

Cutten School District

4182 Walnut Drive, Eureka, CA 95503 (707) 441-3900 • Fax (707) 441-3906

Superintendent/Principal Sue Ivey

Building a better world, one student at a time.

The Cutten School District, in partnership with our community, provides students with the academic and social skills necessary to become contributing members of a global community. We accomplish our mission by creating a joyful, student-centered, and consistent learning environment rich in the arts and sciences, where everyone knows they are respected members of the Cutten-Ridgewood family.

Board of Trustees

The Cutten School District Board of Trustees meets on the second Monday of the month at 6:30pm in the Ridgewood School Commons. Meeting agendas are posted at Ridgewood and Cutten Schools, as well as the district website (www.cuttensd.org). Regular meeting agendas are posted at least 72 hours in advance and special meeting agendas are posted at least 24 hours in advance. Currently, all board meetings are held remotely via Zoom, with links available on all board agendas.

Addressing the Board

You may speak on a matter not on the agenda at the beginning of a regular meeting during the time reserved for public comment. After being recognized by the President, you will be allowed three minutes to address the board. The Board may not take action on the matter at this meeting. You may speak on any item on the agenda when that item is being discussed. *During Zoom meetings please use the "raise hand" function found in the "participants" tab to be called on by the President.*

Regular Session

In order to address the Board, please wait for recognition by the President. Speakers are expected to be courteous and to avoid any remarks that reflect adversely on the character or motives of any person or on his or her race, religion, or political or economic views. The Board will hear public testimony on any given topic for a maximum of twenty (20) minutes. Each speaker will be limited to three (3) minutes. The Board may, by consensus and at its discretion, extend the time limit. *During Zoom meetings please use the "raise hand" function found in the "participants" tab to be called on by the President.*

Closed Session

While school board meetings must be open to the public, California law provides for closed sessions which are not open to the public when the Board is considering expulsions, suspensions or disciplinary actions in connection with any pupil; the appointment, employment or dismissal of a public officer or employee; or when the Board is hearing complaints or charges brought against a public officer or employee. The individual may, however, request a public hearing. In addition, the Board may hold a closed session to discuss certain aspects of negotiations with employees and pending litigation. All action taken by the board in closed session will be reported upon reconvening to open session.

Complaints

Complaints are to be addressed by first speaking with the person directly involved. If this does not resolve the issue, the complaint should be submitted in writing to the Superintendent. The Superintendent will investigate and respond in writing. Only after exhausting these levels can a written request be submitted asking that the issue be heard by the Board.



Cutten School District

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Superintendent/Principal Sue Ivey

CUTTEN ELEMENTARY SCHOOL DISTRICT

BOARD OF TRUSTEES BOARD MEETING AGENDA

August 10, 2020 6:30 pm

Via Zoom Meeting: https://zoom.us/j/92357077814?pwd=OVYvbmNHdHoxVlhwZ2t3ZWxrRmIzZz09

Meeting ID: 923 5707 7814

Passcode: 081020

Call in: 1-669-900-6833

1.0 CALL TO ORDER

2.0 PUBLIC COMMENT ON CLOSED SESSION ITEM - Estimated time of closed session is 15-30 minutes.

3.0 CLOSED SESSION

With respect to every item of business to be discussed in closed session:

3.1 CONFERENCE WITH LABOR NEGOTIATOR (GC § 54957.6)

Agency Designated Representative: Sue Ivey

Name of organization representing employees: Humboldt Bay Teachers Association

4.0 RECONVENE TO OPEN SESSION

4.1 Report Out from Closed Session

5.0 CONSENT AGENDA

- 5.1 Approval of Minutes July 27, 2020
- 5.2 Approval of Warrants and Payroll
- 5.3 Approval of Quarterly Report on William Uniform Complaints, Second Quarter
- 5.4 Approval of Consolidated Application with all Associated Data Collections, Reporting Requirements and General Assurances
- 5.5 Approval of One-Time Additional Hours for Technology Coordinator, August 2020

6.0 VISITOR COMMENTS ON NON-AGENDA ITEMS

The Board reserves the right to limit speakers to three minutes only. The Board may comment, but cannot take action at this time. The Board President may refer the matter to the Superintendent for review, if appropriate.

7.0 REPORTS

- 4.1 Cutten Ridgewood PTA Report
- 4.2 HBTA Report

8.0 CORRESPONDENCE

9.0 INFORMATION / POSSIBLE ACTION ITEMS

- 9.1 Reopening Survey and Community Meeting Report
- 9.2 Consider Time Adjustment to Blended Learning Plan
- 9.3 Consideration of Cutten District Reopening Plan for 2020-21

10.0 BOARD MEMBER & ADMINISTRATOR COMMENTS / COMMUNICATION

11.0 ADJOURNMENT

NOTICE: Any writing, not exempt from public disclosure under Government Code Section 6253.5, 6254, 6254.3, 6254.7, 6254.15, 6254.16, or 6254.22, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the board is available for public inspection at Ridgewood School, 2060 Ridgewood Drive, Eureka.

CUTTEN SCHOOL DISTRICT

BOARD MINUTES

July 27, 2020 6:30 p.m.

Meeting was Held via a ZOOM platform

1.0 CALL TO ORDER – The meeting was called to order at 6:34 p.m.

Board members in attendance: Becky Reece, Andy Sundquist, Mary DeWald,

Dennis Reinholtsen and Verne Skjonsby

2.0 CONSENT AGENDA

2.1 Motion by Mary DeWald, second by Becky Reece to approve the consent agenda. Motion carried via roll call vote, 5-0.

3.0 VISITOR COMMENTS ON NON-AGENDA ITEMS

3.1 No Comments

4.0 REPORTS

- 4.1 Elaine Mu reported on behalf of the Cutten Ridgewood PTA. There is a PTA meeting scheduled for 8/4/20. Items to discuss at that meeting are approval of budget/audit, electing and ratifying new officers and chairs, and discussion of programs for the new school year.
- 4.2 Sue Ivey reported on behalf of the Cutten Ridgewood Student Foundation. There was a letter in the board packet stating that the Foundation was going dormant for the 20/21 school year due to the difficulty of fund raising during the pandemic. The Foundation will re-visit the decision in spring. The play structure that the Foundation helped to purchase is installed at Cutten School.
- 4.3 Melissa Seymour reported on behalf of the Humboldt Bay Teacher's Association. She summarized the letter from the Humboldt-Del Norte Teacher Associations in the board packet stating the need for student and educator health to be paramount in any re-opening plan. The HBTA is working on a draft MOU for the changing working conditions in the pandemic that should be ready by the start of school.

