

# Ridgewood Elementary School

## 2021 School Accountability Report Card

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2021-22 School Contact Information

|  |                             |
|--|-----------------------------|
| <b>School Name</b>                       | Ridgewood Elementary School |
| <b>Street</b>                            | 2060 Ridgewood Dr.          |
| <b>City, State, Zip</b>                  | Eureka, Ca, 95503           |
| <b>Phone Number</b>                      | 707-441-3930                |
| <b>Principal</b>                         | August Deshais              |
| <b>Email Address</b>                     | adeshais@cuttensd.org       |
| <b>School Website</b>                    |                             |
| <b>County-District-School (CDS) Code</b> | 12-62745-6007744            |

## 2021-22 District Contact Information

|                                 |                                   |
|---------------------------------|-----------------------------------|
| <b>District Name</b>            | Cutten Elementary School District |
| <b>Phone Number</b>             | (707) 441-3900                    |
| <b>Superintendent</b>           | Becky MacQuarrie                  |
| <b>Email Address</b>            | bmacquarrie@cuttensd.org          |
| <b>District Website Address</b> | www.cuttensd.org                  |

## 2021-22 School Overview

Cutten is a single-attendance elementary school district with students at two sites. Ridgewood School provides instruction for students in kindergarten through second grades, and Cutten School serves students in third through six grades. We currently have a population of approximately 600 students. Cutten School has a full-time Superintendent/Principal and Ridgewood School has a full time Principal. The staff totals about 90 people. The Comprehensive School Safety Plan describes programs in place at our schools as well as strategies for continued improvement in providing a safe, orderly, school environment conducive to learning.

The Cutten School District, in partnership with our community, provides students with the academic and social skills necessary to become contributing members of a global community. We do this by creating a joyful, student-centered, and orderly learning environment rich in the arts and sciences, where everyone knows they are respected members of the "Cutten-Ridgewood Family".

## About this School

### 2020-21 Student Enrollment by Grade Level

| Grade Level             | Number of Students |
|-------------------------|--------------------|
| Kindergarten            | 82                 |
| Grade 1                 | 95                 |
| Grade 2                 | 81                 |
| Grade 3                 | 2                  |
| <b>Total Enrollment</b> | <b>260</b>         |

## 2020-21 Student Enrollment by Student Group

| Student Group                    | Percent of Total Enrollment |
|----------------------------------|-----------------------------|
| Female                           | 45.8                        |
| Male                             | 54.2                        |
| American Indian or Alaska Native | 3.1                         |
| Asian                            | 3.1                         |
| Black or African American        | 0.4                         |
| Hispanic or Latino               | 13.8                        |
| Two or More Races                | 17.3                        |
| White                            | 62.3                        |
| English Learners                 | 2.7                         |
| Foster Youth                     | 3.5                         |
| Homeless                         | 4.2                         |
| Socioeconomically Disadvantaged  | 44.6                        |
| Students with Disabilities       | 12.3                        |

### A. Conditions of Learning

#### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

## 2020-21 Teacher Preparation and Placement

| Authorization/Assignment   | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|--|---------------|----------------|-----------------|------------------|--------------|---------------|
| <b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b> | 15.0          | 96.8           | 31.1            | 97.8             | 228366.1     | 83.1          |
| <b>Intern Credential Holders Properly Assigned</b>   | 0.0           | 0.0            | 0.0             | 0.0              | 4205.9       | 1.5           |
| <b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>                      | 0.0           | 0.0            | 0.0             | 0.0              | 11216.7      | 4.1           |
| <b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>                         | 0.0           | 0.0            | 0.0             | 0.0              | 12115.8      | 4.4           |
| <b>Unknown</b>   | 0.5           | 3.2            | 0.7             | 2.2              | 18854.3      | 6.9           |
| <b>Total Teaching Positions</b>  | 15.5          | 100.0          | 31.8            | 100.0            | 274759.1     | 100.0         |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2020-21 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

| Authorization/Assignment                                     | 2020-21 |
|--|---------|
| <b>Permits and Waivers</b>                                   | 0.0     |
| <b>Misassignments</b>  | 0.0     |
| <b>Vacant Positions</b>                                      | 0.0     |
| <b>Total Teachers Without Credentials and Misassignments</b> | 0.0     |

