

Strategy/Activity

1.3
Provide Tier 2 Rtl / Targeted Intervention Program (TIP) Program oversight and training, providing research-based curriculum and assessment - 1:1 or small group direct instruction to unduplicated students and FY. Provide Tier 3 Rtl support to students with highest needs who are not identified for Special Education.

a. 0.30 FTE Certificated coordinator Tier II
b. 0.50 hour daily per 25 classroom assistants
c. 0.20 FTE Certificated coordinator Tier III
d. Assessment/instructional materials

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

23,400	LCFF - Supplemental 0001--1133--A100
29,775	LCFF - Supplemental 0001--2100--A100
108,028	LCFF - Supplemental 0001--1133--A100
1,000	LCFF - Supplemental 0001--4312

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

<p>1.4 Provide special education and speech and language services a. 2.0 FTE resource teacher salary b. .20 FTE speech and language pathologist and 1.25 FTE Special Education Assistants c. Supplies d. Other Operating Expenses</p>
--

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

196,208	Special Education 3310--1104; 6500--1104)(FN 1120/1190
61,209	Special Education 6500--1104 (FN 1190); 3310--2103; 6500-- 2103, 6500--2122
1,150	Special Education 6500--4310
8,192	Special Education 6500--5800 (FN 1120, 1190, 3120)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

- 1.5
- Maintain TK-2 Special Day Class at Ridgewood School
 - a. 1.0 FTE teacher
 - b. 1.122 FTE assistants
 - c. Books and Supplies
 - d. Furniture and Equipment

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

77,894	Special Education 6500--1104
33,345	Special Education 6500--2103
7,500	LCFF 0000--4310--A100

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

- 1.6
- Support opportunities for differentiation to provide appropriate instruction for the wide range of abilities, skills and interests found in each classroom
 - a. 1.0 FTE classroom teacher & aide maintain GSA class sizes of 24:1, grades K - 2; and 28 or less, grades 4 – 6
 - b. Classroom aides maintain classroom assistants in every classroom 3 hrs daily

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

122,747
279,629

Students to be Served by this Strategy/Activity

LCFF - Supplemental 0001--1100; 0001--2100
Title I 3010--2100--A100; 0000--2100--A100

Strategy/Activity 7

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.7 Provide GATE services, grades 4-6 0.30 FTE Teacher
--

Proposed Expenditures for this Strategy/Activity

School Plan for Student Achievement (SPSA) Page 27 of 53 Ridgewood Elementary School

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

31,513

Students to be Served by this Strategy/Activity

LCFF 0000--1133-A100

Strategy/Activity 8

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.8
 Evaluate, monitor, and modify formative and summative multiple measures assessment tools
 a. Leadership Team Stipend
 b. Assessment tools (DIBELS, Fountas & Pinnell benchmark kits, etc.)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

Students to be Served by this Strategy/Activity

4,866	Title I
	3010--1134--A100
7,021	LCFF
	0000--4391--A100

Strategy/Activity 9

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.9
 Staff libraries for increased access for students, staff, and families
 a. 1.50 FTE Library tech / aide
 b. Supplies
 c. Professional Development
 d. Certificated Librarian services through contract with HERC

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

81,685	LCFF 0000--2216--A100
200	LCFF 0000--4391--A100
70	LCFF 0000--5800--A100

Strategy/Activity 10

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

Provide instructional materials for EL & R-FE students as determined by individual need.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

18,992	Students to be Served by this Strategy/Activity LCFF - Supplemental 0001--4310
--------	---

Strategy/Activity 11

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.11

Implement CA Standards (based upon the CCSS); provide high- quality, standards- based curriculum; grades 1-4 pilot Amplify Science program; update and reconfigure FOSS science kits; provide release days for 5th and 6th grade teachers to explore NGSS science materials a. Consumable materials / eAssessments

- b. Purchase NGSS curriculum materials
- c. Purchase Amplify Science
- d. Purchase Step Up to Writing Classroom kits
- e. Teacher stipend

f. Substitutes

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

12,000	2,000
200,000	Strategy/Activity 12 Students to be Served by this Strategy/Activity
4,863	Lottery: Instructional Materials 6300--4110
12,643	LCFF 0000--4110; 6300
1,200	LCFF 0000--4110
	LPIE

7510--4391	Title II Part A: Improving Teacher Quality 4035--1140--A100
LCFF 0000--1150	

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.12
Implement physical education program to promote healthy lifestyle and physical activity
a. Purchase SPARK equipment
b. Athletic Director Stipend

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

3,000	LCFF
-------	------

Students to be Served by this Strategy/Activity

	0000--4400
1,218	LCFF 0000--1132

Strategy/Activity 13

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.13
a. Provide cross--curricular arts opportunities in partnership with community groups
b. Purchase high -quality art supplies

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

Students to be Served by this Strategy/Activity

2,000
3,000

LCFF 0000--4310--A100
LCFF 0000--4310--A100

Strategy/Activity 14

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.14
Support professional development – CA Standards implementation, curriculum & instruction, including technology
a. Leadership Team
b. Registration Fees, etc.
c. Professional Development presenter fee

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

4,866	Title I 3010--1134--A100
17,272	Title II Part A: Improving Teacher Quality 4035--5210
5,000	LPIE 7510--5210--A100