5.0 INFORMATION / POSSIBLE ACTION ITEMS

- The Board reviewed the COVID-19 Addendum to the Injury and Illness Prevention Program (IIPP) developed by Sue Ivey with help from Taylin Titus of the JPA. The board suggested that mask wearing guidelines be emphasized more and put above hand hygiene. Motion made by Verne Skjonsby to approve the IIPP Addendum with the suggested changes, second by Becky Reece. Motion carried via roll call vote, 5-0.
- 5.2 The Board considered changes to the District's Conflict of Interest Code. The board deemed that the current code was sufficient, as there were no structural changes since the code had last been approved. Motion by Becky Reece, second by Verne Skjonsby to approve the current Conflict of Interest Code. Motion carried via roll call vote, 5-0.
- 5.3 The Board considered the approval of the Associate Principal Position and Job Description. A discussion of how the position was developed and the job description ensued. Motion by Dennis Reinholtsen, second by Becky Reece to approve the Assistant Principal Position and Job Description. Motion carried via roll call vote, 5-0.
- 5.4 The Board considered the approval of 2020-2021 Site-Specific Protection Plans for Ridgewood and Cutten School. A template was provided from the Humboldt County Office of Education to be tailored to the district's specific sites. All bold entries in the plans are site specific items that were added to the template. Discussion ensued regarding items in the plans, including but not limited to breakfast/lunch details, playground equipment, employee trainings and masks.

Motion by Becky Reese, second by Verne Skjonsby to approve the Site-Specific Protection Plans. Motion carried via roll call vote, 5-0.

- 5.5 The Board considered the approval of the 2020-2021 Blended Learning Plan. This plan was developed by the Scheduling Committee, with a majority membership of certificated teachers. The plan is to split the students into two different cohorts, one in the morning and one in the afternoon, with an hour in between the cohort. This time will be used to clean and disinfect classrooms. This hybrid plan is possible due to the reduction of instructional minutes required for the 2020-2021 school year. Discussion ensued regarding details of the plan. The Board acknowledged that this is a dynamic document and can/will change due to circumstances. A community meeting is scheduled for Thursday, July 29 to answer questions and have discussion about the District's plans. Motion by Dennis Reinholtsen, second by Verne Skjonsby to approve the 2020-2021 Blended Learning Plan. Motion carried via roll call vote, 5-0.
- The Board considered the approval of the 2020-2021 Distance Learning Plan. This plan was developed by the Distance Learning Committee, with a majority membership of certificated teachers, that was formed shortly after school closed in March. This plan is needed in the event of a campus closure due to the pandemic and for students who opt-out of in-person learning this year. The plan includes all state standards and content areas and identifies student work to include both a paper component and online component, with daily interaction with teachers and peers. Student participation and completion of work is tracked. Motion by Becky Reece, second by Verne Skjonsby to approve the 2020-2021 Distance Learning Plan. Motion carried via roll call vote, 5-0.
- 5.7 The Board considered options for re-opening schools in the 2020-2021 school year. Trustees acknowledged that the reopening plan may change due to the circumstances of the pandemic at the time of opening. Motion by Becky Reece, second by Verne Skjonsby to accept the Blended Learning Plan and the Distance Learning Plan as reopening plans Options A & B, respectively. Motion carried via roll call vote, 5-0.
- 5.8 The Board considered option for Bus Service for the upcoming 2020-2021 school year. The board decided to delay the decision on Bus Service for the upcoming school year, and to send a survey out to parent to gather more information before making a decision.

6.0 BOARD MEMBER & ADMINISTRATOR COMMENTS / COMMUNICATION

- Becky Reece announced she is running for re-election, and stated that she had to make an appointment to get all the paper work signed off at the County.
- 6.2 Sue Ivey gave an update on Summer facility projects including Annex painting, Ridgewood Solar Project, Ridgewood garden clean-up, new Cutten play structure and new fences at Cutten.
- 6.3 Sue Ivey gave a Bond update. The Back check for the Ridgewood work is 98% completed. The civil engineering services and topographic survey team are scheduled to be at Cutten between July 29 and 31. New designs for the Cutten office entry have been completed and added to the scope of work.
- 6.4 Community Meeting announced for Thursday 7/30 about re-opening for the 2020-2021 school year.

7.0 ADJOURNMENT

7.1 The meeting was adjourned at 8:27 p.m.

Respectfully submitted,

Sue Ivey

Secretary to the Board

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ACCOUNTS PANABLE - BOARD PAYMENT REPORT

Report Cover Sheet

General Settings Report Name Printed District Logon Fiscal Year

Options Report Title

Tillers Transaction Type: Board Meeting Date: From Transmittal Number: Audit Type: Fiscal Year: Sort By: Print Description: Include Vendor Address: Page Break By Transmittal; Include Voided Transmittal;

ACCOUNTS PAYABLE - BOARD PAYMENT REPORT 8/6/2020 9:10:34 AM 09 tanwood 2021

JULY AP BOARD REPORT

ALL 08/10/2020 21000001 21000004 ALL 2021 Vendor Name Board Description YES NO

JULY AP BOARD REPORT

09 Cutten

Board of Trustees Meeting 08/10/2020

Fiscal Year: 2021

Amount 98,18	33,91	69.20	122.79	32,15	79.50	435.73	106,50	259.50	366.00	246.68
Description ONGOING MAINTENANCE	ONGOING MAINTENANCE	ONGOING MAINTENANCE	ONGOING MAINTENANCE	ONGOING MAINTENANCE	ONGOING MAINTENANCE	Total Payment Amount	ALARM MONITORING	ALARM MONITORING	Total Payment Amount	EMPLOYEE MILEAGE
21606001-0 AUDIT Vendor (HARRIS) SHAFER'S ACE HARDWARE 2520 HARRIS STREET EUREKA, CA 95503-0000	(HARRIS) SHAFER'S ACE HARDWARE 2520 HARRIS STREET EUREKA, CA 95503-0000	(HARRIS) SHAFER'S ACE HARDWARE 2520 HARRIS STREET EUREKA, CA 95503-0000	(HARRIS) SHAFER'S ACE HARDWARE 2520 HARRIS STREET EUREKA, CA 95503-0000	(HARRIS) SHAFER'S ACE HARDWARE 2520 HARRIS STREET EUREKA, CA 95503-0000	(HARRIS) SHAFER'S ACE HARDWARE 2520 HARRIS STREET EUREKA, CA 95503-0000		ADVANCED SECURITY SYSTEM 1336 4TH STREET EUREKA, CA 95501-0000	ADVANCED SECURITY SYSTEM 1336 4TH STREET EUREKA, CA 95501-0000		BAKER, JEANNEMARIE 5797 MATSEN WAY
Transmittal Number. 2 Reference CL200016-001	CL200017-001	CL200018-001	CL200019-001	CL200020-001	Cl.200021-001		1.V210008-001	FVZ.10009-001	n	(3) 200001-001

8/6/2020 9:10:39 AM

HUMBOLDT COUNTY OFFICE OF EDUCATION ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

Board of Trustees Meeting 08/10/2020

JULY AP BOARD REPORT

09 Cutten			Fiscal Year: 2021
Transmittal Number: 21000001-0 AUDIT Reference Vendor EUREKA, CA 95	21000001-0 AUDIT Vendor EUREKA, CA 95503-0000	Description	Amount
CL200002-001	BAKER, JEANNEMARIE 5797 MATSEN WAY EUREKA, CA 95503-0000	AFTER SCHOOL SUPPLIES	460.83
		Total Payment Amount	707.51
CL200003-001	BCA ARCHITECTS 111 N MARKET ST STE 710 SAN JOSE, CA 95113-1108	ARCHITECT FEES - BOND	1,145.08
		Total Payment Amount	1,145,08
100 (301)	CALIFECTION ASSOCIATION WEST AND ASSOCIATION WITH THE ANALYSIS OF THE TOTAL OF THE STATE OF THE	CSBA MEMBERSHIP	5,731,00
		Fotal Payment Amount	5,731.00
	DE JOJETH PROVIDE TERMINE TO COLUMN TO SERVE TO	B PAILES BUILDING	187,50
	720	Total Payment Amount	187.50
1 (0002 1 001	EURTRA READY MIX 4015 BOYD RD ARCATA, CA 95521-4408	CONTRACTED SERVICES	989.28
		Total Payment Amount	989.28
CL200006-001	GREENWIRED PO BOX 1686 REDWAY, CA 95560-1686	BUILDING IMPROVEMENT	83,324.38