## 2020-21 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

| Indicator   | 2020-21 |
|---|---------|
| <b>Credentialed Teachers Authorized on a Permit or Waiver</b> | 0.0     |
| <b>Local Assignment Options</b>                               | 0.0     |
| <b>Total Out-of-Field Teachers</b>                            | 0.0     |

## 2020-21 Class Assignments

| Indicator  | 2020-21 |
|--|---------|
| <b>Misassignments for English Learners</b><br>(a percentage of all the classes with English learners taught by teachers that are misassigned)              | 0.0     |
| <b>No credential, permit or authorization to teach</b><br>(a percentage of all the classes taught by teachers with no record of an authorization to teach) | 0.0     |

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected

September 2021

| Subject                                    | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |
|--|--|-----------------------------|--|
| Reading/Language Arts                      | National Geographic Reach for Reading, 2017                  | Yes                         | 0.0%                                       |
| Mathematics                                | McGraw Hill My Math, 2014                                    | Yes                         | 0.0%                                       |
| Science                                    | Amplify Science, 2020  | Yes                         | 0.0%                                       |
| History-Social Science                     | Scott Foresman, 2006   | Yes                         | 0.0%                                       |
| Foreign Language                           | N/A  |                             | 0.0%                                       |
| Health                                     | SPARK PE, 2018   |                             | 0.0%                                       |
| Visual and Performing Arts                 | N/A  |                             | 0.0%                                       |
| Science Laboratory Equipment (grades 9-12) | N/A  |                             | 0.0%                                       |

## School Facility Conditions and Planned Improvements

Ridgewood Elementary School provides a safe, clean, tobacco-free educational environment for students. One maintenance employee and two custodians ensure the good condition and cleanliness of our buildings, restrooms, and grounds. All classrooms and support services rooms are equipped with a telephone, an intercom system, and access to the Internet. A security system is present to protect every room.

Visitors are welcomed at Ridgewood School and sign in at the school office. Due to the close-knit nature of our school, unfamiliar visitors on campus are very rare and are immediately greeted by school personnel.

Ridgewood Elementary School was built in 1957. The school has 14 regular classrooms, a library, a multipurpose room (the commons, where assemblies take place two mornings each week), a student support resource room (the Learning Lane), and a breakfast room, which is also available for small group instruction and to provide quality after-school care.

The playground has enjoyed recent equipment upgrades, and borders two baseball fields, a playing field, a wall ball court, and our own redwood forest. All facilities and equipment are designed for primary students.

Year and month of the most recent FIT report

September 22, 2021

| System Inspected  | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|---|-----------|-----------|-----------|---|
| <b>Systems:</b><br>Gas Leaks, Mechanical/HVAC, Sewer                | X         |           |           |   |
| <b>Interior:</b><br>Interior Surfaces                               | X         |           |           |   |
| <b>Cleanliness:</b><br>Overall Cleanliness, Pest/Vermin Infestation | X         |           |           |   |
| <b>Electrical</b>   | X         |           |           |   |

## School Facility Conditions and Planned Improvements

|   |   |  |  |  |
|---|---|--|--|--|
| <b>Restrooms/Fountains:</b><br>Restrooms, Sinks/ Fountains                    | X |  |  |  |
| <b>Safety:</b><br>Fire Safety, Hazardous Materials                            | X |  |  |  |
| <b>Structural:</b><br>Structural Damage, Roofs                                | X |  |  |  |
| <b>External:</b><br>Playground/School Grounds, Windows/<br>Doors/Gates/Fences | X |  |  |  |

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|-----------|------|------|------|
| X         |      |      |      |

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

| Subject  | School 2019-20 | School 2020-21 | District 2019-20 | District 2020-21 | State 2019-20 | State 2020-21 |
|--|----------------|----------------|------------------|------------------|---------------|---------------|
| <b>English Language Arts/Literacy</b><br>(grades 3-8 and 11) | N/A            | N/A            | N/A              | N/A              | N/A           | N/A           |
| <b>Mathematics</b><br>(grades 3-8 and 11)                    | N/A            | N/A            | N/A              | N/A              | N/A           | N/A           |



## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                         | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students                                  | NT                      | NT                   | NT                    | NT                        | NT                             |
| Female  | NT                      | NT                   | NT                    | NT                        | NT                             |
| Male  | NT                      | NT                   | NT                    | NT                        | NT                             |
| American Indian or Alaska Native              | NT                      | NT                   | NT                    | NT                        | NT                             |
| Asian   | NT                      | NT                   | NT                    | NT                        | NT                             |
| Black or African American                     | NT                      | NT                   | NT                    | NT                        | NT                             |
| Filipino                                      | NT                      | NT                   | NT                    | NT                        | NT                             |
| Hispanic or Latino                            | NT                      | NT                   | NT                    | NT                        | NT                             |
| Native Hawaiian or Pacific Islander           | NT                      | NT                   | NT                    | NT                        | NT                             |
| Two or More Races                             | NT                      | NT                   | NT                    | NT                        | NT                             |
| White   | NT                      | NT                   | NT                    | NT                        | NT                             |
| English Learners                              | NT                      | NT                   | NT                    | NT                        | NT                             |
| Foster Youth                                  | NT                      | NT                   | NT                    | NT                        | NT                             |
| Homeless                                      | NT                      | NT                   | NT                    | NT                        | NT                             |
| Military                                      | NT                      | NT                   | NT                    | NT                        | NT                             |
| Socioeconomically Disadvantaged               | NT                      | NT                   | NT                    | NT                        | NT                             |
| Students Receiving Migrant Education Services | NT                      | NT                   | NT                    | NT                        | NT                             |
| Students with Disabilities                    | NT                      | NT                   | NT                    | NT                        | NT                             |

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                         | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students                                  | NT                      | NT                   | NT                    | NT                        | NT                             |
| Female  | NT                      | NT                   | NT                    | NT                        | NT                             |
| Male  | NT                      | NT                   | NT                    | NT                        | NT                             |
| American Indian or Alaska Native              | NT                      | NT                   | NT                    | NT                        | NT                             |
| Asian   | NT                      | NT                   | NT                    | NT                        | NT                             |
| Black or African American                     | NT                      | NT                   | NT                    | NT                        | NT                             |
| Filipino                                      | NT                      | NT                   | NT                    | NT                        | NT                             |
| Hispanic or Latino                            | NT                      | NT                   | NT                    | NT                        | NT                             |
| Native Hawaiian or Pacific Islander           | NT                      | NT                   | NT                    | NT                        | NT                             |
| Two or More Races                             | NT                      | NT                   | NT                    | NT                        | NT                             |
| White   | NT                      | NT                   | NT                    | NT                        | NT                             |
| English Learners                              | NT                      | NT                   | NT                    | NT                        | NT                             |
| Foster Youth                                  | NT                      | NT                   | NT                    | NT                        | NT                             |
| Homeless                                      | NT                      | NT                   | NT                    | NT                        | NT                             |
| Military                                      | NT                      | NT                   | NT                    | NT                        | NT                             |
| Socioeconomically Disadvantaged               | NT                      | NT                   | NT                    | NT                        | NT                             |
| Students Receiving Migrant Education Services | NT                      | NT                   | NT                    | NT                        | NT                             |
| Students with Disabilities                    | NT                      | NT                   | NT                    | NT                        | NT                             |

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

| Subject   | School 2019-20 | School 2020-21 | District 2019-20 | District 2020-21 | State 2019-20 | State 2020-21 |
|---|----------------|----------------|------------------|------------------|---------------|---------------|
| <b>Science</b><br>(grades 5, 8 and high school) | N/A            | NT             | N/A              | NT               | N/A           | 28.72         |