Strategy/Activity 15

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.15
Maintain 1.0 FTE music teacher. For some students identified in the unduplicated group, this is an opportunity not otherwise available to access music instruction.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

67,535	170
22,512	Strategy/Activity 16 Students to be Served by this Strategy/Activity
	LCFF
	0000--1102

LCFF - Supplemental
0001--1102

LCFF
0000--5635

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.16 Maintain Internet Infrastructure Renew Ridgewood and Cutten network security subscription

--

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

1,600

Students to be Served by this Strategy/Activity

LCFF
0000--5800--A100

Strategy/Activity 17

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.17 Replace aging / obsolete technology

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

20,000

Students to be Served by this Strategy/Activity

LCFF
0000--4400

Strategy/Activity 18

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.18
Provide devices / apps for unduplicated count students to support classroom learning and TIP

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

700

Students to be Served by this Strategy/Activity

LCFF - Supplemental
0001--4450 LCFF

Strategy/Activity 19

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.19
Provide tech support

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding

source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

23,323

Students to be Served by this Strategy/Activity

LCFF
0000--2900--A200

Strategy/Activity 20

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

1.20
Provide math intervention support principally directed toward unduplicated students who are not meeting or exceeding state and local measures, including home support and parent education at Ridgewood School.
a. .20 FTE Ridgewood Certificated Coordinator
b. .25 FTE Ridgewood Classified Assistant Coordinator

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

15,605

9,718

LCFF - Supplemental
0001--1133

LCFF - Supplemental

SPSA Year Reviewed: 2020-21

0001--2900

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

During a time of teacher shortages, we maintained the necessary level of staffing in classrooms, reading and mathematics intervention, special education, music, GATE, social work, and library to fully implement the core curriculum and to provide access to ELA, mathematics, history--social science, science, the arts, health, and physical education for all. Every student has access to all adopted curriculum. Classroom aides were present in every classroom, the Tier II Targeted Intervention Program (TIP) and Mathematics Assistance Program are fully--implemented, class sizes were kept to below Ed Code standards, and the few EL students were supported as required.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

N/A

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No changes are expected for this goal.

School Plan for Student Achievement (SPSA) Page 35 of 53 Ridgewood Elementary School

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Safe and Welcoming Environment

LEA/LCAP Goal

LCAP Goal #2

Goal 2

Ensure a safe and welcoming learning environment where students are connected and engaged in their education.

Identified Need

All students will feel safe and welcome at school.

Annual Measurable Outcomes

Metric/Indicator Baseline/Actual Outcome Expected Outcome

<p>2.1 Suspension / expulsion rates</p>
<p>2.2 CHKS results</p>

<p>Six students suspended an enrollment of 62 throughout the 2016 school year: .9%.</p> <p>Dashboard data reflect change from 2013 - 2014 - 15 (two schools prior to the 2016 - 20 Annual Update) All 597: 1.7% medium/orange +.8 to 9</p> <p>Socioeconomically disadvantaged 271 medium/yellow, 34 students Students with disabilities 46: 6.5% high/red + 6.5, from to 3 students None these students attended (Ridgewood School: to 2017.</p> <p>Expulsion rate = 0%</p>
<p>71% response rate 72 fifth grade student reference</p>

2.9 School meals served

survey data@weste
School connectedn
(high) 57%; Acader
motivation (high) 4'
Caring adult
relationships (high :
High expectations (:
61%;
Meaningful particip:
(high) 10%; Feel sa
school 76%; Studer
wellbehaved 51%; :
treated fairly when
school rules 52%;
Students treated wi
respect 86%

"good" or "excellent
standards per FIT r

"no complaints" sta

Maintain 2014-15 s
levels

Attendance rate at :
P2: 95.19%

Chronic absence ra
2017 P2: 8.33%

2.3 Facility Inspection Tool

2.4 Williams Report

2.5 Custodian staffing levels

2.6 Attendance rates

2.7 Chronic absenteeism
rate The CA Dashboard
chronic absenteeism rate is
to be determined sometime
in the future this metric will
change

2.8 Parent / guardian
participation for all students
including unduplicated
students and decision
making
opportunity rates in IEP's,
parent conferences, SSC
and LCAP meetings

--

2016-2017 as of Total lunches.....2 Total breakfasts.....
--

Parent / Guard participation ra groups: 98% parent/teacher rate Survey res parent respons student response 35% participation in LCAP commur meeting 20 participants,

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.1 Provide school social work and/or behavioral services a. .50 FTE School Social Worker b. .375 FTE Temporary 1:1 Aide

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

19,159

14,963

Strategy/Activity 2

Students to be Served by this Strategy/Activity

LCFF

1000-1999: Certificated Personnel
Salaries 0000--1205 1000-1999

Special Education

2000-2999: Classified Personnel
Salaries 6500--2132 2000-2999

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.2

Focus school social work services on unduplicated count students - .80 FTE School Social Worker

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

61,586

Students to be Served by this Strategy/Activity

LCFF - Supplemental

1000-1999: Certificated Personnel
Salaries 0001--1205--A200 1000-1999

Strategy/Activity 3

(Identify either All Students or one or more specific student groups)