Board of Trustees Meeting 08/10/2020

Fiscal Year: 2021

09 Cutten

JULY AP BOARD REPORT

Amount 4,894.86 4,750,97 BUILDING IMPROVEMENT BUILDING IMPROVEMENT Description REDWAY, CA 95560-1686 GREENWIRED PO BOX 1686 Transmittal Number: 21000001-0 AUDIT GREENWIRED Vendor CL200007-001 CL200008-001 Reference

92,970.21 Total Payment Amount PO BOX 1686 REDWAY, CA 95560-1686 CL200009-001

67.00 WASTE DISPOSAL HUMBOLDT WASTE MGMT. AUTHORITY 1059 W. HAWTHORNE STREET EUREKA, CA 95501-0000 67.00 380,65 Total Payment Amount EMPLOYEE MILEAGE IVEY, SUSAN 5183 BLACKBERRY LN EUREKA, CA 95503-7711

CL200010-001

385.78 380.65 Total Payment Amount CUSTODIAL SUPPLIES MENDES SUPPLY COMPANY 1030 W. DEL NORTE STREET EUREKA, CA 95501-0000 CL 200011-001

385.78 Total Payment Amount

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JULY AP BOARD REPORT

Board of Trustees Meeting 08/10/2020

Fiscal Year, 2071

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	21000001-0 AUDIT	Vendor P.G.&.+ BOX 997300 SACRAMENTO, CA 95899-7300		PIERSON (0.10) OFNTER 4 TOD BLOADWAY TURE EA, CA 9/6/01 0000	PRESOLUTION OF REATOR BROWNY EURUKA CA 85501 0000		RURAL COMM ASSISTANCE CORP. 3/20/1/8/1/8/0ARD/DR S/IF 20/1 W/SACRAMENTO, CA 95691-5039		SCHMIDBAUER LUMBER INC. P.O. BOX 3293 EUREKA, CA 95502-0000		SCHOOL INNOVATIONS & ACHIEVEME 5200 GOLDEN FOOTHILL PARKWAY EL DORADO HLS, CA 95762		SCHOOLWISE TECHNOLOGIES
09 Cutten	Transmittal Number: 21000001-0 AUDIT	Reference CL200026-001		CL200013-001	PV210003-001		CL 2000 IA 00 I		01.200015-001		PV210006-001		FV210005-001

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JULY AP BOARD REPORT

Board of Trustees Meeting 08/10/2020

03 Cutten			Fiscal Year: 2021
Transmittal Number: 21000001-0 AUDIT Reference P.O. BOX 9065 S LAKE TAHOE.	.1000001-0 AUDIT Vendor P.O. BOX 9065 S LAKE TAHOE, CA 96158	Description	Amount
		Total Payment Amount	5.670.00
PV210007-001	SHAFERS HARDWARE 2760 E STREET EUREKA, CA 95501-0000	ONGOING MAINTENANCE	46.07
		Total Payment Amount	46.07
PV210002-001	SSDA 455 CAPITOL MALL, SUITE 315 SACRAMENTO, CA 95814-0000	DISTRICT BASIC MEMBERSHIP	1,050,00
		Total Payment Amount	1 050 00
CL200025-001	U.S. BANK EQUIPMENT FINANCE PO BOX 790448 SAINT LOUIS, MO 63179-0448	EQUIPMENT LEASE	1,138,31
		Total Payment Amount	1,138,31
CL200022-001	VALLEY PACIFIC PETROLEUM SVCS PO BOX 1245 FRENCH CAMP, CA 95231-1245	UNLEADED FUEL	28.13
		Total Payment Amount	28.13
CL200023-001	WESTERN CHAIN SAW COMPANY 1620 KOSTER STREEET EUREKA, CA 95501-0000	ONGOING MAINTENANCE	406.83
		Total Payment Amount	406.83
		Transmittal Total	120,795.42
		Fund Summary: Fund 01	119,650.34

8/6/2020 9:10:39 AM

HUMBOLDT COUNTY OFFICE OF EDUCATION ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

JULY AP BOARD REPORT

Board of Trustees Meeting 08/10/2020

Fiscal Year: 2021

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Transmittal Number: 21000001-0 AUDIT

Transmittal Number: 21000001-0 AUDIT	21000001-9 AUDIT	Fund 21	1,145.08
Transmittal Number: Reference PV210016-001	2100002-0 AUDH Vendor (HARUS) SHALL RUS AGE HARIWARU 2520 HARUS WHALL E EURHKA, CA OSGO 8 0000	Description ONGOING MAINTENANCE	Amount 15.07
		Total Payment Amount	15.07
CL200027-001	ATST CALMET ** PO BOX 9011 CAL90 TABLAM, IL 60 PA 9011	TELEPHONE	124.55
CL200028-001	ATRECAMENT: POTOS 9011 CAROL STREAM BEDGES 9011	TELEPHONE	123.31
CL200029-601	ATELICALIST 2 FOTOS, 2011 CAROL SITS AM, IL 60197-9011	TELEPHONE	19,39
		Total Payment Amount	267.25
E 200039 001	CRYSTAL SPRINGS BOTTLED WATER P. O. BOX 3786 EUREKA, CA 95501-0000	DRINKING WATER	16.00
C:L200033-001	CRYSTAL SPRINGS BOTTLED WATER P. O. BOX 3786 EUREKA, CA 95501-0000	DRINKING WATER	14.00
PV210011-001	CRYSTAL SPRINGS BOTTLED WÄTER P. O. BOX 3786 EUREKA, CA 95501-0000	BOTTLED WATER SERVICE	14.00
		Total Payment Amount	44,00
CL200004-001	DEPARTMENT OF JUSTICE	FINGERPRINTING	96.00

8/6/2020 9:10:39 AM

HUMBOLDT COUNTY OFFICE OF EDUCATION ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

Board of Trustees Meeting 08/10/2020

JULY AP BOARD REPORT

Fiscal Year: 2021

109 Cutten Transmittal Number: 21000002-0 AUDIT Vendor ACCOUNTING OFFICE CASHERING UNIT P.O. BOX 944255 SACRAMENTO, CA 94244-2550 BOX 994255 SACRAMENTO, CA 94244-2550 EUREKA, CA 95503-0000 BOX 997300 BOX 997300 SACRAMENTO, CA 95899-7300 SACRAMENTO, CA 95899-7300