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

| Student Group                                 | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|------------------|---------------|----------------|--------------------|-------------------------|
| All Students                                  | NT               | NT            | NT             | NT                 | NT                      |
| Female  | NT               | NT            | NT             | NT                 | NT                      |
| Male  | NT               | NT            | NT             | NT                 | NT                      |
| American Indian or Alaska Native              | NT               | NT            | NT             | NT                 | NT                      |
| Asian   | NT               | NT            | NT             | NT                 | NT                      |
| Black or African American                     | NT               | NT            | NT             | NT                 | NT                      |
| Filipino                                      | NT               | NT            | NT             | NT                 | NT                      |
| Hispanic or Latino                            | NT               | NT            | NT             | NT                 | NT                      |
| Native Hawaiian or Pacific Islander           | NT               | NT            | NT             | NT                 | NT                      |
| Two or More Races                             | NT               | NT            | NT             | NT                 | NT                      |
| White   | NT               | NT            | NT             | NT                 | NT                      |
| English Learners                              | NT               | NT            | NT             | NT                 | NT                      |
| Foster Youth                                  | NT               | NT            | NT             | NT                 | NT                      |
| Homeless                                      | NT               | NT            | NT             | NT                 | NT                      |
| Military                                      | NT               | NT            | NT             | NT                 | NT                      |
| Socioeconomically Disadvantaged               | NT               | NT            | NT             | NT                 | NT                      |
| Students Receiving Migrant Education Services | NT               | NT            | NT             | NT                 | NT                      |
| Students with Disabilities                    | NT               | NT            | NT             | NT                 | NT                      |

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

#### 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

| Grade Level | Percentage of Students Meeting Four of Six Fitness Standards | Percentage of Students Meeting Five of Six Fitness Standards | Percentage of Students Meeting Six of Six Fitness Standards |
|-------------|--|--|---|
| Grade 5     | N/A  | N/A  | N/A   |
| Grade 7     | N/A  | N/A  | N/A   |
| Grade 9     | N/A  | N/A  | N/A   |

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2021-22 Opportunities for Parental Involvement

If you would like to become involved as a school volunteer, our doors are wide open! Parent assistance is an important part of our school day, especially during language arts instruction and any other small group instruction. Parents sing along at assemblies and are very active in our award-winning Parent Teacher Association and the Cutten Ridgewood Student Foundation. Please feel free to contact August Deshais, Principal, at (707) 441-3930 for more information.

## 2020-21 Chronic Absenteeism by Student Group

| Student Group                                 | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|-----------------------|---|---------------------------|--------------------------|
| All Students                                  | 268                   | 265                                     | 30                        | 11.3                     |
| Female  | 123                   | 121                                     | 17                        | 14.0                     |
| Male  | 145                   | 144                                     | 13                        | 9.0                      |
| American Indian or Alaska Native              | 8                     | 8                                       | 3                         | 37.5                     |
| Asian   | 8                     | 8                                       | 0                         | 0.0                      |
| Black or African American                     | 1                     | 1                                       | 1                         | 100.0                    |
| Filipino                                      | 0                     | 0                                       | 0                         | 0.0                      |
| Hispanic or Latino                            | 39                    | 39                                      | 10                        | 25.6                     |
| Native Hawaiian or Pacific Islander           | 0                     | 0                                       | 0                         | 0.0                      |
| Two or More Races                             | 46                    | 45                                      | 2                         | 4.4                      |
| White   | 166                   | 164                                     | 14                        | 8.5                      |
| English Learners                              | 10                    | 10                                      | 4                         | 40.0                     |
| Foster Youth                                  | 10                    | 10                                      | 3                         | 30.0                     |
| Homeless                                      | 13                    | 13                                      | 2                         | 15.4                     |
| Socioeconomically Disadvantaged               | 119                   | 119                                     | 19                        | 16.0                     |
| Students Receiving Migrant Education Services | 0                     | 0                                       | 0                         | 0.0                      |
| Students with Disabilities                    | 48                    | 48                                      | 8                         | 16.7                     |

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

| Subject            | School 2018-19 | School 2020-21 | District 2018-19 | District 2020-21 | State 2018-19 | State 2020-21 |
|--------------------|----------------|----------------|------------------|------------------|---------------|---------------|
| <b>Suspensions</b> | 0.34           | 0.00           | 0.80             | 0.00             | 3.47          | 0.20          |
| <b>Expulsions</b>  | 0.00           | 0.00           | 0.00             | 0.00             | 0.08          | 0.00          |