School Plan for Student Achievement (SPSA) Page 38 of 53 Ridgewood Elementary School

All Students

Strategy/Activity

- a. Facilitator Stipend
- b. Team Stipends
- c. Professional Development
- d. Classroom Aide Training

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

2,432	LCFF 1000-1999: Certificated Personnel Salaries 0000--1132 1000-1999
8,512	LCFF 1000-1999: Certificated Personnel Salaries 0000--1133 1000-1999
2,000	LCFF 2000-2999: Classified Personnel Salaries 0000--5210 5000-5999
2,500	LCFF 2000-2999: Classified Personnel Salaries 0000--2100 2000-2999

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.4
Administer the CHKS

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

180

LCFF

4000-4999: Books And Supplies

0000--4391-A200 4000-4999

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.5

Provide adequate maintenance/custodial staff and resources

a. 3.92 FTE Maintenance/Custodial Staff

b. Supplies

c. Repairs

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

325,304
50,000
2,000

LCFF

1000-1999: Certificated Personnel

Salaries 0000--2213; 0000--2214

1000-1999

LCFF

4000-4999: Books And Supplies

0000--4374; 0000--4381 4000-4999

LCFF

4000-4999: Books And Supplies

0000--4384; 0000--4389 4000-4999

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.6

Purchase equipment and supplies necessary to adequately support classrooms (other than curriculum materials)

- a. Classroom Supplies
- b. Classroom Desks

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

20,000	LCFF 4000-4999: Books And Supplies 0000--4310-A200 4000-4999
20,000	LCFF 4000-4999: Books And Supplies 0000--4421 4000-4999

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

- a. Flooring replacement
- b. Cutten School exterior painting
- c. Paving - resurfacing & repair jobs
- d. Cutten Community building remodel
- e. Cutten kitchen improvements

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

14,000	LCFF 5000-5999: Services And Other Operating Expenditures 0230--5800--0000 5800
160,000	LCFF 5000-5999: Services And Other Operating Expenditures 0230--5800 5800
55,000	LCFF 5000-5999: Services And Other Operating Expenditures 0230--5800 5800
100,000	LCFF 5000-5999: Services And Other Operating Expenditures 0230--5800 5800
36,000	LCFF 5800: Professional/Consulting Services And Operating Expenditures 0000--5800-A200 5800

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.8
Provide services to support parents/guardian attending parent education, informational meetings, school events, and in volunteering at school
a. Child care
b. Trainer / Interpreter stipends
c. Meeting supplies

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

500	Parent-Teacher Association (PTA) 4000-4999: Books And Supplies 0015--4310--2000 4000-4999
500	LCFF - Supplemental 5000-5999: Services And Other Operating Expenditures 0001--5800 5800
1,000	LCFF - Supplemental 4000-4999: Books And Supplies 0001--4310 4000-4999

Strategy/Activity 9

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.9
 Communicate effectively with parents/guardians through website, mass notification system, telephone, mailings, and meetings
 a. SchoolWise mass notification system
 b. School Wise student information system
 c. 1.29 FTE school Secretaries -support for all school functions; frequently first point of community contact (exclusive of salary attributed to transportation & cafeteria)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

1,000	LCFF 5000-5999: Services And Other Operating Expenditures 0000--5800 5800
6,000	LCFF 5000-5999: Services And Other Operating Expenditures 0000--5800 5800
92,114	LCFF 2000-2999: Classified Personnel Salaries 0000--2406 2000-2999

Strategy/Activity 10

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.10 Enhance school meal program

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

27,371	Students to be Served by this Strategy/Activity LCFF None Specified 0000--7616
--------	--

Strategy/Activity 11

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.11

Provide bus transportation within the district, and field trip transportation

- a. 0.75 FTE bus drivers
- b. 0.10 FTE business manager
- c. Fuel, parts for repair
- d. vehicle maintenance

Proposed Expenditures for this Strategy/Activity

School Plan for Student Achievement (SPSA) Page 43 of 53 Ridgewood Elementary School

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

65,041	LCFF 2000-2999: Classified Personnel Salaries 0210--2203 2000-2999
11,233	LCFF 2000-2999: Classified Personnel Salaries 0210--2304 2000-2999
6,270	LCFF 4000-4999: Books And Supplies 0210--4365; 0210--4362 4000-4999
7,200	LCFF 5000-5999: Services And Other Operating Expenditures 0210--5634 5000-5999

Strategy/Activity 12

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2-12 Decrease suspension rate
a. .10 Social Worker
b. Incentives

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

8,808
1,200

Students to be Served by this Strategy/Activity

LCFF 1000-1999: Certificated Personnel Salaries 0000--1205--A200 1000-1999
LCFF 4000-4999: Books And Supplies 0000--4310--A200 4000-4999

Strategy/Activity 13

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.13
Decrease chronic absenteeism
a. School Social Worker salary .10 FTE
b. Administrative support for attendance and parent education
c. Parent education
d. Materials
e. Incentives

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

8,808	LCFF 1000-1999: Certificated Personnel Salaries 0000--1205--A200 1000-1999
10,000	LCFF 4000-4999: Books And Supplies 0000--4310--A200 4000-4999
1,000	LCFF 4000-4999: Books And Supplies 0000--4310--A200 4000-4999
300	LCFF 4000-4999: Books And Supplies 0000--4310--A200 4000-4999
1,000	LCFF 4000-4999: Books And Supplies 0000--4310--A200 4000-4999