JULY AP BOARD REPORT

Board of Trustees Meeting 03/10/2020

Fiscal Year: 2021

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Transmittal Numbor: 21 Reference CL200037-001	21000002-0 AUDIT Vendoi POWLLI CONCIB IL PUMPING P.O. BOX 3/63 a LUBLIKA, CA 99/402	Description DETERMED MAINTENANCE	Amount 650,00
CL200038.001	POWITE CORCELLE PUMPHES POUR SON (25.5) FUIRINA, CARRARY	DETECTO MAINTENANCE	431.00
		Total Payment Amount	1,567.00
CL200039-001	POWELLAND CARDOMATERATE	DELEGIED MAINTENANCE	1,014,48
CL200046-001	PROMITE CARD CARRIE MATERIALS PROFILE BY TEXTE	DI PEDRED MAINTENANCE	954.80
100 (1000)	POWELL MEDICAPING MATERIALS PROBLEM TO WE RELEATED TO BE SOLD STILL.	DEFERRED MAINTENANCE	1,014.48
100.1000.10	POWELL LANDSCAPING MATERIALS 1955 HILFIKER LN EUREKA, CA 95503-5711	DEFERRED MAINTENANCE	954.80
(1 9)0043-001	POWELL LANDSCAPING MATERIALS 1955 HILFIKER LN EUREKA, CA 95503-5711	DEFERRED MAINTENANCE	954,80
		Total Payment Amount	4,893.36
CL200034-001	PRESENCELEARNING PO BOX 743532 LOS ANGELES, CA 90074-3532	SLP SERVICES	2,992.64
	e	Total Payment Amount	2,992.64

783.00

ACSA DUES - DESHAIS

ACSA 1575 BAYSHORE HIGHWAY BURLINGAME, CA 94010-0000

PV210024-001

HUMBOLDT COUNTY OFFICE OF EDUCATION ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

Board of Trustees Meeting 08/10/2020

Fiscal Year: 2021

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JULY AP BOARD REPORT

	Amount 16 16		
	Description CABLE FOR CLASSROOM		
21000002-0 AUDIT	SCODENINK	PO BOX 742535	CINCINNATI, OH 45274-2535
Transmittal Number:	PV210015-001		

	16.16	104.00	104.00	673.44	673,44	12,682,11	12,682,11	4.07
	Total Payment Amount	DOJ-COR FINGERPRINTS	Total Payment Amount	940 RECEIVER KIT	Total Payment Amount	Transmittal Total	Fund Summary: Fund 01	ONGOING MAINTENANCE
(ind(indicate)), (indicate)		THOR ARWOOD 724 12TH ST EUREKA, CA 95501-2401		TROXELL COMMUNICATIONS INC 4675 E COTTON CENTER BLVD STE 155 PHOENIX, AZ 85040-4810				21000003-0 AUDIT (HARRIS) SHAFER'S ACE HARDWARE
		PV210016-001		CL200030-601				Transmittal Number: 21000003-0 AUDIT PV210017-001 (HARRIS) SHAF

FV216017-001	(HARRIS) SHAFER'S ACE HARDWARE 2520 HARRIS STREET EUREKA, CA 95503-0000	ONGOING MAINTENANCE	4.07
		Total Payment Amount	4.07
1.V210018-001	ACSA 1575 BAYSHORE HIGHWAY BURLINGAME, CA 94010-0000	ACSA DUES - S, IVEY	1,041.61

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Board of Trustees Meeting 08/10/2020

Fiscal Year: 2021

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54.47 29,61 60.00 46.18 46.18 498 60 498.60 30.00 30.00 60.21 261.73 376.41 1,824.61 Amount Total Payment Amount Total Payment Amount Total Payment Amount Fotal Payment Amount Total Payment Amount A THE THE THE THE TIME TO A THE TIME TO TH CASTO MEMBERSHIP - RINGLER CASTO MEMBERSHIP - TUNZI WATER/SEWER JUNE 2020 WATER/SEWER JUNE 2020 WATHRASHWER JUNE 2020 WASTE DISPOSAL ADMIN SUPPLIES Description HUMBOLDT WASTE MGMT. AUTHORITY 1059 W. HAWTHORNE STREET HUMB COMMUNITY SERVICES DIST HUMB COMMUNITY SERVICES DIST TERMINE COMMUNITED IN COLORS OF THE TALEMARTHE CAREST TO THE CULTEN CA 95534-0000 CUTTEN, CA 95534-0000 PO BOX 1587 CUTTEN, CA 95534-0000 0.1213 - 0.51(0.1 Transmittal Number: 2100000 5-0 AUDII PO BOX 158 1 // . /- 1 Verndor 100 2 001 Ad 1 1 40005 2 000 } CL200053-001 CL200055-001 PV210019-001 PV210020-001 Reference

8/6/2020 9:10:39 AM

JULY AP BOARD REPORT

Board of Trustees Meeting 08/10/2020

Fiscal Year: 2021

<u>_</u>
Cutte
60

Transmittal Number: 21000003-0 AUDIT Reference Vendor EUREKA, CA 95	21006003-0 AUDIT Vendor EUREKA, CA 95501-0000	Description	Amount
PV210021-001	HUMBOLDT WASTE MGMT. AUTHORITY 1059 W. HAWTHORNE STREET EUREKA, CA 95501-0000	WASTE DISPOSAL	59.21
		Fotal Payment Amount	88.82
PV210022-001	MENDES SUPPLY COMPANY 1030 W, DEL NORTE STREET EUREKA, CA 95501-0000	CUSTODIAL SUPPLIES	504.39
		Total Payment Amount	504.39
(1 200044-001	P G & E BOX 997300 SACRAMENTO, CA 95899-7300	PG&E JUNE 2020	2,298.48
		Total Payment Amount	2,298.48
LOO PEROCOLLE	PIERSON BLDG CENTER 4100 BROADWAY EUREKA. CA 95501-0000	ONGOING MAINTENANCE	76.98
		Total Payment Amount	76.98
+ E-000% 001	SCHMIDBAUER LUMBER INC. P.O. BOX 3293 EUREKA, CA 95502-0000	ONGOING MAINTENANCE	148.55
PV:10023-001	SCHMIDBAUER LUMBER INC. P.O. BOX 3293 EUREKA, CA 95502-0000	ONGOING MAINTENANCE	478.37
	φ.	Total Payment Amount	626.92
1.1200050-001	U.S. BANK EQUIPMENT FINANCE	PRINTER/COPIER AGREEMENT	313.32

PO BOX 790448

HOMBOLDT COUNTY OF THEFORE OF FIDER AFFORT ACCOUNTS PAYALLE - HOARD PAYARETHER POLITICAL

Board of furster, Merding 19310/2020

JULY AP BOARD REPORT

09 Cuiten		34	Tred Year 2021	10-4
Transmittal Number Reference	Transmittal Muniver, Schudung Ambunat Verjedon (Appg) Peng ya awar angg	9 - 10 00 00 - 10	Assessment	
CL200057 001			V17(082)	
		Let il Paviment Amount	343,76	
Ol Züggelhamm		STATE OF THE LEE STATEMENTS	50,85	
		Andill SUPPLIES	8 1 8 1 8	
	n (0.4 m) 2001 1. -1 11 01 Presidente 175 0128	POSTAGE	ω Ο Ε	
		Total Payment Amount	80.08	
		Transmittai Total	6,848,30	
		Fund Summary: Fund 61	6,848,30	
Fransinittal Number: Ct.200058-001	21686884-8 AUDIT GREENWIRED PO BOX 1686 REDWAY, CA 95560-1686	SOLAR INSTALLATION	83,673,19	
		Total Payment Amount	83,673.19	
PV210027-001	P G & E BOX 997300 SACRAMENTO, CA 95899-7300	PG&E JULY 2020	206.18	
		Total Payment Amount	206.18	

Board of Trustees Meeting 08/10/2020

09 Cutten

JULY AP BOARD REPORT

Transmittal Number: 21000064-8 AUDIT

Transmittal Total

83,879,37

Fiscal Year: 2021

Fund 01 Fund Summary:

83,879,37

Transmittal Count:

50

Payment Count:

224,205,20

Grand Total:

The above Payable transactions have been issued in accordance with the District's policies and procedures, it is recommended that the Board of Trustees approve them.