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

| Subject            | School 2019-20 | District 2019-20 | State 2019-20 |
|--------------------|----------------|------------------|---------------|
| <b>Suspensions</b> | 0.33           | 0.30             | 2.45          |
| <b>Expulsions</b>  | 0.00           | 0.00             | 0.05          |

## 2020-21 Suspensions and Expulsions by Student Group

| Student Group  | Suspensions Rate | Expulsions Rate |
|--|------------------|-----------------|
| <b>All Students</b>                                  | 0.00             | 0.00            |
| <b>Female</b>  | 0.00             | 0.00            |
| <b>Male</b>  | 0.00             | 0.00            |
| <b>American Indian or Alaska Native</b>              | 0.00             | 0.00            |
| <b>Asian</b>   | 0.00             | 0.00            |
| <b>Black or African American</b>                     | 0.00             | 0.00            |
| <b>Filipino</b>                                      | 0.00             | 0.00            |
| <b>Hispanic or Latino</b>                            | 0.00             | 0.00            |
| <b>Native Hawaiian or Pacific Islander</b>           | 0.00             | 0.00            |
| <b>Two or More Races</b>                             | 0.00             | 0.00            |
| <b>White</b>   | 0.00             | 0.00            |
| <b>English Learners</b>                              | 0.00             | 0.00            |
| <b>Foster Youth</b>                                  | 0.00             | 0.00            |
| <b>Homeless</b>                                      | 0.00             | 0.00            |
| <b>Socioeconomically Disadvantaged</b>               | 0.00             | 0.00            |
| <b>Students Receiving Migrant Education Services</b> | 0.00             | 0.00            |
| <b>Students with Disabilities</b>                    | 0.00             | 0.00            |

## 2021-22 School Safety Plan

The Comprehensive School Safety Plan was adopted by the Board of Trustees December 13, 2021. Key elements of the plan, including monthly fire drills, earthquake evacuation procedures, and lockdown policies are reviewed by staff and School Site Council in early October each year, and are in effect throughout the year.

### D. Other SARC Information

### Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### 2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K           | 14                 | 4                                    | 4                                     |                                     |
| 1           | 17                 | 5                                    |                                       |                                     |
| 2           | 23                 |                                      | 4                                     |                                     |
| 3           |                    |                                      |                                       |                                     |
| 4           |                    |                                      |                                       |                                     |
| 5           |                    |                                      |                                       |                                     |
| 6           |                    |                                      |                                       |                                     |

### 2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K           | 20                 | 1                                    | 5                                     |                                     |
| 1           | 17                 | 3                                    | 2                                     |                                     |
| 2           | 22                 | 1                                    | 3                                     | 1                                   |
| 3           |                    |                                      |                                       |                                     |
| 4           |                    |                                      |                                       |                                     |
| 5           |                    |                                      |                                       |                                     |
| 6           |                    |                                      |                                       |                                     |
| Other       | 286                |                                      |                                       | 1                                   |

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K           | 14                 | 6                                    |                                       |                                     |
| 1           | 19                 | 1                                    | 4                                     |                                     |
| 2           | 16                 | 4                                    | 1                                     |                                     |
| 3           | 2                  | 1                                    |                                       |                                     |
| 4           |                    |                                      |                                       |                                     |
| 5           |                    |                                      |                                       |                                     |
| 6           |                    |                                      |                                       |                                     |
| Other       | 258                |                                      |                                       | 1                                   |

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title                        | Ratio |
|------------------------------|-------|
| Pupils to Academic Counselor |       |

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title   | Number of FTE Assigned to School |
|---|----------------------------------|
| Counselor (Academic, Social/Behavioral or Career Development) | 0                                |
| Library Media Teacher (Librarian)                             | 0                                |
| Library Media Services Staff (Paraprofessional)               | 0                                |
| Psychologist  | 0                                |
| Social Worker   | 1                                |
| Speech/Language/Hearing Specialist                            | 0.5                              |
| Resource Specialist (non-teaching)                            | 0                                |



## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level   | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|---|------------------------------|-------------------------------------|---------------------------------------|------------------------|
| School Site                                   | \$9,883                      | \$2,085                             | \$7,798                               | \$68,719               |
| District                                      | N/A                          | N/A                                 | \$7,922                               | \$70,093               |
| Percent Difference - School Site and District | N/A                          | N/A                                 | -1.6                                  | -2.0                   |
| State   |                              |                                     | \$8,444                               | \$72,352               |
| Percent Difference - School Site and State    | N/A                          | N/A                                 | -8.0                                  | -5.2                   |

## 2020-21 Types of Services Funded

In the Cutten Elementary School District, in addition to regular classroom instruction, we fund the following programs and services for students:

- \*\* 0.20 FTE Gifted and Talented Education Teacher
- \*\* 1.0 FTE Music Teacher
- \*\* 1.5 FTE Library Technician
- \*\* Extensive technology access, plus 0.60 FTE Computer Tech
- \*\* 1.5 FTE School Social Worker
- \*\* 1.0 Speech Language Speech Teacher and services via Teleconferencing with PresenceLearning
- \*\* 0.60 FTE Targeted Reading/Mathematics Support Coordinator
- \*\* 2.0 FTE Resource Specialist
- \*\* Bus transportation
- \*\* Three hour assistant in every classroom, daily
- \*\* 0.20 FTE PBIS Coordinator

\*\* Services provided to both Ridgewood (grades TK – 2) and Cutten School (grades 3 – 6)

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category                                      | District Amount | State Average for Districts in Same Category |
|---|-----------------|--|
| Beginning Teacher Salary                      | \$46,745        | \$47,265                                     |
| Mid-Range Teacher Salary                      | \$64,926        | \$69,813                                     |
| Highest Teacher Salary                        | \$84,448        | \$91,237                                     |
| Average Principal Salary (Elementary)         | \$87,000        | \$113,466                                    |
| Average Principal Salary (Middle)             | \$0             | \$115,186                                    |
| Average Principal Salary (High)               | \$0             | \$0  |
| Superintendent Salary                         | \$115,734       | \$131,359                                    |
| Percent of Budget for Teacher Salaries        | 36%             | 30%  |
| Percent of Budget for Administrative Salaries | 4%              | 7%   |

## Professional Development

The Cutten District implemented the Leadership Team in 2014. Teachers apply to be on the team and receive an annual stipend of \$2,000. This Team, that includes both administrators, meets weekly to plan professional development opportunities for teacher and evaluate the effectiveness of professional development opportunities offered. Input is regularly sought from certificated staff to identify areas of focus for professional development. Professional development is offered during our preservice days at the beginning of each school year; during our early release collaborative Wednesdays; and several times a year, teachers are offered a stipend to extend their workday into the evening.

The District reimburses teachers for registration to selected professional development opportunities offered through the County Office of Education, and other professional resources.

To evaluate our system for professional growth and improvement for teachers, we survey certificated staff, teachers meet in grade level teams to assess needs, and we meet as a district several times a year to examine student achievement data to help assess need for professional development. New teachers participate in the Teacher Induction Program, formerly known as BTSA and are mentored by veteran teachers. The North Coast School of Education's (NCSOE) North Coast Teacher Induction Program (NCTIP) is a two-year program that provides a link between the skills acquired in the Preliminary Credential Program to the experiences in the classroom. Candidates work with a Mentor Teacher to further develop the knowledge and skills needed to achieve competency in the California Standards. Mentors provide support, experiences, and professional development to help candidates meet the CCTC requirements for a Clear Credential. When a new teacher is hired, experienced teachers provide continual support in all aspects of the profession. Grade level teams meet regularly to provide assistance and support to our newest teachers.

