925.00
2	5	All	Maintenance/Custodial Staff and Resources	\$395,381.00				\$395,381.00
2	6	All	Equipment and Supplies Other Than Curriculum	\$50,000.00				\$50,000.00
2	7	All	Facility Deferred Maintenance	\$114,250.00				\$114,250.00
2	8	English Learners Foster Youth Low Income	Support Services to Parents	\$2,000.00				\$2,000.00
2	9	All	Communication with Parents	\$105,001.00				\$105,001.00
2	10	English Learners Foster Youth Low Income	School Meal Program Enhancement	\$69,365.00				\$69,365.00
2	11	All	Bus Transportation	\$95,825.00				\$95,825.00
2	12	All	Decrease Suspension Rate	\$11,925.00				\$11,925.00
2	13	All	Decrease Chronic Absenteeism	\$13,025.00				\$13,025.00
2	14	Foster Youth Low Income	Bus Transportation Service for Low-income Students	\$72,094.00				\$72,094.00
2	15	All	Student Council	\$2,220.00				\$2,220.00
2	16	English Learners Foster Youth Low Income	Career Exploration and Cultural Events to Build School Connections	\$2,500.00				\$2,500.00
2	17	Foster Youth Low Income	Attendance and Parent Education Support	\$26,099.00				\$26,099.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	18	All	Counseling Services		\$35,806.00			\$35,806.00

## Contributing Expenditures Tables

Totals by Type		Total LCFF Funds	Total Funds
<b>Total:</b>		\$477,479.00	\$477,479.00
<b>LEA-wide Total:</b>		\$433,950.00	\$433,950.00
<b>Limited Total:</b>		\$64,029.00	\$64,029.00
<b>Schoolwide Total:</b>		\$0.00	\$0.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	6	Instructional Aide Support	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$25,000.00	\$25,000.00
1	8	Student to Teacher/Instructional Aide Ratio	LEA-wide	Low Income	All Schools	\$133,120.00	\$133,120.00
1	10	Music Education	LEA-wide	Foster Youth Low Income		\$23,994.00	\$23,994.00
1	15	Devices for Student Groups	LEA-wide Limited to Unduplicated Student Group(s)	Foster Youth Low Income	All Schools	\$20,500.00	\$20,500.00
1	19	Language Development Support	Limited to Unduplicated Student Group(s)	English Learners Low Income		\$18,529.00	\$18,529.00
2	2	Social Work Services to Unduplicated Count Students	LEA-wide	Foster Youth Low Income	All Schools	\$84,278.00	\$84,278.00
2	8	Support Services to Parents	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$2,000.00	\$2,000.00
2	10	School Meal Program Enhancement	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$69,365.00	\$69,365.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
2	14	Bus Transportation Service for Low-income Students	LEA-wide	Foster Youth Low Income	All Schools	\$72,094.00	\$72,094.00
2	16	Career Exploration and Cultural Events to Build School Connections	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$2,500.00	\$2,500.00
2	17	Attendance and Parent Education Support	LEA-wide	Foster Youth Low Income	All Schools	\$26,099.00	\$26,099.00

**Annual Update Table Year 1 [2021-22]**

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures
<b>Totals:</b>					
Totals:				Planned Expenditure Total	Estimated Actual Total

# 2021-22 LCFF Budget Overview for Parents Data Input Sheet

<b>Local Educational Agency (LEA) Name:</b>	Cutten Elementary School District
<b>CDS Code:</b>	62745000000
<b>LEA Contact Information:</b>	Name: Susan Ivey Position: Superintendent Email: sivey@cuttensd.org Phone: 7074413930
<b>Coming School Year:</b>	2021-22
<b>Current School Year:</b>	2020-21

\*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

<b>Projected General Fund Revenue for the 2021-22 School Year</b>	<b>Amount</b>
<b>Total LCFF Funds</b>	\$5,902,141
<b>LCFF Supplemental &amp; Concentration Grants</b>	\$474,632
<b>All Other State Funds</b>	\$620,658
<b>All Local Funds</b>	\$212,681
<b>All federal funds</b>	\$378,312
<b>Total Projected Revenue</b>	\$7,113,792

<b>Total Budgeted Expenditures for the 2021-22 School Year</b>	<b>Amount</b>
<b>Total Budgeted General Fund Expenditures</b>	\$8,632,623
<b>Total Budgeted Expenditures in the LCAP</b>	\$7,408,821
<b>Total Budgeted Expenditures for High Needs Students in the LCAP</b>	\$477,479
<b>Expenditures not in the LCAP</b>	\$1,223,802

<b>Expenditures for High Needs Students in the 2020-21 School Year</b>	<b>Amount</b>
<b>Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan</b>	\$59,853
<b>Actual Expenditures for High Needs Students in Learning Continuity Plan</b>	\$59,991

<b>Funds for High Needs Students</b>	<b>Amount</b>
<b>2021-22 Difference in Projected Funds and Budgeted Expenditures</b>	\$2,847
<b>2020-21 Difference in Budgeted and Actual Expenditures</b>	\$138

<b>Required Prompts(s)</b>	<b>Response(s)</b>
<b>Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).</b>	General Fund Budget Expenditures not included in the LCAP include the Business Manager, Crossing Guard, and substitute salaries and benefits. Retiree benefits. Central Office expenditures such as administration supplies, office and medical supplies, equipment leasing, furniture, software, employee mileage, travel & conference, membership fees and insurance. Utilities, security monitoring, printing, audit fees, information network services, personnel charges and postage. Special education tuition and contracted services.

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Cutten Elementary School District

CDS Code: 62745000000

School Year: 2021-22

LEA contact information:

Susan Ivey

Superintendent

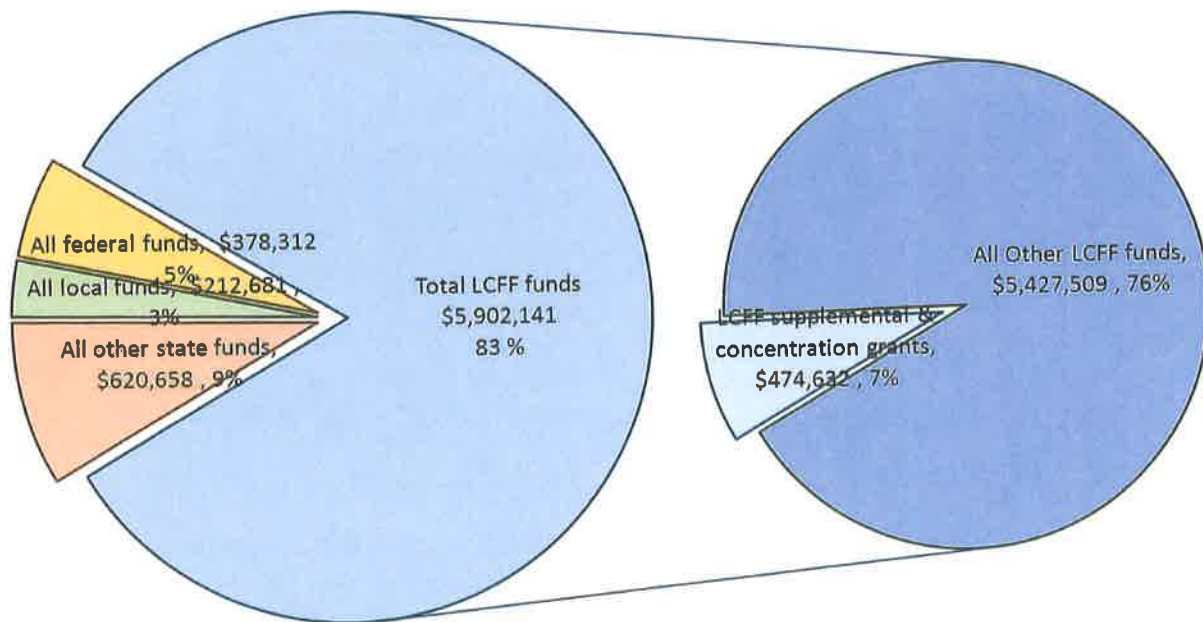
sivey@cuttensd.org

7074413930

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2021-22 School Year

### Projected Revenue by Fund Source

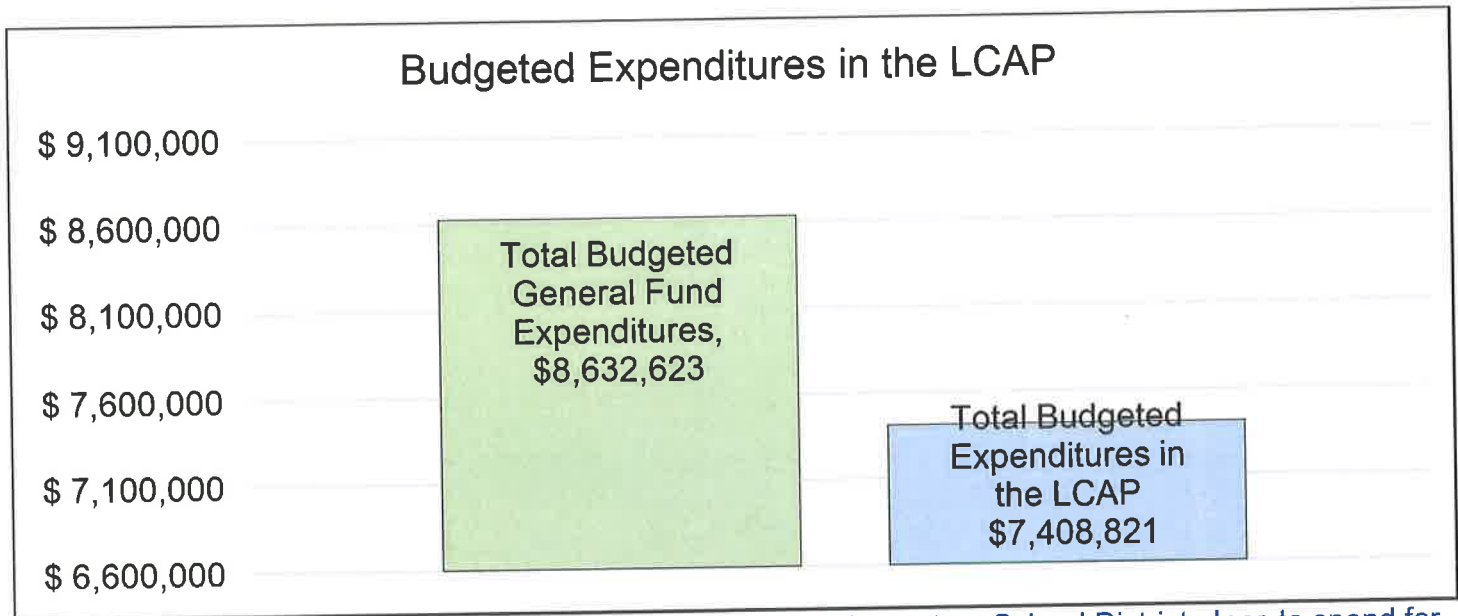


This chart shows the total general purpose revenue Cutten Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Cutten Elementary School District is \$7,113,792, of which \$5,902,141 is Local Control Funding Formula (LCFF), \$620,658 is other state funds, \$212,681 is local funds, and \$378,312 is federal funds. Of the \$5,902,141 in LCFF Funds, \$474,632 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

## LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Cutten Elementary School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Cutten Elementary School District plans to spend \$8,632,623 for the 2021-22 school year. Of that amount, \$7,408,821 is tied to actions/services in the LCAP and \$1,223,802 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

General Fund Budget Expenditures not included in the LCAP include the Business Manager, Crossing Guard, and substitute salaries and benefits. Retiree benefits. Central Office expenditures such as administration supplies, office and medical supplies, equipment leasing, furniture, software, employee mileage, travel & conference, membership fees and insurance. Utilities, security monitoring, printing, audit fees, information network services, personnel charges and postage. Special education tuition and contracted services.