Authorized Agent

Poard Approval



Χ

Cutten School District

4182 Walnut Drive Eureka, California 95503 (707) 441-3900 • Fax: (707) 441-3906

Quarterly Reporting Period (please check one)

Second Quarter 2020 April 1 through June 30, 2020

Third Quarter 2020 July 1 through September 30, 2020 Fourth Quarter 2020 October 1 through December 31, 2020

First Quarter 2020

PLEASE CHECK THE BOX THAT APPLIES:

SUPERINTENDENT/PRINCIPAL Sue Ivey

Quarterly Report on Williams Uniform Complaints (Education Code §35186)

January 1 through March 31, 2020

	Total			
Area	Compl		# Resolved	# Unresolved
Textbooks and Instructional Materials	0			
Teacher Vacancy or Mis assignment	0			
Facilities Conditions	0			
TOTALS	0			
Susan Ivey (Print Name of District Superintendent) (Signature of District Superintendent)	Ro	osemarie umboldt (Fax: 707 /: Quart Quart Quart	rn hard copy to: Butler, School Su County Office of -445-7149 ter 1 due: ter 2 due: ter 3 due:	

Cutten Elementary (12 62745 0000000)

Status: None Date: None

2018-19 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2020.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, <u>abobadilla@cde.ca.gov</u>, 916-319-0208 Lisa Fassett (Program), Standards Implementation Support Office, <u>lfassett@cde.ca.gov</u>, 916-323-4963

2018-19 Title II, Part A allocation	\$34,867
Transferred-in amount	\$0
Transferred-out amount	\$0
2018-19 Total allocation	
Professional Development Expenditures	
Professional development for teachers	
Professional development for administrators	

Recruitment, Training, and Retention Expenditures

All other professional development expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	\$34,867	
Administrative and indirect costs		
Equitable services for nonprofit private schools		
All other allowable expenditures and encumbrances		
Total expenditures and encumbrances	# 34,867	\$0
2018-19 Unspent funds	5 D	\$34,867

M

Consolidated Application

Cutten Elementary (12 62745 0000000)

Status: None Date: None

2019-20 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2020

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, <u>abobadilla@cde.ca.gov</u>, 916-319-0208 Lisa Fassett (Program), Standards Implementation Support Office, <u>Ifassett@cde.ca.gov</u>, 916-323-4963

2019-20 Title II, Part A allocation	\$22,604
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	

Professional Development Expenditures

Professional development for teachers	8 14.150
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	# 8.454	
Administrative and indirect costs		
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation		
Equitable services for nonprofit private schools		
All other allowable expenditures and encumbrances		
Total expenditures and encumbrances	# 22,604	\$0
2019-20 Unspent funds	•0	\$22,604

Warning

Page 1 of 5



Cutten Elementary (12 62745 0000000)

Consolidated Application

Status: None Date: None

2019-20 Title V, Part B Subpart 2 RLIS Use of Funds Report

Identify how Title V, Part B Subpart 2 Rural and Low-Income School (RLIS) Program grant funds were used by the local educational agency (LEA).

CDE Program Contact:

Rural Education Achievement Program, Federal Programs and Reporting Office, <u>REAP@cde.ca.gov</u>, 916-319-0787

DUIG ()	L. L.
RLIS funds expended	26,446.05
	20,110,00

Warning

Report Date:7/13/2020

Page 2 of 5

Consolidated Application

Cutten Elementary (12 62745 0000000)

Status: None Date: None

2019-20 Title IV, Part A LEA Use of Funds Report

A use of funds report of year-to-date expenditures by activity.

CDE Program Contact:

Federal Programs and Reporting Office, TitleIV@cde.ca.gov, -

2019-20 Title IV, Part A LEA allocation	\$19,634
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$19,634 .\$19,334
Total LEA Reservations	\$0
2019-20 Title IV, Part A LEA adjusted allocation	\$300
Well-Rounded	
Safe and Healthy Students	
Effective Use of Technology	
Carryover as of September 30, 2020	# 0 -\$300

Report Date:7/13/2020 Page 3 of 5



Consolidated Application

Cutten Elementary (12 62745 0000000)

Status: None Date: None

2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, wheeler@cde.ca.gov, 916-319-0383 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

- 1. Designated a staff person as the liaison for homeless children and youths;
- 2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
- a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
- b) Includes a dispute resolution process;
- c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
- 3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Aimee
Homeless liaison last name	Johnston
Homeless liaison title	School Social Worker
Homeless liaison email address	
(Format: abc@xyz.zyx)	Mjohnstone cuttered org
Homeless liaison telephone number	
(Format: 999-999-9999)	707-441-3930
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education	
(Format: 0.00)	6,05

Homeless Liaison Training Information

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Report Date:7/13/2020 Page 4 of 5

Consolidated Application

Cutten Elementary (12 62745 0000000)

Status: None Date: None

2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, wheeler@cde.ca.gov, 916-319-0383 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes	
Has the homeless liaison provided training to the following personnel:		
Principals and other school leaders	Yes	
Attendance officers and registrars	Yes	
Teachers and instructional assistants	Yes	
School counselors	Yes	

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes	
No policy comment		
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)		
Date LEA's board approved the homeless education policy	8/19/13	
Does the LEA meet the above federal requirements	Yes	
Compliance comment		
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)		

Title I, Part A Homeless Expenditures

2019-20 Title I, Part A LEA allocation	\$263,197
2019-20 Title I, Part A direct or indirect services to homeless children reservation	\$1,000
Amount of 2019-20 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	# 0
Homeless services provided	
(Maximum 500 characters)	
No expenditures or encumbrances comment	materials & supplies provided
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	for mondess families came out of school inventory.

Warning

Report Date:7/13/2020 Page 5 of 5

Consolidated Application

Cutten Elementary (12 62745 0000000)

Status: None Date: None

2020-21 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at https://www.cde.ca.gov/fg/aa/co/ca20assurancestoc.asp.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name

Authorized Representative's Signature

Authorized Representative's Title

Authorized Representative's Signature Date

Susan Ivey

Superintendent

Warning

Report Date: 7/13/2020

Page 1 of 6

Consolidated Application

Cutten Elementary (12 62745 0000000)

Status: None Date: None

2020-21 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, horseleaded algovi, 916-319-0269

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a compliant investigation.