Strategy/Activity 14

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.14 Bus transportation service for low-income students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

68,680	LCFF
--------	------

--

None Specified 0001--8980

Strategy/Activity 15

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.15 Implement fifth and sixth grade Student Council at Cutten. a. Advisor stipend b. Materials & supplies c. Field trips

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

1,000	LCFF 1000-1999: Certificated Personnel Salaries 0000--1150 1000-1999
750	LCFF 4000-4999: Books And Supplies 0000--4310--A200 4000-4999
250	LCFF 5000-5999: Services And Other Operating Expenditures 0000--5801--A200 5000-5999

Strategy/Activity 16

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.16

Provide services to support parents/guardians of unduplicated student groups to build connectedness through career exploration and cultural events and to encourage attendance of school events.

- a. Event fees
- b. Supplies

Proposed Expenditures for this Strategy/Activity

School Plan for Student Achievement (SPSA) Page 46 of 53 Ridgewood Elementary School

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

Students to be Served by this Strategy/Activity

2,000	LCFF - Supplemental 5000-5999: Services And Other Operating Expenditures 0001--5800 5800
500	LCFF - Supplemental 4000-4999: Books And Supplies 0001--4310 4000-4999

Strategy/Activity 17

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.17

Implement district-wide anti-bullying committee including staff and parent representatives. a. Supplies

- b. Child care

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

applicable), Other State, and/or Local.

Amount(s) Source(s)

500
500

Students to be Served by this Strategy/Activity

LCFF 4000-4999: Books And Supplies 0000--4310--A200 4000-4999
LCFF 2000-2999: Classified Personnel Salaries 0000--2100--A200 2000-2999

Strategy/Activity 18

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

2.18 Provide attendance and parent education support, focusing on unduplicated student groups.
--

Proposed Expenditures for this Strategy/Activity

School Plan for Student Achievement (SPSA) Page 47 of 53 Ridgewood Elementary School

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

10,000

LCFF - Supplemental 1000-1999: Certificated Personnel Salaries 0001--1192--7100--1134--0000 1000-1999
--

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

A concerted effort has been made to decrease chronic absenteeism through a combination of parent/guardian outreach and student incentives/education. Continued utilization of Positive Behavior Interventions and Supports, Multi-tiered Systems of Support, and school social workers have improved school climate and decreased suspension rates. Numerous facilities repairs, upgrades, and ongoing maintenance are performed by our maintenance and custodial staff to keep the school in good condition.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

N/A

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No changes are expected for this goal.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description Amount

Total Funds Provided to the School Through the Consolidated Application Total Federal Funds Provided to the School from the LEA for CSI Total Funds Budgeted for Strategies to Meet the Goals in the SPSA

\$
\$5,559,158.00

Other Federal, State, and Local Funds

\$318,132

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Title I
	Title II Part A: Improving Teacher Quality

\$289,361.00
\$33,272.00

Subtotal of additional federal funds included for this school: \$322,633.00

Allocation (\$)

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

and/or local funds for this school: \$5,559,158.00

State or Local Programs
LCFF
LCFF - Supplemental
Lottery: Instructional Materials
LPIE
Parent-Teacher Association (PTA)
Special Education

Allocation (\$)
\$4,385,358.00
\$428,063.00
\$12,000.00
\$17,643.00
\$500.00
\$392,961.00

Subtotal of state or local funds included for this school: \$5,236,525.00 Total of federal, state,

Budgeted Funds and Expenditures in this Plan The tables below are

provided to help the school track expenditures as they relate to funds budgeted to the school. **Funds**

Budgeted to the School by Funding Source

Funding Source Amount Balance Expenditures by Funding Source

Funding Source Amount

LCFF
LCFF - Supplemental
Lottery: Instructional Materials
LPIE
Parent-Teacher Association (PTA)
Special Education
Title I
Title II Part A: Improving Teacher Quality

Reference

4,385,358.00
428,063.00
12,000.00
17,643.00
500.00
392,961.00
289,361.00
33,272.00

Expenditures by Budget

Budget Reference Amount

1000-1999: Certificated Personnel Salaries
2000-2999: Classified Personnel Salaries
4000-4999: Books And Supplies
5000-5999: Services And Other Operating Expenditures

5800: Professional/Consulting Services And Operating Expenditures
None Specified

2,781,545.00
445,609.00

LCFF
LCFF
LCFF - Supplemental
LCFF - Supplemental
LCFF - Supplemental
LCFF - Supplemental
Lottery: Instructional Materials
LPIE
Parent-Teacher Association (P
Special Education
Special Education
Title I

Title II Part A: Improving Teacher Quality
Title II Part A: Improving Teacher Quality

481,701.00
2,767,545.00
374,023.00
173,388.00
113,200.00
343,450.00
36,000.00
96,051.00
352,477.00

71,586.00
1,500.00
2,500.00
12,000.00
17,643.00
500.00
377,998.00
14,963.00
289,361.00
19,272.00
14,000.00

Goal Number Total Expenditures

4,331,997.00
1,227,161.00

Goal 1
Goal 2

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members
- 0 Secondary Students

Name of Members Role

August Deshais
Kaycee Cook
Katrin Lemmon
Annette Sligh
Susie Smelser
Diana Baclagan
Karen Bazzano
Nancy Corran
Sean Galt
Amber Syvertson

_Principal
_Classroom Teacher
_Classroom Teacher
_Classroom Teacher
_Other School Staff
_Parent or Community Member
_Parent or Community Member
_Parent or Community Member
_Parent or Community Member
_Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan: **Signature Committee or Advisory Group Name**

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on .

