Cutten-Ridgewood After School Program Registration

Teacher Work Phone Cell Phone Relationship Days Needed M T W TH F 2. Name	
Teacher Work Phone Cell Phone Relationship 2. Name	
School Cutten Ridgewood Relationship Days Needed M T W TH F 2. Name	
School Cutten Ridgewood Relationship Days Needed M T W TH F 2. Name	
<u>Days Needed</u> M T W TH F 2. Name Home Phone	
Home Phone	
Parent/Guardian Information Work Phone	
Name Cell Phone	
AddressRelationship	
City Zip Code 3. Name	
Home Phone Home Phone	
Work Phone Work Phone	
Cell Phone Cell Phone	
EmailRelationship	
NameMedical Information	
Address	
Does you child have a	ny medical conditions or
	No
Home Phone Describe:	
Work Phone	
Cell Phone	
Email	
Does you child take at	
Pick Up Information YesNo	
Cutten Students only Type:	
My child may walk or ride a bike home Is there any other inform	mation we should know
Yes No regarding your child?	
At what time may they leave?	
Cutten and Ridgewood Students ——————	
I will pick up my child: YesNo	
Someone else will pick up my child.	
Yes No No	
My child may be picked up by: I give permission for an perform any necessary	ny licensed medical provider to medical service should there
be an emergency situated.	tion when I am unable to be
Name Relationship/Phone	
Parent/Guardian Sign	ature:
Name Relationship/Phone	
Name Relationship/Phone Name	 Date

Emergency Information
Who can we contact in case of an emergency if we

are **unable** to contact you?

Cutten-Ridgewood After School Programs ASP

Ridgewood Grades TK-2 Cutten Grades 3 - 6

Discipline Procedures

The goal of ASP is to offer a fun after school care program within a safe environment through games, projects, enrichment activities, field trips and caring relationships with program staff. ASP is not an academic tutoring program, nor does it require homework completion. During free choice times, students may choose to complete homework, and staff may offer assistance upon student request.

As during school hours, students are expected to exhibit TIGER Pride, and consequences are based upon the Cutten School District Consequence Matrix. All students who attend Cutten School review and sign acceptance of this plan with their parents / guardians at the beginning of each school year, or upon enrollment in the school mid-year. ASP staff use problem solving, conflict resolution, redirection, positive reinforcement, an engaging menu of activities, and appropriate consequences to support *TIGER Pride*.

Consequences build upon previous incidents. Depending upon needs, meetings and/or support plans may be part of the procedures

Боронан	g «P	on noods, moonings und/or support plans may be part or the procedures.
1st incident	•	Warning and redirection
2 nd incident	•	Rule review and time-out of the activity to reflect and to regain composure
3 rd incident	•	Exclusion from the activity and/or a preferred activity Opportunity for restitution
4 th incident	•	Behavior referral to principal and/or school social worker Exclusion from the activity and/or a preferred activity with time out in the office Parent notification and/or daily behavior log established
5 th incident	•	Parent meeting (a plan may be developed at this meeting)
6 th incident	•	One day ASP suspension
7 th incident	•	Multiple day ASP suspensions
8 th incident	•	Student dropped from the program
_		gnificant program disruption or an unsafe environment immediately go to a gupon the nature of the behavior. The Cutten School District Consequence A

Behav $4^{th} - 8^{th}$ incider Matrix lists these behaviors:

- · Harassment, intimidation, or discrimination (gender, racial, ethnic or sexual) committed verbally, physically, in writing, or electronically
- Bullying severe or pervasive physical or verbal acts or conduct, including communications made in writing or electronically, as defined by Ed. Code 48900 (r)
- Defiance refusal to comply after given the opportunity
- · Severe behavior placing self or others at risk
- Continued or severe aggression or threat of severe aggression
- Leaving the ASP boundaries without permission

My child and	I reviewed the AS	SP Discipline Proce	dures together a	and we agree to	strive for TIGE	<i>∃R Pride</i> and to
abide by the	ASP Discipline Pr	rocedures.				

Parent or Guardian Name (print)	Parent or Guardian Signature	Date
Student Name (print)	Student Signature	 Date