The authorized representative agrees to the above statement

Authorized Representative's Full Name

Authorized Representative's Title

Authorized Representative's Signature Date

Comment

If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)

Yes

Susan Ivey

Superintendent

8/0/2020

Cutten Elementary (12 62745 0000000)

Status: None Date: None

2020-21 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) / District	
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	6/11/19
Direct Funded Charter	
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Susan Ivey
Authorized Representative's Title	Superintendent

Warning

Report Date:7/13/2020

Cutten Elementary (12 62745 0000000)

Status: None Date: None

2020-21 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name	
(non-LEA employee)	
DELAC review date	
Meeting minutes web address	
Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment	LEA does not have 50
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	LEA does not have 50 English learners

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant)	
ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction)	
ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner	
ESEA Sec. 3102 SACS 4203	No
Title III Immigrant	
ESEA Sec. 3102 SACS 4201	No

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Report Date:7/13/2020 Page 4 of 6

Consolidated Application

Cutten Elementary (12 62745 0000000)

Status: None Date: None

2020-21 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Title IV, Part A (Student and School Support)		
ESSA Sec. 4101 SACS 4127	Yes	
Title V, Part B Subpart 2 Rural and Low-Income Grant		
ESSA Sec. 5221 SACS 4126	No	

Consolidated Application

Cutten Elementary (12 62745 0000000)

Status: None Date: None

2020-21 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Arturo Ambriz, Fiscal Oversight and Support Office, AAmbriz@cde.ca.qov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at https://www.cde.ca.gov/fg/ac/sa/.

2020-21 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system	No known deficiencies
(Maximum 500 characters)	

Warning

Con App 2020-21 Spring Release Help Sheet

District: Cutten Elementary

Please read the directions below to complete the Con App.

Worksheets due to Chandler by August 10th.

Any questions – call 445-7082 or email cwilson@hcoe.org

Pages that must be signed and returned to us (a $\sqrt{}$ means you have already submitted the required form):

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e to

The following is a list of ALL forms for this release. Only the forms applicable to your LEA have been included in the scanned document sent to you.

CARS Spring 2020–21 Data Collections

Release Date: July 6, 2020

Due Date in CARS: August 17, 2020

2018-19 Expenditure Reporting, 24 Months

- Title II, Part A Fiscal Year Expenditure Report
 - Complete information on expenditures in the listed categories for the period 7/1/2018 – 6/30/2020. Also, if applicable, enter the funds used for Title V, Part B1 and expenditures for Equitable Services for Nonprofit Private Schools.
- Title III English Learner Year to Date (YTD) Expenditure Report and-
- Title III Immigrant YTD Expenditure Report
 - o Complete information on expenditures in the listed categories for the period 7/1/2018 6/30/2020.

2019-20 End of Year Reporting

- Title I, Part A Nonprofit Private School Students Served
 - Enter count of eligible students served attending nonprofit private schools receiving PIA Title I, Part A services during 2019 for each grade level.
- Title III English Learner Nonprofit Private School Reimbursement
 - Enter count of EL students served attending nonprofit private schools receiving Title III, pl/s services from 7/1/2019 6/30/2020.
- Title III Immigrant Nonprofit Private School Students Served
 - Enter count of Immigrant students served attending nonprofit private schools receiving picture.
 Title III, services from 7/1/2019 6/30/2020.
- Title IV, Part A LEA Use of Funds Report
 - Enter the 2019-2 amount spent in 3 categories: Well-Rounded, Safe and Healthy NStudents, and Effective Use of Technology
- Title V, Part B Subpart 2 Rural and Low-Income Schools (RLIS) Use of Funds
 Report
 - o Choose Yes or No. If yes, check boxes where funds spent.
- Homeless Education Policy, Requirements and Implementation
 - Update Homeless Liaison Contact Information.
 - Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education
 - Answer the 6 Homeless Liaison training questions
 - Answer questions about the Homeless Education Policy including the date the LEA's board approved the policy.
 - Enter dollars actually *spent* on Homeless Youth with Title I, Part A funds as well
 as a description of the services. If no services, an explanation is needed.

2019-20 Expenditure Reporting, 12 Months

- Title II, Part A Fiscal Year Expenditure Report
- Title III English Learner YTD Expenditure Report
- Title III Immigrant YTD Expenditure Report

Complete information on expenditures in the listed categories for the period 7/1/2019 - 6/30/2020.

2020-21 Application for Funding

- Certification of Assurances
 - Need Authorized Representative information completed with original signature and date. We need the page back with original signature; a copy or pdf will not be acceptable.
- Protected Prayer Certification
 - Need Authorized Representative information completed with original signature and date. We need the page back with original signature; a copy or pdf will not be acceptable.
- Local Control Accountability Plan Federal Addendum Certification
 - COEs and districts must enter the date the 2019-20 LCAP was approved by the CDE or COE, as applicable. Charter schools must enter the date the local board adopted the

2018-19 LCAP (the first year of the three year cycle). Therefore, we will enter the same date that was entered last year on your ConApp.

• Application for Funding

- o Enter the Board Approval Date (before August 17, 2020)
- o If DELAC, complete name of representative, date reviewed (after January 1, 2020) and web address where meeting minutes are posted (more information on DELAC responsibilities can be found at https://www.cde.ca.gov/ta/cr/delac.asp.
- o Confirm all categorical programs are YES/NO as you wish to apply for them Only the funds that the LEA is eligible to receive are displayed.
- Grants Confirmation Code: If you applied for SRSA on Grants.gov you must provide the Tracking # that looks like (GRANT12345678) - word GRANT followed by eight numbers.

Nonprofit Private School Consultation

o If the district has no nonprofit private schools listed at https://www.cde.ca.gov/SchoolDirectory/active-or-pending-schools/2, put NO to adding a private school and you are done. If you have a private school, answer: 1. Did a consultation occur? 2. Was a consultation agreement met? 3. Whether a signed written affirmation is on file? If there is a signed written affirmation on file, enter the type of consultation that occurred according to the private school official (4 options).

• Substitute System for Time Accounting

LEAs that intend to continue using PARs or the older "sampling method" substitute system do not need to complete this page, as CDE approval is not required for either. Only the newer "predetermined schedule" substitute system requires approval from the California Department of Education (CDE). The CDE approval process is administered via the Consolidated Application, and approval is automatically granted when the LEA submits and certifies this data collection. LEA certifications may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system.

Cutten Elementary (12 62745 0000000)

Consolidated Application

Status: None Date: None

2020-21 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Eunding selections with their local governing board.

