

HISTORY-SOCIAL SCIENCE INSTRUCTION

The Board believes that the study of history and other social sciences is essential to prepare students to engage in responsible citizenship, comprehend complex global interrelationships, and understand the vital connections among the past, present, and future. The district's history-social science education program shall be designed to develop students' knowledge of historical events within a chronological and geographic context and shall include, at appropriate grade levels, instruction in American and world history, geography, economics, political science, anthropology, psychology, and sociology.

The Board shall adopt academic standards for history-social science which meet or exceed state content standards and describe the knowledge and skills that students shall be expected to achieve at each grade level.

The Superintendent or designee shall develop a comprehensive, sequential curriculum that is aligned with the district standards and is consistent with the state's curriculum framework. At each grade level, the curriculum shall integrate age-appropriate instruction designed to develop student achievement in the following areas:

1. Knowledge and cultural understanding, including historical, ethical, cultural, geographic, economic, and sociopolitical literacy.
2. Democratic understanding and civic values, including an understanding of national identity; constitutional heritage; and an individual's civic values, rights, and responsibilities.
3. Skills attainment and social participation, including basic study skills, critical thinking skills, and participation skills that are essential for effective citizenship.

The district's history-social science curriculum shall include a multicultural education component which is designed to teach students to respect and appreciate cultural diversity and different points of view while also developing their understanding of commonalities and collective experiences. The curriculum shall reflect the experiences of men and women and of various cultural, ethnic, racial, religious, and social groups and their contributions to the history, life, and culture of the local community, California, the United States, and other nations.

The Board shall adopt standards-aligned instructional materials for history- social science in accordance with applicable law, Board policy, and administrative regulation. In addition, teachers are encouraged to supplement the curriculum through the use of biographies, original documents, diaries, letters, legends, speeches, other narrative artifacts, and literature from and about the period being studied.

The Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of adopted instructional materials and instructional strategies for teaching history-social science.

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The Superintendent or designee shall regularly evaluate and report to the Board regarding the implementation and effectiveness of the history-social science curriculum at each grade level, including, but not limited to, the extent to which the program is aligned with state standards, test results from the Standardized Testing and Reporting Program at applicable grade levels, and feedback from students, parents/guardians, and staff regarding the program.

Legal Reference:

EDUCATION CODE

33540 History-social science curriculum framework^(L)_(SEP)
51204 Course of study designed for student's needs^(L)_(SEP)
51204.5 History of California; contributions of men, women, and ethnic groups^(L)_(SEP)
51210 Course of study, grades 1-6^(L)_(SEP)
51220.2 Instruction in legal system; teen or peer court programs^(L)_(SEP)
51221 Social science course of study, inclusion of instruction in use of natural resources
51221.3-51221.4 Instruction on World War II and Vietnam War; use of oral histories
51225.3 High school graduation requirements^(L)_(SEP)
60040-60051 Criteria for instructional materials^(L)_(SEP)
60119 Public hearing on the sufficiency of instructional materials^(L)_(SEP)
60200-60206 Instructional materials, grades K-8^(L)_(SEP)
60420-60424 Instructional Materials Funding Realignment Program^(L)_(SEP)
60640-60649 Standardized Testing and Reporting Program^(L)_(SEP)
9200-99206 Subject matter projects

Approved: December 14, 2015