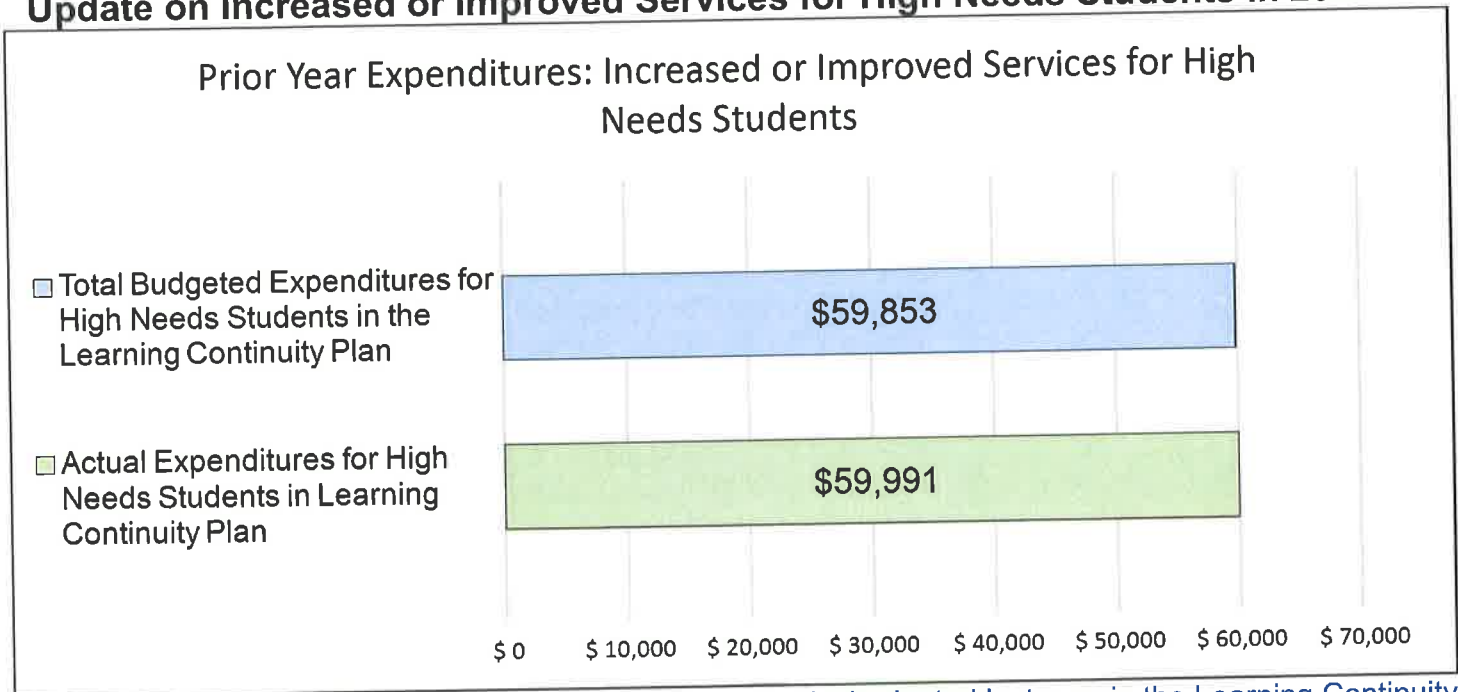
### Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Cutten Elementary School District is projecting it will receive \$474,632 based on the enrollment of foster youth, English learner, and low-income students. Cutten Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Cutten Elementary School District plans to spend \$477,479 towards meeting this requirement, as described in the LCAP.



# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Cutten Elementary School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Cutten Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Cutten Elementary School District's Learning Continuity Plan budgeted \$59,853 for planned actions to increase or improve services for high needs students. Cutten Elementary School District actually spent \$59,991 for actions to increase or improve services for high needs students in 2020-21.

**ANNUAL BUDGET REPORT:**  
July 1, 2021 Budget Adoption

Insert "X" in applicable boxes:

- This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.
- If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: \_\_\_\_\_  
Date: \_\_\_\_\_

Place: \_\_\_\_\_  
Date: \_\_\_\_\_

Adoption Date: \_\_\_\_\_

Time: \_\_\_\_\_

Signed: \_\_\_\_\_

Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: \_\_\_\_\_

Telephone: \_\_\_\_\_

Title: \_\_\_\_\_

E-mail: \_\_\_\_\_

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

<b>SUPPLEMENTAL INFORMATION (continued)</b>			<b>No</b>	<b>Yes</b>
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2020-21) annual payment?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)	X	
		• Classified? (Section S8B, Line 1)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1)	X	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP:		<b>Jun 15, 2021</b>
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

<b>ADDITIONAL FISCAL INDICATORS</b>			<b>No</b>	<b>Yes</b>
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

<b>ADDITIONAL FISCAL INDICATORS (continued)</b>			<b>No</b>	<b>Yes</b>
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(  ) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

(  ) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:  
Permissively self-insured through North Coast Schools Insurance Group

(  ) This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: \_\_\_\_\_

For additional information on this certification, please contact:

Name: Taylin Titus

Title: Director, JPA

Telephone: 707-445-7055

E-mail: ttitus@hcoe.org

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	614.27	614.27	614.27	560.59	560.59	614.27
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	614.27	614.27	614.27	560.59	560.59	614.27
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class	3.17	3.17	3.17	3.17	3.17	3.17
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	3.17	3.17	3.17	3.17	3.17	3.17
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	617.44	617.44	617.44	563.76	563.76	617.44
<b>7. Adults In Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Adults in Correctional Facilities</b>						
<b>5. County Operations Grant ADA</b>						
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						



Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>						
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>						
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0.00

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

**1A. Calculating the District's ADA Variances**

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	576	589		
Charter School				
<b>Total ADA</b>	<b>576</b>	<b>589</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2019-20)				
District Regular	589	616		
Charter School				
<b>Total ADA</b>	<b>589</b>	<b>616</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2020-21)				
District Regular	614	614		
Charter School		0		
<b>Total ADA</b>	<b>614</b>	<b>614</b>	<b>0.0%</b>	<b>Met</b>
Budget Year (2021-22)				
District Regular	614			
Charter School	0			
<b>Total ADA</b>	<b>614</b>			

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

**2. CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2018-19)				
District Regular		606	608	
Charter School				
<b>Total Enrollment</b>		<b>606</b>	<b>608</b>	<b>N/A</b>
Second Prior Year (2019-20)				
District Regular		611	639	
Charter School				
<b>Total Enrollment</b>		<b>611</b>	<b>639</b>	<b>N/A</b>
First Prior Year (2020-21)				
District Regular		630	582	
Charter School				
<b>Total Enrollment</b>		<b>630</b>	<b>582</b>	<b>7.6%</b>
Budget Year (2021-22)				
District Regular		587		
Charter School				
<b>Total Enrollment</b>		<b>587</b>		

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

**Explanation:**  
(required if NOT met)

The district's projected enrollment in the first prior year was based on the enrollment at the current time. Due to the COVID-19 pandemic the district's actual enrollment was much lower than expected.

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	589	608	
Charter School		0	
<b>Total ADA/Enrollment</b>	<b>589</b>	<b>608</b>	<b>96.9%</b>
Second Prior Year (2019-20)			
District Regular	616	639	
Charter School			
<b>Total ADA/Enrollment</b>	<b>616</b>	<b>639</b>	<b>96.4%</b>
First Prior Year (2020-21)			
District Regular	614	582	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>614</b>	<b>582</b>	<b>105.5%</b>
		Historical Average Ratio:	99.6%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	<b>100.1%</b>

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2021-22)				
District Regular	561	587		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>561</b>	<b>587</b>	<b>95.6%</b>	<b>Met</b>
1st Subsequent Year (2022-23)				
District Regular	561	587		
Charter School				
<b>Total ADA/Enrollment</b>	<b>561</b>	<b>587</b>	<b>95.6%</b>	<b>Met</b>
2nd Subsequent Year (2023-24)				
District Regular	561	587		
Charter School				
<b>Total ADA/Enrollment</b>	<b>561</b>	<b>587</b>	<b>95.6%</b>	<b>Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**4. CRITERION: LCFF Revenue**

**STANDARD:** Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

<sup>1</sup> Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

**4A. District's LCFF Revenue Standard**

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

**4A1. Calculating the District's LCFF Revenue Standard**

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

**Projected LCFF Revenue**

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
<b>Step 1 - Change in Population</b>				
a. ADA (Funded) (Form A, lines A6 and C4)	617.44	617.44	563.76	563.76
b. Prior Year ADA (Funded)		617.44	617.44	563.76
c. Difference (Step 1a minus Step 1b)		0.00	(53.68)	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	-8.69%	0.00%
<b>Step 2 - Change in Funding Level</b>				
a. Prior Year LCFF Funding		5,621,238.00	5,902,141.00	5,514,350.00
b1. COLA percentage		5.07%	2.48%	3.11%
b2. COLA amount (proxy for purposes of this criterion)		284,996.77	146,373.10	171,496.29
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		5.07%	2.48%	3.11%
<b>Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)</b>				
		5.07%	-6.21%	3.11%
<b>LCFF Revenue Standard (Step 3, plus/minus 1%):</b>		<b>4.07% to 6.07%</b>	<b>-7.21% to -5.21%</b>	<b>2.11% to 4.11%</b>

**4A2. Alternate LCFF Revenue Standard - Basic Aid**

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	1,096,588.00	1,096,588.00	1,096,588.00	1,096,588.00
Percent Change from Previous Year		N/A	N/A	N/A
<b>Basic Aid Standard (percent change from previous year, plus/minus 1%):</b>		N/A	N/A	N/A

**4A3. Alternate LCFF Revenue Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
<b>Necessary Small School Standard (COLA Step 2c, plus/minus 1%):</b>	N/A	N/A	N/A

**4B. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	5,621,238.00	5,902,141.00	5,514,350.00	5,693,286.00
District's Projected Change in LCFF Revenue:		5.00%	-6.57%	3.24%
<b>LCFF Revenue Standard:</b>		<b>4.07% to 6.07%</b>	<b>-7.21% to -5.21%</b>	<b>2.11% to 4.11%</b>
<b>Status:</b>		Met	Met	Met

**4C. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**5. CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2018-19)	3,893,584.83	4,711,860.13	82.6%
Second Prior Year (2019-20)	4,290,517.07	5,172,715.17	82.9%
First Prior Year (2020-21)	4,153,091.00	5,054,665.00	82.2%
	Historical Average Ratio:		82.6%

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	4.0%	4.0%	4.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	78.6% to 86.6%	78.6% to 86.6%	78.6% to 86.6%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2021-22)	4,597,952.00	5,478,603.00	83.9%	Met
1st Subsequent Year (2022-23)	4,784,225.00	5,564,158.00	86.0%	Met
2nd Subsequent Year (2023-24)	4,711,460.00	5,498,461.00	85.7%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	5.07%	-6.21%	3.11%
<b>2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):</b>	<b>-4.93% to 15.07%</b>	<b>-16.21% to 3.79%</b>	<b>-6.89% to 13.11%</b>
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	.07% to 10.07%	-11.21% to -1.21%	-1.89% to 8.11%

**6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2020-21)	1,698,901.00		
Budget Year (2021-22)	378,312.00	-77.73%	Yes
1st Subsequent Year (2022-23)	378,312.00	0.00%	Yes
2nd Subsequent Year (2023-24)	378,312.00	0.00%	No

**Explanation:**  
(required if Yes)

The district's difference in revenue exceeds the standard percentage range in the budget year due to the removal of one-time federal COVID-19 relief funding received in the first prior year.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)</b>			
First Prior Year (2020-21)	1,088,590.00		
Budget Year (2021-22)	620,658.00	-42.99%	Yes
1st Subsequent Year (2022-23)	435,473.00	-29.84%	Yes
2nd Subsequent Year (2023-24)	435,473.00	0.00%	No

**Explanation:**  
(required if Yes)

The district's difference in revenue exceeds the standard percentage range in the budget year due to the removal of one-time state COVID-19 relief funding and in the first subsequent year due to the removal of the state In-Person Instruction Grant.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)</b>			
First Prior Year (2020-21)	409,681.00		
Budget Year (2021-22)	212,681.00	-48.09%	Yes
1st Subsequent Year (2022-23)	212,681.00	0.00%	Yes
2nd Subsequent Year (2023-24)	212,681.00	0.00%	No

**Explanation:**  
(required if Yes)

The district's difference in revenue exceeds the standard percentage range in the budget year due to the removal of one-time grant funding for the Ridgewood solar project.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)</b>			
First Prior Year (2020-21)	562,502.00		
Budget Year (2021-22)	416,530.00	-25.95%	Yes
1st Subsequent Year (2022-23)	290,851.00	-30.17%	Yes
2nd Subsequent Year (2023-24)	290,851.00	0.00%	No

**Explanation:**  
(required if Yes)

The district's difference in expenses exceed the standard percentage range in the budget year due to the removal of supplies purchased with one-time COVID-19 relief funds and in the first subsequent year due to the removal of a one-time textbook adoption.