Attested:

Principal, August Deshais on
SSC Chairperson, Sean Galt on

CUTTEN ELEMENTARY SCHOOL DISTRICT
SCHOOL SITE COUNCIL AGENDA

January 18, 2022, 5:45 pm

Ridgewood Commons

1.0 CALL TO ORDER

Vice Chair, Annette Sligh, presiding. Sean Galt absent.
Meeting called to order at 5:47pm.

2.0 CONSIDER APPROVAL OF AGENDA ORDER

August moved. Kaycee seconded. Approved by unanimous consent.

3.0 CONSIDER APPROVAL OF November 16, 2021 MINUTES

Kaycee moved. Karen seconded. Approved by unanimous consent.

4.0 PUBLIC COMMENT: No public in attendance.

Comment on non-agenda item by member, Nancy. Cutten school crosswalk at Primrose Street gets flooded when raining, largely due to eroded asphalt and many potholes. Crossing is a mini-obstacle course. Site Council (SC) could, as an entity, contact public works. Principal Deshais will communicate the issue with them from the SC, added leverage. No opposition.

5.0 DISTRICT REPORT

CDPH revised COVID guidelines for schools. Less frequent testing. More universal tracing. This is less time-consuming than contact tracing which takes employee time, focus, energy, and processing at every level. Given a classroom exposure all students would be tested b/w days 3 and 5. A student may continue to attend if negative. Option is offered for parents to do Independent Study and quarantine at home should a child be exposed to a positive case and not want to be tested. Independent Study is always available as an option to any student/family. To date, no evidence for in-school spread. Teachers contact parents through Remind about classroom exposure. Unless a big shipment comes in, a general distribution of COVID tests to C-R families cannot be offered.

6.0 DISCUSSION/POSSIBLE ACTION ITEMS

6.1 Consider Approval of Single Plan for Student Achievement (SPSA):

Sometimes known as "School Plan for Student Achievement." All schools are required to have this document. Required for Title 1 accountability and State of CA Local Control and Accountability Plan (LCAP).

Title I funds used to off-set cost of Classroom Aides.

Site Council (SC) provides input to the document and draw conclusions.

RIDGEWOOD

Page 8: School Climate and Academics are the two basic goals for LCAP. SC may identify Ridgewood's greatest needs.

Page 9: SC may draw conclusions from enrollment data. Kaycee noted that it is difficult to draw conclusions based on insufficient data because of COVID impediments. No meaningful data is available owing to school closures and hybrid learning during the pandemic. Additionally, because of the pandemic, stymied academic learning, social-emotional learning, and non-verbal communication learning (social cues) must be considered.

Page 11: English Language Learners (ELL): No conclusions to be drawn. Our pool is too small for data reporting, protecting the identity of students.

Page 16: Conclude that the trajectory of data cannot be followed over the last 3 pandemic years. Academic Engagement and Chronic Absenteeism has not and cannot be evaluated.

Member Question: How is enrollment for next year? Response: Enrollment is down, largely in the lower grades. Nationally and locally this is also so.

Because of COVID, CAASPP (state testing) did not occur last year. CAST is a measure of achievement submitted to the CA school dashboard, another accountability measure.

Pages 18 & 20: No conclusions. Dashboard not updated b/c data not available due to COVID. No suspensions this year, however.

Nancy asked about Science Fair. Humboldt State holds one for the County. In the past, a teacher or appointed specialist/person makes it happen. The Humboldt County Science fair is first school-wide first, then goes to HSU. Member question: Could we hold an in-school or district wide Science Fair this year? Principal Deshais affirmed it could happen. Karen and Nancy, with Principal Deshais, will look into it and work on it. From Susie: another consideration: History Day is also an event at HSU, and another focused Fair we might consider.

CUTTEN

Similar to Ridgewood's. Different enrollment numbers on p. 9. Insufficient current data owing to COVID.

Page. 12 CAASPP: Difficult to draw conclusions. Cutten has had two full years without any assessment, so tracking student achievement ongoingly was not possible. CAASPP is back this year.

Member Question: How much time will be spent teaching the CAASPP test? Teachers: Already practicing with STAR. CAASP involves significant technological learning of the 'language' of the test. "How" to take the test (versus the content of the test or even how to be a test-taker) is another tool teachers are required to teach. Usually, once learned in Grade 3, that specific learning should carry forward. COVID setbacks mean that many teachers in grade levels from 3-5 will have to teach that anew. The schedule for CAASP preparation this year is already in place. Practice tests will also be given.

Page 23: Possible Conclusion: Math scores low. Although data are from 3 years ago, SC anticipates this to be an ongoing concern, especially considering learning loss. More math support for students is a priority.