Date of approval by local governing board

8/10/20 14

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name	
(non-LEA employee)	
DELAC review date	
Meeting minutes web address	
Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment	LEA dows not have 50
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	English learners

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant)		
ESSA Sec. 1111et seq. SACS 3010	Yes	
Title II, Part A (Supporting Effective Instruction)		
ESEA Sec. 2104 SACS 4035	Yes	
Title III English Learner		
ESEA Sec. 3102 SACS 4203	No	į
Title III Immigrant		
ESEA Sec. 3102 SACS 4201	No	i i

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Report Date:7/13/2020

Page 4 of 6

California Department of Education

Consolidated Application

Cullen Elementary (12 62745 0000000)

Status: None Date: None

2019-20 Title IV, Part A LEA Use of Funds Report

A use of funds report of year-to-date expenditures by activity,

CDE Program Contact:

Federal Programs and Reporting Office, Title/V@cde.ca.gov, -

2019-20 Title IV, Part A LEA allocation			\$19,634
Transferred-in amount			\$0
Total funds transferred out of Title IV, Part A	* 19,334	\$ 19,634	.\$10,824
Total LEA Reservations			\$0
2019-20 Title IV, Part A LEA adjusted allocation			\$300
Well-Rounded			1
Safe and Healthy Students			
Effective Use of Technology			
Carryover as of September 30, 2020	\$ 300	# 0	- \$300
	TH.		
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CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Cutten Elementary (12 62745 0000000)

9-07 9-07

California Department of Education 1430 N Street Sacramento, CA 95814

Web Policy



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Cutten Elementary (12 62745 0000000)

Data Entry Forms | Cartification Praview

Contacts

FAQS

Program Information | Data Entry Instructions

2020-21 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below,

Required fields are denoted with an asterisk (*).

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy, it is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

Yt: risoningful consultation occurred

Y2: I mely and meaningful consultation did not occur

Y3: The program design is not equitable with respect to eligible private school children

Y4; timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

Addinon-attendance area school(s): The Total educational agency is electing to add nengrofit private schools outside of the district's attendance area.

No Oyes

Save

Return to List

Sylvia Hanna, Federal Programs and Reporting Office | shanna@cde.ca.gov | 916-319-09-Rina DeRose, Federal Programs and Reporting Office | RUGrose@cde,ca.gov | 916-323-04

lease Chark

General CARS Questions: Consolidated Application Support Desk | conappsupport Scile.ca.gov | 916-319-02

California Department of Education 1430 N Street Sacramento, CA 95814

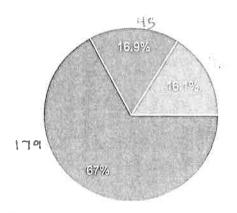
2020-2021 Consortium for Consolidated Programs Fee Transfer Form



I hereby authorize the Humboldt County Office of Education Business Office to deduct the 2020-21 CO-OP service fee from the accounts 0

I nereby authorize the specified below. Planta Carol Ingram in the	I hereby authorize the futthboldt County Office of Education Business Office to deduct the 2020-21 CO-OF service fees specified below. Please write-in the full 16-digit account code numbers, and sign and date the form. Please return the c Carol Ingram in the HCOE Business Office by August 10, 2020. The transfer will not be processed until September 1, 2020.	I hereby authorize the fluinboldt County Office of Education Business Office to deduct the 2020-21 CO-OF service fee from the accounts specified below. Please write-in the full 16-digit account code numbers, and sign and date the form. Please verturn the completed form to Carol Ingram in the HCOE Business Office by August 10, 2020. The transfer will not be processed until September 1, 2020.
Amount	Resource Name	16- Digit Account Code
\$	LCFF	
3 3,742	Title 1, Part A, Basic	01 -3010-0-1110 -2150 -5811 -000-0000
€5	Title II, Part A, Improving Teacher Quality	4035
€	REAP (RLIS – Rural Low Income Schools)	4126
€9	REAP (Small Rural Schools Achievement Program)	5820
€	Other	
€	Other	
\$ 3,742	=Total 2020-21 CO-OP Fee	
	Cutten Elementary	8/4/20
	(District Name)	(Date)
1-5	[hor V. Arwad (Printed Name)	(Authorized Representative Signature)

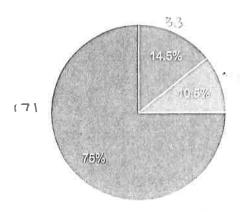
Will your child attend on-site instruction under the AM/PM cohort plan? 267 responses



- Yes My child(ren) will attend on-site instruction as part of either the AM or PM cohort. (Continue to the next question.)
- No My family requests full time distance learning. (You may skip to the next two questions.)
- Output
 Undecided at this time.

Which cohort schedule is preferable for your family? Our goal is to create balanced classes, while at the same time respecting the challenges this schedule may present to families. Please note that we may be unable to honor all requests.

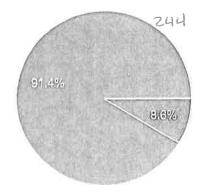
228 responses



- AM Cohort (8am 11am, Monday through Friday)
- PM Cohort (12pm 3pm, Monday through Friday)
- No preference

Due to health screening, cleaning, and distancing requirements, the District must limit capacity on the school buses, and is considering eliminating busing altogether to begin the year. Will a lack of district-provided transportation be an extreme hardship for your family?

267 responses



Yes

No

DISTANCE LEARNING	ARNING	18.4%	UNDECIDED		13.7%	ON-SITE		%b
	Total students	58		Total students	43		Total stridents	214
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		Total	Percent				C V F O C	
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ON-SITE

13.7% 18.4%

%6.79

214

28 43

DISTANCE LEARNING UNDECIDED ON-SITE

DISTANCE LEARNING

UNDECIDED

Cutten District Community Meeting

July 30, 2020

Reopening School in 2020-21

Reopening Options

If an abundance of families choose to participate in the Distance Model, and the number of students that are attending on-campus learning results in appropriate cohort sizes with all safety protocols followed, the District may explore full day attendance for on-site If restrictions are lifted sometime during the school year to the extent we can go back to a full day schedule for all students, our Board will meet to consider this option.

Reopening Options

Option A: Blended Learning Model Students participating in blended learning will attend school 5 days per week. The school schedule will be an AM/PM shift model, coupled with daily home assignments for grades 1" – 6th

Ridgewood

Cahort 1 will be an campus 8:00 - 11:00 Manday through Friday.

Cutten

Cohort 1 will be on campus 8:15 - 11:15 Monday through Friday,

Cohort 2 will be on campus 12:00 - 3:00 Monday through Friday.

Cohort 2 will be on campus 12:15 - 3:15 Manday through Friday Note: Families will also have the option for full distance learning if we open with the blended Option B: Distance Learning This model for tearning will be implemented for all students by order of the Board of Trustees under advisement of the County Public Health Department

Specific details for the Blended Learning Model and Distance Learning Model are posted on our district website:

https://cuttensd.org/

Timeline for Decision

Although the School Board has not made a decision about reopening, families con plan on the blended schedule as the most likely scenario. The Board will meet again on, or before, August 10. If conditions worsen and we are directed by the State of California or the Humboldt County Public Health Department to shift course, we will announce the decision to go to full distance learning as soon as we are informed.

The likelihood of full reapening with all students attending all day, five days a week is very unlikely.

The School Board may vote to transition between learning models during any future meeting based on conditions.

Cohorts

teacher and one instructional aide. In order for us to accurately plan, We expect to have stable cohorts of 10-12 students per class, plus one we ask families to complete the <u>latest survey</u> as soon as possible.

still maintaining recommended physical distancing. Student desks will The AM/PM cohort model allows for daily, on-site instruction, while be spaced to follow guidelines. Outdoor instruction will occur whenever possible.