**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2020-21)	699,620.00		
Budget Year (2021-22)	649,818.00	-7.12%	Yes
1st Subsequent Year (2022-23)	542,604.00	-16.50%	Yes
2nd Subsequent Year (2023-24)	549,825.00	1.33%	No

**Explanation:**  
(required if Yes)

The district's difference in expenses exceed the standard percentage range in the budget and first subsequent year due to the removal of services paid for with COVID-19 relief funds.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
<b>Total Federal, Other State, and Other Local Revenue (Criterion 6B)</b>			
First Prior Year (2020-21)	3,197,172.00		
Budget Year (2021-22)	1,211,651.00	-62.10%	Not Met
1st Subsequent Year (2022-23)	1,026,466.00	-15.28%	Met
2nd Subsequent Year (2023-24)	1,026,466.00	0.00%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)</b>			
First Prior Year (2020-21)	1,262,122.00		
Budget Year (2021-22)	1,066,348.00	-15.51%	Not Met
1st Subsequent Year (2022-23)	833,455.00	-21.84%	Not Met
2nd Subsequent Year (2023-24)	840,676.00	0.87%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. **STANDARD NOT MET** - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Federal Revenue  
(linked from 6B  
if NOT met)

The district's difference in revenue exceeds the standard percentage range in the budget year due to the removal of one-time federal COVID-19 relief funding received in the first prior year.

**Explanation:**  
Other State Revenue  
(linked from 6B  
if NOT met)

The district's difference in revenue exceeds the standard percentage range in the budget year due to the removal of one-time state COVID-19 relief funding and in the first subsequent year due to the removal of the state In-Person Instruction Grant.

**Explanation:**  
Other Local Revenue  
(linked from 6B  
if NOT met)

The district's difference in revenue exceeds the standard percentage range in the budget year due to the removal of one-time grant funding for the Ridgewood solar project.

- 1b. **STANDARD NOT MET** - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Books and Supplies  
(linked from 6B  
if NOT met)

The district's difference in expenses exceed the standard percentage range in the budget year due to the removal of supplies purchased with one-time COVID-19 relief funds and in the first subsequent year due to the removal of a one-time textbook adoption.

**Explanation:**  
Services and Other Exps  
(linked from 6B  
if NOT met)

The district's difference in expenses exceed the standard percentage range in the budget and first subsequent year due to the removal of services paid for with COVID-19 relief funds.

**7. CRITERION: Facilities Maintenance**

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)
2. Ongoing and Major Maintenance/Restricted Maintenance Account

- a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690)
- b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)
- c. Net Budgeted Expenditures and Other Financing Uses

8,208,988.00			
	3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution <sup>1</sup> to the Ongoing and Major Maintenance Account	Status
8,208,988.00	246,269.64	0.00	Not Met

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- |   |   |
|---|---|
| X | Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998) |
|   | Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])                               |
|   | Other (explanation must be provided)  |

Explanation:  
(required if NOT met  
and Other is marked)

**8. CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2018-19)	Second Prior Year (2019-20)	First Prior Year (2020-21)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	3,358,142.86	3,763,190.84	3,815,312.30
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	(0.46)
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	3,358,142.86	3,763,190.84	3,815,311.84
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	6,081,475.13	6,666,445.42	7,105,480.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	6,081,475.13	6,666,445.42	7,105,480.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	55.2%	56.4%	53.7%
<b>District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):</b>	<b>18.4%</b>	<b>18.8%</b>	<b>17.9%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2018-19)	244,544.45	4,722,231.13	N/A	Met
Second Prior Year (2019-20)	474,541.50	5,219,592.79	N/A	Met
First Prior Year (2020-21)	384,145.00	5,133,419.00	N/A	Met
Budget Year (2021-22) (Information only)	(88,558.00)	5,547,968.00		

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:  
(required if NOT met)

**9. CRITERION: Fund Balance**

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>		District ADA	
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

**9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages**

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2018-19)	2,127,654.17	2,172,034.87	N/A	Met
Second Prior Year (2019-20)	1,715,219.87	2,716,579.32	N/A	Met
First Prior Year (2020-21)	2,160,989.32	3,191,120.82	N/A	Met
Budget Year (2021-22) (Information only)	3,575,265.82			

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

**9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

**10. CRITERION: Reserves**

STANDARD: Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	561	561	561
District's Reserve Standard Percentage Level:	4%	4%	4%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
  - a. Enter the name(s) of the SELPA(s): \_\_\_\_\_

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

**10B. Calculating the District's Reserve Standard**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	8,632,623.00	7,136,580.00	7,071,754.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	8,632,623.00	7,136,580.00	7,071,754.00
4. Reserve Standard Percentage Level	4%	4%	4%
5. Reserve Standard - by Percent (Line B3 times Line B4)	345,304.92	285,463.20	282,870.16
6. Reserve Standard - by Amount (\$71,000 for districts with 0 to 1,000 ADA, else 0)	71,000.00	71,000.00	71,000.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	345,304.92	285,463.20	282,870.16

**10C. Calculating the District's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	2,356,779.00	1,685,303.00	1,259,634.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.06		
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00		
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	1,321,177.30	1,336,177.00	1,351,177.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	3,677,956.36	3,021,480.00	2,610,811.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	42.61%	42.34%	36.92%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>345,304.92</b>	<b>285,463.20</b>	<b>282,870.16</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2020-21)	(458,235.00)			
Budget Year (2021-22)	(592,042.00)	133,807.00	29.2%	Not Met
1st Subsequent Year (2022-23)	(633,064.00)	41,022.00	6.9%	Met
2nd Subsequent Year (2023-24)	(634,796.00)	1,732.00	0.3%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2020-21)	0.00			
Budget Year (2021-22)	0.00	0.00	0.0%	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2020-21)	78,754.00			
Budget Year (2021-22)	69,365.00	(9,389.00)	-11.9%	Met
1st Subsequent Year (2022-23)	75,770.00	6,405.00	9.2%	Met
2nd Subsequent Year (2023-24)	74,909.00	(661.00)	-1.1%	Met

1d. Impact of Capital Projects  
Do you have any capital projects that may impact the general fund operational budget? No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

**Explanation:**  
(required if NOT met) The increase in contributions from the general fund exceeded the standard percentage range in the budget year due to the projected addition of special education staffing. One Speech Language Pathologist Assistant and two Special Circumstance Instructional Aides.

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)



1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**  
(required if YES)

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**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payments for the budget year and two subsequent fiscal years.  
Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?  
(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2021
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases	1	0000-8011	1100-5637	14,470
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
<b>TOTAL:</b>				14,470

Type of Commitment (continued)	Prior Year (2020-21) Annual Payment (P & I)	Budget Year (2021-22) Annual Payment (P & I)	1st Subsequent Year (2022-23) Annual Payment (P & I)	2nd Subsequent Year (2023-24) Annual Payment (P & I)
Leases	13,524	13,524	0	0
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
<b>Total Annual Payments:</b>	13,524	13,524	0	0
<b>Has total annual payment increased over prior year (2020-21)?</b>		No	No	No

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**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

**Explanation:**  
(required if Yes  
to increase in total  
annual payments)

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**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**  
(required if Yes)

**S7. Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:  
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

Teachers who have been with the district for 25 years and who retire before age 65 will receive district paid medical insurance until the age of 65.

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	0	0

4. OPEB Liabilities

a. Total OPEB liability	985,674.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	985,674.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	Jun 30, 2020

5. OPEB Contributions

a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

d. Number of retirees receiving OPEB benefits

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
106,375.00	106,375.00	106,375.00
81,316.00	43,816.00	4,270.00
81,316.00	43,816.00	4,270.00
4	3	1

**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in Item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities  
a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs


4. Self-Insurance Contributions  
a. Required contribution (funding) for self-insurance programs  
b. Amount contributed (funded) for self-insurance programs

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	33.2	34.2	34.2	34.2

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year  
(2021-22)

1st Subsequent Year  
(2022-23)

2nd Subsequent Year  
(2023-24)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Yes	Yes	No
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**One Year Agreement**

Total cost of salary settlement

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% change in salary schedule from prior year  
or

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**Multiyear Agreement**

Total cost of salary settlement

91,841	94,783	0
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% change in salary schedule from prior year  
(may enter text, such as "Reopener")

2.0%	2.0%	0.0%
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Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

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Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

7. Amount included for any tentative salary schedule increases

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
612,000	616,500	548,500
80.1%	70.2%	58.5%
0.0%	7.0%	7.0%

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No		
0	0	0

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

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**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
39,257	27,389	33,818
3.5%	-30.2%	23.5%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	No	No
Yes	No	No

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	22.9	27.3	25.5	25.5

**Classified (Non-management) Salary and Benefit Negotiations**

Yes

1. Are salary and benefit negotiations settled for the budget year?  
If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

**Negotiations Settled**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?  
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?  
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date:  End Date:

5. Salary settlement:	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	Yes	No

**One Year Agreement**

Total cost of salary settlement			
% change in salary schedule from prior year or			

**Multiyear Agreement**

Total cost of salary settlement	40,976	32,042	0
% change in salary schedule from prior year (may enter text, such as "Reopener")	2.0%	2.0%	0.0%

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)



**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
18,000	18,000	16,000
80.1%	70.2%	58.5%
0.0%	7.0%	7.0%

**Classified (Non-management) Prior Year Settlements**

- Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		
0	0	0

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
10,949	13,995	8,999
-24.6%	27.8%	-35.7%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No	Yes	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	3.4	3.4	3.4	3.4

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

- Are salary and benefit negotiations settled for the budget year?  
If Yes, complete question 2.

Yes

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

- Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	Yes	No
Total cost of salary settlement	0	0	0
% change in salary schedule from prior year (may enter text, such as "Reopener")	0.0%	0.0%	0.0%

Negotiations Not Settled

- Cost of a one percent increase in salary and statutory benefits

- Amount included for any tentative salary schedule increases

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Amount included for any tentative salary schedule increases			

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	219,543	219,543	219,543
Percent of H&W cost paid by employer	CERT=80.05% CLASS=80.05%	CERT=70.15% CLASS=70.15%	CERT=58.51% CLASS=58.51%
Percent projected change in H&W cost over prior year	CERT=0.00% CLASS=0.00%	CERT=7.00% CLASS=7.00%	CERT=7.00% CLASS=7.00%

**Management/Supervisor/Confidential Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
Cost of step and column adjustments	1,995	1,787	1,653
Percent change in step & column over prior year	CERT=0.00% CLASS=0.00%	CERT=0.00% CLASS=-10.40%	CERT=0.00% CLASS=-7.50%

**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are costs of other benefits included in the budget and MYPs?	No	No	No
Total cost of other benefits	0	0	0
Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

2. Adoption date of the LCAP or an update to the LCAP.

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

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**ADDITIONAL FISCAL INDICATORS**

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?
  
- A2. Is the system of personnel position control independent from the payroll system?
  
- A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)
  
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?
  
- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
  
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
  
- A7. Is the district's financial system independent of the county office system?
  
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)
  
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

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**End of School District Budget Criteria and Standards Review**

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	5,621,238.00	0.00	5,621,238.00	5,902,141.00	0.00	5,902,141.00	5.0%
2) Federal Revenue		8100-8299	0.00	1,698,901.00	1,698,901.00	0.00	378,312.00	378,312.00	-77.7%
3) Other State Revenue		8300-8599	115,561.00	973,029.00	1,088,590.00	107,311.00	513,347.00	620,658.00	-43.0%
4) Other Local Revenue		8600-8799	239,000.00	170,681.00	409,681.00	42,000.00	170,681.00	212,681.00	-48.1%
5) TOTAL REVENUES			5,975,799.00	2,842,611.00	8,818,410.00	6,051,452.00	1,062,340.00	7,113,792.00	-19.3%
<b>B. EXPENDITURES</b>									
1) Certificated Salaries		1000-1999	2,397,849.00	308,751.00	2,706,600.00	2,540,434.00	338,615.00	2,879,049.00	6.4%
2) Classified Salaries		2000-2999	459,409.00	370,274.00	829,683.00	520,523.00	528,188.00	1,048,711.00	26.4%
3) Employee Benefits		3000-3999	1,295,833.00	529,081.00	1,824,914.00	1,536,995.00	607,023.00	2,144,018.00	17.5%
4) Books and Supplies		4000-4999	251,418.00	311,084.00	562,502.00	265,596.00	150,934.00	416,530.00	-26.0%
5) Services and Other Operating Expenditures		5000-5999	425,869.00	273,751.00	699,620.00	494,627.00	155,191.00	649,818.00	-7.1%
6) Capital Outlay		6000-6999	214,200.00	0.00	214,200.00	105,960.00	1,129,955.00	1,235,925.00	477.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	27,002.00	162,205.00	189,207.00	27,002.00	162,205.00	189,207.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(16,915.00)	16,915.00	0.00	(12,534.00)	12,534.00	0.00	0.0%
9) TOTAL EXPENDITURES			5,054,665.00	1,972,081.00	7,026,726.00	5,478,603.00	3,084,655.00	8,563,258.00	21.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>									
			921,134.00	870,550.00	1,791,684.00	572,849.00	(2,022,315.00)	(1,449,466.00)	-180.9%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	78,754.00	0.00	78,754.00	69,365.00	0.00	69,365.00	-11.9%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(458,235.00)	458,235.00	0.00	(592,042.00)	592,042.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(536,989.00)	458,235.00	(78,754.00)	(661,407.00)	592,042.00	(69,365.00)	-11.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			384,145.00	1,328,785.00	1,712,930.00	(88,558.00)	(1,430,273.00)	(1,518,831.00)	-188.7%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	3,191,120.82	224,872.48	3,415,993.30	3,575,265.82	1,553,657.48	5,128,923.30	50.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,191,120.82	224,872.48	3,415,993.30	3,575,265.82	1,553,657.48	5,128,923.30	50.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,191,120.82	224,872.48	3,415,993.30	3,575,265.82	1,553,657.48	5,128,923.30	50.1%
2) Ending Balance, June 30 (E + F1e)			3,575,265.82	1,553,657.48	5,128,923.30	3,486,707.82	123,384.48	3,610,092.30	-29.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted			0.00	1,553,657.48	1,553,657.48	0.00	123,384.48	123,384.48	-92.1%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	1,063,631.28	0.00	1,063,631.28	1,127,428.76	0.00	1,127,428.76	6.0%
DONATIONS	0000	9780				58,733.00		58,733.00	
INSTRUCTIONAL MATERIALS	0000	9780				17,528.00		17,528.00	
DEFERRED MAINTENANCE	0000	9780				879,768.00		879,768.00	
RETIREE BENEFITS	0000	9780				81,316.00		81,316.00	
STATE LOTTERY REVENUE	1100	9780				90,083.76		90,083.76	
DONATIONS	0000	9780	67,667.03		67,667.03				
GARDEN CLUB	0000	9780	944.71		944.71				
INSTRUCTIONAL MATERIALS	0000	9780	17,527.93		17,527.93				
DEFERRED MAINTENANCE	0000	9780	747,325.85		747,325.85				
RETIREE BENEFITS	0000	9780	116,220.00		116,220.00				
STATE LOTTERY REVENUE	1100	9780	113,945.76		113,945.76				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,509,135.00	0.00	2,509,135.00	2,356,779.00	0.00	2,356,779.00	-6.1%
Unassigned/Unappropriated Amount		9790	(0.46)	0.00	(0.46)	0.06	0.00	0.06	-113.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	3,571,290.33	(88,752.20)	3,482,538.13				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	2,500.00	0.00	2,500.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9150	0.00	0.00	0.00				
2) Investments		9200	0.00	25,936.00	25,936.00				
3) Accounts Receivable		9290	0.00	0.00	0.00				
4) Due from Grantor Government		9310	0.00	0.00	0.00				
5) Due from Other Funds		9320	0.00	0.00	0.00				
6) Stores		9330	0.00	0.00	0.00				
7) Prepaid Expenditures		9340	0.00	0.00	0.00				
8) Other Current Assets									
9) TOTAL, ASSETS			3,573,790.33	(62,816.20)	3,510,974.13				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	(10,530.09)	0.00	(10,530.09)				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			(10,530.09)	0.00	(10,530.09)				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9890	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			3,584,320.42	(62,816.20)	3,521,504.22				