PROOFREADING NOTE

LCAP - "Amplify" was one science program considered, but FOSS was adopted. Documents need language change.

OVERALL CONCLUSIONS:

Given the impediments due to the Pandemic and therefore lack of data, conclusions are difficult to draw. Academic Learning, Social-Emotional Learning, and Math Skills are our focus moving forward. SC will seek to implement a Science Fair in addition to other Academic enrichment opportunities. Re enrichment opportunities, accolades for Ms Smelser and stamp club, which is successful.

Karen moved to approve the SPSA with notes discussed during this time. Diana seconded. Approved unanimously.

Future projects of the SC: Review and update the Student Wellness Plan and serve as the LCAP Advisory Committee, receiving input from various sources, including especially families.

6.0 ANNOUNCEMENTS AND COUNCIL MEMBER COMMENTS

Karen: PTA discerning whether we can do a late spring School Carnival. Redwood Acres a good prospect. COVID safe. No cost. Will work for trade, e.g. parent volunteers to work the ticket booth. Redwood Acres contacts are C-R alumni! COVID safety will be monitored before the carnival is confirmed.

Next Meeting- Tuesday, March 15, 2022 at 5:45 pm.

7.0 ADJOURNMENT – 6:57pm.

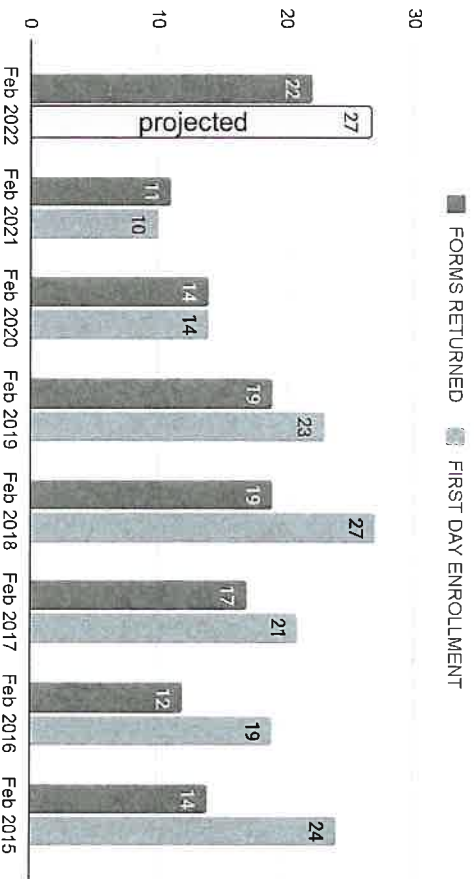
CUTTEN SCHOOL DISTRICT Certificated Staffing / Enrollment for 2021-2022
2/8/22

Grade Level	Classroom Teacher	Classroom Aide	1st Day Class Size	Class Size	Grade	Grade Totals	School Totals	
SDC	Rice, Delaney	Kyrie Weigand Carroll, Brendan Hartridge, Catherine	10	11	SDC	11	Ridgewood Total 238	
TK	Chastain, Amy	O'Kane, Taryn	10	8	TK	8		
K	Gabbert, Stacy	Cardona, Camille	16	16	Kindergarten	68		
K	Seghetti, Nadine	Filbey, Miranda	17	17				
K	Lemmon, Katrin	Thayer, Tracy	18	18				
K	Seymour, Melissa	Gutierrez, Teia	15	17				
1	Dickinson, Lori	LoBue-Deshais, Hannah	15	16				
1	Escutia, Liz	Moser, Shara	14	16	First	61		
1	Kencke, Joe	Urban, Michelle	16	15				
1	Watkins, Lindsay	Pino, Karen	13	14				
2	Filbey, Audrea	Garrett, Sage, Natalie Moore	21	22				
2	Hinrichs, Dani	Merz, Kayla	19	23				
2	Rice, Suzanne	Blaisdell, Leina	20	21	Second	87		
2	Richards, Mike	Kidd, Loma	21	21				
IS-K-2	Felmlee, Jamie	Independent Study	9	3				I.S.
IS SDC	Carlson, Carrie	SDC Independent Study	1	0	I.S. SDC	0		Cutten Total 314
3	Ng, Christy	Hulstrom, Gidget	20	18	Third	68		
3	Rutter, Darcie	Felmlee, Jamie	22	21				
3	Sligh, Annette	Blacketer, Kacie	8	7				
3	Watson, Harriet	Hulstrom, Mike	22	22				
4	Bradbury, Sydney	Barbee, Jennifer	23	24	Fourth	83		
4	Code, Jen	Brunton, Taunya	23	24				
4	Ibbitson, Bethany	Grazis, Sherry	22	21				
4	Sligh, Annette	Blacketer, Kacie	13	14				
5	Benbow, Tracy	Wheeler, Sharon	22	23	Fifth	92		
5	Hague, Jaime Hassler, Jeanne	Ghera, Judy	22	23				
5	Wheeler, Jesse	Comas, Maria	23	23				
5	Yip, Andrea	Thompson, Kristy	22	23				
6	Cook, Kaycee	Thomas, Jennifer	21	20				
6	Mitchell, Brandee	Oliveira, Virginia	21	22	Sixth	64		
6	Nelson, Scott	Willis, Molly	22	22				
IS -3	Felmlee, Jamie	Independent Study	2	1			I.S.	
IS 4 - 6	Hassler, Jeanne	Independent Study	15	6	I.S.	6	District Total	
		Totals		552		552	552	

