

**ENERGY AND WATER MANAGEMENT**

The Board recognizes the importance of minimizing the district's use of natural resources, providing a high-quality environment that promotes health and productivity, and effectively managing the district's fiscal resources. To that end, the Superintendent or designee shall develop a resource management program which includes strategies for implementing effective and sustainable resource practices, exploring renewable and clean energy technologies, reducing energy and water consumption, minimizing utility costs, reducing the amount of waste of consumable materials, encouraging recycling and green procurement practices, and promoting conservation principles.

The Superintendent or designee shall regularly inspect district facilities and operations and make recommendations for maintenance and capital expenditures that may help the district reach its conservation and management goals.

The Superintendent or designee shall make every effort to identify funding opportunities and cost-reducing incentive programs to help the district achieve its conservation and management goals.

The Superintendent or designee shall periodically report to the Board on the district's progress in meeting its conservation and management goals.

**Storm Water Management**

The Superintendent or designee shall develop a storm water management plan and shall submit the plan and a resolution authorizing the implementation of the plan to the Board for approval. The district's plan shall describe best management practices, measurable goals, and timetables for implementation in the following areas:

1. Public education and outreach on storm water impacts.
2. Public participation, such as participation in adoption and implementation of the plan.
3. Illicit discharge detection and elimination, such as maps and programs to detect and eliminate illicit non-storm water discharges.
4. Construction site storm water runoff control, such as reviewing construction plans, inspecting sites, and tracking construction site runoff, as well as erosion and sediment controls.
5. Post-construction storm water management, such as developing design standards for preventing runoff and verifying proper maintenance and operation of control procedures.
6. Pollution prevention and good housekeeping, such as evaluating waste disposal, material storage, and equipment-cleaning procedures and spill prevention, including at bus maintenance facilities.

## Cutten Elementary School District

The Superintendent or designee shall regularly report to the Board on the status of the district's implementation efforts.

### *Legal Reference:*

#### *EDUCATION CODE*

*41422 School term or session length, failure to comply due to disaster*

*46392 Emergency conditions; ADA estimate<sup>(L)</sup><sub>(SEP)</sub>*

#### *PUBLIC RESOURCES CODE<sup>(L)</sup><sub>(SEP)</sub>*

*25410-25421 Energy conservation assistance*

#### *WATER CODE<sup>(L)</sup><sub>(SEP)</sub>*

*13383.5 Storm water discharge monitoring requirements*

#### *CODE OF REGULATIONS, TITLE 23<sup>(L)</sup><sub>(SEP)</sub>*

*2200 Discharge permit fees<sup>(L)</sup><sub>(SEP)</sub>*

#### *UNITED STATES CODE, TITLE 33<sup>(L)</sup><sub>(SEP)</sub>*

*1342 National pollutant discharge elimination system<sup>(L)</sup><sub>(SEP)</sub>*

#### *CODE OF FEDERAL REGULATIONS, TITLE 40<sup>(L)</sup><sub>(SEP)</sub>*

*122.1-122.64 National pollutant discharge elimination system*

Approved: November 9, 2015

## **Cutten Elementary School District**