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>LCFF SOURCES</b>									
Principal Apportionment State Aid - Current Year		8011	3,393,180.00	0.00	3,393,180.00	3,636,323.00	0.00	3,636,323.00	7.2%
Education Protection Account State Aid - Current Year		8012	1,131,470.00	0.00	1,131,470.00	1,169,230.00	0.00	1,169,230.00	3.3%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	10,679.00	0.00	10,679.00	10,679.00	0.00	10,679.00	0.0%
Timber Yield Tax		8022	18,054.00	0.00	18,054.00	18,054.00	0.00	18,054.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	972,092.00	0.00	972,092.00	972,092.00	0.00	972,092.00	0.0%
Unsecured Roll Taxes		8042	37,824.00	0.00	37,824.00	37,824.00	0.00	37,824.00	0.0%
Prior Years' Taxes		8043	396.00	0.00	396.00	396.00	0.00	396.00	0.0%
Supplemental Taxes		8044	12,670.00	0.00	12,670.00	12,670.00	0.00	12,670.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	44,873.00	0.00	44,873.00	44,873.00	0.00	44,873.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>5,621,238.00</b>	<b>0.00</b>	<b>5,621,238.00</b>	<b>5,902,141.00</b>	<b>0.00</b>	<b>5,902,141.00</b>	<b>5.0%</b>
<b>LCFF Transfers</b>									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>5,621,238.00</b>	<b>0.00</b>	<b>5,621,238.00</b>	<b>5,902,141.00</b>	<b>0.00</b>	<b>5,902,141.00</b>	<b>5.0%</b>
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	72,443.00	72,443.00	0.00	72,443.00	72,443.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		244,174.00	244,174.00		259,337.00	259,337.00	6.2%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		17,078.00	17,078.00		17,078.00	17,078.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F	
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)		
Title III, Part A, English Learner Program	4203	8290		0.00	0.00			0.00	0.0%	
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00			0.00	0.0%	
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		29,454.00	29,454.00			29,454.00	29,454.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00			0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	1,335,752.00	1,335,752.00	0.00		0.00	0.00	-100.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	1,698,901.00	1,698,901.00	0.00		378,312.00	378,312.00	-77.7%
<b>OTHER STATE REVENUE</b>										
Other State Apportionments										
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00			0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00			0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00			0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00		0.00	0.00	0.0%
Child Nutrition Programs		8520		0.00	0.00			0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	19,816.00	0.00	19,816.00	19,816.00		0.00	19,816.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	95,700.00	31,262.00	126,962.00	87,450.00		28,567.00	116,017.00	-8.6%
Tax Relief Subventions Restricted Levies - Other										
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00		0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00			0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00			0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00			0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00			0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00			0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00			0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00			0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00			0.00	0.00	0.0%
All Other State Revenue	All Other	8590	45.00	941,767.00	941,812.00	45.00		484,780.00	484,825.00	-48.5%
<b>TOTAL, OTHER STATE REVENUE</b>			115,561.00	973,029.00	1,088,590.00	107,311.00		513,347.00	620,658.00	-43.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>OTHER LOCAL REVENUE</b>									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	20,000.00	0.00	20,000.00	23,000.00	0.00	23,000.00	15.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	218,000.00	0.00	218,000.00	18,000.00	0.00	18,000.00	-91.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		170,681.00	170,681.00		170,681.00	170,681.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>239,000.00</b>	<b>170,681.00</b>	<b>409,681.00</b>	<b>42,000.00</b>	<b>170,681.00</b>	<b>212,681.00</b>	<b>-48.1%</b>
<b>TOTAL, REVENUES</b>			<b>5,975,799.00</b>	<b>2,842,611.00</b>	<b>8,818,410.00</b>	<b>6,051,452.00</b>	<b>1,062,340.00</b>	<b>7,113,792.00</b>	<b>-19.3%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	2,111,146.00	308,751.00	2,419,897.00	2,206,969.00	332,370.00	2,539,339.00	4.9%
Certificated Pupil Support Salaries		1200	66,703.00	0.00	66,703.00	127,585.00	0.00	127,585.00	91.3%
Certificated Supervisors' and Administrators' Salaries		1300	220,000.00	0.00	220,000.00	205,880.00	6,245.00	212,125.00	-3.6%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>2,397,849.00</b>	<b>308,751.00</b>	<b>2,706,600.00</b>	<b>2,540,434.00</b>	<b>338,615.00</b>	<b>2,879,049.00</b>	<b>6.4%</b>
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	22,487.00	318,590.00	339,077.00	29,264.00	426,050.00	455,314.00	34.3%
Classified Support Salaries		2200	228,175.00	45,828.00	274,003.00	301,560.00	0.00	301,560.00	10.1%
Classified Supervisors' and Administrators' Salaries		2300	79,313.00	0.00	79,313.00	67,318.00	0.00	67,318.00	-15.1%
Clerical, Technical and Office Salaries		2400	66,844.00	0.00	66,844.00	70,990.00	0.00	70,990.00	6.2%
Other Classified Salaries		2900	82,590.00	7,855.00	70,446.00	51,391.00	102,138.00	153,529.00	117.9%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>459,409.00</b>	<b>370,274.00</b>	<b>829,683.00</b>	<b>520,523.00</b>	<b>528,188.00</b>	<b>1,048,711.00</b>	<b>26.4%</b>
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	374,556.00	346,196.00	720,752.00	420,134.00	356,888.00	777,022.00	7.8%
PERS		3201-3202	89,511.00	41,988.00	131,499.00	118,930.00	69,633.00	188,563.00	43.4%
OASDI/Medicare/Alternative		3301-3302	69,926.00	33,338.00	103,264.00	71,373.00	45,145.00	116,518.00	12.8%
Health and Welfare Benefits		3401-3402	580,194.00	92,024.00	672,218.00	744,907.00	104,636.00	849,543.00	26.4%
Unemployment Insurance		3501-3502	1,429.00	340.00	1,769.00	34,375.00	10,527.00	44,902.00	2438.3%
Workers' Compensation		3601-3602	63,997.00	15,195.00	79,192.00	65,960.00	20,194.00	86,154.00	8.8%
OPEB, Allocated		3701-3702	116,220.00	0.00	116,220.00	81,318.00	0.00	81,318.00	-30.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>1,295,833.00</b>	<b>529,081.00</b>	<b>1,824,914.00</b>	<b>1,536,995.00</b>	<b>607,023.00</b>	<b>2,144,018.00</b>	<b>17.5%</b>
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	0.00	15,000.00	15,000.00	0.00	105,000.00	105,000.00	600.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	182,454.00	229,875.00	412,329.00	208,772.00	45,934.00	252,706.00	-38.7%
Noncapitalized Equipment		4400	68,964.00	68,209.00	135,173.00	58,824.00	0.00	58,824.00	-56.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>251,418.00</b>	<b>311,084.00</b>	<b>562,502.00</b>	<b>265,596.00</b>	<b>150,934.00</b>	<b>416,530.00</b>	<b>-26.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	6,320.00	22,529.00	28,849.00	11,300.00	17,268.00	28,568.00	-1.0%
Dues and Memberships		5300	12,664.00	288.00	12,952.00	12,664.00	253.00	12,917.00	-0.3%
Insurance		5400 - 5450	60,876.00	0.00	60,876.00	60,876.00	0.00	60,876.00	0.0%
Operations and Housekeeping Services		5500	80,725.00	0.00	80,725.00	84,762.00	0.00	84,762.00	5.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	40,985.00	0.00	40,985.00	78,235.00	0.00	78,235.00	90.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	214,319.00	250,934.00	465,253.00	235,267.00	137,670.00	372,937.00	-19.8%
Communications		5900	9,980.00	0.00	9,980.00	11,523.00	0.00	11,523.00	15.5%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>425,869.00</b>	<b>273,751.00</b>	<b>699,620.00</b>	<b>494,627.00</b>	<b>155,191.00</b>	<b>649,818.00</b>	<b>-7.1%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	200,000.00	0.00	200,000.00	105,960.00	1,129,965.00	1,235,925.00	518.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	14,200.00	0.00	14,200.00	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			214,200.00	0.00	214,200.00	105,960.00	1,129,965.00	1,235,925.00	477.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	1,000.00	1,000.00	0.00	1,000.00	1,000.00	0.0%
Payments to County Offices		7142	27,002.00	161,205.00	188,207.00	27,002.00	161,205.00	188,207.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			27,002.00	162,205.00	189,207.00	27,002.00	162,205.00	189,207.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(16,915.00)	16,915.00	0.00	(12,534.00)	12,534.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			(16,915.00)	16,915.00	0.00	(12,534.00)	12,534.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			5,054,665.00	1,972,061.00	7,026,726.00	5,478,603.00	3,084,655.00	8,563,258.00	21.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>INTERFUND TRANSFERS</b>									
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	78,754.00	0.00	78,754.00	69,365.00	0.00	69,365.00	-11.9%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			78,754.00	0.00	78,754.00	69,365.00	0.00	69,365.00	-11.9%
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds:</b>									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	(458,235.00)	458,235.00	0.00	(592,042.00)	592,042.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(458,235.00)	458,235.00	0.00	(592,042.00)	592,042.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>									
(a - b + c - d + e)			(536,989.00)	458,235.00	(78,754.00)	(661,407.00)	592,042.00	(69,365.00)	-11.9%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	5,621,238.00	0.00	5,621,238.00	5,902,141.00	0.00	5,902,141.00	5.0%
2) Federal Revenue		8100-8299	0.00	1,698,901.00	1,698,901.00	0.00	378,312.00	378,312.00	-77.7%
3) Other State Revenue		8300-8599	115,561.00	973,029.00	1,088,590.00	107,311.00	513,347.00	620,658.00	-43.0%
4) Other Local Revenue		8600-8799	239,000.00	170,681.00	409,681.00	42,000.00	170,681.00	212,681.00	-48.1%
5) TOTAL, REVENUES			5,975,799.00	2,842,611.00	8,818,410.00	6,051,452.00	1,062,340.00	7,113,792.00	-19.3%
<b>B. EXPENDITURES (Objects 1000-7999)</b>									
1) Instruction	1000-1999		3,376,077.00	1,596,326.00	4,972,405.00	3,560,260.00	1,669,636.00	5,229,896.00	5.2%
2) Instruction - Related Services	2000-2999		514,653.00	57,395.00	572,048.00	618,811.00	93,452.00	712,263.00	24.5%
3) Pupil Services	3000-3999		79,902.00	10,837.00	90,739.00	144,511.00	10,700.00	155,211.00	71.1%
4) Ancillary Services	4000-4999		1,000.00	115.00	1,115.00	1,220.00	115.00	1,335.00	19.7%
5) Community Services	5000-5999		1,576.00	0.00	1,576.00	0.00	0.00	0.00	-100.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		365,191.00	22,963.00	408,154.00	382,704.00	18,582.00	401,286.00	-1.7%
8) Plant Services	8000-8999		669,264.00	122,218.00	791,482.00	744,095.00	1,129,965.00	1,874,060.00	136.8%
9) Other Outgo	9000-9999	Except 7600-7699	27,002.00	162,205.00	189,207.00	27,002.00	162,205.00	189,207.00	0.0%
10) TOTAL, EXPENDITURES			5,054,665.00	1,972,061.00	7,026,726.00	5,478,603.00	3,084,655.00	8,563,258.00	21.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>									
			921,134.00	870,550.00	1,791,684.00	572,849.00	(2,022,315.00)	(1,449,466.00)	-180.9%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	78,754.00	0.00	78,754.00	69,385.00	0.00	69,365.00	-11.9%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(458,235.00)	458,235.00	0.00	(592,042.00)	592,042.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(536,989.00)	458,235.00	(78,754.00)	(661,407.00)	592,042.00	(69,365.00)	-11.9%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			384,145.00	1,328,785.00	1,712,930.00	(88,558.00)	(1,430,273.00)	(1,518,831.00)	-188.7%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance		9791	3,191,120.82	224,872.48	3,415,993.30	3,575,265.82	1,553,657.48	5,128,923.30	50.1%
a) As of July 1 - Unaudited		9791							
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,191,120.82	224,872.48	3,415,993.30	3,575,265.82	1,553,657.48	5,128,923.30	50.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,191,120.82	224,872.48	3,415,993.30	3,575,265.82	1,553,657.48	5,128,923.30	50.1%
2) Ending Balance, June 30 (E + F1e)			3,575,265.82	1,553,657.48	5,128,923.30	3,486,707.82	123,384.48	3,610,092.30	-29.6%
<b>Components of Ending Fund Balance</b>									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,553,657.48	1,553,657.48	0.00	123,384.48	123,384.48	-92.1%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	1,063,631.28	0.00	1,063,631.28	1,127,428.76	0.00	1,127,428.76	6.0%
DONATIONS	0000	9780				58,733.00		58,733.00	
INSTRUCTIONAL MATERIALS	0000	9780				17,528.00		17,528.00	
DEFERRED MAINTENANCE	0000	9780				879,768.00		879,768.00	
RETIREE BENEFITS	0000	9780				81,316.00		81,316.00	
STATE LOTTERY REVENUE	1100	9780				90,083.76		90,083.76	
DONATIONS	0000	9780	67,667.03		67,667.03				
GARDEN CLUB	0000	9780	944.71		944.71				
INSTRUCTIONAL MATERIALS	0000	9780	17,527.93		17,527.93				
DEFERRED MAINTENANCE	0000	9780	747,325.85		747,325.85				
RETIREE BENEFITS	0000	9780	116,220.00		116,220.00				
STATE LOTTERY REVENUE	1100	9780	113,945.76		113,945.76				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,509,135.00	0.00	2,509,135.00	2,356,779.00	0.00	2,356,779.00	-6.1%
Unassigned/Unappropriated Amount		9790	(0.46)	0.00	(0.46)	0.06	0.00	0.06	-113.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
3210	Elementary and Secondary School Emergency Relief (ESSER) Fund	124,040.00	0.00
3212	Elementary and Secondary School Relief II (ESSER II) Fund	820,740.00	0.00
5640	Medi-Cal Billing Option	8,191.36	8,191.36
6230	California Clean Energy Jobs Act	0.47	0.47
6300	Lottery: Instructional Materials	191,625.09	115,192.09
7425	Expanded Learning Opportunities (ELO) Grant	370,054.00	0.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta	39,006.00	0.00
7510	Low-Performing Students Block Grant	0.11	0.11
7810	Other Restricted State	0.45	0.45
Total, Restricted Balance		1,553,657.48	123,384.48



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	64,677.00	78,100.00	20.8%
3) Other State Revenue		8300-8599	5,467.00	4,400.00	-19.5%
4) Other Local Revenue		8600-8799	3,040.00	34,150.00	1023.4%
5) TOTAL, REVENUES			73,184.00	116,650.00	59.4%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	56,548.00	59,114.00	4.5%
3) Employee Benefits		3000-3999	39,255.00	42,279.00	7.7%
4) Books and Supplies		4000-4999	51,258.00	79,745.00	55.6%
5) Services and Other Operating Expenditures		5000-5999	4,877.00	4,877.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			151,938.00	186,015.00	22.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(78,754.00)	(69,365.00)	-11.9%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	78,754.00	69,365.00	-11.9%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			78,754.00	69,365.00	-11.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	37,600.47	37,600.47	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			37,600.47	37,600.47	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			37,600.47	37,600.47	0.0%
2) Ending Balance, June 30 (E + F1e)			37,600.47	37,600.47	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,100.00	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	35,500.47	37,600.47	5.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	(17,758.84)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	2,100.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(15,658.84)		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(15,658.84)		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	64,677.00	78,100.00	20.8%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>64,677.00</b>	<b>78,100.00</b>	<b>20.8%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	5,467.00	4,400.00	-19.5%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>5,467.00</b>	<b>4,400.00</b>	<b>-19.5%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	2,940.00	34,000.00	1056.5%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	100.00	150.00	50.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>3,040.00</b>	<b>34,150.00</b>	<b>1023.4%</b>
<b>TOTAL, REVENUES</b>			<b>73,184.00</b>	<b>116,650.00</b>	<b>59.4%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	42,780.00	44,473.00	4.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	13,768.00	14,641.00	6.3%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>56,548.00</b>	<b>59,114.00</b>	<b>4.5%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	10,033.00	11,468.00	14.3%
OASDI/Medicare/Alternative		3301-3302	4,326.00	3,451.00	-20.2%
Health and Welfare Benefits		3401-3402	23,595.00	25,740.00	9.1%
Unemployment Insurance		3501-3502	28.00	555.00	1882.1%
Workers' Compensation		3601-3602	1,273.00	1,065.00	-16.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>39,255.00</b>	<b>42,279.00</b>	<b>7.7%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	6,143.00	6,806.00	10.8%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	45,115.00	72,939.00	61.7%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>51,258.00</b>	<b>79,745.00</b>	<b>55.6%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	65.00	65.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	3,748.00	3,748.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,064.00	1,064.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>4,877.00</b>	<b>4,877.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>151,938.00</b>	<b>186,015.00</b>	<b>22.4%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	78,754.00	69,365.00	-11.9%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>78,754.00</b>	<b>69,365.00</b>	<b>-11.9%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>78,754.00</b>	<b>69,365.00</b>	<b>-11.9%</b>

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	64,677.00	78,100.00	20.8%
3) Other State Revenue		8300-8599	5,467.00	4,400.00	-19.5%
4) Other Local Revenue		8600-8799	3,040.00	34,150.00	1023.4%
5) TOTAL REVENUES			73,184.00	116,650.00	59.4%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		140,795.00	174,518.00	24.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		11,143.00	11,497.00	3.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			151,938.00	186,015.00	22.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(78,754.00)	(69,365.00)	-11.9%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	78,754.00	69,365.00	-11.9%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			78,754.00	69,365.00	-11.9%



Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	37,600.47	37,600.47	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			37,600.47	37,600.47	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			37,600.47	37,600.47	0.0%
2) Ending Balance, June 30 (E + F1e)			37,600.47	37,600.47	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	2,100.00	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			35,500.47	37,600.47	5.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<b>Resource</b>	<b>Description</b>	<b>2020-21 Estimated Actuals</b>	<b>2021-22 Budget</b>
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	35,500.47	37,600.47
Total, Restricted Balance		<u>35,500.47</u>	<u>37,600.47</u>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	13,000.00	15,000.00	15.4%
<b>5) TOTAL REVENUES</b>			<b>13,000.00</b>	<b>15,000.00</b>	<b>15.4%</b>
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
<b>9) TOTAL EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			<b>13,000.00</b>	<b>15,000.00</b>	<b>15.4%</b>
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
<b>4) TOTAL OTHER FINANCING SOURCES/USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			13,000.00	15,000.00	15.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,293,177.30	1,306,177.30	1.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,293,177.30	1,306,177.30	1.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,293,177.30	1,306,177.30	1.0%
2) Ending Balance, June 30 (E + F1e)			1,306,177.30	1,321,177.30	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	1,306,177.30	1,321,177.30	1.1%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	1,288,392.30		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,288,392.30		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,288,392.30		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	13,000.00	15,000.00	15.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			13,000.00	15,000.00	15.4%
TOTAL, REVENUES			13,000.00	15,000.00	15.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	13,000.00	15,000.00	15.4%
5) TOTAL REVENUES			13,000.00	15,000.00	15.4%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			13,000.00	15,000.00	15.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			13,000.00	15,000.00	15.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,293,177.30	1,306,177.30	1.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,293,177.30	1,306,177.30	1.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,293,177.30	1,306,177.30	1.0%
2) Ending Balance, June 30 (E + F1e)			1,306,177.30	1,321,177.30	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	1,306,177.30	1,321,177.30	1.1%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2020-21 Estimated Actuals</u>	<u>2021-22 Budget</u>
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30,000.00	20,000.00	-33.3%
5) TOTAL REVENUES			30,000.00	20,000.00	-33.3%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	150,000.00	150,000.00	0.0%
6) Capital Outlay		6000-6999	250,000.00	1,150,000.00	360.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			400,000.00	1,300,000.00	225.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(370,000.00)	(1,280,000.00)	245.9%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	15,361.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			15,361.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(354,639.00)	(1,280,000.00)	260.9%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,142,525.69	2,787,886.69	-11.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,142,525.69	2,787,886.69	-11.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,142,525.69	2,787,886.69	-11.3%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,787,886.69	1,507,886.69	-45.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	3,090,241.15		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			3,090,241.15		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			3,090,241.15		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Leases and Rentals					
		8650	0.00	0.00	0.0%
Interest					
		8660	30,000.00	20,000.00	-33.3%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>30,000.00</b>	<b>20,000.00</b>	<b>-33.3%</b>
<b>TOTAL, REVENUES</b>			<b>30,000.00</b>	<b>20,000.00</b>	<b>-33.3%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	150,000.00	150,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>150,000.00</b>	<b>150,000.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	250,000.00	1,150,000.00	360.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>250,000.00</b>	<b>1,150,000.00</b>	<b>360.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>400,000.00</b>	<b>1,300,000.00</b>	<b>225.0%</b>



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale of Bonds		8951	15,361.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			15,361.00	0.00	-100.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			15,361.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30,000.00	20,000.00	-33.3%
5) TOTAL REVENUES			30,000.00	20,000.00	-33.3%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		400,000.00	1,300,000.00	225.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			400,000.00	1,300,000.00	225.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(370,000.00)	(1,280,000.00)	245.9%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	15,361.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			15,361.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(354,639.00)	(1,280,000.00)	260.9%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,142,525.69	2,787,886.69	-11.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,142,525.69	2,787,886.69	-11.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,142,525.69	2,787,886.69	-11.3%
2) Ending Balance, June 30 (E + F1e)			2,787,886.69	1,507,886.69	-45.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			2,787,886.69	1,507,886.69	-45.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2020-21 Estimated Actuals</u>	<u>2021-22 Budget</u>
9010	Other Restricted Local	2,787,886.69	1,507,886.69
Total, Restricted Balance		<u>2,787,886.69</u>	<u>1,507,886.69</u>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,536.97	1,536.97	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,536.97	1,536.97	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,536.97	1,536.97	0.0%
2) Ending Balance, June 30 (E + F1e)			1,536.97	1,536.97	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,536.97	1,536.97	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	1,536.97		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,536.97		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,536.97		



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
<b>Other Local Revenue</b>					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	1,536.97	1,536.97	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			1,536.97	1,536.97	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			1,536.97	1,536.97	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	1,536.97	1,536.97	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

<b>Resource</b>	<b>Description</b>	<b>2020-21 Estimated Actuals</b>	<b>2021-22 Budget</b>
7710	State School Facilities Projects	1,536.97	1,536.97
<b>Total, Restricted Balance</b>		<b>1,536.97</b>	<b>1,536.97</b>



**CUTTEN ELEMENTARY SCHOOL DISTRICT  
ALL FUNDS  
ADOPTED BUDGET  
FISCAL YEAR 2021-22**

6/8/2021

	General Fund/TRANS			SPECIAL REVENUE FUNDS			OTHER FUND TYPES				Total All Funds
	Unrestricted	Restricted	Total	Cafeteria Fund	Special Reserves	Building Fund	County School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	
<b>A. REVENUES</b>											
Local Control Funding Formula	\$ 5,902,141	\$	\$ 5,902,141	\$	\$	\$	\$	\$	\$	\$	\$ 5,902,141
Federal Sources		378,312	378,312	78,100							456,412
Other State Sources	107,311	513,347	620,658	4,400							625,058
Other Local Sources	42,000	170,681	212,681	34,150	15,000	20,000					281,831
<b>Total Revenue</b>	<b>6,051,452</b>	<b>1,062,340</b>	<b>7,113,792</b>	<b>116,650</b>	<b>15,000</b>	<b>20,000</b>					<b>7,265,442</b>
<b>B. EXPENDITURES</b>											
Certificated Salaries	2,540,434	338,615	2,879,049								2,879,049
Classified Salaries	520,523	528,188	1,048,711	59,114							1,107,825
Employee Benefits	1,536,995	607,023	2,144,018	42,279							2,186,297
Supplies	265,596	150,934	416,530	79,745							496,275
Services & Other Operating	494,627	155,191	649,818	4,877		150,000					804,695
Capital Outlay	105,960	1,129,965	1,235,925			1,150,000					2,385,925
Other Outgo	27,002	162,205	189,207								189,207
Support Costs	(12,534)	12,534									
<b>Total Expenditures</b>	<b>5,478,603</b>	<b>3,084,655</b>	<b>8,563,258</b>	<b>186,015</b>		<b>1,300,000</b>					<b>10,049,273</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>											
<b>D. OTHER FINANCING SOURCES/USES</b>											
Interfund Transfers In											
Interfund Transfers Out	(69,365)		(69,365)	69,365							69,365
Other Sources											
Other Uses											
Contributions	(592,042)	592,042									
<b>Total Other Sources (Uses)</b>	<b>(661,407)</b>	<b>592,042</b>	<b>(69,365)</b>	<b>69,365</b>							
<b>E. FUND BALANCE INCREASE (DECREASE)</b>											
<b>F. ADJUSTED BEGINNING BALANCE</b>											
	(88,558)	(1,430,273)	(1,518,831)	15,000	15,000	(1,280,000)					(2,783,831)
	3,575,267	1,553,656	5,128,923	37,600	1,306,177	2,787,887	1,537				9,262,124
<b>G. ENDING BALANCE</b>	<b>\$ 3,486,709</b>	<b>\$ 123,383</b>	<b>\$ 3,610,092</b>	<b>\$ 37,600</b>	<b>\$ 1,321,177</b>	<b>\$ 1,507,887</b>	<b>\$ 1,537</b>				<b>\$ 6,478,293</b>

District Reserve of 42.61% includes:  
 General Fund Designated for Economic Uncertainty: \$2,356,780  
 Special Reserve Fund Ending Balance: \$1,321,177  
**TOTAL: \$3,677,957**

Total General Fund Expenditures, Transfers out and Uses: \$8,632,623  
 Recommended Minimum Reserve Calculation at 4%: \$345,305  
 Budgeted Reserve Level: 42.61%

**MULTI-YEAR BUDGET PROJECTION**

CUTTEN ELEMENTARY SCHOOL DISTRICT ALL FUNDS ADOPTION MULTI-YEAR PROJECTION FISCAL YEAR 2022-23	6/8/2021										
	General Fund/TRANS Unrestricted	General Fund/TRANS Restricted	General Fund/TRANS Total	Cafeteria Fund	Special Reserves	Building Fund	County School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	Total All Funds
<b>A. REVENUES</b>											
Local Control Funding Formula	\$ 5,514,350	\$	\$ 5,514,350								\$ 5,514,350
Federal Sources		378,312	378,312	78,100							456,412
Other State Sources	107,311	328,162	435,473	4,400							439,873
Other Local Sources	42,000	170,681	212,681	34,150	15,000	20,000					281,831
<b>Total Revenue</b>	5,663,661	877,155	6,540,816	116,650	15,000	20,000					6,692,466
<b>B. EXPENDITURES</b>											
Certificated Salaries	2,650,773	300,489	2,951,262								2,951,262
Classified Salaries	551,398	383,679	935,077	63,160							998,237
Employee Benefits	1,582,054	569,755	2,151,809	44,638							2,196,447
Supplies	264,651	26,200	290,851	79,745							370,596
Services & Other Operating	501,503	41,101	542,604	4,877		150,000					697,481
Capital Outlay						1,150,000					1,150,000
Other Outgo	27,002	162,205	189,207								189,207
Support Costs	(13,223)	13,223									
<b>Total Expenditures</b>	5,564,158	1,496,652	7,060,810	192,420		1,300,000					8,553,230
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	99,503	(619,497)	(519,994)	(75,770)	15,000	(1,280,000)					(1,860,764)
<b>D. OTHER FINANCING SOURCES/USES</b>											
Interfund Transfers In											75,770
Interfund Transfers Out	(75,770)		(75,770)	75,770							(75,770)
Other Sources											
Other Uses	(633,064)	633,064									
Contributions											
<b>Total Other Sources (Uses)</b>	(708,834)	633,064	(75,770)	75,770							
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	(609,331)	13,567	(595,764)		15,000	(1,280,000)					(1,860,764)
<b>F. ADJUSTED BEGINNING BALANCE</b>	3,486,709	123,383	3,610,092	37,600	1,321,177	1,507,887	1,537				6,478,293
<b>G. ENDING BALANCE</b>	2,877,378	136,950	3,014,328	37,600	1,336,177	227,887	1,537				4,617,529

District Reserve of 42.34% includes:

General Fund Designated for Economic Uncertainty:	\$ 1,685,303
Special Reserve Fund Ending Balance:	\$ 1,336,177
<b>TOTAL:</b>	<b>\$ 3,021,480</b>

Total General Fund Expenditures, Transfers out and Uses	\$ 7,136,580
Recommended Minimum Reserve Calculation at 4%:	\$ 285,463
Budgeted Reserve Level:	42.34%