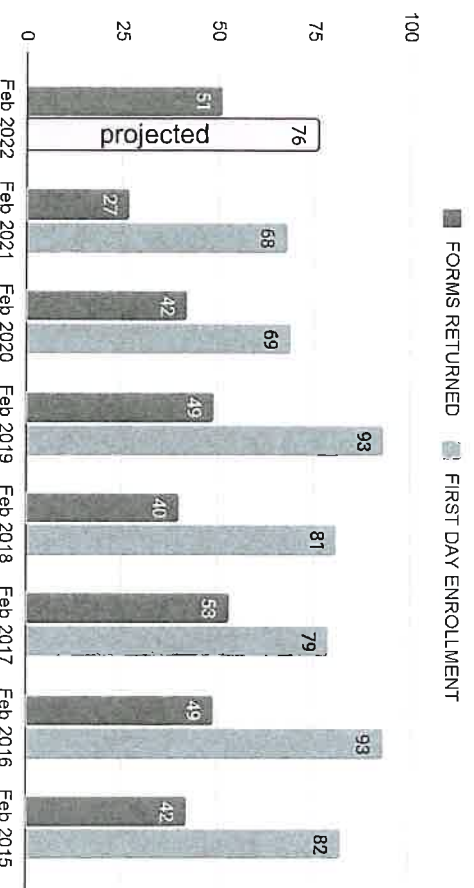
Registration Report

February 14, 2022

TRANSITIONAL KINDERGARTEN



KINDERGARTEN



TRANSITIONAL KINDERGARTEN (2/7/22)

YEAR	FORMS RETURNED	FIRST DAY ENROLLMENT
Feb 2022	22	27
Feb 2021	11	10
Feb 2020	14	14
Feb 2019	19	23
Feb 2018	19	27
Feb 2017	17	21
Feb 2016	12	19
Feb 2015	14	24

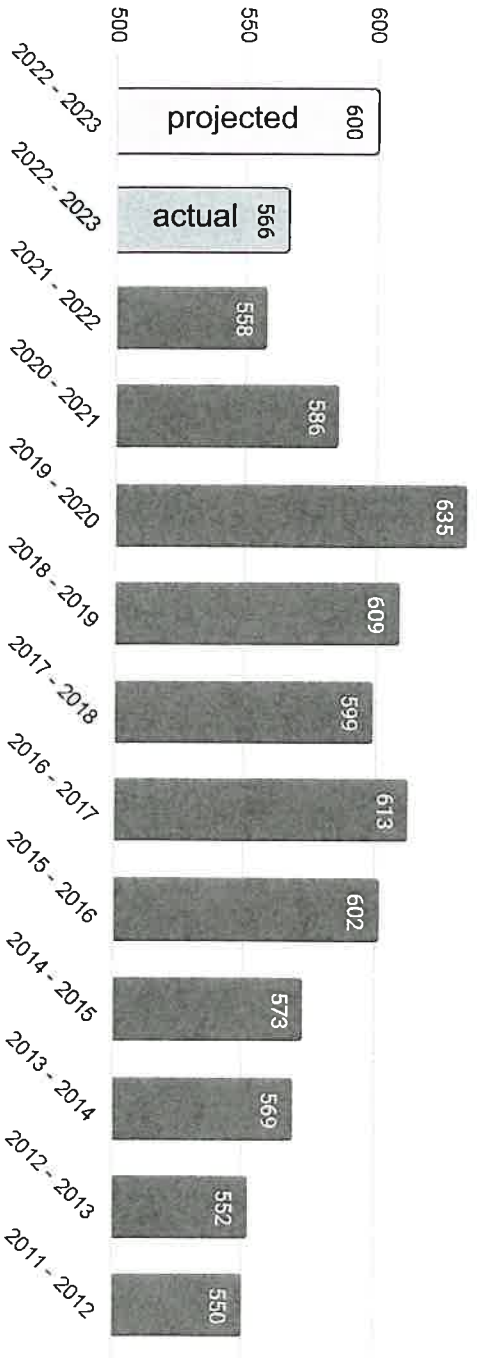
Ave increase from Feb to Aug = 5

KINDERGARTEN (2/7/22)

YEAR	FORMS RETURNED	INCOMING TK	FIRST DAY ENROLLMENT
Feb 2022	51	8	76
Feb 2021	27	14	68
Feb 2020	42	24	69
Feb 2019	49	27	93
Feb 2018	40	19	81
Feb 2017	53	24	79
Feb 2016	49	18	93
Feb 2015	42	19	82