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject   | 2019-20 | 2020-21 | 2021-22 |
|---|---------|---------|---------|
| Number of school days dedicated to Staff Development and Continuous Improvement | 3       | 3       | 4       |

# Cutten Elementary School District

## 2020-21 Local Accountability Report Card (LARC) Addendum

# Local Accountability Report Card (LARC) Addendum

## 2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

## 2021-22 District Contact Information

|                                 |                                   |
|---------------------------------|-----------------------------------|
| <b>District Name</b>            | Cutten Elementary School District |
| <b>Phone Number</b>             | (707) 441-3900                    |
| <b>Superintendent</b>           | Becky MacQuarrie                  |
| <b>Email Address</b>            | bmacquarrie@cuttensd.org          |
| <b>District Website Address</b> | www.cuttensd.org                  |

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                                | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|--|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| <b>All Students</b>                                  | 322                     | NT                   | NT                    | NT                        | NT                             |
| <b>Female</b>  | 161                     | NT                   | NT                    | NT                        | NT                             |
| <b>Male</b>  | 161                     | NT                   | NT                    | NT                        | NT                             |
| <b>American Indian or Alaska Native</b>              | 17                      | NT                   | NT                    | NT                        | NT                             |
| <b>Asian</b>   | 11                      | NT                   | NT                    | NT                        | NT                             |
| <b>Black or African American</b>                     | --                      | NT                   | NT                    | NT                        | NT                             |
| <b>Filipino</b>                                      | --                      | NT                   | NT                    | NT                        | NT                             |
| <b>Hispanic or Latino</b>                            | 44                      | NT                   | NT                    | NT                        | NT                             |
| <b>Native Hawaiian or Pacific Islander</b>           | --                      | NT                   | NT                    | NT                        | NT                             |
| <b>Two or More Races</b>                             | 50                      | NT                   | NT                    | NT                        | NT                             |
| <b>White</b>   | 196                     | NT                   | NT                    | NT                        | NT                             |
| <b>English Learners</b>                              | --                      | NT                   | NT                    | NT                        | NT                             |
| <b>Foster Youth</b>                                  | --                      | NT                   | NT                    | NT                        | NT                             |
| <b>Homeless</b>                                      | 12                      | NT                   | NT                    | NT                        | NT                             |
| <b>Military</b>                                      | --                      | NT                   | NT                    | NT                        | NT                             |
| <b>Socioeconomically Disadvantaged</b>               | 126                     | NT                   | NT                    | NT                        | NT                             |
| <b>Students Receiving Migrant Education Services</b> | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Students with Disabilities</b>                    | 42                      | NT                   | NT                    | NT                        | NT                             |

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                         | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students                                  | 322                     | NT                   | NT                    | NT                        | NT                             |
| Female  | 161                     | NT                   | NT                    | NT                        | NT                             |
| Male  | 161                     | NT                   | NT                    | NT                        | NT                             |
| American Indian or Alaska Native              | 17                      | NT                   | NT                    | NT                        | NT                             |
| Asian   | 11                      | NT                   | NT                    | NT                        | NT                             |
| Black or African American                     | --                      | NT                   | NT                    | NT                        | NT                             |
| Filipino                                      | --                      | NT                   | NT                    | NT                        | NT                             |
| Hispanic or Latino                            | 44                      | NT                   | NT                    | NT                        | NT                             |
| Native Hawaiian or Pacific Islander           | --                      | NT                   | NT                    | NT                        | NT                             |
| Two or More Races                             | 50                      | NT                   | NT                    | NT                        | NT                             |
| White   | 196                     | NT                   | NT                    |                           | NT                             |
| English Learners                              | --                      | NT                   | NT                    | NT                        | NT                             |
| Foster Youth                                  | --                      | NT                   | NT                    | NT                        | NT                             |
| Homeless                                      | 12                      | NT                   | NT                    | NT                        | NT                             |
| Military                                      | --                      | NT                   | NT                    | NT                        | NT                             |
| Socioeconomically Disadvantaged               | 126                     | NT                   | NT                    | NT                        | NT                             |
| Students Receiving Migrant Education Services | 0                       | 0                    | 0                     | 0                         | 0                              |
| Students with Disabilities                    | 42                      | NT                   | NT                    | NT                        | NT                             |

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