**MULTI-YEAR BUDGET PROJECTION**

CUTTEN ELEMENTARY SCHOOL DISTRICT ALL FUNDS ADOPTION MULTI-YEAR PROJECTION FISCAL YEAR 2023-24	6/8/2021																
	General Fund/TRANS Unrestricted	General Fund/TRANS Restricted	General Fund/TRANS Total	Cafeteria Fund	Special Reserves	Building Fund	County School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	Total All Funds						
<b>A. REVENUES</b>																	
Local Control Funding Formula	\$ 5,693,286	\$	\$ 5,693,286								\$ 5,693,286						
Federal Sources		378,312	378,312	78,100							456,412						
Other State Sources	107,311	328,162	435,473	4,400							439,873						
Other Local Sources	42,000	170,681	212,681	34,150	15,000	20,000					281,831						
<b>Total Revenue</b>	5,842,597	877,155	6,719,752	116,650	15,000	20,000					6,871,402						
<b>B. EXPENDITURES</b>																	
Certificated Salaries	2,679,301	305,779	2,985,080								2,985,080						
Classified Salaries	557,954	387,775	945,729	64,251							1,009,980						
Employee Benefits	1,474,205	561,948	2,036,153	42,686							2,078,839						
Supplies	264,651	26,200	290,851	79,745							370,596						
Services & Other Operating	508,724	41,101	549,825	4,877		247,887					554,702						
Capital Outlay	27,002	162,205	189,207								247,887						
Other Outgo	(13,376)	13,376									189,207						
Support Costs																	
<b>Total Expenditures</b>	5,498,461	1,498,384	6,996,845	191,559	15,000	247,887					7,436,291						
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	344,136	(621,229)	(277,093)	(74,909)		(227,887)					(564,889)						
<b>D. OTHER FINANCING SOURCES/USES</b>																	
Interfund Transfers In				74,909							74,909						
Interfund Transfers Out	(74,909)		(74,909)								(74,909)						
Other Sources																	
Other Uses																	
Contributions	(634,796)	634,796															
<b>Total Other Sources (Uses)</b>	(709,705)	634,796	(74,909)	74,909													
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	(365,569)	13,567	(352,002)		15,000	(227,887)					(564,889)						
<b>F. ADJUSTED BEGINNING BALANCE</b>	2,877,378	136,950	3,014,328	37,600	1,336,177	227,887	1,537				4,617,529						
<b>G. ENDING BALANCE</b>	\$ 2,511,809	\$ 150,517	\$ 2,662,326	\$ 37,600	\$ 1,351,177	\$	\$ 1,537	\$	\$	\$	\$ 4,052,640						
<p align="right"><i>District Reserve of 36.92% includes:</i></p> <table border="0"> <tr> <td align="right">General Fund Designated for Economic Uncertainty:</td> <td align="right">\$ 1,259,634</td> </tr> <tr> <td align="right">Special Reserve Fund Ending Balance:</td> <td align="right">\$ 1,351,177</td> </tr> <tr> <td align="right"><b>TOTAL:</b></td> <td align="right"><b>\$ 2,610,811</b></td> </tr> </table>												General Fund Designated for Economic Uncertainty:	\$ 1,259,634	Special Reserve Fund Ending Balance:	\$ 1,351,177	<b>TOTAL:</b>	<b>\$ 2,610,811</b>
General Fund Designated for Economic Uncertainty:	\$ 1,259,634																
Special Reserve Fund Ending Balance:	\$ 1,351,177																
<b>TOTAL:</b>	<b>\$ 2,610,811</b>																
<p><i>Total General Fund Expenditures, Transfers out and Uses</i>      \$7,071,754      General Fund Designated for Economic Uncertainty      \$ 1,259,634</p> <p><b>Recommended Minimum Reserve Calculation at 4%:</b>      \$282,870      Special Reserve Fund Ending Balance:      \$ 1,351,177</p> <p><i>Budgeted Reserve Level:</i>      36.92%</p>																	

**CUTTEN ELEMENTARY SCHOOL DISTRICT**  
**CASH FLOW WORKSHEET -- GENERAL FUND (INCLUDES RESERVE)**  
**2021-2022**

Actuals through the month of:	0	1	2	3	4	5	6	7	8	9	10	11	12	Accruals
Before FY start:	July	August	September	October	November	December	January	February	March	April	May	June		
<b>Beginning Cash</b>	4,966,208	5,317,322	5,565,485	6,050,461	5,948,650	5,911,450	6,099,518	5,886,536	5,650,911	5,665,062	5,870,116	5,732,658		
<b>Local Control Funding Formula</b>														
Federal Revenues	169,659	169,659	597,694	305,386	341,791	1,101,184	305,386	327,269	619,577	745,735	327,269	430,534	460,998	
State Revenues	-	-	-	-	4,931	108,004	3,892	-	4,270	3,892	103,735	19,063	130,526	
Local Revenues	-	-	185,185	29,004	2,972	-	8,917	-	-	29,004	-	307,566	58,009	
<b>Local Revenues</b>	8,534	10,471	15,361	27,415	17,641	15,361	30,322	16,643	16,222	15,361	26,242	3,246	24,861	
<b>Sources</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Receivables</b>	347,799	285,196	285,196	285,196	184,334	-	44,989	-	4,153	-	-	-	-	
<b>1000</b>	21,299	25,597	279,633	281,038	281,749	297,187	280,225	278,800	289,118	272,708	284,785	286,910	-	
<b>2000</b>	39,162	46,529	89,206	85,969	94,711	89,882	92,701	96,875	97,488	105,643	105,718	104,828	-	
<b>3000</b>	85,908	90,144	156,248	153,819	155,199	157,017	153,293	155,265	182,783	161,866	160,807	531,670	-	
<b>4000</b>	1,490	24,479	49,205	41,083	35,152	164,287	32,684	10,636	12,831	10,527	6,570	27,586	-	
<b>5000</b>	27,020	30,414	24,167	42,119	22,058	96,594	47,585	37,960	47,851	38,194	36,824	199,031	-	
<b>6000</b>	-	-	-	144,785	-	231,515	-	-	-	-	-	859,624	-	
<b>7000</b>	-	-	-	-	-	-	-	-	-	-	-	189,207	-	
<b>TF in</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TF out</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Uses</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Payables</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Deferred Expense</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TRANS Note Payable</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Prepaid Expense</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Cash Balance</b>	5,317,322	5,565,485	6,050,461	5,948,650	5,911,450	6,099,518	5,886,536	5,650,911	5,665,062	5,870,116	5,732,658	4,224,845		

Total Projected Receivables (including deferred appropriations if any): 674,394  
Final Projected Cash Balance General/Charter Fund, TRANS, Reserve: **\$4,224,845**



## AGREEMENT FOR SPEECH AND LANGUAGE SERVICES

This Agreement (“Agreement”), made this \_\_\_\_ day of June, 2021, by and between the Cutten School District, a political subdivision of the State of California (“District”) and \_\_\_\_\_, a duly qualified consultant in the area(s) of Speech and Language Pathology (“Consultant”).

District and Consultant hereby agree as follows:

1. Scope of Services:

Consultant agrees to provide services to District as set forth in **Attachment A**.

2. Contract Documents:

The contract documents consist of the Agreement for Consulting Services, the following General Provisions, any attachments, and completed insurance forms.

3. Compensation:

As full compensation for all services contemplated by this Agreement, Consultant shall be paid as set forth in **Attachment B**.

4. Term of Agreement:

The term of this Contract shall be from August 26, 2021 to June 17, 2022 inclusive, subject to the provisions of Section 11 of the General Provisions.

In witness whereof, the parties hereto have executed this Agreement on the day and year first written above.

District:

Consultant:

s/ \_\_\_\_\_

s/ \_\_\_\_\_

\_\_\_\_\_  
Name/Title

\_\_\_\_\_  
Name/Title

## GENERAL PROVISIONS

1. Consultant's Warranty: District has relied upon the professional ability and training of Consultant as a material inducement to enter into this Agreement. Consultant hereby warrants that all its work will be performed in accordance with generally accepted professional practices and standards as well as the requirements of applicable federal, state and local laws, it being understood that acceptance of Consultant's work by District shall not operate as a waiver or release. Consultant further warrants that it is appropriately and currently licensed under all applicable law to perform the services required under this Agreement.
2. Status of Consultant: The parties intend that Consultant, in performing the services herein specified, shall act as an independent consultant and shall have control of the work and the manner in which it is performed. Consultant is not to be considered an agent or employee of District and is not entitled to participate in any fringe benefits, pension plans, insurance, bonus or similar benefits District provides its employees.
3. Conflict of Interest: Consultant represents that it presently has no interest which would conflict in any manner or degree with the performance of services contemplated by this Agreement, and Consultant further represents that, during the performance of this Agreement, no such conflict of interest shall exist. If Consultant participates in the planning, development, or negotiation of a contract or other matter for the District, Consultant may not subsequently acquire a financial interest in that contract in violation of Government Code section 1090.
4. Extra (Changed) Work: Only the Superintendent may authorize extra (and/or changed) work, in writing, subject to ratification by the Board of Trustees. School personnel are without authorization to either order extra (and/or changed) work or waive contract requirements herein. Failure of the Consultant to secure proper authorization for extra work shall constitute a waiver of any and all right to adjustment in the contract price or contract time due to such unauthorized extra work.
5. Nondiscrimination: Consultant shall comply with all applicable federal, state and local laws, rules and regulations in regard to nondiscrimination on the basis of race, color, ancestry, national origin, religion, sex, marital status, age, medical condition, handicap or other basis protected by law. All nondiscrimination rules or regulations required by law to be included in this Agreement are incorporated by this reference.
6. Transfer of Rights: Consultant assigns to District all rights throughout the work in perpetuity in the nature of copyright, trademark, patent, right to ideas, in and to all versions of the plans and specifications now or later prepared by Consultant in connection with the project, if any.
7. Ownership of Work Product: District shall be the owner of and shall be entitled to immediate possession of accurate reproducible copies of any design computations, plans, correspondence or other pertinent data and information gathered or computed by Consultant prior to termination of this Agreement by District or upon completion of the work pursuant to this Agreement.

8. Indemnification:

(a) Consultant shall indemnify, defend with counsel acceptable to District, and hold harmless to the full extent permitted by law, District and its Board of Trustees, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with Consultant's performance of the project or its failure to comply with any of its obligations contained in these contract documents, except such Liability caused by the sole negligence or willful misconduct of the District. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for Consultant or its agents under workers' compensation acts, disability benefit acts, or other employee benefit acts.

(b) Consultant shall be liable to District for any loss or damage to District property arising from or in connection with Consultant's performance hereunder.

9. Insurance and License(s): With respect to the performance of work under this Agreement, Consultant shall maintain and shall require all of its subcontractors, if any, to maintain insurance and/or license(s) as indicated below:

(a) Required/ Not Required: **Worker's compensation insurance** with statutory limits as required by the Labor Code of the State of California. The policy shall be endorsed with the following specific language: "This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to the District."

(b) Required/ Not Required: **Commercial or Comprehensive General Liability insurance** covering bodily injury and property damage using an occurrence policy form, in an amount no less than \$1,000,000 per occurrence, \$2,000,000 aggregate. Such insurance shall include, but not be limited to: premises and operations liability, independent consultant's liability, and personal injury liability.

(c) Required/ X Not Required: **Automobile liability insurance** covering bodily injury and property damage in an amount no less than \$1,000,000 combined single limit for each occurrence. Such insurance shall include coverage for owned, hired, and nonowned vehicles.

(d) Required/ X Not Required: **Sexual abuse/molestation insurance** in an amount no less than \$1,000,000 combined single limit for each occurrence.

(e) Each such insurance policy shall include the following:

(1) District, its officers and employees, is named as additional insured for all liability arising out of the operations by or on behalf of the named insured in the performance of this Agreement.



(2) The inclusion of more than one insured shall not operate to impair the rights of one insured against another insured, and the coverage afforded shall apply as though separate policies had been issued to each insured, but the inclusion of more than one insured shall not operate to increase the limits of the company's liability.

(3) The insurance provided herein is primary coverage to District with respect to any insurance or self-insurance programs maintained by District and no insurance held or owned by District shall be called upon to contribute to a loss.

(4) This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to District.

(f) Required/ Not Required: **Professional Liability (Errors and Omissions) Insurance** for all activities of the Consultant arising out of or in connection with this Agreement is an amount no less than \$1,000,000 combined single limit for each occurrence endorsed with the following specific language: "This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to District."

(g) Required/ Not Required: **Business and/or Other License(s)**. Consultant represents and warrants that Consultant will comply with all federal, state, and local laws requiring business licenses, other license(s), and certificates required to carry out the services to be performed under this Agreement.

(h) Documentation: The following insurance and license documentation shall be submitted to the District:

(1) Properly executed certificates of insurance clearly evidencing all coverages, limits, and endorsements required above. The certificates shall be submitted prior to commencement of services under this Agreement.

(2) Signed copies of the specified endorsements for each policy. Said endorsement copies shall be submitted within thirty (30) days of execution of this Agreement.

(3) Upon District's written request, certified copies of insurance policies. Such policy copies shall be submitted within thirty (30) days of District's request.