Classroom visitors, including parent volunteers, are not allowed

Support staff will limit visits to classrooms.

Scheduling

Start/end times for sites (tentative)

- 8:00 11:00 and 12:00 3:00 Ridgewood
- 8:15 11:15 and 12:15 3:15 Cutten

Students may arrive no more than 10 minutes before the start of instruction.

We are not offering an alternative day on, day off, schedule, However, Distance Learning is available to all families as an alternative to on-site instruction,

Families have been surveyed regarding preferred cohort, as well as extreme transportation hardship. We are not offering after school care for the time being, but hope we can open it up as restrictions lift.

Drop off and Pick up

RIDGEWOOD

Drop off will be in the parking lot; parents/guardians will not enter the campus. Car pooling is not recommended if it mixes cohorts.

Pick up will be in the front field. There will be signage to organize students by grade levels and cohorts. Parents will remain behind a designated line. The exception is TK and kindergarten in the morning for the first week of school. The front field will be partitioned into sections so that our new students can transition from home to school in a positive, structured, and safe manner.

Drop off and Pick up

CUTTEN

Parents/guardians will drop off and pick up at the back of the school (near the playground) via Primrose Dr. and exit via the Foxwood Estates. Parents/guardians may not enter campus for routine pick up and drop off, so use of the parking lot is restricted to staff. Family use of the parking lot is allowed for student pick up due to illness or mid-day appointments.

Students can still walk/ride to and from school with parental permission

Facial Coverings

<u>All staff and students</u> (Grades TK - 6) are required to wear a face covering (face mask or face shield with drape) at all times per Humboldt County Public Health directive.

With a physician's note, limited medical exemptions may be permissible. To protect students, plexiglass dividers may also be used in some settings.

Restrooms

- Teachers will track student use of restrooms via a log.
- Restrooms will be cleaned on at least on an hourly basis by custodians.
- Custodians will closely monitor bathroom usage.
 - Students will be required to wear face masks.
- Students will be required to wash their hands when they re-enter the classroom.
 - Students will be trained to enter the restroom only when it is not occupied.

Disinfecting and Preventing the Spread

Our classroom aides, with the help of our custodians, will be responsible for disinfecting classrooms between cohorts.

Guidelines for disinfecting that were provided by the CDC will be followed.

Windows and doors will be left open throughout the day. We are currently seeking guidance regarding heaters, filters, etc.

Ridgewood School Site-Specific Protection Plan

Cutten School Site-Specific Protection Plan

Staff and Student Symptom Screening

We are in the process of subscribing to a HIPAA-approved symptom screening app.

The app asks two simple questions: Is your student feeling sick? Has anyone in your home had COVID-19 symptoms or a positive test result?

If a parent doesn't submit a screening report done at home, the student's temperature will be taken and the screening questions will be asked at school.

Symptom screening, via CDC-aligned self-certification, is the first step in identifying possible individual exposure and group hotspots.

Protocol for Staff or Student Illness

- The student is directed to continue to wear a mask and will be isolated to a room with
- The parent/guardian is notified, and instructed to pick up the student from school immediately. If the symptoms become severe, the student will be transported to the hospital. The school secretary or other staff member will report this to the County Health Officers and CDPH.
- Areas that have been used by a sick person is not to be used again until fully disinfected, Custodians will use proper disinfection procedures and PPE while cleaning the area, waiting 24 hours before entering, if at all passible.
 - waiting 24 hours before entering, if at all possible. Cohorts of students are given an alternative learning space if needed,
- The parent/guardian is informed that the student may not return to school until CDC criterio has been met to discontinue home isolotion, including 3 days with no fever, a decrease in symptoms, and a minimum of 10 days since symptoms first appeared.
 - Cohorts exposed to a student that tests positive is required to follow the County Health Officers guidance, This may require a 14-day quarantine.

Access to distance learning is made available to a student who is obsent due to a COVID-19

Please see the SSPP for additional details, posted on our district website.

Special Services

Special Education services, including speech services, will be provided either through distance learning outside of a student's cohort time, or a pull-out program as is typical.

Plexiglass dividers have been ordered to provide protection from the spread of COVID. All surfaces, including dividers, will be disinfected between student sessions. If more than one student is served at a time, students will be separated by a plexiglass divider.

TIP services are temporarily on hold to prevent cohort mixing. However, the teacher to student ratio will allow for more intensive support, and classroom aides will be present to address individual student needs.

Student Absence Due to Quarantine/Illness

If a student is sent home to quarantine or has an illness that is expected to extend beyond five days, that student will be offered an Independent Study packet.

In this circumstance, the classroom teacher will remain in contact with the student and family.

Social-Emotional Needs of Students and Staff

We rely on our two very-skilled, experienced school social workers to provide social-emotional support to our students and staff. They are currently developing a plan for addressing these needs in conjunction with a team of teachers and both administrators.

They are in contact with many agencies throughout the county and professional networks to obtain necessary resources for our families.

Our Distance Learning Plan includes a social-emotional learning component for each grade level.

Recess, Breaks, Students Socializing

In the blended learning model, students will have a 15-minute break each day. They will be supervised by their teacher or the classroom aide, and will remain in their cohort. Unfortunately, we will not be able to allow them access to the playground equipment, However, we plan to have engaging, active, and cooperative games in which students will participate while maintaining appropriate physical distancing.

Distance Learning

The number of teachers assigned to distance learning depends on how many student are enrolled. Based on current projections we are considering a TK - 2 and a 3 - 6 teacher. However, this could change,

If a student is attending school through distance learning, and the family wishes to transition to on-campus learning, we expect to open the change in enrollment at trimester breaks.

A student may transition from on-campus learning to distance learning at any time.

Distance Learning Plan

Music, Buddies, PE, and Field Trips

Music will be taught remotely.

No buddies, although video visits may be possible.

Physical Education instructional minutes requirements have been waived for the 2020-21 school year, and will not occur as part of the blended learning school day. However, we encourage children to get out and move as much as possible!

All field trips and guest classroom presenters are cancelled

Distance Learning

Chromebooks will be available to students as they were in the spring. We will assist families with obtaining hotspots for internet service as needed.

Meals will be available to students to purchase or through the free/reduced program,

While our Distance Learning Plan is comprehensive and addresses many aspects of this alternative form of learning, it is a dynamic document and will be revised as needed. All content areas will be taught, Based on family input, we will also address the following items:

- Keyboarding
- Handwriting practice
- Optional online only assignments
- Optional paper and pencil packets with no online assignments
- Social clubs and opportunities
- Pre-recorded lessons and meetings

Distance Learning Pl

Possible Campus Closures

The District may be required to move all students from the Blended Learning Model, if certain conditions occur (i.e. County Alert Level 4).

Please see the Distance Learning Plan for details.

Distance Learning Plan

Thank you!

We have received many kind words of support and appreciation from the Cutten-Ridgewood families. This has gone a long way to provide momentum as we work hard to find the best solutions for a problem which we cannot control.

Enrollment Beyond 2020-21

Families that choose distant learning for the 2020-21 school year are enrolled just as students who are enrolled for on-campus learning, and should plan on being on the 2021-22 roster.