Ave increase from Feb to Aug = 17

Comparative Enrollment on First Day of School



	SDC	TK	K	1	2	3	4	5	6	TOTAL
2022 - 2023 Projection	8	27	76	79	67	94	73	87	97	600
2022 - 2023 Actual to Date	8	22	59	77	65	92	71	85	95	566
2021 - 2022	13	10	69	60	86	74	86	95	68	558
2020 - 2021	10	14	69	88	80	84	95	79	67	586
2019 - 2020	11	23	93	80	82	104	80	86	76	635
2018 - 2019	10	27	81	77	88	83	81	86	76	609
2017 - 2018	5	21	79	88	81	79	82	80	84	599
2016 - 2017	NA	19	93	82	84	85	84	85	81	613
2015 - 2016	NA	24	82	85	85	88	78	92	68	602
2014 - 2015	NA	20	84	76	82	76	86	72	77	573
2013 - 2014	NA	17	75	86	81	83	77	82	68	569
2012 - 2013	NA	1	77	79	82	80	88	73	72	552
2011 - 2012	NA	NA	82	92	80	83	78	71	64	550

2022 - 2023 STAFFING OPTIONS
(2/10/22)

Current Staffing
Current Enrollment

Grade Level Totals	Class Size		14 Teachers 223 Enrollment
	TK	K	
8	TK	8	14 Teachers 343 Enrollment
22	TK	22	
59*	K	15	
		15	
77*	1	19	14 Teachers 343 Enrollment
		19	
		20	
65*	2	16	
		16	14 Teachers 343 Enrollment
92	3	23	
		23	
71	4	23	
		24	14 Teachers 343 Enrollment
85	5	28	
		28	
95	6	23	
		24	Total 566
		24	

Option A
Current Enrollment

Grade Level Totals	Class Size		12 Teachers 223 Enrollment
	TK	K	
8	TK	8	12 Teachers 223 Enrollment
22	TK	22	
59*	K	19	
		20	
77*	1	19	12 Teachers 223 Enrollment
		19	
		20	
65*	2	21	
		22	14 Teachers 343 Enrollment
92	3	23	
		23	
71	4	23	
		24	14 Teachers 343 Enrollment
85	5	28	
		28	
95	6	23	
		24	Total 566
		24	

Option B
Projected Enrollment**
NO COMBINATIONS

Grade Level Totals	Class Size		13 Teachers 249 Enrollment
	TK	K	
8	TK	8	13 Teachers 249 Enrollment
27	TK	27	
76*	K	19	
		19	
79*	1	19	13 Teachers 249 Enrollment
		20	
		20	
67*	2	20	
		22	14 Teachers 351 Enrollment
94	3	22	
		23	
73	4	23	
		24	14 Teachers 351 Enrollment
87	5	24	
		25	
97	6	24	
		24	Total 600
		25	

Option C
Projected Enrollment**
COMBINATIONS

Grade Level Totals	Class Size		13 Teachers 249 Enrollment
	TK	K	
8	TK	8	13 Teachers 249 Enrollment
27	TK	19	
	TK/K Combo	8	
		12	
76*	K	21	13 Teachers 249 Enrollment
		21	
		22	
79*	1	19	
		20	14 Teachers 351 Enrollment
		20	
67*	2	22	
		22	
94	3	22	14 Teachers 351 Enrollment
		22	
73	3/4 Combo	6	
		17	
87	5	25	14 Teachers 351 Enrollment
		26	
	5/6 Combo	10	
		14	
97	6	27	Total 600
		28	

* Includes SDC students in total
** Projected enrollment for TK/K based on historical enrollment trends and +2 students in all grades

BID PROPOSAL FORM

Governing Board Cutten School District

Dear Members of the Governing Board:

The undersigned, doing business under the name of Adams Commercial General Contracting, Inc. having carefully examined the location of the proposed work, the local conditions of the place where the work is to be done, the Notice Inviting Bids, the General Conditions, the Instructions to Bidders, the Plans and Specifications, and all other Contract Documents for the proposed Cutten School Modernization Project ("Project"), and having accurately completed the Bidder's Questionnaire, proposes to perform all work and activities in accordance with the Contract Documents, including all of its component parts, and to furnish all required labor, materials, equipment, transportation and services required for the construction of the Project in strict conformity with the Contract Documents, including the Plans and Specifications, as follows:

BASE BID:

Eight hundred twenty four
For the sum of thousand four hundred Dollars (\$ 824,436)
thirty six

ADDITIVE/DEDUCTIVE ALTERNATE [if applicable]:

Additive Alternate #1 – Ramp Extension at the end of Building D

Add Twenty Thousand, Forty-Six Dollars (\$ 20,046)

Additive Alternate #2 – Ramp Extension at the end of Building H

Add Twenty-One Thousand, Six Hundred Fifty-Two Dollars (\$ 21,652)

Additive Alternate #3 – Ramp Extension at the end of Building A

Add Fifty-One Thousand, Five Hundred Seventy-Two Dollars (\$ 51,572)

Additive Alternate #4 – Window demolition and installation of new windows at North walls of Buildings A, D and H

Add three hundred four thousand Dollars (\$ 304,386)
three hundred eighty six

Additive Alternate #5 – All work in Office H1, including but not limited to, new door(s), and casework shown in construction documents.

Add Seventy-Six Thousand, Nine Hundred Eight Dollars (\$ 76,908)

ALLOWANCES: The Bidder's Base Bid shall include a seventy five thousand (\$75,000) allowance for unknown work.

The above allowance shall only be allocated for changes associated with unknown relating to the Work. Contractor shall not bill for or be due any portion of this work unless the District has identified specific work, Contractor has submitted a price for that work or the District has proposed