(4) Copy of Consultant's business license, and any other license or certification required to carry out the service to be performed under this Agreement. All such license(s) shall be submitted prior to commencement of services under this Agreement.

(i) Policy Obligations: Consultant's indemnity and other obligations shall not be limited by the foregoing insurance and license requirements.

(j) Material Breach: If Consultant, for any reason, fails to maintain insurance coverage or have the license(s) which are required pursuant to this Agreement, the same shall be deemed a material breach of contract. District, at its sole option, may terminate this Agreement and obtain damages from the Consultant resulting from the breach. Alternatively, District may purchase such required insurance coverage or license(s) and, without further notice to Consultant, District may deduct from sums due to Consultant any premium or other costs advanced by District for such insurance or license(s). These remedies shall be in addition to any other remedies available to District.

10. Method and Place of Giving Notice, Submitting Bills and Making Payments: All notices, bills and payments shall be made in writing and may be given by personal delivery or by mail. Notice, bills and payments sent by mail shall be addressed as follows:

District:  
Cuttan Elementary School District  
4182 Walnut Drive, Eureka, CA  
707 441-3930, [sivey@cuttensd.org](mailto:sivey@cuttensd.org)  
Attention: Superintendent

Consultant:  
[Consultant name]  
[address]  
[telephone and email address]  
Attention: [title]

and when so addressed, shall be deemed given upon receipt via United States Mail, postage prepaid, provided it is forwarded certified, or registered with proof of receipt. In all other instances, notices, bills, and payments shall be deemed given at the time of actual personal delivery. Changes may be made in names and addresses of the person to whom notices, bills and payments are to be given by giving notice pursuant to this paragraph.

11. Termination:

(a) District may terminate this Agreement without cause by giving thirty (30) calendar days written notice to Consultant. In the event District elects to terminate the Agreement without cause, it shall pay Consultant for the reasonable value of services satisfactorily rendered to such date.

(b) If either party fails to perform any of its obligations hereunder, within the time and in the manner hereunder provided or otherwise violates any of the terms of the Agreement, either party may terminate this Agreement by giving written notice of such termination, stating the reason for such termination. In such event, Consultant shall be entitled to receive payment for all services satisfactorily rendered.

12. Security. By execution of the Agreement, the Consultant acknowledges that Education Code section 45125.1 applies to contracts for the provision of school and classroom janitorial, school site administrative, school site grounds and landscape maintenance, pupil transportation, school site food-related services, and similar services. Section 45125.1 requires that employees of entities providing such services to school districts must be fingerprinted by the California

Department of Justice for a criminal records check, unless the District determines that the Consultant will have limited contact with pupils. In making this determination, the District will consider the totality of the circumstances, including factors such as the length of time the Consultant and will be on school grounds, whether pupils will be in proximity with the site where the Consultant will be working, and whether the Consultant will be alone or with others.

(a) District Determination of Fingerprinting and TB testing Requirement

The District has considered the totality of the circumstances concerning the Project and has determined that the Consultant:

  X   is subject to the fingerprinting requirements of Education Code sections 45125.1 and Paragraph (b) below, is applicable.

  X   is subject to Tuberculosis (“TB”) testing to demonstrate that he/she is free from active Tuberculosis, pursuant to Education Code section 49406.

       is not subject to TB testing or the fingerprinting requirements of Education Code section 45125.1.

(b) If the District has determined that fingerprinting is required, the Consultant expressly acknowledges that: (1) Consultant must submit or have submitted fingerprints in a manner authorized by the Department of Justice, together with the requisite fee as set forth in Education Code section 45125.1; (2) Consultant shall not come into contact with students until the Department of Justice has ascertained that the Consultant has not been convicted of a serious or violent felony; and (3) Consultant shall certify in writing to the Governing Board of the District that it has not been convicted of a serious or violent felony. The Consultant is required to fulfill these requirements at its own expense.

(c) Consultant shall comply, as required by law, with the Child Abuse and Neglect Reporting Act as a mandated reporter of suspected child abuse.

13. Due Performance: Each party to this Agreement undertakes the obligation that the other's expectation of receiving due performance will not be impaired. When reasonable grounds for insecurity arise with respect to the performance of either party, the other may, in writing, demand adequate assurance of due performance and until such written assurance is received may, if commercially reasonable, suspend any performance for which the agreed return has not been received. The District further reserves the right to audit Consultant's compliance with the terms of this Agreement.

14. Taxes: Consultant agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this Agreement. In case District is audited for compliance

regarding any applicable taxes, Consultant agrees to furnish District with proof of payment of taxes on those earnings.

15. Dispute Resolution: The parties agree to make a good faith effort to resolve any dispute arising from or relating to this Agreement through mediation prior to commencing litigation. Within sixty (60) days following a written request by either party to mediate a dispute that has not been resolved by informal negotiation, the parties shall mutually agree upon a mediator, schedule a mediation, and shall share the costs of mediation equally, except costs incurred by each party for representation by legal counsel. Pending resolution of the dispute, the Consultant shall continue to work as required by this Agreement.

16. Choice of Law and Venue: This Agreement shall be governed by California law, and venue shall be in the Superior Court of the County of Humboldt, California, and no other place.

17. Merger: This writing is intended both as the final expression of the Agreement between the parties hereto with respect to the included terms and as a complete and exclusive statement of the terms of the Agreement. No modification of this Agreement shall be effective unless and until such modification is evidenced by a writing signed by both parties.

18. Assignment/Delegation: Neither party shall assign, subcontract, or transfer any interest in this Agreement or any duty hereunder without prior written consent of the other.

19. No Third-Party Beneficiaries: There are no intended third-party beneficiaries to this Agreement.

20. No Waiver of Breach: The waiver by District of any breach of any term or promise contained in this Agreement shall not be deemed to be a waiver of such term or promise or any subsequent breach of the same or any other term or promise contained in this Agreement.

21. Force Majeure: If either party is delayed or hindered in or prevented from the performance of any act required hereunder because of strikes, lockouts, inability to procure labor or materials, failure of power, riots, insurrection, war, fire or other casualty, or other reason beyond the reasonable control of the party delayed, excluding financial inability ("Force Majeure Event"), performance of that act shall be excused for the period during which the Force Majeure Event prevents such performance, and the period for that performance shall be extended for an equivalent period. Delays or failures to perform resulting from lack of funds shall not be Force Majeure Events.

22. Severability: If any provision of this Agreement is determined to be illegal, invalid, or unenforceable, in part or in whole, the remaining provisions, or portions of the Agreement shall remain in full force and effect.

23. Limitation of District Liability: The District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. In no event shall the District be liable, in tort or in contract, for special, consequential, indirect or incidental damages arising out of the services performed pursuant to this Agreement.

24. Execution in Counterparts: This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which together shall constitute one instrument.

25. Authorization: Each individual executing this Agreement, or its counterpart, on behalf of the respective party, warrants that he/she is authorized to do so and that this Agreement constitutes the legally binding obligation of the entity which he/she represents.

26. Attachments: The following Attachments, attached hereto, are incorporated herein by reference as if fully set forth herein:

**Attachment A – Scope of Services**

**Attachment B – Compensation**

## ATTACHMENT A: SCOPE OF SERVICES

Consultant shall provide services to the District as follows:

### CUTTEN SCHOOL DISTRICT

#### Speech and Language Pathologist

The Speech and Language Pathologist (SLP) works as a member of the multi-disciplinary assessment and treatment team in an effort to meet the varied needs of public school students. The SLP functions as the direct service provider in the implementation of services to students with Individualized Education Programs (IEPs) or students receiving Response to Intervention (RtI) prevention and early intervention services. The Speech and Language Pathologist also acts in a consulting capacity to teachers and school staff around the delivery of an enriched language program to all students, with special attention given to the needs of English Language Learners.

#### The Position

The Speech and Language Pathologist will work under the direction and supervision of the school principals and will work with elementary school students in screening, evaluating, diagnosing, and treating disorders of communication. These disorders of speech and language may include issues with articulation, fluency, voice, verbal and written language, auditory comprehension, and cognition communication. This position will develop and execute specific components of a speech and language program as specified in an individualized educational plan (IEP).

#### Key Responsibilities

- Address child's speech production, vocal production, and language needs through speech therapy
- Deliver direct services via pre-referral interventions; monitor student progress in pre-referral interventions
- Document and collect data on all consultation sessions and provide regular assessments including documentation progress
- Conduct student screenings and/or assessments of language, voice, fluency, articulation, or hearing
- Develop and implement high quality, legally compliant IEPs
- Maintain compliance with all special education policies and regulations
- Maintain client files and treatment logs in an organized manner to include as well as provide appropriate documentation to interdisciplinary team.
- Communicate with the program manager with regards to any changes in status, problems, or intent to change any aspect of the education program
- Attend and participate in meetings as required (team, staff, and IEP meetings)
- Develop instructional materials and evaluate commercially available material for treatment
- Keep current on the latest development in the field of speech therapy by attending professional seminars, reading current literature, and participating in professional organizations as assigned.
- Provide professional development support to school staff and families
- Manage time efficiently, follow schedule and inform appropriate personnel of departures from schedule

#### Required Qualifications

- Current Speech and Language Pathologist Credential
- Excellent communication and interpersonal skills, with ability to engage and work closely with students, their families, and a wide range of staff members (educators, school administrators, support staff)
- Ability to demonstrate the skills necessary for fulfilling the job responsibilities of a Speech and Language Pathologist

Placement on the Certificated Salary Schedule based on years of experience, professional training, and educational units. Excellent Health and Welfare package for employee and family.

Please submit an application, downloaded at [www.humboldt.k12.ca.us/pers/appinfo.php](http://www.humboldt.k12.ca.us/pers/appinfo.php), resume, a cover letter summarizing candidate's qualifications, and three to five current letters of recommendation.

## **ATTACHMENT B: COMPENSATION**

District shall compensate Consultant for the services provided pursuant to this Agreement as follows:

Rate of pay: \$ 92.00

Payment Due Date: Monthly, within two weeks after submission of hours

## LCAP Federal Addendum

### Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

#### **Response from Cutten Elementary:**

Goal 1 of the LCAP is to Increase student achievement levels, improving the foundation for college and career readiness. The Cutten District uses federal Title I funds to support learning through instructional aides in classrooms. All classrooms have 3 hours daily of instructional support through an aide. The aides fulfill a significant role in improving student achievement. They are trained to support and augment the teacher's instruction in the classroom. The support of our classroom aides helps to ensure that students receive the greatest benefit from the learning activities that the teacher plans and puts into effect through individual and small group assistance. The District's Leadership Team, consisting of four lead teachers and both administrators, arose out of stakeholder input in the development of the 2014 - 2015 LCAP. The team's overarching goal is to build capacity – to support staff, students and families in fully implementing the California Common Core State Standards, providing all students the skill and knowledge necessary to be ready to meet the demands of the 21st Century global economy. The Team facilitates high quality professional learning opportunities, so all students have teachers who teach to the levels of rigor and depth required by the standards; researches and supports standards-aligned instructional resources; coordinates, supports and guides the implementation of standards-aligned assessment systems to inform teaching; establishes priorities for professional learning; and provides multiple measures accountability tools.

### Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

#### **Response from Cutten Elementary:**

The allocation of Title 1 federal funds in the Cutten District's adopted Single School District Plan are identified under Goal 1: Increase achievement levels for all students and each student group, improving the foundation for college and career readiness and preparing students for success. Funding provides extended instruction targeting specific learning needs of students through small group and individual instruction in the classroom and is outlined in the LCAP as follows: LCAP – Goal 1, Action 5: **Student to Teacher / Classroom Aide Ratio** - Support opportunities for differentiation to provide appropriate instruction for the low-income student population that is underperforming by decreasing student to teacher and classroom aide ratio. Title 1 funding supports homeless and foster youth as directed by the McKinney-Vento Homeless Assistance Act Authorization. This funding is also used to pay for consortium fees with the Humboldt County Office of Education.